

AGENDA #11
BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY January 22, 2019 – 6:00 p.m.

6:00 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

1. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

Both Districts


2. Approval of Contract Settlement with First Student

DISCUSSION AND REPORTS

6. High School Transition Update & Discussion

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED BY: Board of Trustees

OTHERS INVOLVED: N/A

DATA EXPANSION: None


COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: No official action required.

DISCUSSION:

This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: APPROVAL OF CONTRACT SETTLEMENT WITH FIRST STUDENT

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Mike Waterman, Director of Business Services

OTHERS INVOLVED: Rob Watson, Superintendent; Steve Johnson, Deputy Superintendent Operations

DATA EXPANSION: Settlement Proposal

COST/FUND SOURCE: \$149,500 Settlement Revenue/Elementary and High School Transportation Funds

IMPLEMENTATION ACTION: Elementary and High School District ACTION
Effective January 22, 2019

ISSUE:
Shall the Board approve a contract settlement with First Student?

- FACTS:
1. The District and First Student are in the first year of a five-year contract. First Student was awarded the contract on January 8, 2018 and it took effect on July 1, 2018.
 2. For many years, First Student has struggled with a bus driver shortage. This year, the shortage has resulted in suspended and doubled-up routes, late arrival times, and office staff driving buses. The District also learned that five drivers had been operating buses even though their first aid certifications were expired.
 3. The current contract provides for monetary penalties for 'nonoperational' routes. The contract establishes that a bus route is 'not operational' when it:
 - Fails to run in its entirety as designed and at the times specified for any reason whatsoever, unless specifically requested by the District for a school or school-related function, or
 - Is driven by the Contract Manager and/or Dispatcher, or any other individual that causes these individuals not to be on duty at the bus barn available to drivers, parents and District personnel during all Home-to-School Transportation route times.

Penalties include loss of revenue and a \$1000 damage charge for each nonoperational route. The damage charges reflect the economic value of the lost instruction time, increased risk, and family and administrative burden caused by nonoperational routes. They are also intended to incentive the contractor to meet the District's service requirements.

5. Through November 30, 2018, there were 542 nonoperational routes which resulted in \$532,000 in liquidated damages (the contract allows for the 10 nonoperational routes without damages assessed). The damages are due June 15, 2019. Since December 1, 2018, there have been no nonoperational routes.
6. The contract calls for the District to make monthly payments to First Student beginning October 5. Forgone revenue is deducted from monthly payments, while liquidated damages accrue and are payable as a lump sum on June 15 of each contract year. Through November 30, 2018, \$64,809.10 in revenue was withheld from the monthly payments due to the nonoperational routes.
7. The contract provides that either party can terminate the contract by providing 180-day notice. On November 15, 2018, First Student notified the District of its intent to terminate the contract effective May 16, 2019.
8. District administration has been negotiating with First Student representatives. The two parties reached a tentative agreement on the attached proposal and it has been reviewed by both parties' attorneys.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the contract settlement with First Student as presented.

OTHER ALTERNATIVES:

1. Do not approve.
2. Request additional revisions.

DISCUSSION:

In November, First Student exercised its right to terminate the contract. The termination date they selected would leave the District without a bus contract with roughly a month remaining in the school year. Though inconvenient, the District believes it could have re-bid the contract and had a new contractor ready to go at that time.

However, cost and funding considerations make that option unfavorable. As a reminder, the District received two proposals when it bid its transportation contract last year. First Student submitted the prevailing bid with a five-year cost of \$12,363,511. The other proposal had a five-year cost of \$18,998,956—a \$6.6 million (54%) increase over the First Student proposal. Under Montana state law, that increased amount must be funded 100% by local taxpayers.

Due to the substantial cost difference, it is clearly in the taxpayers' best interest to reach a resolution with First Student. In exchange for waiving \$382,500 in one-time, accrued-but-not-yet-paid damages, the proposed agreement:

- Keeps First Student and the current cost structure in place through 2023.
- Prevents First Student from terminating the contract for convenience before the June 30, 2023 expiration date. The District, however, retains its right to terminate the contract with 180 days' notice. Either party may also terminate the contract if the other is in default.
- Clarifies processes and circumstances under which liquidated damages can be assessed. The District expects no impact from this proposed change.

As noted above, the District also withheld \$64,809.10 in revenue. When combined with the \$149,500 in liquidated damage charges, the nonoperational routes through November 30, 2018 will cost First Student a total of \$214,309.10—about 10.4% of the 2018-19 contract amount.

