

AGENDA #6
BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY October 29, 2018 – 5:45 p.m.

5:45 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

RECOGNITION AND AWARDS

1. All-State Band, Orchestra and Choir
3. MTSBA Golden Gavel Award
5. 2018 "AA" Girls' Cross Country All State Individuals
6. 2018 "AA" Boys' Cross Country State Champions and All State Individuals

ACTION ITEMS - CONSENT

High School District

7. Approve High School #2 Architect Fee Addendum

Elementary District

12. Chief Joseph Middle School Long Range Strategic Plan (LRSP) Report
13. Emily Dickinson Elementary School Long Range Strategic Plan (LRSP) Report
14. Elementary Schools Photovoltaic Solar Array Installation Bid

SUPERINTENDENT'S REPORT

17. Superintendent's Report

- SWMSS Report

BOARD OF TRUSTEES

18. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

19. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District

20. BHS – Approve Educational Specifications & Schematic Design
22. BHS Site Improvements and North Multi-Use Building Approve an Amendment to the Guaranteed Maximum Price with Jackson Contractor Group, Inc.

DISCUSSION AND REPORTS

25. School District Enrollment Projections
33. Revised Policy #3115, Out-of-District Attendance, 1st Reading
37. Update: High School Transition Committee

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Wilson	Willlett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: ALL-STATE BAND, ORCHESTRA AND CHOIR

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Marilyn King, Deputy Superintendent Instruction

OTHERS INVOLVED: Andrew Loftus, Director of Fine Arts
Kevin Conwell, Principal Bozeman High

PRESENTED BY: Andrew Loftus, Director of Fine Arts

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 29, 2018

SUPERINTENDENT’S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Members of the Bozeman High School Band, Choir and Orchestra have excelled as musicians through their hard work, dedication, and talent; and

WHEREAS: Through competitive taped auditions they were selected as members of the Montana All-State Band, Choir, and Orchestra, rehearsed, and performed at the Annual MHSAA All-State Festival October 17-19, 2018 in Missoula;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor:

Band – Kelly Berdahl, Director

- Claire Lambert
- Annika Lawrence
- Irene Liang
- Sierra Niedens
- Tiffany Niedens
- Hayden Pritchard *
- Tessa Sobek *
- Ivan Sobek
- Amelie Toler
- Wayne Xuan
- Yufu Yoshimura *

*BHS Band students selected to All State Orchestra

Choir-Jacob Malczyk, Director

Connor Burns
Ian Colliver
Hannah Eaton
Sienna Geddes
Noah Gorski
Layton Henry
Nick Horton
Meadow Jones
Mitchell Larsson
Karrina Mortenson
Oliver Pope
Anna Riek
Connery Ritter
Mallory Repscher

Orchestra – Michael Certalic, Director

Noah Certalic
Jack Dungan
Tristyn Fleming
Daniel Gao
Katie Gregoire
Claire Hanson
Tristan Hernandez
Julia Johnson
Kathryn Kelly
Winston Klem
Elizabeth Lee
Chelsea Lind
Olivia Luehder
Ian Novak
Olivia Olson
Grace Rembert
Elena Rubsam
Emily Schmidt
Ashleigh Snider
Zoe Waddell
Yebin Wallace

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
								
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: MTSBA GOLDEN GAVEL AWARD

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Rob Watson, Superintendent

OTHERS INVOLVED: Bozeman Board of Trustees

PRESENTED BY: Rob Watson

DATA EXPANSION: Montana School Boards Association News Release

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 29, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:

WHEREAS: The Montana School Boards Association recognizes Boards who have collectively completed extensive training and who have attained certification within the same 12-month period with the "Golden Gavel Award"; and

WHEREAS: The Bozeman Trustees have consistently shown a commitment to training opportunities. In doing so, they recognize the connection between board education and effective governance; and

WHEREAS: The Bozeman Board of Trustees were recognized at the annual MTSBA meeting in October 2018, as one of just a handful of Boards having achieved this accomplishment; and

WHEREAS: This was not the first time the Bozeman Board of Trustees has received the Golden Gavel Award – which demonstrates their continued commitment. The Bozeman Board of Trustees has earned this award in 2007/08, 2009/10, 2010/11, 2013/14, 2016/17, and 2017/18.

THEREFORE: Be is resolved that the Bozeman Board of Trustees should be honored for their collective effort in attaining the MTSBA Golden Gavel Award for the 2017/18 school year.

CONGRATULATIONS

Your district will be awarded the Golden Gavel Award at MCEL!!!

The Golden Gavel Award is bestowed on those school districts whose entire board became "Certified" in the same twelve month period.

The awards ceremony will take place on Thursday, October 18, 2018, at 8:00 a.m., in the Grant Creek Salon A, B, C, D, at the Hilton Garden Inn, Missoula, immediately prior to the opening general session.

We want to honor your board for this prestigious honor! *Please have a board representative(s) come to the stage area by 7:45 a.m.* When your school district is announced, the representative(s) will walk across the stage and then go have their photo taken. After your photo has been taken, representative(s) may return to their seats to watch the remaining program and opening session.

Please let me know if you will not have anyone from your district attending MCEL or if you have questions.

Again, Congratulations we are honored to recognize your district.

Karla Smerker, CP
Director of Administrative Services/Paralegal

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: 2018 "AA" GIRLS' CROSS COUNTRY ALL-STATE INDIVIDUALS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Jerry Reisig, Activities Director

OTHERS INVOLVED: Casey Jermyn, Head Coach
Assistant Coaches:
Logan Aytes, Ricardo Ramos
Elizabeth Spartas

PRESENTED BY: Casey Jermyn, Head Coach

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 29, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High Girls' Cross Country Team took 2nd place in the 2018 State "AA" Cross Country Championship Tournament in Missoula on October 20th; and

WHEREAS: Earning All-State honors by finishing in the "Top 15" were:
Terra Trom – 2nd
Alex Moore – 4th
Riley Moore – 10th

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2018 Girls' "AA" All-State Individuals: Alex Moore, Riley Moore and Terra Trom.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: 2018 "AA" BOYS' CROSS COUNTRY STATE CHAMPIONS & ALL-STATE INDIVIDUALS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Jerry Reisig, Activities Director

OTHERS INVOLVED: Casey Jermyn, Head Coach
Assistant Coaches:
Logan Aytes, Ricardo Ramos
Elizabeth Spartas

PRESENTED BY: Casey Jermyn, Head Coach

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 29, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High Boys' Cross Country Team took 1st place in the 2018 State "AA" Cross Country Championship Tournament in Missoula on October 20th, which is the programs' 11th consecutive title; and

WHEREAS: Earning All-State honors by finishing in the "Top 15" were:
Xander Danenhauer – 6th
Brooks Peters – 7th
Jonathan Wheeler – 10th
Andrew Holleman – 12th

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2018 Boys' "AA" State Championship Team and All State Individuals:
Casey Bloomer, Xander Danenhauer, Andrew Holleman, Stirling Marshall-Pryde, Griffin May, Renn Meuwissen, Brooks Peters, Jonathan Wheeler and Seth Wyatt.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
								
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: APPROVE HIGH SCHOOL #2 ARCHITECT FEE ADDENDUM

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart, Director of Facilities

OTHERS INVOLVED: CTA Architects Engineers

DATA EXPANSION: Proposal from CTA

COST/FUND SOURCE: \$360,000 High School District Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective October 29, 2018

ISSUE:

Shall the Board of Trustees approve the architect fee addendum for the on-site civil engineering construction administration of High School #2 and the off-site construction administration and inspection services related to the required city infrastructure and authorize administration to amend the existing contract?

