

7th Grade Summer Reading 2022
***Freak the Mighty* by Rodman Philbrick**

Overview: This summer, you will be reading *Freak the Mighty* by Rodman Philbrick. You can use Bookshare, Learning Ally, or an audiobook as needed, but track along in the text to build reading fluency.

1. Use complete sentences to answer the reading comprehension questions attached. Please write neatly or type your work. It is a good idea to read the questions before you read each chapter to help you focus.

2. Then, complete **the essay and book jacket project.**

Turn in to your language arts teacher **by August 19, 2021.**

If you have questions, you can email your teachers at

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Chapters 1-3

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| 1. What do they need to be able to play with the mechanical bird again? |
| 2. Why doesn't Maxwell wear shoes? |
| 3. What happens after Maxwell gives Freak back his bird? |
| 4. What was different about Freak? |
| 5. Who were Gram and Grim? |
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| 6. Hypothesize (educated guess/smart guess) why Kicker kicked everyone when he was so young. |
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Chapter 4-6

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| 7. What excites Freak about the fireworks? |
| 8. Who is "the Fair Gwen"? |
| 9. What is Freak's real name? |
| 10. Why does Freak read so many books? |

11. Why doesn't Max think that Freak is a "poor" boy?

12. Predict why Max's dad is in prison.

Chapter 7-9

13. What happened when Max ran into the pond?

14. Why does Max feel like a fraud?

15. What does Max have problems with besides reading?

16. What happened when they got stuck in the mud?

17. Why doesn't Max like to go to the beach?

18. Describe how the boys got the name Freak the Mighty.

Chapters 9-11

19. Why did Loretta call Freak's father a magician?

20. Where does Freak want Max to go?

21. Why did Loretta say Freak's dad had disappeared?

22. How did Max have to prove that he could keep a secret?

23. How could Max tell that Loretta was afraid of Iggy?

24. Predict what Gram and Grim are going to do if they find out the boys went to the New Tenements (The New Testaments).

Chapter 12-14

25. What did Grim do to try to protect Max?

26. What happened when Max went to the principal's office?

27. What happened when Max was trying to wrap his Christmas presents?

28. Why did Grim want to buy a gun?

29. What happened when Mrs. Donnelly asked Max to tell the class about his summer?

30. Explain why Freak's father ran away after he was born.

Chapters 15-17

31. What did Max's dad do with the Bible?

32. Why does Grim always open the first present on Christmas Eve?

33. What did Freak give Max for Christmas?

34. What does Gram make that Max loves?

35. What did Max's dad do when they got to the apartment?

36. Describe Gwen and Freak. (What do they look like? How do they act? How do they treat people? Would you want to be friends with one or both of them? Why or why not?)

Chapter 18-20

37. Who came down the stairs to help Max?

38. What woke up Max's dad?

39. What happened as Loretta Lee was trying to free Max?

40. What startled them as they tried to get into the burned out building?

41. Why didn't Max's dad believe that he remembered?

42. Describe what happened as Freak and Max tried to escape Max's dad. (What does this look like? Sound like? Feel like?)

Chapter 21-23

43. Where does Max think Freak is in the hospital?

44. Why does Freak's voice sound funny?

45. Why is Freak getting a computer for his birthday?

46. What happened when he went around to the front of the hospital?

47. What does Freak want Max to do that upsets Max so much?

48. Predict what is happening to Freak.

Chapter 24-25

49. What happened when Max arrived at the hospital?

50. What is Gwen doing now?

51. Why did Max run to the medical research building?

52. How did Max react to Freak's death?

53. How did Max turn himself around?

54. Explain why Max wouldn't talk to anyone and ran for the medical research building.

MULTIPLE CHOICE:

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| 55. What did Freak ask Max to do for him? <input type="radio"/> A Let him die <input type="radio"/> B Leave him alone <input type="radio"/> C Write a book of all their adventures <input type="radio"/> D Take him out of the hospital | 56. Why were Max and Freak good for each other? <input type="radio"/> A Freak was strong, and Max was smart. <input type="radio"/> B Max was strong, and Freak was smart. <input type="radio"/> C Max made Freak do his homework. <input type="radio"/> D Freak made Max do his homework. |
| 57. How did Max and the Freak meet? <input type="radio"/> A Freak was in Max's class at school. <input type="radio"/> B Freak's mom knew Max's mom. <input type="radio"/> C Freak moved into Max's apartment building. <input type="radio"/> D Freak moved into Max's neighborhood. | 58. Who rescued Max? <input type="radio"/> A Loretta Lee and Iggy <input type="radio"/> B Gram and Grim <input type="radio"/> C Freak and Loretta Lee <input type="radio"/> D The police |
| 59. What happened on Freak's birthday? <input type="radio"/> A He had a seizure. <input type="radio"/> B He died. <input type="radio"/> C Max's dad escaped from prison. <input type="radio"/> D He got is a robotic body. | 60. What happened just after Christmas? <input type="radio"/> A Freak got to go for a ride in a helicopter. <input type="radio"/> B Freak got sick and died. <input type="radio"/> C Max's dad went to prison. <input type="radio"/> D Max's dad kidnapped him. |
| 61. What was different about Freak? <input type="radio"/> A He was really tall. <input type="radio"/> B He was really dumb. <input type="radio"/> C He didn't have any friends. <input type="radio"/> D He had a huge imagination. | 62. Who is the author of Freak the Mighty? <input type="radio"/> A Maxwell Kane <input type="radio"/> B Rodman Philbrick <input type="radio"/> C Philbrick Rodman <input type="radio"/> D Kevin Kane |
| 63. What is Freak's favorite thing to do? <input type="radio"/> A Fly <input type="radio"/> B Make up lies <input type="radio"/> C Play with his computer <input type="radio"/> D Make up stories | 64. Why didn't Max like school? <input type="radio"/> A He didn't like his teachers. <input type="radio"/> B He was always picked on by the other kids. <input type="radio"/> C He couldn't read or write. <input type="radio"/> D He was the tallest kid in his class. |
| 65. When did Max finally feel better about Freak's death? <input type="radio"/> A After the funeral <input type="radio"/> B After he wrote their stories <input type="radio"/> C After Loretta talked to him <input type="radio"/> D After school started | 66. What was wrong with Freak? <input type="radio"/> A He couldn't read or write anything. <input type="radio"/> B He had cancer of the brain. <input type="radio"/> C He had a learning disability. <input type="radio"/> D His insides were growing faster than his outsides. |
| 67. How did Freak and Max become friends? | 68. Why does Max live with his grandparents? |

