

2019-2022 Dual Enrollment Articulation Agreement
Between Flagler County Schools and
The University of North Florida Board of Trustees

THIS AGREEMENT, hereinafter referred to as (“Agreement”), is entered into by and between Flagler County Schools, hereinafter referred to as (the “District”) and The University of North Florida Board of Trustees, hereinafter referred to as (the “University”).

WHEREAS, the Commissioner of Education has encouraged enhanced articulation agreements among public schools, community colleges, and universities and has provided comprehensive guidelines for such agreements in Section 1007.271 (21), Florida Statutes; and

WHEREAS, the University and the District desire to enjoy a harmonious working relationship compelling enhanced articulation between the two entities thereby encouraging students to participate in an academically rigorous course of study and facilitating educational opportunities for students who are served by the two entities.

NOW, THEREFORE, BE IT RESOLVED that the District and the University agree to the following:

- A. **Ratification of articulation between the University and the District.** The Agreement replaces any existing agreements between the District and the University dealing with dual enrollment and/or articulation matters.

- B. **Parent and student notification process about student participation in the Dual Enrollment program.** The District shall inform all eligible secondary students and their parents of Dual Enrollment (as defined below) as an educational option and mechanism for acceleration, including eligibility criteria, and the process by which students exercise their option to participate in Dual Enrollment. This information shall be included annually in each high school’s curriculum guide, programs of study, student progression plan, and/or course catalog. The University shall work with Dual Enrollment high school liaisons to provide information for their curriculum guides/progression plans/course catalogs.

- C. **Programs and courses available to students eligible for Dual Enrollment.** “Dual Enrollment” is the enrollment of a student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. A student who is enrolled in postsecondary instruction that is not creditable toward a high school diploma may not be classified as a Dual Enrollment student. s. 1007.271 (1), F.S.

Course Offerings: Dual Enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The Dual Enrollment Course -- High School Subject Area Equivalency List states the relationship between high school and college course subject areas and dictates the awarding of credit for said classes. All courses in the Statewide Course Numbering System, with the exception of remedial courses and physical education skills courses, can be used for Dual Enrollment credit and count toward high school graduation, including electives. Physical education, college preparatory, and non-credit courses in addition to courses within selected limited access programs are excluded from this Agreement, as are courses with activities that presume an adult-level of maturity and personal responsibility such as study abroad. The Dual Enrollment Student may not be

permitted to pay to take any college courses. The list of courses, “List of postsecondary courses that are guaranteed to meet high school diploma requirements”, can be found at <http://www.fldoe.org/policy/articulation/>. This list is not a limit to the total number of Dual Enrollment courses that may be available at the University. Courses and programs may be added, revised, or deleted at any time by the University.

D. Process for students and their parents to elect to participate in the Dual Enrollment program.

Application procedure: To participate in the University/District Dual Enrollment program, eligible high school students will be required to first meet with their high school’s guidance counselor or school liaison to receive the Dual Enrollment Admission Form. The completed Dual Enrollment Admission Form and the copy of official test scores must be submitted, with all necessary signatures, to the student’s high school Dual Enrollment contact as soon as possible, but no later than 30 days before the start of the intended semester. The high school guidance counselor will confirm that the student has the appropriate class standing, CPT, P.E.R.T., ACT, or SAT test scores, and GPA to be eligible for Dual Enrollment prior to forwarding the application to the University. A complete application package is due to the University no later than 2 weeks before the beginning of the fall term at the University. Application and registration deadlines will be strictly enforced.

Withdrawing from a Course: In order to ensure high school graduation is not compromised, Dual Enrollment students must coordinate all course withdrawal requests with their high school guidance counselor. The high school guidance counselor will then submit the necessary paperwork on the student’s behalf to the University’s Dual Enrollment Office for processing. All withdrawals must be completed by the University’s withdrawal deadline. Dual Enrollment students who earn a “W” by withdrawing from a course will be subject to dismissal from the Dual Enrollment program. Withdrawal deadlines will be strictly enforced.

Weighting of Dual Enrollment: The District will “weigh” Dual Enrollment courses the same as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated” (Section 1007.271, F.S.).

Grade Forgiveness: Students may not repeat Dual Enrollment courses that they earned a grade of “W”, “D”, or “F”. All grades including “W” for withdrawal will become part of the student’s permanent record.

