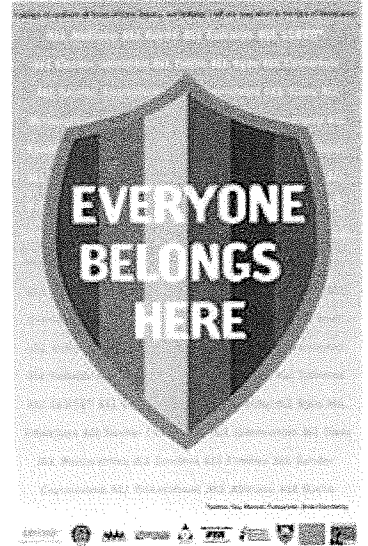


Anti-Bias Curriculum Overview

History

- 2007-09: LBGT task force created to explore resources in response to teacher requests (parallel timeline to Safe Schools committee); Grade level lessons ('Lesson 9') were developed as a complement to *Caring School Community (CSC)*
- 2009-10: BOE adopts *Caring School Community* and Lesson 9 for full implementation in 2009-10 with provision that staff would identify an anti-bullying curriculum and address all six state-designated protected classes; BOE adopts *Resolution 10-0041* to implement AUSD anti-bullying curriculum; Literature lessons are developed (aligned to ELA Adoption)
- Summer 2010: AUSD teachers develop literature lessons
- Fall 2010: Full Implementation of CSC and Literature Lessons
- Fall 2017: Implementation of new ELA Adoption



What do our AUSD Protected Class Literature Lesson materials include?

- Definitions of commonly used terms
- FAQs
- Relevant Board policies
- Classroom discussion norms
- Life skills
- Vocabulary building strategies
- Strategies for tying prior learning into the classroom
- Pacing Guide (aligned to old adoption)
- Lessons

Current Work and Next Steps

- AUSD's new English Language Arts (ELA) curriculum is the Collaborative Literacy suite from the Center for the Collaborative Classroom (CCC). The suite includes three primary components: (1) Being a Reader, (2) Being a Writer, and (3) Making Meaning. Included in the adoption are a wide range of texts that address protected class issues, many of which could be used as the basis for or supplement to lessons similar to those in AUSD's current set of protected class literature lessons. Sixteen (16) of the thirty six (36) literature selections were part of the old ELA Adoption.
- A committee will be convened to review both SEL and Anti-Bias curriculum with the goal of presenting recommendations to the Board in May/June 2017. The committee will evaluate the new K-5 ELA materials for alignment to the existing literature lessons as well as recommended materials from key sources such as the Anti-Defamation League and Tolerance.
- Additional professional development is needed for current curricula to address teacher turnover and refresher training
- Continue building out our resource offerings to educators and families. Please see the district's Anti-Bias resource web page: http://www.alameda.k12.ca.us/cms/page_view?d=x&piid=&vpid=1503567794492
- A committee will be convened to review both SEL and Anti-Bias curriculum with the goal of presenting recommendations to the Board in May/June 2017.
- Continue providing Anti-Bias training to staff. To date, training has been offered to Secondary and Elementary teachers through the Anti-Defamation League (ADL) as part of their *A World of Difference* and *No Place for Hate* programs. Several schools have partnered with ADL in the *No Place for Hate* initiative and are organizing campus activities and providing additional trainings. Future trainings will include district management and school staff beyond the classroom teachers. The foundational ADL anti-bias training helps participants:
 - recognize bias and the harm it inflicts on individuals and society
 - build understanding of the value and benefits of diversity
 - improve intergroup relations
 - confront racism, anti-Semitism and all other forms of bigotry