FACTS:

1. On October 10, 2016, CTA Architects Engineers was selected by the Board to perform pre-bond design services for High School #2.
2. On May 2, 2017 a successful election authorized a \$125,000,000 bond levy for the design and construction of High School #2 and improvements to Bozeman High School.
3. Negotiations among District Administration and CTA Architects Engineers were held to determine the recommended fee amount for the architectural and engineering contract pertaining to the design services for High School #2.
4. On July 24, 2017 the Board approved the original total fee amount of \$5,345,449, which included \$4,464,486 for Basic Services and an additional \$880,963 for Additional Services.
5. An addendum to the contract was approved on December 18, 2017 for \$251,261 to account for the Auditorium Design and Collaborative for High Performance Schools (CHPS) Verification.
6. The Board approved an interlocal agreement with the City of Bozeman on April 9, 2018 to accept the relevant cost sharing and financing of off-site improvements relating to High School #2.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board authorize the administration to amend the contract with CTA Architects Engineers for an added increase of \$360,000 for on-site civil engineering construction administration of High School #2 along with the off-site construction administration and inspection services related to the required city infrastructure and authorize administration to amend the existing contract.

OTHER ALTERNATIVES:

Request the administration to renegotiate this contract.

DISCUSSION:

At the time of the original agreement with CTA, and their civil engineering sub consultant TD&H, additional scoping information was required in order to finalize on-site construction administration services and the related off-site construction administration and inspection services for the required city infrastructure associated with the development of High School #2. Per the fee amendment, the added increase being requested is \$360,000, of which \$60,000 is for on-site services.

The remaining \$300,000 balance is for the off-site roadway development. Per the Interlocal agreement established with the City of Bozeman, the District is financially responsible for 35% of the design, administration, testing and construction services. This represents \$105,000 of the additional \$300,000 being the direct cost of BSD7.



PIONEERING ENVIRONMENTS

October 3, 2018

Mr. Todd Swinehart, PE
Director of Facilities
Bozeman Public Schools
404 West Main Street
Bozeman, MT 59715
Via email: Todd.Swinehart@BSD#7.org

Re: Civil Engineering Proposal - Bozeman High School #2 Project

Dear Todd:

CTA Architects Engineers is pleased to provide a proposal for civil engineering services for the construction administration and offsite observation material testing of the renovation of Bozeman High School #2 located in Bozeman, Montana. We look forward to continue working with you and your team on this important project.

Our fee proposal includes the following Scope of Services:

- Professional Services
 - Civil Engineering
 - Off-site material testing and observation (fees refunded by the City of Bozeman)
 - Construction Administration

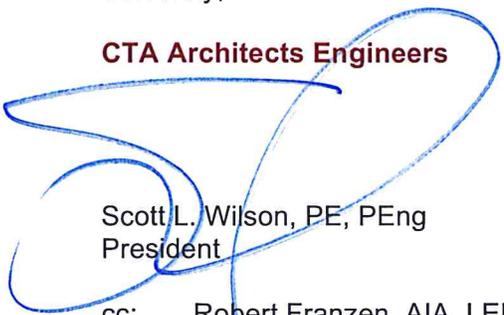
See Section 4.0 - Professional Services for additional information related to the above.

- Professional services for this scope will be provided by TD&H Engineering - Bozeman

We look forward to discussing the following proposal with you. Feel free to call or email me if you have any questions.

Sincerely,

CTA Architects Engineers



Scott L. Wilson, PE, PEng
President

cc: Robert Franzen, AIA, LEED AP – CTA
CTA File -

1.0 PROFESSIONAL SERVICES

CTA will provide the following professional services for the above Scope of Work:

Off-site Material Testing & Observation

- We will perform the City of Bozeman and Montana Department of Environmental Quality required inspection and certification for improvements in public right-of-way. Per the city requirements, full time inspection during water main, storm drain main, and street construction is warranted. We have also included testing of these improvements in our scope. Items to be performed include:
 - Attended construction meetings.
 - Respond to requests for information.
 - Coordination with City Public Works Department.
 - Inspection and testing of water main, sewer main, and storm drain main.
 - Verify and observe pressure testing, flushing, and chlorination.
 - Transport Bac-T samples to testing lab.
 - Compaction testing of trench backfill.
 - Inspection and density testing of subgrade.
 - Inspection of geotextile placement.
 - Inspection and density testing of subbase and base course material.
 - Inspection and testing of asphalt placement.
 - Coring of in-place asphalt.
 - Asphalt lab testing (Rice Specific Gravity, Gradation and Asphalt Content, Core Measurements).
 - Inspection of curb and gutter and concrete pavements (Slump, Air, and Compressive Strength).
 - Inspection of street sidewalk (Slump, Air, and Compressive Strength).
 - Public infrastructure as-built drawings.
 - Review of materials testing and reporting.
 - Review applications for payment related to civil work.

Civil Construction Administration

- Construction administration scope of work includes the following:
 - Attended construction meetings.
 - Respond to requests for information.
 - Develop proposal requests and review pricing submitted.
 - Review submittals
 - Review of materials testing and reporting.
 - Review applications for payment related to civil work.

2.0 PROFESSIONAL FEES

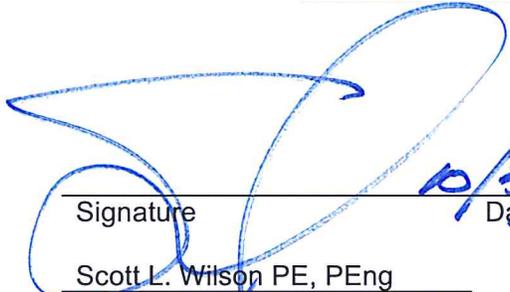
• Construction Administration - Civil	\$ 60,000.00
• Civil Engineering – Construction Inspection (off-site)	<u>\$ 300,000.00</u>
Total	\$ 360,000.00

3.0 TERMS OF THE CONTRACT

Addendum to the Standard Form of Agreement Between Owner and Architect/Engineer for Alternative Delivery Method (provided by the State of Montana A/E Division) will be the legal basis for incorporating the above work.

This proposal is valid for 90 (ninety) days from date of issue.

Thank you for this opportunity. We are looking forward to providing you with the services for the services outlined for this project. If you have any questions please do not hesitate to contact me at 406.697.7627 or scottw@ctagroup.com.

		_____	_____
Signature	Date	Signature	Date
Scott L. Wilson PE, PEng		_____	
Name (Printed)		Name (Printed)	

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: CHIEF JOSPEH MIDDLE SCHOOL LONG RANGE STRATEGIC PLAN (LRSP) REPORT

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King, Deputy Superintendent Instruction

OTHERS INVOLVED: Brian Ayers, Principal; Robin Arnold, Assistant Principal

DATA EXPANSION: Chief Joseph Middle School Presentation Click [here](#)

COST/FUND: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION Effective October 29, 2018

ISSUE:

Acceptance of Chief Joseph Middle School's Long Range Strategic Plan (LRSP) Report.

FACTS:

The Chief Joseph Middle School LRSP Report was presented to Trustees on October 9, 2018.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees accept the Chief Joseph Middle School LRSP Report as presented on October 9, 2018.

OTHER ALTERNATIVES:

1. Do not accept the LRSP Report.

DISCUSSION:

School and program LRSP Reports are provided to the Trustees on a regular basis. These reports provide information to the Trustees and the public regarding progress on action plans related to goal areas of the District's Long Range Strategic Plan.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: EMILY DICKINSON ELEMENTARY SCHOOL LONG RANGE STRATEGIC PLAN (LRSP) REPORT

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King, Deputy Superintendent Instruction

OTHERS: Sarah Hays, Principal

DATA EXPANSION: Emily Dickinson Power Point Presentation Click [here](#)

COST/FUND: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective October 29, 2018

ISSUE:

Acceptance of Emily Dickinson Elementary School’s Long Range Strategic Plan (LRSP) Report.

