QUATTROCCHI KWOK
ARCHITECTS

MEETING RECORD

1331.01- B.2

January 8, 2014 3:30pm

Alameda USD Master Planning

Alameda High School-Master Planning Committee Meeting #1

Attendees:

Raymond Keck, Project Manager, QKA
Mark Quattrocchi, Principal, QKA
Also see sign in sheet attached

Distribution:
Via District Website

Master Planning – Alameda High School:

- General Discussion
  - Support for a single high school, serving all of AUSD, was voiced
    - Combining Alameda High School and Encinal High School would resolve poor athletic facilities and other issues
    - Consolidated enrollment would be approximately 3,000 students
    - Duplication of most facilities would be eliminated (athletic facilities, media, science, student support functions)
    - The former Naval Air Base would provide ample space for a new campus, though hazardous materials abatement could prove to be an obstacle
    - Vacating the Alameda High campus could free it up for use as a middle school or for other uses
    - Mark Quattrocchi indicated that a new high school campus for upwards of 3,000 students could cost $180-200 million
    - Support was also voiced for smaller campuses serving more localized areas
    - Educational use, particularly for use by Alameda High School, of the historic high school facility was encouraged

- Demographics
  a. Current enrollment of AHS is 1,771 students

- Enrollment projections show maintenance of approximately 1800 students through 2019
    - Staff believe that the school is at capacity

1. Needed improvements and/or new facilities:
    a. Offsite improvements (safe routes to school) by others
    b. Site Improvements:

    Site Layout and Amenities:

    - The existing site and building configuration results in separate, isolated outdoor areas with little or no relation to buildings or to each other, and which are difficult to supervise
    - Consider creating a defined central quad, north-south pedestrian plaza linking AHS and the Historic High School, with green areas, outdoor stage and learning spaces
    - This may include removing portions of the previous locker room connected to the gymnasium to create a strong connection.
    - Consider relocating dining services to the existing shop wing with outdoor seating ad connection to a central plaza
    - Campus size of 12.9 acres is undersized for a high school facility

    Pick up/Drop off:

    - Traffic, drop off are problematic on all four street frontages
    - Special Ed drop off is on Encinal at main entrance
    - No formal drop off/pick up areas are currently defined; white loading zone on Encinal seems to be used for parking
    - Some bicycle parking exists on-site
    - Currently two parking lots are located on-site, both have only a single driveway out
    - Round about or circular flow could improve flow, provide space for parents to park and wait for their students
    - Currently no existing student parking, which has been requested
    - Staff parking is inadequate at present
    - Consider van drop off area within Walnut Street parking lot
    - Discussed possibilities for locating drop off area

    Security:

    - Alameda High School is currently an open campus
    - By its nature, the site is a permeable campus in an urban environment
    - Non-student pedestrians tend to pass through campus along Alameda Ave., which terminates at Oak and Walnut Streets with walkway extending between them

- Closing off gates at Alameda would be problematic due to heavy student pedestrian traffic
- Off-hours access from east parking lot into campus would be desirable
- Existing Office is located interior from main entrance, not allowing good vision and gate keeping, and is difficult for visitors to locate. Consider increasing presence/visibility of reception to provide better security
- Many entrances are without supervision, particularly at Historic High School
- Consider gates with push hardware for exiting, in-bound access keyed or with access cards
- The existing public address system is marginally functional and should be replaced
- The addition of security cameras were discussed with generally positive response, desirable as a deterrent to vandalism, etc.

Playfields:

- Currently, only softball fields are located on campus. Football / soccer field and track are located at Thompson Field, approximately four blocks away; baseball field is located off-site
- Football, soccer facilities at Thompson Field are sub-par; the field is in poor condition
- Consider providing improvements to Thompson Field including possibly removing warehouse facility to allow for bigger improved fields, stadium and competition track
- Consider adding defined running track on the AHS campus
- Only half-court basketball is available on campus; identify space for full outdoor basketball courts

c. Buildings

Administration Building

- Provide decentralized Administration Areas to provide support services more proximate to classrooms and teachers

Classrooms

- Many existing classrooms are undersized by CED standard of 960 square feet (approximately 600 square feet)
- Some non-classroom spaces are currently being used for teaching due to shortage of available rooms

Specialized Educational Spaces

- Performing Arts
    - Kofman Auditorium is located in in the Historic High School
    - A lack of stage doors with exterior access for sets, etc. has been an ongoing problem.
- Science Technology
    - Science classrooms utilize standard-sized classrooms with desks as lab stations
    - Previous, unrealized plan for HAHS would have installed nine modern science classrooms

Support Spaces

- Halls are generally too narrow and exceedingly congested during passing periods

Next Meeting Date: Thursday January 29, 2014 at 6:00pm at Alameda High School