Although First Student's performance this fall was subpar, cost issues make it important to salvage the relationship. Additionally, there were no nonoperational routes in December, which indicates the company has found a way to adequately staff its operation here. Staffing will be an ongoing issue, but Administration believes that the liquidated damages clause in the contract will encourage First Student to dedicate the necessary resources to ensure the expectations of our schools, families, and taxpayers are met through the end of the contract.

AGREEMENT

This Agreement is made this ____ day of January, 2019, by and between School District No. 7, Gallatin County, Montana, having a usual place of business at 404 West Main Street, PO Box 520, Bozeman, Montana 59715 (the "District"), and First Student, Inc., with its regional offices at 201 NE Park Plaza Drive South, Suite 240, Vancouver, Washington 98684 and corporate offices located at 600 Vine Street, Suite 1400, Cincinnati, Ohio, 45202 (the "Contractor" and collectively, the "Parties") (hereinafter the "Agreement").

WHEREAS on January 8, 2018, the Parties entered into a Transportation Contract whereby the Contractor agreed to furnish home-to-school transportation for District students for the period commencing July 1, 2018 through June 30, 2023 (the "Contract"); and

WHEREAS, Section 15.A of the Contract provides for the payment of liquidated damages by the Contractor to the District in the event that a bus route is "not operational"; and

WHEREAS, the District has notified the Contractor that it intends to assess liquidated damages in the amount of \$532,000 related to transportation services provided by the Contractor pursuant to the Contract through December 31, 2018 (the "Liquidated Damages"); and

WHEREAS, the Contractor, through written and oral communications to the District, has disputed the District's calculation of the Liquidated Damages; and

WHEREAS, pursuant to the Contract, the parties have negotiated in good faith to resolve the dispute regarding the Liquidated Damages and to clarify the interpretation and application of certain language in the Contract.

NOW, THEREFORE, the Parties hereby agree to the following:

1. Notwithstanding the language contained in Section 15.A of the Contract, a route shall be deemed "not operational" when the vehicle arrives at school with less than 5 (five) minutes remaining before the bell times specified in the District Student Handbooks.
2. Notwithstanding the language contained in Section 15.A of the Contract, a route shall not be deemed "not operational" when a route is driven by Operational Personnel, as defined in Section 10 of the Contract, provided that the Contractor has designated additional personnel capable of performing custom service and dispatching duties at the bus barn and is available to drivers, parents and District personnel during route times.
3. Upon District's notification to the Contractor of a "not operational" route, the District shall provide the Contractor forty-eight (48) hours to identify and cure the issue impacting the route and to notify the District in writing of the steps the Contractor is taking or has taken to resolve the particular issue. The District shall not assess liquidated damages in the event of a timely and, in its sole opinion, acceptable cure to the "not operational" route.
4. Contractor shall pay and District shall accept payment in the sum of \$149,500 in full satisfaction of the Liquidated Damages accrued through December 31, 2018. This sum is payable no later than June 15, 2019. Liquidated damages associated with non-

operational routes that may occur after December 31, 2018 will be charged and payable in accordance with the Contract and this Agreement.

5. For the remaining term of the Contract, which shall terminate on June 30, 2023, the Contractor shall waive its right to terminate the Contract for convenience pursuant to Section 26 of the Contract.
6. By entering into this Agreement Contractor is rescinding its Notice of Termination dated November 15, 2018.
7. Each party is responsible for their own legal fees and costs incurred in arriving at this Agreement.
8. All remaining terms of the contract dated January 8, 2018 not specifically modified by this Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the Parties have entered into this Agreement as of the date written above.

BOZEMAN PUBLIC SCHOOLS


FIRST STUDENT, INC.

By: _____

Its: _____

By: _____

Its: _____

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: HIGH SCHOOL TRANSITION UPDATE & DISCUSSION

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED BY: Rob Watson, Superintendent

OTHERS INVOLVED: District Staff: Steve Johnson, Pat Strauss, Marilyn King, HS Transition Committee

DATA EXPANSION: Data available on the Transition page
Transition Website:
https://www.bsd7.org/district_news/high_school_transition_committee

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: High School and Elementary District DISCUSSION
January 22, 2019

DISCUSSION:

The purpose of this discussion is to brief the Board regarding the work of this committee and provide some relevant data that the committee has been exploring. In addition, the time has been set aside for the Board to discuss the boundary options, ask questions, and receive public comment. No final decision regarding the boundaries will be made at this meeting as this is a discussion item and not an action item. It is anticipated that the committee recommendation will be brought to the Board in the near future, at which time Administration will request Board action.