FACTS:

The Emily Dickinson Elementary School LRSP Report was presented to Trustees on October 16, 2018.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees accept the Emily Dickinson Elementary School LRSP Report as presented on October 16, 2018.

OTHER ALTERNATIVES:

1. Do not accept the LRSP Report.

DISCUSSION:

School and program LRSP Reports are provided to the Trustees on a regular basis. These reports provide information to the Trustees and the public regarding progress on action plans related to goal areas of the District’s Long Range Strategic Plan.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: ELEMENTARY SCHOOLS PHOTOVOLTAIC SOLAR ARRAY INSTALLATION BID

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Steve Johnson, Deputy Superintendent Operations

OTHERS INVOLVED: Todd Swinehart, Director of Facilities; Richard Parker, Building Systems Energy Manager; Scott Elders, CDS Engineering

DATA EXPANSION: Bid Tabulation

COST/FUND SOURCE: \$48,005 NWE USB Grant Funds, \$32,885 Kendeda Funds & balance Elementary Building Reserve

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective October 29, 2018

ISSUE:

Shall the Board of Trustees reject all bids and direct Administration to revise and reissue the Request for Bids (RFB) to install two 50 kW photovoltaic solar arrays?

FACTS:

1. The Board approved a NorthWestern Energy - Universal System Benefits grant application on November 13, 2017.
2. The District received a grant award amount totaling \$48,005 on May 7, 2018.
3. Bids were publicly advertised per state statues in August and September 2018 per MCA 20-9-204.
4. Four bids were received on September 14, 2018.
5. In order to provide an equal and fair bidding process to all interested contractors, the RFB document had specific provisions which precludes bidders from providing equipment which deviate from the specifications unless an alternate was approved prior to the bid opening.
6. Following the bid opening there became significant confusion over the product that the apparent low bidder intended to use. No alternative product to that specified in the RFB was requested prior to the bid opening.
7. It appears that the products used in the industry are rapidly changing and improving. By rebidding the project we will be able to clearly specify our expectations and hopefully avoid the confusion of the first bid.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended to reject all bids received and authorize Administration to revise and reissue the Request for Bids for the installation of 50kW solar systems at Hyalite and Meadowlark Elementary Schools.

OTHER ALTERNATIVES:

1. Award the bid to On Site Energy.
2. Award the bid to Bozeman Green Build.

DISCUSSION:

Prior to seeking funding from the Universal System Benefits Renewable Energy Program (USB-RE), BSD7 successfully bid a 49.80 kW system for inclusion with the renovation and expansion efforts at Sacajawea Middle School (SMS). That system was primarily funded by a student driven initiative for the development of a renewable energy system at the middle school in conjunction with the recent renovation project. The original proposal sought funding for four new PV-Solar installations, each of which will not exceed 50 kW's, at the following elementary schools: Emily Dickinson, Hyalite, Meadowlark and Morning Star.

Bozeman Public Schools initially proposed an individual cost share at each location of 30%. The funding offset for each install would come from surplus funds available from the SMS initiative in addition to current Building Reserve Funds. Per the grant award, the NWE-USB award only provided grant funding for one location. With this provided funding, along with the available District funds, it was decided to proceed with installations at two of the four identified locations.

Design specifications provide for an informational kiosk at each location to further the understanding on how much energy is being produced in relationship to the daily offset. Furthermore, the data collected will be made available to teachers and/or pupils within the District for educational purposes beyond the selected locations. Tours can be arranged to show any and all components of each system for other interested school Districts upon request. It is the District's intent to highlight the benefit of the solar system and present our findings at an appropriate educational conference or seminar within the state.



BSD7 - 2018 NWE USB Solar Instalation Meadowlark & Hyalite Elementary

Bid Opening - Thursday, September 14th, 2018, 2:00 p.m.

	BIDDER NO. 1	BIDDER NO. 2	BIDDER NO. 3	BIDDER NO. 4
Contractor Company Name	On-Site Energy	Harvest Solar MT	Solar MT	Bozeman Green Build
Included Bid Security (y/n)	y	y	y	y
Acknowledged Add. No. 1 (y/n)	y	y	y	y
Acknowledged Add. No. 2 (y/n)	y	y	y	y
Acknowledged Add. No. 3 (y/n)	n/a	n/a	n/a	n/a
Hyalite Bid	\$64,978	\$79,074	\$90,500	\$64,600
Meadowlark Bid	\$64,978	\$79,074	\$90,500	\$64,600
Total Bid	\$129,956	\$158,148	\$181,000	\$129,200
Bid Modification (if applicable)				
Bid Modification (if applicable)				
Bid Modification (if applicable)				
Final Bid	\$129,956	\$158,148	\$181,000	\$129,200

	Wilson	Willitt	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: SUPERINTENDENT'S REPORT
 CATEGORY: SUPERINTENDENT'S REPORT
 ORIGINATED BY: Robert Watson, Superintendent
 OTHERS INVOLVED: N/A
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: None
 October 29, 2018

DISCUSSION:
 The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

- SWMSS

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: October 29, 2018

DISCUSSION:
 This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
								
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED BY: Board of Trustees

OTHERS INVOLVED: N/A

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: No official action required.

DISCUSSION:
 This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
								
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: BHS – APPROVE EDUCATIONAL SPECIFICATIONS & SCHEMATIC DESIGN

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart, Director of Facilities

OTHERS INVOLVED: Corey Johnson & Bob Franzen, CTA Architects Engineers; Roger Davis, Langlas & Associates

DATA EXPANSION: Educational Specifications & Schematic Design Report [here](#)

COST/FUND SOURCE: High School Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective October 29, 2018

ISSUE:

Shall the Board of Trustees approve the Educational Specifications and Schematic Design for the renovation and improvement efforts at Bozeman High School?

FACTS:

1. MCA 20-6-634 indicates that the Trustees shall meet as often as necessary with the architectural firm to review the firm’s plans and proposals and that at least two of these meetings shall be public meetings to consider questions and testimony from the public.
2. District Policy 9230 – Design and Construction indicates that the Trustees shall approve the preliminary drawings for the project before continuing to the next phase.
3. On May 2, 2017 a successful election authorized a \$125M bond levy for the design and construction of a second high school and improvements to BHS.
4. CTA Architects Engineers was selected to provide architectural and engineering services for the BHS renovations by the Board on April 9, 2018.
5. Architectural fees for the proposed improvements were approved on July 16, 2018.
6. Langlas & Associates were selected by the Board to provide General Contractor/Construction Management services on August 13, 2018.

SUPERINTENDENT’S RECOMMENDATION:

It is recommended the Board approve the Educational Specifications and Schematic Design for the renovation and improvement efforts at Bozeman High School.

OTHER ALTERNATIVES:

1. Approve with Changes
2. Postpone Review and Approval

DISCUSSION:

CTA Architects Engineers, along with their design team, have prepared the educational specifications and schematic design for the proposed renovation and improvements at Bozeman High School. Discussion will include options for the construction schedule. This will also be accompanied with the corresponding budgetary numbers prepared by Langlas & Associates.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: BHS SITE IMPROVEMENTS AND NORTH MULTI-USE BUILDING – APPROVE AN AMENDMENT TO THE GUARANTEED MAXIMUM PRICE WITH JACKSON CONTRACTOR GROUP, INC.

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart, Director of Facilities

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations; Matt Stark, Facilities Project Manager; NE45 Architecture, LLC; Jackson Contractor Group, Inc.

DATA EXPANSION: None

COST/FUND SOURCE: High School Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective October 29, 2018

ISSUE:

Shall the Board of Trustees approve an amendment to the Guaranteed Maximum Price (GMP) for the BHS site improvements in order to complete the North multi-use building alternate?