E. Student eligibility requirements for participation in the Dual Enrollment program.

An eligible public school student must: (1) be enrolled in a Florida public school, pursuant to s. 1007.271(2) F.S.; and (2) and sign the public school dual enrollment application.

Students eligible for Dual Enrollment must have completed the sixth (6th) grade, have a 3.0 unweighted high school GPA, and have SAT, rSAT ACT, CPT, or PERT scores that meet state mandated minimums as follows:

CPT: 83 Reading comprehension, 83 sentence skills, and 72 Elementary Algebra
SAT: 460 Verbal and 460 Math

rSAT: 24 Reading, 25 Writing and Language, and 24 Math
ACT: 18 English, 19 Math, and 19 Reading
PERT: 114 Math, 106 Reading, and 103 Writing

Continued Eligibility: To maintain eligibility for continued enrollment in college credit Dual Enrollment courses, the Student must maintain a 3.0 unweighted high school grade point average and a 2.5 college grade point average and must have continued approval by the Parent. Students who meet initial and subsequent eligibility criteria may become ineligible to participate in the Dual Enrollment program if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Additional requirements included in the Agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in Dual Enrollment courses. Dual Enrollment applications are valid on a semester-to-semester basis. Students must reapply for Dual Enrollment every semester. Prior acceptance into the program does not guarantee future acceptance.

F. Delineation of high school credit earned for the passage of each Dual Enrollment course.

Course Credit: Students enrolled in Dual Enrollment courses shall earn both high school credit from the District and college credit from the University if they meet the minimum requirements for satisfactory completion of such courses. Students who complete a three (3), or four (4) credit hour Dual Enrollment course at the University with a passing grade will earn at least one-half (1/2) elective credit towards the high school diploma and/or designated subject credit.

G. Process for informing students and their parents of college-level course expectations.

During the application process, The District will inform students of expectations including the fact that Dual Enrollment courses become part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA.

H. Policies for procedures for determining exceptions to the required grade point averages on an individual student basis.

Section 1007.271(3), F.S. allows exceptions to the required GPA on an individual student basis if both parties agree. Students must submit a petition and letter that must be approved by the District Dual Enrollment Liaison and university personnel. Student's coursework, college readiness, and other factors will be reviewed to determine if the student has the potential to be successful in the Dual Enrollment program. If a student is approved, the student will be placed on probationary status and may be limited in credit hours and course selection.

I. Registration policies for Dual Enrollment courses. After acceptance into the Dual Enrollment program, the student and high school Dual Enrollment contact will submit the requisite documents to the appropriate counselor for final vetting before submitting to the Dual Enrollment coordinator at the University. A complete application package for each student is due to the University no later than 2 weeks before the beginning of the fall term per the University calendar. Application and registration deadlines will be strictly enforced.

Maximum Course Load: Dual Enrollment students may take a maximum of six (6) Dual Enrollment credit hours per term. The University offers dual enrollment courses in the fall

and spring terms only.

- J. **Faculty expectations and exceptions thereof.** Faculty assigned to teach a University of North Florida Dual Enrollment course must meet the faculty credential requirements stipulated in the University of North Florida Faculty Employment policy (2.0310P) before being assigned as the instructor of record. The University will provide guidance on how to use the online portal, myWings, for timely submission of student grades.

Non-Discrimination: The University shall not commit or permit discrimination or harassment on the basis of genetic information, race, color, religion, age, sex, disability, gender identity/expression, sexual orientation, marital status, national origin or veteran status in any educational, employment, social or recreational program or activity it offers.

Faculty evaluation: The appropriate university deans or their designee(s) will evaluate instruction and monitor student performance and student satisfaction in all Dual Enrollment classes using the same criteria for judging instructional quality as in effect in all classes offered at the University.

- K. **Student handbook expectations and exceptions thereof.** Dual Enrollment courses are college courses with comparable content and learning outcomes expected of all other college courses identified with the same statewide course prefixes and numbers without exception s.1007.271(6) F.S. The appropriate university Dean (or designee) and the District representatives will jointly craft and review a protocol for assessing and reporting the extent or degree of student learning on each of the individual learning outcomes/objectives. This protocol should distinguish between what students do in order to earn an overall grade and what students must achieve with respect to each individual learning outcome/objective in order to earn a certain score or rating on each learning outcome/objective.

Student Policies, Procedures, and Behavioral Expectations: Students enrolled in Dual Enrollment classes will be subject to the student policies and procedures of both the District and the University. Should a conflict be identified as a result of either institution's policies or procedures, the District and the University will notify each other of any infractions and will jointly resolve the conflict while providing due process for students.