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| <p><input type="radio"/> A Freak moved into Max's neighborhood.</p> <p><input type="radio"/> B Freak was Max's tutor in school.</p> <p><input type="radio"/> C They were both in the LD class.</p> <p><input type="radio"/> D Their mothers knew each other.</p> | <p><input type="radio"/> A His parents are out of the country on a trip.</p> <p><input type="radio"/> B Someone murdered his parents.</p> <p><input type="radio"/> C He chose to live with them instead of his dad.</p> <p><input type="radio"/> D His father is in prison for murdering his mother.</p> |
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Select the definition that most nearly defines the given word.

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| <p>1. combustion</p> <p><input type="radio"/> A make up</p> <p><input type="radio"/> B ignition, explosion</p> | <p>2. unvanquished</p> <p><input type="radio"/> A not beaten</p> <p><input type="radio"/> B sit around</p> |
| <p>3. ruckus</p> <p><input type="radio"/> A greed</p> <p><input type="radio"/> B commotion, uproar</p> | <p>4. remarkable</p> <p><input type="radio"/> A stupid person</p> <p><input type="radio"/> B special</p> |
| <p>5. pyramid</p> <p><input type="radio"/> A three dimensional triangle-shaped object</p> <p><input type="radio"/> B try</p> | <p>6. rage</p> <p><input type="radio"/> A breathe with difficulty</p> <p><input type="radio"/> B anger</p> |
| <p>7. cripple</p> <p><input type="radio"/> A handicapped person</p> <p><input type="radio"/> B difference</p> | <p>8. scowl</p> <p><input type="radio"/> A frown</p> <p><input type="radio"/> B someone under the age of eighteen</p> |
| <p>9. aberration</p> <p><input type="radio"/> A language</p> <p><input type="radio"/> B difference</p> | <p>10. cuff</p> <p><input type="radio"/> A model</p> <p><input type="radio"/> B material at the bottom of a sleeve</p> |
| <p>11. avarice</p> <p><input type="radio"/> A greed</p> <p><input type="radio"/> B a chemical compound</p> | <p>12. invent</p> <p><input type="radio"/> A make up</p> <p><input type="radio"/> B swollen</p> |
| <p>13. bloated</p> <p><input type="radio"/> A swollen</p> <p><input type="radio"/> B empty</p> | <p>14. duo</p> <p><input type="radio"/> A two people</p> <p><input type="radio"/> B small</p> |
| <p>15. admittance</p> <p><input type="radio"/> A handicapped</p> <p><input type="radio"/> B entry</p> | <p>16. wheeze</p> <p><input type="radio"/> A basement, room under a house</p> <p><input type="radio"/> B breathe with difficulty</p> |
| <p>17. crippled</p> <p><input type="radio"/> A handicapped</p> <p><input type="radio"/> B drugs</p> | <p>18. archetype</p> <p><input type="radio"/> A model</p> <p><input type="radio"/> B gadget</p> |

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| 19. vacant <input type="radio"/> A empty <input type="radio"/> B stupid person | 20. minor <input type="radio"/> A someone under the age of eighteen <input type="radio"/> B over there |
| 21. cellar <input type="radio"/> A special <input type="radio"/> B basement, room under a house | 22. tube <input type="radio"/> A sit around <input type="radio"/> B television |

Art project: Create a book jacket for this book. Use the cover from the book to help get some ideas as to how you would like to represent this book.

On the next page are the directions for a two paragraph essay reviewing and recommending the book *Freak the Mighty*.

COPS = capitalization, organization, punctuation, and spelling

Please put a heading on your paper like the example below:

Your first and last name

Your teacher's name

Language Arts

Today's date – day, month, year (example: 25 July 2018)

(Title) *Freak the Mighty* - Review and Recommendation

1st paragraph – Remember to indent your paragraph and provide a topic sentence. You will write a minimum of five sentences about what you liked and didn't like about *Freak the Mighty*. Your information you provide needs to be in the order of the book (**O**rganization in **COPS**). You should have specific examples from the book to support your likes and dislikes

about the story. Don't forget a concluding sentence – overall opinion about the book based on your likes and dislikes.

2nd paragraph – You will write a recommendation to a friend or group of people to read or not read this book and explain why you feel the way you do. This is a minimum of five sentences for this paragraph. You need to include a topic and concluding sentence in this paragraph.