FACTS:

1. On May 2, 2017 a successful election authorized a \$125,000,000 bond levy for the design and construction of the second future second high school and upgrades at the existing building. There will be one stadium for both BHS and High School #2.
2. On July 24, 2017 the Board authorized administration to enter into an Interlocal Agreement with Montana State University for joint design and Construction Services.
3. On September 22, 2017 the Montana Department of Administration, Architectural and Engineering Division, selected NE45 Architecture as the Architect-of-Record for the Lambert Field Improvements. In conjunction with the Interlocal Agreement, the District concurred with the selection on September 26, 2017.
4. Jackson Contractor Group, Inc. was selected jointly by MSU and BSD7, per the Interlocal Agreement on November 27, 2017.
5. On December 14, 2017, the Board tentatively approved the schematic design for the site improvements.
6. On January 4, 2017 a public meeting was held to address any community concerns relating to the proposed design.
7. The schematic design was ratified and fully approved on January 8, 2018.
8. The Final Design was presented and approved by the board of trustees on April 23, 2018.
9. Phase 1 bids were rejected by the Board of Trustees on June 28, 2018.
10. Pre-selection Request for Proposals for Site Work were advertised per statutory requirements in August 2018. Three firms submitted RFP's for consideration.
11. The Committee met on August 27, 2018 to select a site work contractor.
12. The Board approved the pre-selection of a site work contractor on September 10, 2018.

13. Bids for the remaining Phase 1 components of the project were publicly opened on September 18, 2018.

14. On September 28, 2018 the Board approved a GMP of \$9,088,367 for the BHS site improvements that did not include the north multi-use building alternate.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees increase the GMP by \$1,805,239 for the construction of the north multi-use building and allow Administration to enter into a contract with Jackson Contractor Group, Inc.

OTHER ALTERNATIVES:

1. Do not approve the north multi-use building.

DISCUSSION:

The north multi-use building houses team locker rooms, restrooms, storage and concessions that are in close proximity to the soccer field, tennis courts and softball fields. That building was a bid alternative and therefore can be accepted or rejected separately. The Board deferred a decision on the north multi-use building at the September 28, 2018 meeting.

Phase 2 construction drawings for the BHS Site Improvement project will be finalized by the end of the year with an early 2019 bid opening. That portion of the project will account for the 15th Street and Beall Avenue Roundabout, improvements and widening of Ruth Thibeault Way, and the existing stadium and lighting demolition. All work associated with Phase 2 will be completed in conjunction with the overall BHS site improvements with an anticipated completion of the both Phase 1 and Phase 2 in the fall of 2019. The cost of Phase 2 is currently estimated at \$1,460,600 and is included in the Total Project Estimate.

It was the desire of the Board to have more information on the status of the Bozeman High School renovation project budget. The status of that project was presented in the previous item. While we have created target amounts for each segment of the improvements to be accomplished with the bond funds, the general goal is to accomplish as much as possible to enhance the High School Facilities of the District. The current status of the bond funds is presented on the following page. The cost estimates include the north multi-use building and the Phase 2 improvements to Ruth Thibeault Way and the roundabout at 15th and Beall.

Bond Funding Sources and Uses Summary - to Date 10-4-2018

Funding Sources

Bond Issue		\$ 125,000,000
Bond Interest Earnings		2,500,000
Total Bond Premium	\$12,195,590	
Used for Bond Issuance costs	750,058	
Used for Pre-Bond Planning	390,890	
Used for Project Management	312,000	
Used for Bond Payments	<u>3,484,986</u>	
Remaining Bond Premium Available		<u>\$ 7,257,656</u>
Total Funds Available		<u>\$ 134,757,656</u>

Use of Funds

PROJECT: HS#2 - New Building Construction

Soft Costs To Date	\$ 6,542,007	
Hard Costs to Date	<u>16,219,497</u>	
Total Costs to Date	22,761,504	
Total Project Estimate		\$ 90,307,044

PROJECT: BHS Site Improvements (Internal circulation, roundabout, parking and activity fields)

Soft Costs to Date	\$ 433,518	
Hard Costs to Date	<u>0</u>	
Total Costs to Date	\$ 433,518	
Total Project Estimate		\$ 13,730,000

PROJECT: Renovations to Existing BHS Building

Soft Costs to Date	\$ 337,524	
Hard Costs to Date	<u>0</u>	
Total Costs to Date	\$ 337,524	
Total Project Estimate		\$ 21,175,662

Total Project Estimates (All 3 Projects)		<u>\$ 125,212,706</u>
Unallocated Balance		<u>\$ 9,544,950*</u>

*Some of the potential uses of the Unallocated Balance include:

- Offset the potential Transition Levy tax impact;
- Increase the number of classrooms at BHS;
- Contingency to make sure all of the projects are completed as programmed to establish two comprehensive equitable high schools;
- Deposit a portion to the Debt Service Fund to offset the tax burden.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SCHOOL DISTRICT ENROLLMENT PROJECTIONS

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED BY: Mike Waterman,
Director of Business Services

OTHERS INVOLVED: Steve Johnson,
Deputy Superintendent Operations

DATA EXPANSION: 2018 Enrollment Report

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District DISCUSSION
October 29, 2018

DISCUSSION:

Pursuant to LRSP Strategic Objectives 2.01 and 2.02, the first official enrollment count for the 2018-19 school year is complete and the future enrollment projections are available. This discussion will allow the Board to ask questions about the report and to strategize about dealing with continued growth.



Bozeman Public Schools
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Bozeman, MT 59771-0520
www.bsd7.org

Mike Waterman
Director of Business Services/
District Clerk
Voice: (406) 522-6042
Fax: (406) 522-6050
mike.waterman@bsd7.org

DATE: October 29, 2018

TO: Trustees
Dr. Rob Watson
Administrators

FROM: Mike Waterman

RE: LRSP Strategic Objective 2.01 and 2.02 — 2018 Enrollment Count and Future Projections

Enrollment for Bozeman Public Schools increased by 107 students to 6,995 from October 1, 2017 to October 1, 2018—a 1.55% total increase and another new all-time record. Interestingly, the 1.55% growth rate is the smallest increase the District has seen since 2009.

The K-5 elementary, 6-8 middle school, and 9-12 high school total enrollments are 3,235, 1,536, and 2,224, respectively. Each of these figures are increases over the prior year and each is also a new record. Other highlights from this year's enrollment include:

- Kindergarten enrollment increased marginally—7 students—following a decrease in 2017. 4-year-old kindergartners in the District's Running Start program do not count toward the state funding formula, but they are included in the overall count. Enrollment in that program remains capped at 36 students. Although 5-year old kindergarten enrollment did increase, the increase was smaller than the 28-student increase projected for this year.
- K-5 enrollment increased by 50 students (1.6%), again following a decrease in 2017. Emily Dickinson School absorbed most of the increase (50 students) and Hyalite School enrollment increased as well (15 students). Four buildings—Hawthorne, Irving, Morning Star, and Whittier Schools—actually had small enrollment reductions.
- 6-8 middle school enrollment increased by 1 student, the smallest increase of any level. However, middle school boundaries changed this year to account for the recent facility expansion at Sacajawea Middle School. These boundary changes caused a notable redistribution of middle school enrollment: Sacajawea enrollment increased by 38 students while enrollment at Chief Joseph Middle School decreased by 37 students. The current 8th grade class is relatively small, while the current 4th and 5th grade classes are quite large. As a result, middle school enrollment is expected to grow substantially over the coming years.
- 9-12 high school enrollment increased for the eighth consecutive year. This year's enrollment increase totaled 56 students, or 2.6%. The current high school enrollment is 2,224 students, which is an all-time high. The previous enrollment record—2,168 students—was set last year. Also of note: with 605 students, the current freshman class at Bozeman High School is the first class in District history to exceed 600 students. This class will be juniors when the second high school opens.

