



QUATTROCCHI KWOK
ARCHITECTS

February 19, 2014 3:30pm

Alameda USD Master Planning

Alameda High School-Master Planning Committee Meeting #3

Attendees:

Raymond Keck, Project Manager, QKA
Mark Quattrocchi, Principal, QKA
Also see sign in sheet attached

Distribution:

Via District Website

Master Planning – Alameda High School:

➤ General Discussion

- This master plan is a long-term planning strategy, may span multiple bonds
- Review of work-to-date
 - Historic Alameda HS capacity in unused wings:
 - Approximately 9 labs and 38-40 teaching stations
 - On the option of moving the high school to the historic buildings, modern AHS would still need to retain some classrooms
 - In this option consider one floor of AHS for district office
 - Relative cost – new construction verses renovation of HAHS
 - Modernization likely less expensive
 - Interest in educational use of HAHS if renovation resolves issues w/HVAC, windows, mold, etc.
 - Consider lecture hall for large group instruction
 - Concern over “industrial model” of the historic educational configuration at HAHS, though modernization can mitigate this with breakout spaces and doors between classrooms.
 - Proceeding with HAHS renovations would be a 40-50 year commitment to the historic buildings.
 - Renovation of HAHS likely to make bond initiative more attractive to voters

- Even if we do not commit fully to HAHS, some spaces would be needed to fulfill existing high school program requirements (e.g. science labs).
- Relocating Science labs to HAHS would free up 9 classrooms in AHS
- QKA study of the site shows that a stadium would not fit on the current campus within constraints of existing buildings

- Site Improvements
 - Proposed Commons / Quad would create a strong connection between AHS and HAHS
- Consider relocating the weight room to old girls' locker room at east end of Patton; Renovate current weight room (old auto shop) to new student union/café with adjacent outdoor space
 - Strong outdoor connection to commons/plaza
 - Use of glazed walls to strengthen that connection
 - Café with conference, meeting, display and performance capabilities
- Options for modernization of Alameda High School:
 - Option 1:
 - Retain all of current AHS
 - Renovate west center wing of HAHS as a Science wing with nine labs
 - Enlarge classrooms at AHS to meet State standards
 - Reconfigure Administration to locate it on Encinal Avenue
 - Relocate Health Center to west side of Encinal lobby
 - Provides space for other District use at HAHS East Wing, TBD
 - Option 2:
 - Move maximum number of classrooms to HAHS
 - Relocate Administration and perhaps Library/Media Center to HAHS
 - Retain a portion of AHS for classrooms
 - Provides space for other District use at Academic Building, TBD

1. Needed improvements and/or new facilities:

a. Buildings:

Administration

- In Option 2:
 - Move administrative functions to south entrance at Encinal Avenue
 - Attendance, registrar, administration to existing Health Center
- Locate Counseling at existing administration area

- Health Center to Rooms C13/C14
- Vice Principal offices with sight lines to interior and quad, at north end of Administration
- Reception at Encinal entrance
 - 6 offices
 - CUME files
- Eliminate these extra spaces... Attendance
 - 3 clerks
 - Lots of space for students

Gymnasiums

- Locker rooms are dank, need renovation
- Showers not used, provide 2-3 stalls only
- Need unisex changing/toilet room with lockers
- Patton Gym (Historic)
 - Used extensively
 - Nice, old structure
 - Consider restoration

Classrooms

- 960sf standard per California Department of Education (CDE)
 - Existing AHS has many undersized classrooms
- Need for breakout/small group instruction
 - Visible from classrooms if possible, "glass houses"
 - If not visible from classrooms, then make visible to hallways
- Classrooms in HAHS west wing are large, suitable for small group learning
- Math
 - Projection, ample marker boards are needed
- Rooms C42, C43 are unsuitable classrooms; consider re-use for other function
- Doors between classrooms desired if within the same department
- Keep departments together, provide departmental identification, offices

Specialized Educational Space

1. Special Education
 - 2 classes should share toilet rooms, possible kitchenette
 - Currently:
 - 1 class over theater

- 1 in shop building
 - 5 in main building
 - Need office/work space for Special Ed staff
 - Work stations
 - Consider C24 for learning center open to adjacent classrooms
2. Science
- Too small, provide adequate classroom / laboratory sizes
 - Co-locate where possible, with shared prep rooms
 - Consider locating a Community College program (like Alameda Science Technology Institute) at AHS
3. Library
- Reconfigure to optimize various uses:
 - Provide acoustic separation ("Pit" lecture area, computer and reading areas)
 - Small break-out space – can provide IEP space as well.
 - TV/Media room to teaching (presentation space)
 - Textbook storage – maintain current size
 - College and career counseling located adjacent to LMC
 - Provide adequate power for technological equipment typical at LMC, Classrooms and Administration

Next meeting date: Wednesday, March 5, 2014 at 3:30pm