

Oak Grove School District

JOB TITLE: Academic Tier 2 Intervention Teacher (Grades K-6)

SALARY RANGE:
OGEA 22-Step Salary Schedule

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES

Under the direction of the Director of Elementary Education, the Academic Tier 2 Intervention Teacher provides intervention in reading, writing, listening, and speaking for students in grades K-6. The Academic Tier 2 Intervention Teacher provides a balanced approach to reading, writing, and language acquisition (phonemic awareness, phonics, attention to print detail, word work, oral language development, academic vocabulary, comprehension strategies, fluency, etc.) through individual or small group, direct instruction for at-risk students in grades K-6 principally supporting unduplicated pupils.

This job reports to the Site Administrator.

TYPICAL DUTIES

- Supports classroom teachers in their implementation of literacy instruction through intervention with small groups of targeted students based on data.
- Maintains current knowledge of developments in the area of reading theory and instruction as it relates to all 21st Century Learners specifically including English learners, socioeconomically disadvantaged students, foster children, and students with disabilities.
- Provides direct intervention in reading and writing through a model that focuses on strategic reading activity when students encounter unfamiliar texts.
- Monitors students for consistent strategic reading behavior on unfamiliar texts, ensuring each student is able to control sight words, solve multi-syllable decodable words through phonics, "breaking," and analogy, and is approaching the average reading level of the class.
- Integrates Common Core Foundational Skills standards and ELD standards into daily lessons.
- Uses multiple assessment tools/diagnostics to assess student needs.
- Implements and analyzes formative assessments to guide instruction and summative assessments to monitor growth in reading and writing.
- Works with school site educators as a resource for literacy and small group instruction
- Communicates effectively with classroom teachers with the goal of consistency of reading and writing instruction.

MINIMUM QUALIFICATIONS

Education and Experience:

- Bachelor's Degree from an accredited college or university required.
- Must hold a clear teaching credential (an appropriate valid California teaching credential) and have a minimum of five years successful teaching experience.
- CA Driver's License and/or the ability to deliver in-person services to students on site and attend meetings, as applicable

Knowledge, Skills and Abilities:

- Common Core State Standards

- California ELD Standards
- 21st Century Learning
- Researched-Based Reading Theory and Literacy Processes
- Leveled Literacy Intervention Program
- Data collection and analysis
- Establish and maintain effective working relationships with others
- Communicate effectively both orally and in writing
- Meet schedules and timelines
- Provide effective professional development for adult learners
- Plan and organize work
- Work independently with little direction
- Work confidentially with discretion

DESIRABLE EXPERIENCE

- Preference for teachers with experience teaching Leveled Literacy Intervention or postgraduate level of study i.e., Reading Specialist Credential, Reading Certificate, Masters in Reading, or Reading Recovery® or Literacy Lessons® Certificate.
- Work experience with school aged children
- Demonstrated knowledge of Google Suite or comparable online teaching tools
- Bicultural heritage
- Bilingual (Spanish or Vietnamese)

PHYSICAL DEMANDS:

- Lifting, carrying, pushing and pulling instructional materials and equipment

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, sex (pregnancy or gender or gender identity), sexual orientation, marital status, national origin (including language use restrictions), ancestry, disability (mental and physical, including HIV and AIDS, age (40 and above), medical condition (cancer/genetic characteristics), denial of family and medical care leave, or denial of pregnancy disability leave or reasonable accommodation. Inquiries regarding compliance procedures may be directed to our human resources office.

This organization is a Drug and Tobacco-Free Workplace.

This organization requires a successful candidate to provide us with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.