Each year, the District projects future enrollment. Following are the projected enrollment counts for October 2018 that were made last year compared to the actual enrollment:

Level	Projected Enrollment	Actual Enrollment	Variance
Elementary K-5	3,266	3,235	-31
Middle School 6-8	1,560	1,536	-24
Elementary Subtotal	4,826	4,771	-55
High School 9-12	2,223	2,224	+1
K-12 Total	7,049	6,995	-54

The District's 2018-19 General Fund budgets were based on the projected enrollment counts shown above. The projected elementary enrollment increase did not completely materialize. As a result, state law requires the Elementary District to underspend its adopted General Fund budget this year. In addition, state revenue will be reduced to reflect the actual enrollment count, and the 2019-20 Elementary General Fund tax levy will be reduced by the taxes levied on unmaterialized 2018-19 enrollment projections.

In contrast, High School enrollment exceeded projections. As a result, the High School District will likely be eligible for a higher spending limit and additional state funding—both of which will appear as consent items on a future Board agendas after the details are confirmed with the Office of Public Instruction.

Overall, the District's margin of error on the 2018 projections was a very reasonable 0.8%.

Projected enrollments for October 2019 through 2028 are calculated on a three-, five- and ten-year cohort survival (CSR) bases, and are included in this report. The kindergarten projections are based on live birth data and census data, and are the same in each CSR projection. This year, administration recommends using the 3- and 10-year CSRs for the District's official 2019-20 Elementary and High School enrollment projections, respectively.

Based on that model, next year's projected enrollment is:

	<u>2019-20 Projected Enrollment</u>
K-5	3,248
6-8	1,638
<u>9-12</u>	<u>2,265</u>
Total	<u>7,151</u>

Based on these anticipated enrollments, the Elementary and High School Districts will again be eligible for additional General Fund revenue and spending authority in 2019-20. Formal requests for these 'anticipated unusual enrollment increases' will appear on a future consent item.

Bozeman Public Schools
Enrollment Projection versus Actual
October 1, 2018

Grade	Projected Enrollment			Actual Enrollment	Actual vs Projected Variance		
	3 year CSR	5 year CSR	10 year CSR		3 year CSR	5 year CSR	10 year CSR
K	561	561	561	533	(28)	(28)	(28)
1	515	507	509	509	(6)	2	-
2	549	552	546	545	(4)	(7)	(1)
3	534	529	529	539	5	10	10
4	548	540	545	550	2	10	5
5	559	559	561	559	-	-	(2)
K-5 Total	<u>3,266</u>	<u>3,248</u>	<u>3,251</u>	<u>3,235</u>	<u>(31)</u>	<u>(13)</u>	<u>(16)</u>
6	507	507	508	493	(14)	(14)	(15)
7	567	570	562	555	(12)	(15)	(7)
8	486	482	488	488	2	6	-
6-8 Total	<u>1,560</u>	<u>1,559</u>	<u>1,558</u>	<u>1,536</u>	<u>(24)</u>	<u>(23)</u>	<u>(22)</u>
K-8 Total	<u>4,826</u>	<u>4,807</u>	<u>4,809</u>	<u>4,771</u>	<u>(55)</u>	<u>(36)</u>	<u>(38)</u>
9	614	631	630	605	(9)	(26)	(25)
10	575	563	563	554	(21)	(9)	(9)
11	538	535	537	550	12	15	13
12	496	495	488	515	19	20	27
9-12 Total	<u>2,223</u>	<u>2,224</u>	<u>2,218</u>	<u>2,224</u>	<u>1</u>	<u>-</u>	<u>6</u>
K-12 Total	<u>7,049</u>	<u>7,031</u>	<u>7,027</u>	<u>6,995</u>	<u>(54)</u>	<u>(36)</u>	<u>(32)</u>

Bozeman Public Schools

Enrollment Comparison
10/1/...

Grade	2012	2013	2014	2015	2016	2017	2018	2018 Increase (Decrease)
K - Running Start	-	-	-	21	31	36	29	(7)
K - Regular Full Time	458	528	520	525	552	497	504	7
1	505	462	521	525	531	544	509	(35)
2	439	526	463	528	542	521	545	24
3	491	452	513	484	546	538	539	1
4	457	481	445	532	483	557	550	(7)
5	451	458	484	443	530	492	559	67
Pre K-5 Total	2,801	2,907	2,946	3,058	3,215	3,185	3,235	50
6	415	467	469	489	462	551	493	(58)
7	420	426	493	490	489	482	555	73
8	416	423	413	493	489	502	488	(14)
6-8 Total	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1
Pre K-8 Total	4,052	4,223	4,321	4,530	4,655	4,720	4,771	51
9	530	556	543	526	590	585	605	20
10	486	491	522	537	526	565	554	(11)
11	457	467	449	496	512	501	550	49
12	436	449	459	437	490	517	515	(2)
9-12 Total	1,909	1,963	1,973	1,996	2,118	2,168	2,224	56
Pre K-12 Total	5,961	6,186	6,294	6,526	6,773	6,888	6,995	107

School	2012	2013	2014	2015	2016	2017	2018	2018 Increase (Decrease)
Emily Dickinson	500	466	446	452	483	478	528	50
Hawthorne	332	333	336	338	355	355	349	(6)
Hyalite	533	492	447	437	476	457	472	15
Irving	280	285	293	275	273	272	266	(6)
Longfellow	323	328	325	335	322	319	325	6
Meadowlark	-	234	364	435	505	529	530	1
Morning Star	558	529	493	494	496	499	493	(6)
Whittier	275	240	242	292	305	276	272	(4)
PreK - 5 Total	2,801	2,907	2,946	3,058	3,215	3,185	3,235	50
Chief Joseph MS	617	667	698	769	758	786	749	(37)
Sacajawea MS	634	649	677	703	682	749	787	38
6-8 Total	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1
Pre K - 8 Total	4,052	4,223	4,321	4,530	4,655	4,720	4,771	51
Bozeman HS	1,909	1,963	1,973	1,996	2,118	2,168	2,224	56
9-12 Total	1,909	1,963	1,973	1,996	2,118	2,168	2,224	56
Pre K - 12 Total	5,961	6,186	6,294	6,526	6,773	6,888	6,995	107

Bozeman Public Schools

Enrollment Comparison
10/1/...

Grade	2012	2013	2014	2015	2016	2017	2018	2018 Increase (Decrease)
Pre K-5	2,801	2,907	2,946	3,058	3,215	3,185	3,235	50
6-8	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1
K-8	4,052	4,223	4,321	4,530	4,655	4,720	4,771	51
9-12	1,909	1,963	1,973	1,996	2,118	2,168	2,224	56
Pre K-12 Total	5,961	6,186	6,294	6,526	6,773	6,888	6,995	107

