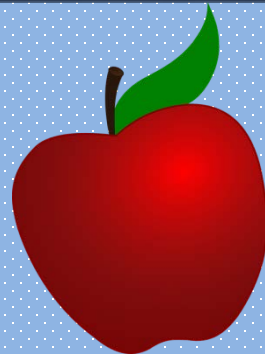


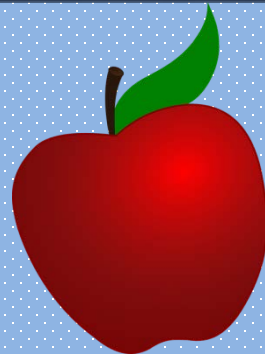
**Beyond “Everyone Belongs Here”**  
*District & Community Dialogue*

**November 15, 2017 / 6:30-8:30**



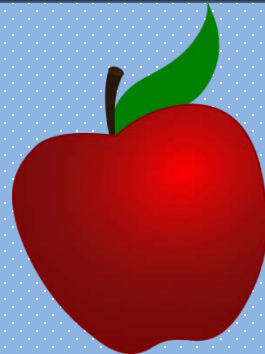
# Call to Order & Welcome

Who?



# Evening Purpose and Staff & Community Member Introductions

## Who?



# Restorative Check-in Inquiry

**Stand and pair with an unfamiliar person in the room (asking): What compelled you to be present tonight and what is one thing you hope to walk away with and one gift you hope to leave with the group/process?**

**3-minutes each**

# Restorative Check-in Inquiry

**Stand and pair with an unfamiliar person in the room (asking): What compelled you to be present tonight and what is one thing you hope to walk away with and one gift you hope to leave with the group/process?**

**03:00**

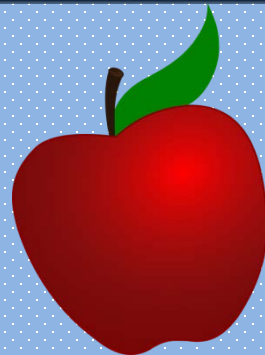
# Restorative Check-in Inquiry

**Stand and pair with an unfamiliar person in the room (asking): What compelled you to be present tonight and what is one thing you hope to walk away with and one gift you hope to leave with the group/process?**

**03:00**

# AUSD Conversational Framing & Ownership

**Through a Social Justice & Racialized Equity Lens: What  
the District has Done & Will Continue to Do...**







Executing Quality Universal Instruction Transformation Yearly

# Beyond “Everyone Belongs Here”

Understanding the Critical Importance & Praxis of an Anti-Bias Framework Under our Collective Historical, National, & Local Climate



**Keynote Framing: Dr. Ammar Saheli**

**Date: 11/15/17**

***Location: Alameda High School***



















"A careful, utterly candid, and engrossing analysis... To anyone deeply concerned about black-white relations in America... Dalton deserves a high-five—and a thorough read."—*CHRISTIAN SCIENCE MONITOR*

