

Alameda Unified School District's Anti-Bullying History and Implementation Timeline

September 2010:

The Education Services division finalized and communicated the implementation timeline to all K-5 principals and teachers.

Teachers in grades K-2 used lessons from Caring School Community as implemented last year.

Teachers in grades 3-5 used same lessons from Caring School Community as used in 2009-2010.

October 2010:

Teachers in grades K – 2 continued to use Caring Schools Community lessons.

Staff attended the Steps to Respect training on October 14th and 15th.

Training was provided for principals and teacher leaders on October 28th, supported by Ann Walker, a representative from Committee for Children, the publishers of Steps to Respect.

Principals led a staff review of the teacher-designed literature-based lessons, including a written plan from each site to schedule the implementation of each grade level lesson.

All K-5 teachers received a completed binder including a) an overview of the district curriculum addressing safe school issues in grades K- 5, b) a complete set of the teacher-designed lessons, and c) implementation supports such as a lesson pacing guide and classroom discussion norms.

November 2010:

Principals and teacher leaders began training teachers in grades 3 – 5 in use of Steps to Respect.

Teachers in grades 3-5 began use of Steps to Respect, establishing an implementation timeline to complete all ten (10) lessons by the beginning of May.

Teachers in grades K-3 continued using Caring School Community curriculum along with the teacher-designed literature lessons. Teachers in grades 3-5 began using Steps to Respect and the teacher-designed literature lessons.

December 2010:

K-5 principals continued to work to plan school-site implementation and to observe lessons from Caring School Community, Steps to Respect, and the teacher-designed literature lessons.

AUSD staff worked with designated teacher-leaders and principals to assess implementation, address successes and challenges, and consider ongoing needs for additional support.

Ongoing:

All K-5 principals and identified teacher-leaders continue to work toward full implementation of the AUSD anti-bullying curriculum to address needs of schools in educating elementary school students about the rights of all individuals, with a specific focus on the implementation of the AUSD-adopted curricula of Caring School Community, Steps to Respect and also the AUSD teacher-created literature lessons addressing six California state-designated protected classes.