Bozeman Public Schools

Enrollment Projections

Cohort Survival Calculated over 3 Years

October 1,

Grade	CSR	2009-2018										Projected Enrollment									
		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
4-yr old K	-	-	-	-	-	-	-	21	31	36	29	36	36	36	36	36	36	36	36	36	36
5-yr old K	101.50%	451	433	501	458	528	520	504	521	497	504	521	536	552	560	568	577	586	595	604	613
1	104.06%	439	472	448	505	462	521	525	531	544	509	524	542	558	574	583	591	600	610	619	629
2	100.51%	426	462	468	439	526	463	528	542	521	545	512	527	545	561	577	586	594	603	613	622
3	102.04%	398	444	443	491	452	513	484	546	538	539	556	522	538	556	572	589	598	606	615	626
4	101.35%	383	416	442	457	481	445	532	483	557	550	546	563	529	545	563	580	597	606	614	623
5	100.62%	396	396	415	451	458	484	443	530	492	559	553	549	566	532	548	566	584	601	610	618
PreK-5 Total		2,493	2,623	2,717	2,801	2,907	2,946	3,037	3,184	3,185	3,235	3,248	3,275	3,324	3,364	3,447	3,525	3,595	3,657	3,711	3,767
6	102.82%	380	417	408	415	467	469	489	462	551	493	575	569	564	582	547	563	582	600	618	627
7	101.68%	403	392	410	420	426	493	490	489	482	555	501	585	579	574	592	556	572	592	610	628
8	101.23%	384	406	397	416	423	413	493	489	502	488	562	507	592	586	581	599	563	579	599	618
6-8 Total		1,167	1,215	1,215	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1,638	1,661	1,735	1,742	1,720	1,718	1,717	1,771	1,827	1,873
PreK-8 Total		3,660	3,838	3,932	4,052	4,223	4,321	4,509	4,624	4,720	4,771	4,886	4,936	5,059	5,106	5,167	5,243	5,312	5,428	5,538	5,640
9	119.94%	467	495	506	530	556	543	526	590	585	605	585	674	608	710	703	697	718	675	694	718
10	96.82%	473	450	468	486	491	522	537	526	565	554	586	566	653	589	687	681	675	695	654	672
11	95.98%	454	443	448	457	467	449	496	512	501	550	532	562	543	627	565	659	654	648	667	628
12	100.85%	427	430	422	436	449	459	437	490	517	515	555	537	567	548	632	570	665	660	654	673
9-12 Total		1,821	1,818	1,844	1,909	1,963	1,973	1,996	2,118	2,168	2,224	2,258	2,339	2,371	2,474	2,587	2,607	2,712	2,678	2,669	2,691
PreK-12 Total		5,481	5,656	5,776	5,961	6,186	6,294	6,505	6,742	6,888	6,995	7,144	7,275	7,430	7,580	7,754	7,850	8,024	8,106	8,207	8,331
# Change		135	23	67	102	46	170	131	183	223	107	149	131	155	150	174	96	174	82	101	124
% Change		2.60%	0.43%	1.25%	2.01%	0.84%	3.09%	2.31%	3.15%	3.72%	1.55%	2.13%	1.83%	2.13%	2.02%	2.30%	1.24%	2.22%	1.02%	1.25%	1.51%
Avg. CSR	102.26%																				

Bozeman Public Schools

Enrollment Projections

Cohort Survival Calculated over 5 Years

October 1,

Grade	CSR	Enrollment Projections										Projected Enrollment									
		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
4-yr old K	-	-	-	-	-	-	-	21	31	36	29	36	36	36	36	36	36	36	36	36	36
5-yr old K	101.50%	451	433	501	458	528	520	504	521	497	504	521	536	552	560	568	577	586	595	604	613
1	102.36%	439	472	448	505	462	521	525	531	544	509	516	533	549	565	573	581	591	600	609	618
2	100.62%	426	462	468	439	526	463	528	542	521	545	512	519	536	552	569	577	585	595	604	613
3	101.64%	398	444	443	491	452	513	484	546	538	539	554	520	528	545	561	578	586	595	605	614
4	101.24%	383	416	442	457	481	445	532	483	557	550	546	561	526	535	552	568	585	593	602	612
5	100.40%	396	396	415	451	458	484	443	530	492	559	552	548	563	528	537	554	570	587	595	604
PreK-5 Total		2,493	2,623	2,717	2,801	2,907	2,946	3,037	3,184	3,185	3,235	3,237	3,253	3,290	3,321	3,396	3,471	3,539	3,601	3,655	3,710
6	102.38%	380	417	408	415	467	469	489	462	551	493	572	565	561	576	541	550	567	584	601	609
7	103.02%	403	392	410	420	426	493	490	489	482	555	508	589	582	578	593	557	567	584	602	619
8	100.13%	384	406	397	416	423	413	493	489	502	488	556	509	590	583	579	594	558	568	585	603
6-8 Total		1,167	1,215	1,215	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1,636	1,663	1,733	1,737	1,713	1,701	1,692	1,736	1,788	1,831
PreK-8 Total		3,660	3,838	3,932	4,052	4,223	4,321	4,509	4,624	4,720	4,771	4,873	4,916	5,023	5,058	5,109	5,172	5,231	5,337	5,443	5,541
9	123.11%	467	495	506	530	556	543	526	590	585	605	601	684	627	726	718	713	731	687	699	720
10	96.65%	473	450	468	486	491	522	537	526	565	554	585	581	661	606	702	694	689	707	664	676
11	94.88%	454	443	448	457	467	449	496	512	501	550	526	555	551	627	575	666	658	654	671	630
12	99.64%	427	430	422	436	449	459	437	490	517	515	548	524	553	549	625	573	664	656	652	669
9-12 Total		1,821	1,818	1,844	1,909	1,963	1,973	1,996	2,118	2,168	2,224	2,260	2,344	2,392	2,508	2,620	2,646	2,742	2,704	2,686	2,695
PreK-12 Total		5,481	5,656	5,776	5,961	6,186	6,294	6,505	6,742	6,888	6,995	7,133	7,260	7,415	7,566	7,729	7,818	7,973	8,041	8,129	8,236
# Change			175	120	185	225	108	211	237	146	107	138	127	155	151	163	89	155	68	88	107
% Change			3.19%	2.12%	3.20%	3.77%	1.75%	3.35%	3.64%	2.17%	1.55%	1.97%	1.78%	2.13%	2.04%	2.15%	1.15%	1.98%	0.85%	1.09%	1.32%
Avg. CSR	102.12%																				

Bozeman Public Schools

Enrollment Projections

Cohort Survival Calculated over 10 Years

October 1,

Grade	CSR	Historical Enrollment										Projected Enrollment										
		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
4-yr old K	-	-	-	-	-	-	-	-	21	31	36	29	36	36	36	36	36	36	36	36	36	36
5-yr old K	101.50%	439	451	433	501	458	528	520	504	521	497	504	521	536	552	560	568	577	586	595	604	613
1	102.16%	443	439	472	448	505	462	521	525	531	544	509	515	532	548	564	572	580	589	599	608	617
2	100.58%	394	426	462	468	439	526	463	528	542	521	545	512	518	535	551	567	575	583	592	602	612
3	101.72%	379	398	444	443	491	452	513	484	546	538	539	554	521	527	544	560	577	585	593	602	612
4	101.24%	398	383	416	442	457	481	445	532	483	557	550	546	561	527	534	551	567	584	592	600	609
5	100.69%	365	396	396	415	451	458	484	443	530	492	559	554	550	565	531	538	555	571	588	596	604
PreK-5 Total		2,418	2,493	2,623	2,717	2,801	2,907	2,946	3,037	3,184	3,185	3,235	3,238	3,254	3,290	3,320	3,392	3,467	3,534	3,595	3,648	3,703
6	102.79%	413	380	417	408	415	467	469	489	462	551	493	575	569	565	581	546	553	570	587	604	613
7	101.97%	360	403	392	410	420	426	493	490	489	482	555	503	586	580	576	592	557	564	581	599	616
8	101.15%	392	384	406	397	416	423	413	493	489	502	488	561	509	593	587	583	599	563	570	588	606
6-8 Total		1,165	1,167	1,215	1,215	1,251	1,316	1,375	1,472	1,440	1,535	1,536	1,639	1,664	1,738	1,744	1,721	1,709	1,697	1,738	1,791	1,835
PreK-8 Total		3,583	3,660	3,838	3,932	4,052	4,223	4,321	4,509	4,624	4,720	4,771	4,877	4,918	5,028	5,064	5,113	5,176	5,231	5,333	5,439	5,538
9	125.54%	485	467	495	506	530	556	543	526	590	585	605	615	704	639	744	737	732	752	707	716	738
10	96.04%	483	473	450	468	486	491	522	537	526	565	554	581	591	676	614	715	708	703	722	679	688
11	95.54%	439	454	443	448	457	467	449	496	512	501	550	529	555	565	646	587	683	676	672	690	649
12	98.10%	446	427	430	422	436	449	459	437	490	517	515	540	519	544	554	634	576	670	663	659	677
9-12 Total		1,853	1,821	1,818	1,844	1,909	1,963	1,973	1,996	2,118	2,168	2,224	2,265	2,369	2,424	2,558	2,673	2,699	2,801	2,764	2,744	2,752
PreK-12 Total		5,436	5,481	5,656	5,776	5,961	6,186	6,294	6,505	6,742	6,888	6,995	7,142	7,287	7,452	7,622	7,786	7,875	8,032	8,097	8,183	8,290
# Change			45	175	120	185	225	108	211	237	146	107	147	145	165	170	164	89	157	65	86	107
% Change			0.83%	3.19%	2.12%	3.20%	3.77%	1.75%	3.35%	3.64%	2.17%	1.55%	2.10%	2.03%	2.26%	2.28%	2.15%	1.14%	1.99%	0.81%	1.06%	1.31%
Avg. CSR	102.23%																					