# RACIAL HEALING

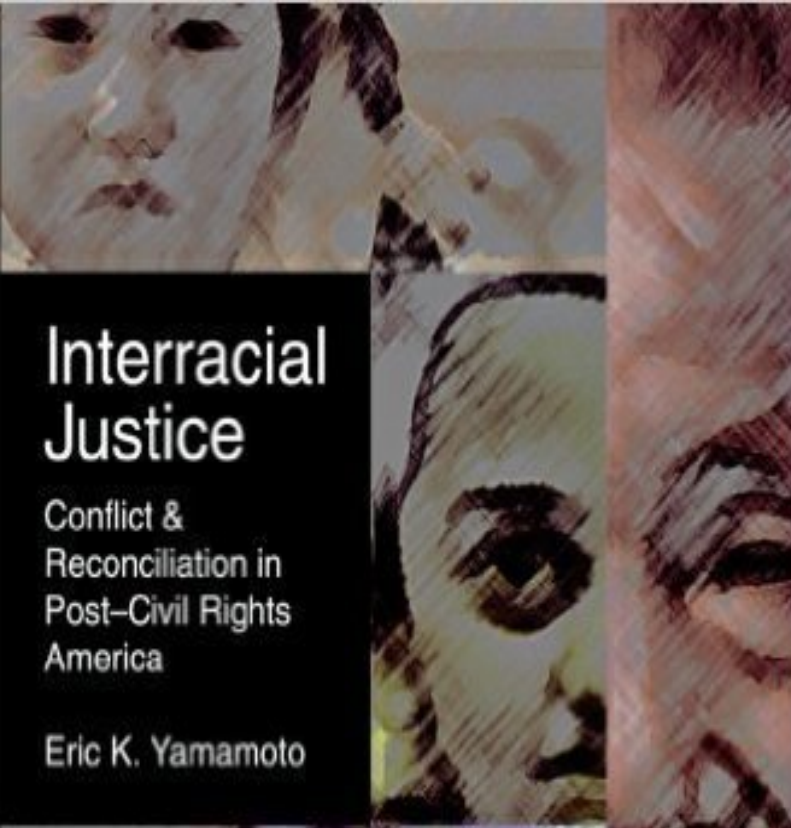
CONFRONTING  
THE FEAR  
BETWEEN  
BLACKS  
& WHITES

A  
NEW YORK TIMES  
NOTABLE BOOK OF  
THE YEAR

*Harlon L. Dalton*

**“America has  
a race  
problem.”  
(p. 117)**

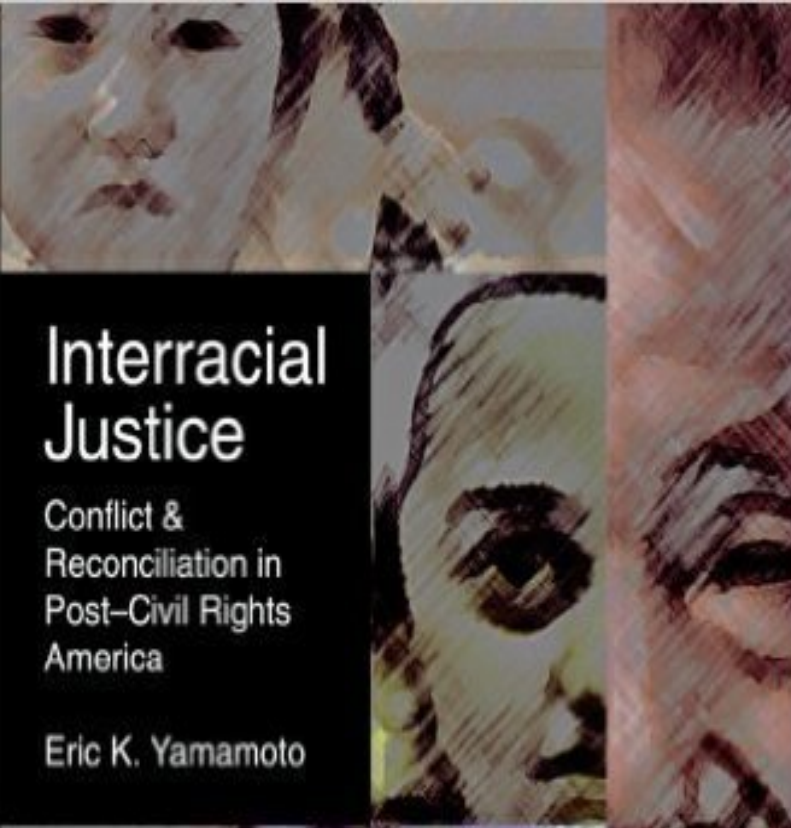




**“Intergroup wounds, according to Dawson, are of both local and national concern. They are of localized concern because their effects—‘rejection, fear of authority, rebellion... loneliness and isolation, fear of intimacy, withdrawal, melancholy, inferiority’—are manifested in intergroup behavior. At the same time, those wounds are ‘living scars marring our national face.’”**

**(Eric K. Yamamoto, p. 168)**





**“Relationships cannot move forward without the healing dynamic of repentance and forgiveness. ‘The debris [of the past] will never get cleaned up and animosity will never drain away until forgiveness enters these relationships’”**

