

## Chinese II Summer Assignment:

Congratulations *tong xue men*! You have learned **100** Chinese characters for your first academic year! I know it's very daunting to learn to read and write these characters and therefore I created this assignment in the hope that you will take advantage of the summer time to consolidate your knowledge on these characters. I think I have mentioned enough times the importance of learning characters and how difficult your learning would be if you only relied on *pinyin*. *Remember: nobody reads pinyin and writes pinyin in China except for the first graders who are just introduced to the language!*

### Assignment Part A: Character Poster

Due Date: July 1<sup>st</sup>, 2022

You may find all 100 characters listed in this document. For this part of assignment, you should create your own **poster** with **all** of them and their corresponding **pinyin and meanings**. The due date is pretty early since the idea is for you to put it in your **bedroom/ study room** so you can have plenty of learning opportunities. Once you have created your poster and put it on the wall of your bedroom/study room, please **take a picture of the poster and the room** and send me through **email** ([cheny@lschs.org](mailto:cheny@lschs.org)) no later than **July 1<sup>st</sup>**. Your poster will be a very useful resource for your following years of Chinese learning!

### Assignment Part B: Recording

Due Date: August, 1<sup>st</sup>, 2022

After learning the characters on the poster for eight weeks, make a **video** of you reading the following two paragraphs of Chinese characters. **Do not** put pinyin on then read the pinyin, the goal is for us to be able **to read the characters**. Have fun self-assessing!

朱丽叶 Zhū Lìyè:

你好，我叫罗密欧，高二年级。我是你中文课的同学。

我喜欢上中文课，还很喜欢看中国电影。

你喜不喜欢中国电影呢？

我后天（星期六）要去看电影。你要不要跟我一起去？

这是我的手机号码：0952604627。

周末快乐

六月三日 罗密欧 Luó Mì'ōu

昨天我上数学课，我没有笔和纸，我的朋友借给我一支笔和五张纸。今天我上英文课，可是我的英文课本在家里，所以(*therefore*)我跟同学一起看。明天我有一个中文小考和一个化学小考，我希望(*to hope*)考试很容易。

### Assessment:

Within your **first week** in fall semester, I will give you an **oral test** featuring the pronunciation of these 100 characters and the **reading** of one of the above character paragraphs. It will be **impossible** for you to try to learn all of them the night before school! Please manage your time well in the summer.

## Chinese 100 Character List

Unit1										
Lesson A	你	好	名	字	我	姓	早	们	这	是
Lesson B	下	午	很	错	谢	不	呢	了	再	见
Lesson C	的	哪	国	叫	也	中	老	师	吗	他
Lesson D	课	对	上	几	年	一	二	学	岁	十

Unit2										
Lesson A	那	个	爸	谁	爱	狗	姐	可	妈	胖
Lesson B	妹	有	弟	两	没	兄	六	和	哥	家
Lesson C	生	电	话	号	码	多	少	三	机	四
Lesson D	喜	做	球	篮	看	明	天	起	打	欢

Unit 3										
Lesson A	怎	英	在	儿	书	包	里	面	文	桌
Lesson B	笔	请	纸	给	还	以	现	点	分	要

### One more thing...

Please regularly **check your emails** in the summer. I will send you **asynchronous lessons** that you will need to complete in July and August! These lessons will be helpful for you to review what we have learned this past year. If you have any questions, do not hesitate to contact me anytime! ([cheny@lschs.org](mailto:cheny@lschs.org)).