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REVISED POLICY #3115 – OUT-OF-DISTRICT ATTENDANCE WITH DISCRETIONARY APPROVAL - 1ST READING

CATEGORY: DISCUSSION & REPORTS

ORIGINATED BY: Steve Johnson, Deputy Superintendent Operations

OTHERS INVOLVED: Rob Watson, Superintendent; Marilyn King, Deputy Superintendent Instruction

DATA EXPANSION: Policy 3115 with proposed changes

COST/FUND: N/A

IMPLEMENTATION

ACTION: Elementary and High School District DISCUSSION
October 29, 2018

DISCUSSION:

Years ago item C was added to accommodate the students from Canada that came to Bozeman to play for the Ice Dogs. That situation no longer exists and there has been a Federal interpretation that does not allow us to ask if students are US citizens, however, district residency does still apply as explained in the Definitions section of the Policy. The proposed changes to item F clarify the way Administration has interpreted and enforced the policy.

STUDENTS

Out-of-District Attendance with Discretionary Approval

The Board of Trustees of the Bozeman Public Schools, recognizing that an educational requirement of its resident students includes the need for an orderly educational process and environment, free from disruption, overcrowding and any kind of violence or disruptive influences, hereby establishes criteria on the admission of out-of-district students. The Board recognizes that out-of-district student sections of the statutes contain both mandatory and discretionary provisions and directs the administration to follow the following definitions and procedures in discretionary situations.

Definitions

An out-of-district student is one who lives with a parent, legal guardian or spouse outside of the District boundaries or who lives in the District but whose parent, legal guardian or spouse resides elsewhere.

A minor child's district of residence is generally determined by the residence of the parents or legal guardians or a marital relationship with an adult, or as otherwise determined by Court Order. A person's residence is the place where a person remains when not called elsewhere for labor or other special or temporary purpose and to which the person returns in seasons of repose (Sec. 1-1-215, M.C.A.)

A Special Power of Attorney conveys certain enumerated powers and authority to a third party to act on behalf of a minor child for school purposes. For a child in the care of a third party with a Special Power of Attorney the residence of the legal parent or legal guardian determines the residency of the child for purposes of tuition. A Special Power of Attorney does not create the relationship of Guardian to the holder thereof.

Out-of-District Attendance with Discretionary Approval

Out-of-district students not falling under mandatory provisions of Montana State Law, Administrative Rule or Board Policy #3114 will be denied enrollment with the following exceptions:

- A. Students, in grade 12 who have been residents of the School District for at least one full semester immediately prior to moving from the District, will be allowed to attend Bozeman High School on a tuition basis, for their final year of high school. Students, in grade 8 who have been residents of the School District for at least one full semester immediately prior to moving from the District and who move to a K-8 District that feeds into Bozeman High School District, will be allowed to attend 8th grade in Bozeman on a tuition basis.
- B. Out-of-district, Belgrade students who have been attending the Belgrade School District for at least one semester may be allowed to attend Bozeman on a tuition basis at the request of the Superintendent of the Belgrade School District and upon approval of the Bozeman Superintendent of Schools as part of an at-risk exchange program.
- C. ~~U.S. students~~ **Students** who live full time within the Bozeman School District boundaries, but whose parents live outside the District ~~will~~ **may** be admitted and charged tuition.
- D. Students in grades 6-8 whose resident district is a non-operating district within Bozeman High School District #7 will be allowed to attend Bozeman Public Schools provided the resident district agrees to pay the tuition.
- E. Students whose parents are at least .75 FTE employees of the District and employees of the District's contracted transportation provider who are scheduled at least 20 hours per week may attend on a tuition basis.

- F. A student who lives within the District **with their parent(s)** during the school week may be admitted with the payment of tuition. Parents will be required to complete a declaration under penalty of perjury that ~~they~~ **the student and parent(s)** live in the District during the school week.
- G. On a space available basis, out-of-district students (from Belgrade, Livingston, and member districts of the Park County Special Education Cooperative and Gallatin-Madison Special Education Cooperative) may enroll within the Bozeman School District if placed by their resident district through an IEP process in a specialized day treatment program designed to address low-incidence mental health needs, provided the resident district agrees to pay tuition. Placement within the program will involve an intake process that includes representatives from the resident district, the Bozeman School District, and the mental health provider.

General Provisions

1. An out-of-district student will not be admitted until an Out-of-District Attendance Agreement has been completed. When admitting an out-of-district student, the District shall utilize form FP-14 prepared by the Office of Public Instruction.
2. Except as provided by law, admission to Bozeman Public Schools as an out-of-district student is a privilege (MCA 20-5-320). As such, the Bozeman School District will screen all out-of-district students and only consider those who meet the criteria set forth in this policy.
3. The Superintendent is hereby given the authority to admit or deny any student's admission in accordance with this policy.
4. The District will charge tuition for out-of-district students per statute. The tuition for a child with a disability will be determined under the rules adopted by the Superintendent of Public Instruction for the calculation of tuition for special education pupils.
5. Acceptance of out-of-district students will be contingent on the student's good behavior, regular attendance and passing grades, and adherence to school and District policies. Violation of any of these contingencies or truancy violations may result in a student being dropped from school immediately and the unused portion of the tuition refunded.
6. Acceptance of an out-of-district Student is for one school year. All out-of-district students must apply for enrollment at the beginning of each school year and acceptance shall be based on compliance with the applicable criteria for admission of out-of-district students and space availability. Admission for one school year does not mean the student will be accepted the following school year.
7. Any out-of-district attendance may be disapproved whenever the accreditation of the school will be adversely affected by acceptance of the child due to insufficient room, overcrowding or when to do so would require the hiring of additional staff.
8. Acceptance of an out-of-district student does not imply or guarantee that transportation will be provided. Any transportation that is provided to an out-of-district student may be charged to and paid by the parent, guardian or entity paying tuition in accordance with the District's Transportation policies.
9. The Montana High School Association sets regulations pertaining to student eligibility for participation in speech and athletics. The District follows those regulations and does not assure that out-of-district students will be eligible for participation in MHSA-sanctioned activities.

10. The District has a right to refuse a student who is on the Sex or Violent Offender Registry or whose name has been expunged from the Registry.
11. All out-of-district students allowed to enroll pursuant to this policy shall be subject to the same rules and regulation as all other students and subject to the same disciplinary rules and procedures.
12. Where tuition is required to be paid by a parent or guardian, the full amount of tuition may be paid in full at the time of enrollment or in monthly installments to be paid in full according to the payment agreement. For all students attending with discretionary approval, if tuition is not paid in full according to the payment agreement the student shall be dropped from the rolls of the District and the student will not be considered for future enrollment. The Superintendent shall adopt procedures for consistent payment deadlines.