**(Eric K. Yamamoto, p. 170)**

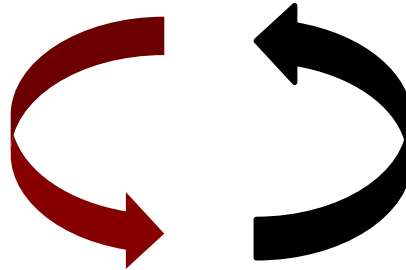






**America creates intentional and unintentional victims. The child in America who is consciously/unconsciously shaped to be racist, bigoted, and discriminatory towards *the other*, is simply a victim. But once they are enlightened and confronted with truth, justice, and equity towards humanity, and they refuse to adopt a new mindset, they either become the oppressor or move into alignment with oppressors.**







# EDMUND PETTUS BRIDGE







**Dr. Joy DeGruy**

**“We need to tell our children the truth and prepare them to thrive in the real America. We need to replace America’s racist socialization with racial socialization”  
(p. 193).**





# Restorative Practices & the Indigenous Outsider Concept: The Explicit PBIS & Relational Nexus

*(Behaving  $\neq$  Belonging)*  
*(Compliance  $\neq$  Connection)*



restorative  
healing  
justice  
reconciliation  
relationships  
support  
responsibility  
closure  
communities  
zehr  
proportion  
mediation  
reintegrate  
forgiveness  
advocate  
retributive  
redemption  
offenders  
victims  
peace



**“...restorative practices also includes the use of informal and formal processes that precede wrongdoing, those that proactively build relationships and a sense of community to prevent conflict and wrongdoing.”**

**(Ted Wachtel, IIRP Founder)**



# Restorative Practices

## *Contextual Understanding*

### **Conflict Resolution**

#### *Restorative Justice*

**Discipline Matrices**

**Restorative  
Circles/Conferences**

**Mediations**

*Intervention/Responsive*

### **Community Building**

#### *Restorative Practices*

**Classroom Community:  
Teacher-to-Student**

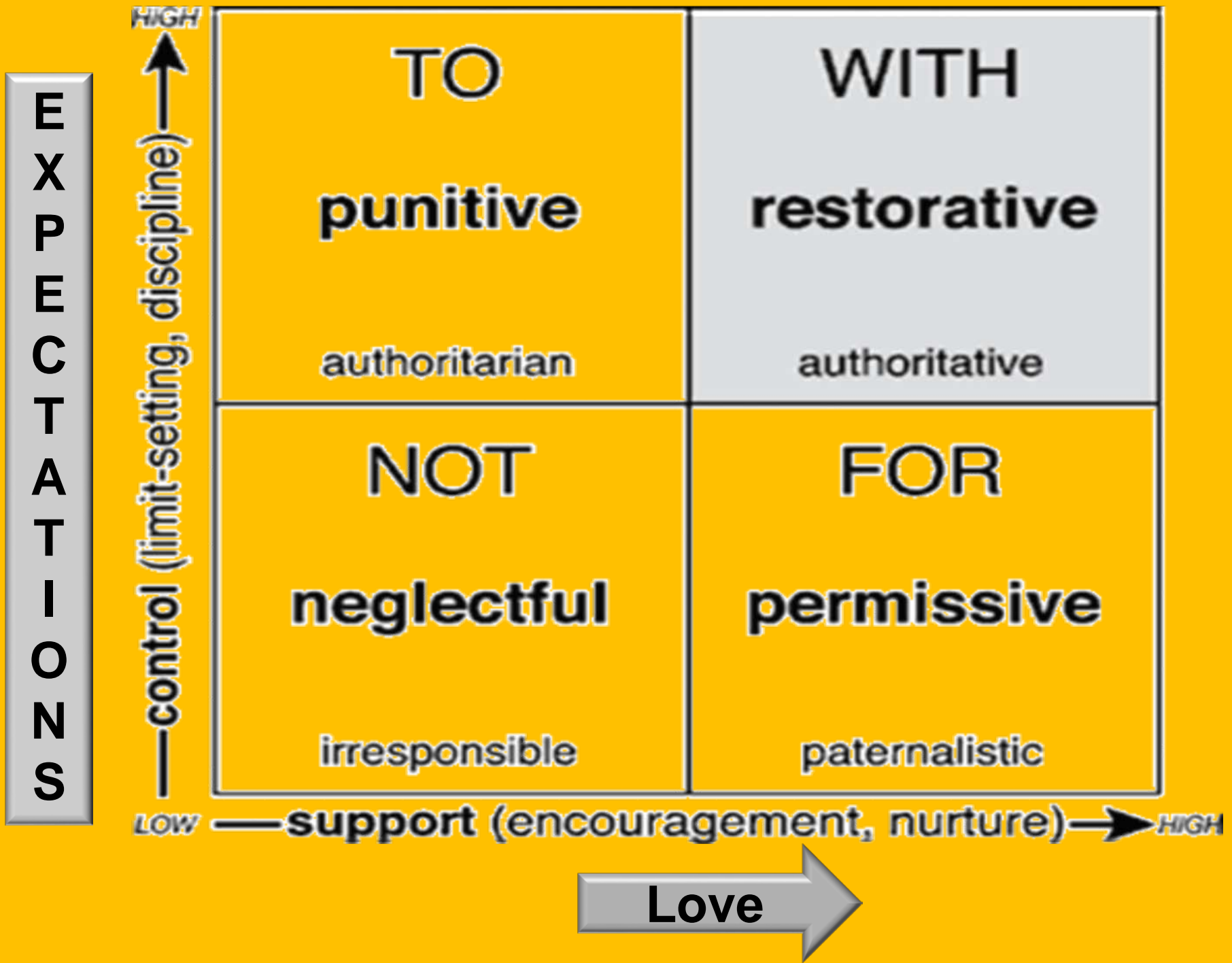
**Campus Community:  
Student-to-Student**

