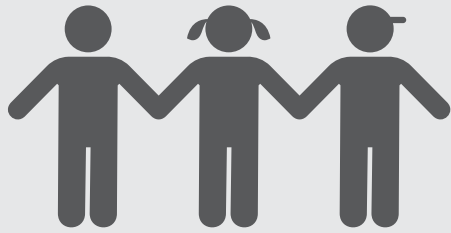


Local Control & Accountability Plan Summary

2017-18
Alameda USD
Page 1 of 2

AUSD

DISTRICT STORY

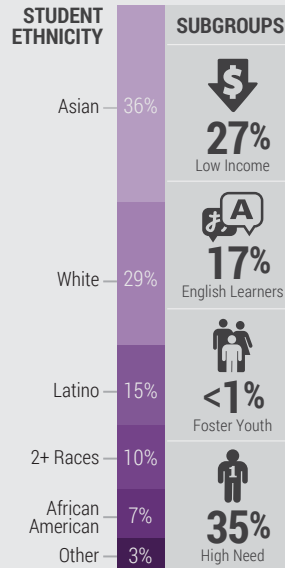


10,000 PreK-Adult STUDENTS

19 SCHOOLS

4 DISTINGUISHED Schools

1,025 EMPLOYEES



District Motto
Excellence and Equity for All Students

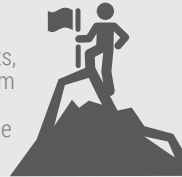


Everyone Belongs Here

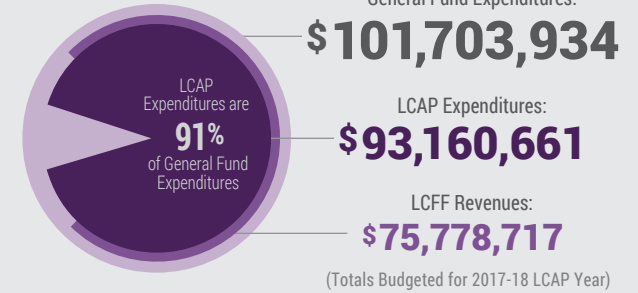
A campaign developed through community roundtables resulting in a city partnership to foster inclusivity throughout the community

District Mission

Our diverse community of students, given a rigorous academic program in an inclusive, safe and secure environment, will be prepared to be responsible citizens



BUDGET



Additional Expenditures Not Specified in the LCAP:

- Most certificated and classified management
- Most district office support staff (except student services department)
- Most outgo (including instances of indirect with specific programs)
- Technology services

LCAP HIGHLIGHTS

GOAL #1



Maximize Student Success

GOAL #2a



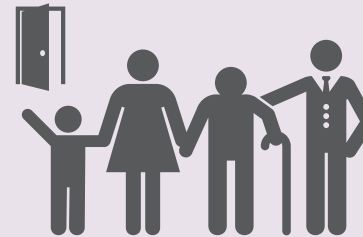
Support College and Career Readiness

GOAL #2b



Support EL College and Career Readiness

GOAL #3



Support Parent Partners and Effective Advocates

GOAL #4



Ensure Access to Basic Services



Local Control & Accountability Plan Summary

GREATEST PROGRESS

<p>Decreased Suspension Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Declined</p>
<p>Increased Graduation Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Increased</p>
<p>Increased ELA Assessment</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Maintained</p>

- Planned Actions to Maintain Progress:**
- 1.5 - Expand MTSS implementation (Program manager, PBIS coordinator, PD, etc.)
 - 2a.3 - Academic intervention and support during and after school hours (substitutes, materials, PD)
 - 2a.6 - Teacher PD, teacher leadership, and increased technology at highest unduplicated percentage HS

GREATEST NEEDS

<p>Improve English Learner Progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Declined</p>
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- Planned Actions to Address Needs:**
- 2b.1 - 4-week summer school program for targeted English Learners & Title I students
 - 2b.2 - Provide ELD/Literacy coaches
 - 2b.4 - PD to support Systematic ELD and overall ELD program implementation

PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p>
Low Income	
Students with Disabilities	
African American	
Pacific Islander	

- Planned Actions to Address Performance Gaps:**
- 1.11 - Provide low income students additional academic supports
 - 2a.3 - Academic intervention and support during and after school hours (substitutes, materials, PD)

INCREASED OR IMPROVED SERVICES

ELD Program Implementation for

EL LI FY

MTSS Implementation for

EL LI FY