Cross Reference: 3114 Out-of-District Attendance with Mandatory Approval
 3124 Bridger Program Admissions
 4550 Registered Sex or Violent Offenders
 3120 Compulsory Attendance

Legal Reference: MCA 20-5-314 Reciprocal Attendance Agreement
 MCA 20-5-316 Out-of-State Tuition
 MCA 20-5-320 Attendance with Discretionary Approval
 MCA 20-5-321 Attendance with Mandatory Approval
 MCA 20-5-322 Residence Determination Notification-Appeal for Attendance Agreement
 MCA 20-5-323 Tuition and Transportation Rates
 MCA 20-7-401 Definitions
 ARM 10.10.301 Calculating Tuition Rates
 ARM 10.10.301B Out-of-District Attendance Agreements
 ARM 10.16.1314 Special Education Tuition Rates
 ARM 10.16.3122 LEA Responsibility for Students with Disabilities
 McKinney-Vento Homeless Assistance Act 42 USC 11431 et seq

Adopted: 11/24/86 Rev.: 7/22/91, 5/11/92, 9/25/95, 5/13/96, 3/30/98, 4/12/99, 8/13/01, 6/14/04, 8/8/05,
 8/13/07, 9/8/08, 3/22/10, 5/10/10, 1/8/14, 1/26/15, 2/22/16, 4/11/16, 9/12/16,
 10/10/16, 09/25/17

	Wilson	Willlett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson

TITLE: UPDATE: HIGH SCHOOL TRANSITION COMMITTEE

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED BY: Rob Watson, Superintendent

OTHERS INVOLVED: District Staff: Steve Johnson, Pat Strauss

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: High School and Elementary District DISCUSSION
October 29, 2018

DISCUSSION:

The purpose of this discussion is to brief the Board regarding the work of this committee and provide some relevant data that the committee has been exploring.

Much of the work up until this year focused on the design process of the new high school. This year while construction for High School #2 is well underway, we are working on the design of improvements to the Bozeman High School building and campus.

Equally important is the transition process that will be used to populate BHS and High School #2 when it opens. The Transition Committee was convened in May 2018 and has had two meetings this fall.

Responsibilities of the Transition Committee:

The Transition Committee is charged with making recommendations to the Board of Trustees for final determination. Here is a list of issues that will be discussed. *

1. A plan for how grade levels will be split to accomplish equitable enrollment at each school.

Status: The Committee recommended that in 2020-21 Freshman, Sophomores and Juniors be split between BHS High School #2 and that all Seniors remain at BHS for their final year of high school. Additionally, the committee recommended that a transfer request/high school enrollment policy be adopted by the committee and recommended to the Trustees. Trustees accepted that recommendation in August 2018 as part of the Long Range Strategic Plan Annual Report.

2. A recommendation for high school attendance areas using the following criteria:
 - a. Community and neighborhood growth.
 - b. Keeping neighborhoods together whenever possible.
 - c. School demographics and socioeconomic status.
 - d. Safe routes to school, considering major roads and direct routes for buses.
 - e. Maintaining contiguous boundaries; not creating islands whenever possible.

(Target decision date: Spring 2019)

Status: The committee has met twice this fall and have begun working on the boundaries. While three options were presented to the committee it was made clear that the expectation is that through the consensus process the committee will explore the pros and cons of other options as they are proposed and developed. The last meeting ended with

committee members being asked to submit their questions and concerns with the options presented and any additional information that would be helpful to them in the decision making process and potential improvements to those options. We have set up a page on the District Web site to provide information about the options being discussed and the opportunity for public input.

3. A recommendation for School Name, School Colors and Mascot, pursuant to District Policy and Procedures 9250 and 9250P. (Target decision date: Spring 2019)

Status: No work has yet started on this issue.

*This list is tentative as there may be more items as the committee discussions progress. Items 2 and 3 may be discussed concurrently.

Transition Committee Decision Process:

The Bozeman School District uses a facilitated consensus process for most all committee work. Committee members will be trained on this procedure prior to making any decisions. Consensus requires full participation of all committee members. In addition to background information, committee members will be given an opportunity to ask clarifying questions and discuss best and worst outcomes before decisions are made. The committee will seek to achieve consensus, rather than a unanimous decision.

Even though the committee meetings are open to the public to observe with a period for comment, BSD7 Administration will also periodically facilitate community input sessions where consensus topics will be discussed and the larger community will be given an opportunity to provide input. We have tentatively scheduled a public meeting to discuss the enrollment boundaries for Monday November 19, 2018.

All committee recommendations will be forwarded to the Board of Trustees for final decision.

Committee Membership:

BSD7 Administration has engaged a broad audience for representation of these important decisions. The committee includes parents, teachers, administrators, school board, students and other community members. The committee size will be approximately 40 individuals. There was an application process that was used to solicit representation from a variety of neighborhoods, schools and community members.

The membership of the committee includes the following:

- 4 Community members at large
- 3 Students
- 3 Teachers (2 HS, 1 MS)
- 3 Building level Admin (1 HS, 1 MS, 1 K-5)
- 2 Central Office Admin
- 3 Trustees (2 BSD7, 1 Rural School District)
- 19 Parents representing BSD7 and Rural Schools

Total = 37 members

Meetings and Timeline:

We anticipate the committee will meet once or twice a month throughout the 2018-19 school year. More frequent meetings may be needed, periodically, to meet recommendation timelines for the Board of Trustees.

This discussion supports the following Long Range Strategic Plan strategic objectives:

Strategic Objective 1.06: Prepare all students to be College and Career Ready to engage in a global community.

Strategic Objective 3.04: Engage in a collaborative dialogue surrounding topics of educational importance to our community and their impact on the LRSP.

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

November 12, 2018	Regular Board Meeting
December 10, 2018	Regular Board Meeting
January 14, 2019	Regular Board Meeting
January 28, 2019	Special Board Meeting
February 11, 2019	Regular Board Meeting
February 25, 2019	Special Board Meeting
March 11, 2019	Regular Board Meeting
March 25, 2019	Special Board Meeting
April 8, 2019	Regular Board Meeting
April 22, 2019	Special Board Meeting
May 13, 2019	Regular Board Meeting
June 10, 2019	Regular Board Meeting



Bozeman School District #7 2018-19 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees

Heide Arneson
Gary Lusin
Wendy Tage

District Safety Committee

Trustees

Heide Arneson
Tanya Reinhardt

Board of Trustee AD-HOC or as Needed Committees

Budget Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil
Sandy Wilson, Alternate

Teacher (BEA) Negotiations Committee

Trustees

Greg Neil
Gary Lusin
Wendy Tage
Tanya Reinhardt, Alternate

Future High Schools: Transition

Greg Neil
Sandy Wilson
Tanya Reinhardt, Alternate

HS2 Construction Liaison

Gary Lusin
Wendy Tage, Alternate
Sandy Wilson, Alternate

BHS Renovation/Design Team

Greg Neil
Wendy Tage
Sandy Wilson

Stadium Project/Infrastructure

Greg Neil
Andy Willett

Grade Level Reading Campaign

Douglas Fischer
Andy Willett
Wendy Tage, Alternate

Legislative Issues (Local Option Tax)

Douglas Fischer
Tanya Reinhardt, Alternate

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Wellness Advisory (WAC)

Indian Education For All (IEFA)

MTSBA Municipal Director and Delegates

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark
Morning Star Elementary School
Whittier Elementary School

Trustees

Sandy Wilson
Heide Arneson, Alternate

Gary Lusin

Douglas Fischer

Gary Lusin, Municipal Director
Greg Neil, Delegate
Tanya Reinhardt, Delegate
Wendy Tage, Delegate
Sandy Wilson, Delegate
Heide Arneson, Alternate
Douglas Fischer, Alternate

Sandy Wilson
Sandy Wilson
Heide Arneson
Tanya Reinhardt
Heide Arneson
Wendy Tage
Douglas Fischer
Douglas Fischer
Andy Willett
Wendy Tage
Gary Lusin
Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		