Non-Discrimination: The University shall not commit or permit discrimination or harassment on the basis of genetic information, race, color, religion, age, sex, disability, gender identity/expression, sexual orientation, marital status, national origin or veteran status in any educational, employment, social or recreational program or activity it offers.

- L. **Determination of student eligibility and monitoring of student performance.**

High School Guidance Services: The School Board's guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the first priority. In addition, each high school's Dual Enrollment contact will check the unweighted GPA of Dual Enrollment students to confirm GPA qualifications are met.

- M. **Student grades and records.**

Student grades: Dual Enrollment instructors are expected to submit student grades via myWings by term deadlines posted on the faculty academic calendar.

Student Records: The University and the District agree to share student data consistent with the restrictions imposed by state and federal laws and statutes. The purpose of this sharing will be to inform students of educational opportunities, monitor academic achievement, measure program effectiveness and facilitate on-going research. Each organization agrees to treat such shared student information as confidential and agrees not to release personally identifiable information to third parties, except as permitted by law.

FERPA: The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act ("FERPA"), and that student permission must be obtained before releasing specific student data to anyone other than the District and the University. The District agrees to provide guidance to its representatives with respect to complying with FERPA. Both parties agree to maintain strict confidentiality of students' activities and their records in accordance to both parties' policies and procedures and applicable state and federal laws and regulations.

N. Delineation of cost.

Full-Time equivalency funding: The District shall be eligible for the FTE funding in accordance with Florida law and rules. For dual enrollment courses offered on the University campus and online, the District shall pay the standard tuition rate per credit hour from the Florida Education Finance Program (FEFP). The District will compensate district personnel acting as dual enrollment adjunct faculty for University as part of their regular teaching load at the high school campus. The District will compensate the University for the costs of university instructional personnel, per the current cost for part-time or full-time faculty instruction, who teach at the high school campus at the District's request.

Add/Drop and Withdrawal Policy: Students may add or drop a course during the Add/Drop window denoted on University's Academic Calendar. the District will not be assessed tuition for students who drop a course during Add/Drop. After the conclusion of Add/Drop, students may withdraw from a course at any time prior to the University's withdrawal deadline published in the academic calendar. A grade of "W" will appear on the student's college transcript. Withdrawing from a course will not negatively impact the student's college academic standing; however, students who earn a "W" by withdrawing from a course will be subject to dismissal from the Dual Enrollment program. The District will be responsible for tuition for students who withdraw from a course after the conclusion of Add/Drop.

Funding sources: Fla Stat 1007.271(21)(n)(1) dictates that, when applicable, the district's payment to the institution will come from funds provided in the Florida Education Finance Program. For dual enrollment course instruction that does not take place on University's campus and is not provided during the fall or spring term, the District may choose to, but shall not be required to, utilize alternative sources of funding. Any utilization of alternative sources of funding must be agreed upon in advance by both parties.

Student Fees: Any student enrolled in the Dual Enrollment program shall be exempt from the payment of textbook, registration, tuition, and laboratory fees. Students are responsible for other university fees (e.g. activity fees, parking fees, etc.), as applicable.

Instructional Materials: In accordance with s. 1007.271 F.S., instructional materials, including digital integrated course materials, for dual enrollment courses shall be made available to public high school students free of charge. Payment for required textbooks for classes conducted on the high school campuses or at the University will be through the District. All instructional materials, including tangible and digital, shall be the property of the governing board of the purchaser.

Payment of tuition: The University will send the District an invoice, in accordance with s. 1007.271 F.S., of the student's standard tuition rate the business day following the University's final day of Add/Drop. The District will submit payment to the University no later than the week midterm grades post, according to the University's academic calendar.

Payment of instructor salary: The University will send the District an invoice, in accordance with s. 1007.271 F.S., of the instructor's salary the business day following the University's final day of Add/Drop. The District will submit payment to the University no later than the week midterm grades post, according to the University's academic calendar.

