



QUATTROCCHI KWOK
ARCHITECTS

February 27, 2014 5:30 pm

Alameda USD Master Planning

Ruby Bridges Elementary School-Master Planning Committee Meeting #2

Attendees:

Nick Stephenson, Project Manager, QKA
Chad Crain, Job Captain, QKA
Also see sign-in sheet attached

Distribution:

Via District Website

Facility Master Planning for Ruby Bridges Elementary School:

Ground rules and expectations:

- No further discussion. Refer to meeting #01 notes.

Demographics:

- Current student load is 577. The campus can hold up to 600 Students. One classroom is currently being underutilized.

Master Planning –Ruby Bridges Elementary School:

Presentation of Draft Master Site Plan:

Nick presented the drawing, indicating that it is intended to reflect the suggestions and recommendations from the prior meeting. Key items are as follows:

1. Needed improvements and/or new facilities:

a. Site Improvements

The following revisions to the site were presented and well received, with revisions as noted:

- Pick up/ Drop off /Parking:
 - No revision proposed.
- Security:
 - Adding Security Cameras

- Buzzer/intercom activated gates at select locations.
- Playgrounds/ Site:
 - An expanded play structure. They like having a bigger structure. It was discussed and understood that this will require some restriping and relocating of some playground items (ball wall and tetherball).
 - A new covered walkway that ties the Media center to the existing walkways.
 - Adding a shade structure to the kindergarden playground.
 - Relocated entry gate to kinderten playground and consequential reduction of bike rack to provide access to new gate location.
 - Provide rain valances at covered walkways.

b. Buildings

The following revisions/additions to the buildings were presented and well received, with revisions as noted:

Administration

- The addition of large conference room and some office spaces.

Multi-Purpose Building

- Adding adult toilet rooms.
- Reconfiguring the Student toilet rooms for access from the interior of the building.
- PE teacher does not want to lose her office space and her storage space when the reconfiguration to the toilet rooms occurs. She currently has access to the cafeteria and the outside.
- Enlarge the storage space for PE equipment.
- New PE Office, Make sure her office has access to both the inside and the outside.

Classrooms

- No work indicated as classrooms are quite new and performing well.

Specialized Educational Spaces:

- New Science Lab building
 - Perhaps it is not just a science lab, but a flex lab that can be used for many different purposes. Include general campus storage space in this new building.

- New Buildings for Breakout Spaces
 - The proposed locations adjacent to each classroom wing were discussed and it was determined that a single larger building located at the east end of the central quad area was preferred to the smaller additions adjacent to each classroom wing. The larger classroom sized building should contain smaller break out spaces within it.

Library/Media Center:

- Modernized data and AV infrastructure.
- Reconfigured computer lab for better teacher supervision.

Storage

- Additional General storage – see new science lab building line item above.

2. Prioritization:

- Category One – Critical Facility Needs
 - Refer to Facility Assessment on the District website for Critical facility needs.
 - Repair roof leaks
 - Repair or replace leaky windows
 - Repair cracks in exterior plaster finish
 - Improve Site and security lighting throughout site and parking areas
 - Repair gates at perimeter fencing
 - Necessary upgrades to site fire & irrigation systems
 - Upgrade Phone/clock/bells PA and FA systems
 - Make accessibility repairs to exterior flat work
 - Upgrades: power and data distribution
 - Repair drainage problems in playground.
 - Repair functionality of MPR folding tables
 - Install security cameras

- Category Two – Educational Program Needs
 - Provide shade structures at kindergarten playground
 - Relocate gate at kindergarten playground
 - Improve technology and wifi infrastructure
 - Provide adult toilet rooms to the multi use building
 - Provide interior access to student toilet rooms at the multi use building
 - Provide space for additional break out and resource rooms
 - Reconfigure teaching station in media lab for better student supervision
 - Provide improved presentation infrastructure in library – projector, screen, sound, etc.
 - Provide larger conference room in administration
 - Provide a flex office in administration for PTA, volunteer, etc.
 - Provide a new science lab Space

- Category Three – Future Facility Needs
 - Install an buzzer/intercom system at select gates
 - Provide a new science lab “Di Vinci” Space
 - Add covered walkway to Media Center entrance
 - Install second play structure
 - Install improved rain protection at covered walks
 - Install an electric digital marquee

Next steps:

- The master site plan will be revised per the direction received tonight. The final site plan, along with the prioritization will be included in the final master plan for Franklin Elementary School, and presented to the Board in June.