**Adult-to-Student**

*Adult-to-Adult*

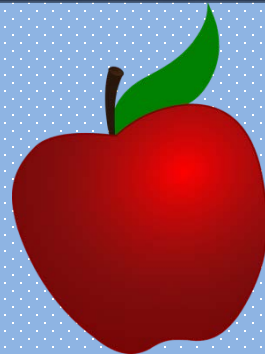
*Prevention/Proactive*





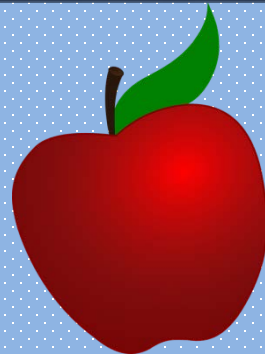
# Small Group Strategy & Dialogue Process

Who & how much time?



# Small Group Strategy & Dialogue Process

Who & how much time?



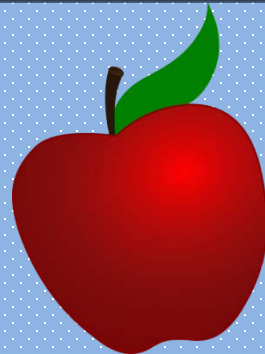
- a.** What has been difficult for you emotionally and/or educationally in watching and processing the recent racialized events in America, our Alameda community, and within some of our schools?
- b.** In response to social injustice(s) and biased actions, what cooperative role should AUSD and the community play in repairing student/family hurt and harm?
- c.** What feelings, frustrations, or solutions are you left with and what questions remain for you?



ALAMEDA UNIFIED SCHOOL DISTRICT  
Excellence & Equity For All Students

# Whole Group Share-Out

Who & how much time?





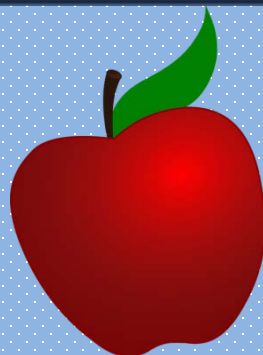
ALAMEDA

UNIFIED SCHOOL DISTRICT

Excellence & Equity For All Students

# Next Steps & Convening Date

## When?





# Restorative Closing

## Una Palabra



**Thanks**