District address to send invoice:

Flagler County Schools
Attention: Diane Dyer
1769 E. Moody Blvd
Bunnell, Florida 32110

University address to send payment of invoice:

University of North Florida
Attention: University Controller
1 UNF Drive, Hicks Hall
Jacksonville, FL 32224

- O. **Student transportation.** Students will be responsible for providing their own transportation to and from Dual Enrollment courses taken at the University. The District is responsible for providing transportation for students taking Dual Enrollment courses at the high school site in accordance with current transportation guidelines of the District. The student is responsible for any fees or fines related to parking.
- P. **Disability Services and Resources.** The University does not discriminate on the basis of disability in admission or access to its programs or activities. The University's Disability Resource Center (DRC) ensures that all students with disabilities have equal access to educational opportunities at the University of North Florida. Visit the DRC webpage for more information: <https://www.unf.edu/drc/>.
- Q. **Independent Contractor.** The relationship of the parties hereunder shall be an independent contractor relationship, and not an agency, employment, joint venture or partnership relationship. Neither party shall have the power to bind the other party or contract in the name of the other party. All persons employed by a party in connection with this Agreement shall be considered employees of that party and shall in no way, either directly or indirectly, be considered employees or agents of the other party.
- R. **Non Exclusivity.** This Agreement shall not prevent either party from developing joint programs or

contracting for specific instructional services with any other entity or agency.

- S. **Amendments and Modifications.** This Agreement (i) contains the full and complete understanding between the parties hereto with respect to the subject matter hereof, (ii) supersedes all prior agreements and understandings whether written or oral pertaining thereto and (iii) cannot be modified or amended except by a written instrument signed by each party hereto. The Agreement is subject to all applicable Florida laws, rules and regulations and may be changed by the parties as a result of actions by the Florida Legislature, the Florida Department of Education, the Florida Board of Governors, the University of North Florida Board of Trustees, or the County District School Board.
- T. **Term.** The Agreement shall be effective for three years upon being signed by both parties and shall continue in full force until terminated, modified, or renewed. The Agreement shall be reviewed annually or as needed if modification is requested by either party. Pursuant to Section 1007.271(21), Florida Statutes, the parties shall cooperate to review this Agreement annually in the fall term. This Agreement may be terminated by either party without cause by giving 60 days written notice of termination, provided, however, that the Agreement shall remain in effect as to courses students are then taking for the duration of the courses then in progress. Any provisions of this Agreement found by a court of competent jurisdiction to be void or unenforceable shall not affect the validity or enforceability of any other provisions hereof.
- U. **Choice of Law and Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Florida applicable to contracts entered into and to be fully performed therein, without reference to conflict of laws principles. In the event any suit, action or proceeding is brought by either party with respect to this Agreement, such action, suit or proceeding shall be brought in a Florida state court located in Duval County, Florida or in the United States District Court for the Middle District of Florida, Jacksonville Division, as the party bringing the suit, action or proceeding may elect and both parties hereby accept and submit to the exclusive jurisdiction of such courts for the purpose of any such action, suit or proceeding. In addition, both parties hereby irrevocably waive, to the fullest extent permitted by law, any objection that they may now or hereafter have to the laying of venue of any suit, action or proceeding arising out of this Agreement or any judgment entered by any court in respect of any part thereof brought in the State of Florida and hereby irrevocably waive any claim that any suit, action or proceedings brought in Duval County, Florida, has been brought in an inconvenient forum. Nothing contained in this Agreement shall be construed or interpreted as (1) denying to either party any remedy or defense available to such party under the laws of the State of Florida; (2) the consent of the State of Florida or its agencies and public bodies corporate to be sued; or (3) a waiver of sovereign immunity of the State of Florida beyond the waiver provided in Section 768.28, Florida Statutes.
- V. **Transfer Guarantees.** The Department of Education's Dual Enrollment Transfer Guarantees document is available on the website at <http://www.fldoe.org/policy/articulation>.
- W. **Participants and Combining Classes.** Dual enrollment courses taught online or on a high school campus may not be combined with any noncollege-credit high school course. Participation in any dual enrollment course is limited to admitted applicants only.

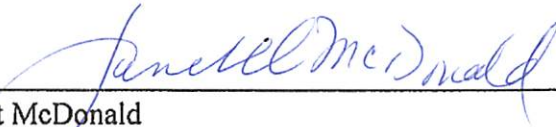
IN WITNESS THEREOF, the parties have executed this Agreement on the date and by testament of the signatories below.



James Tager
Superintendent
Flagler County Schools

4/16/19

Date



Janet McDonald
School Board Chairperson
Flagler County Schools

4/16/19

Date



pc Pam Chally, Ph.D.
Provost and Vice President for Academic Affairs
University of North Florida Board of Trustees

3/1/19

Date