Responsibilities of the Transition Committee:

The Transition Committee is charged with making recommendations to the Board of Trustees for final determination. Here is a list of issues that will be discussed. *

1. A plan for how grade levels will be split to accomplish equitable enrollment at each school.

Status: The Committee recommended the following: In 2020-21 Freshman, Sophomores and Juniors be split between BHS High School #2 and that all Seniors remain at BHS for their final year of high school. Trustees accepted that recommendation in August 2018 as part of the Long Range Strategic Plan Annual Report.

Additionally, the committee recommended that a transfer request/high school enrollment policy be adopted by the committee and recommended to the Trustees. The policy was written by a subcommittee of the Transition Committee. The policy and associated procedure was presented to the Board for 1ST reading at the January 14 Board meeting.

2. A recommendation for high school attendance areas using the following criteria:
 - a. Community and neighborhood growth.
 - b. Keeping neighborhoods together whenever possible.
 - c. School demographics and socioeconomic status.
 - d. Safe routes to school, considering major roads and direct routes for buses.
 - e. Maintaining contiguous boundaries; not creating islands whenever possible.

(Target decision date: February 2019)

Status: The committee has met 7 times since the start of the 2018/19 school year. In addition, the District has held two public information meetings to present boundary options and receive feedback from the public. Written public comment has also been collected using highschoolfuture@bsd7.org

Five possible boundary options have been presented to the committee. Two options (C & E) were eliminated because of the committee's desire to split the rural school students and place Anderson School District in the BHS boundary. Option A was eliminated due to a concern about too many students in the HS2 boundary, knowing that this area of our community will experience more rapid growth in the coming years. The remaining two options (B & D) are still under consideration by the committee.

At the last meeting (1/9/19) it appeared that the majority of committee members were in favor of Option D, however the committee leadership believed it was important to continue the boundary discussion at the next meeting (1/23/19). Once the committee has reached a decision, a formal recommendation will be presented to the Trustees.

3. A recommendation for School Name, School Colors and Mascot, pursuant to District Policy and Procedures 9250 and 9250P. (Target decision date: Spring 2019)

Status: We have established a place on our website where we are soliciting community suggestions for the school name. We believe it is necessary to establish the name prior to engaging in discussion about mascots and colors. We will use a subcommittee of the Transition committee to create a list of 3-5 names that will be presented to the Trustees for a final decision. (See Procedure 9250). We will also engage students in the discussion about potential school names.

*This list is tentative as there may be more items as the committee discussions progress. Items 2 and 3 may be discussed concurrently.

Transition Committee Decision Process:

The Bozeman School District uses a facilitated consensus process for most all committee work. Committee members will be trained on this procedure prior to making any decisions. Consensus requires full participation of all committee members. In addition to background information, committee members will be given an opportunity to ask clarifying questions and discuss best and worst outcomes before decisions are made. The committee will seek to achieve consensus, rather than a unanimous decision.

All committee recommendations will be forwarded to the Board of Trustees for final decision.

Committee Membership:

BSD7 Administration has engaged a broad audience for representation of these important decisions. The committee includes parents, teachers, administrators, school board, students and other community members. The committee size is approximately 40 individuals. There was an application process that was used to solicit representation from a variety of neighborhoods, schools and community members.

The membership of the committee includes the following:

- 4 Community members at large
 - 4 Students
 - 3 Teachers (2 HS, 1 MS)
 - 3 Building level Admin (1 HS, 1 MS, 1 K-5)
 - 3 Central Office Admin
 - 3 Trustees (2 BSD7, 1 Rural School District)
 - 19 Parents representing BSD7 and Rural Schools
- Total = 39 members

This discussion supports the following Long Range Strategic Plan strategic objectives:

Strategic Objective 1.06: Prepare all students to be College and Career Ready to engage in a global community.

Strategic Objective 3.04: Engage in a collaborative dialogue surrounding topics of educational importance to our community and their impact on the LRSP.

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

January 28, 2019	Special Board Meeting
February 11, 2019	Regular Board Meeting
February 25, 2019	Special Board Meeting
March 11, 2019	Regular Board Meeting
March 25, 2019	Special Board Meeting
April 8, 2019	Regular Board Meeting
April 22, 2019	Special Board Meeting
May 13, 2019	Regular Board Meeting
June 10, 2019	Regular Board Meeting



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

FEBRUARY

- School District Calendar Approval

MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

- Andy Willett, Chair
- Sandra Wilson, Vice Chair
- Heide Arneson
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tage

ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		

Bozeman Public Schools

Calendar 2018-2019

July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 K 31	September S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30










DATES TO REMEMBER

Aug 22 - 24	K-12 PIR Days (School Not In Session)
Aug 27	School Begins 1-12
Aug 30	K Full Day Begins
Sep 3	Labor Day Holiday
Oct 8 - 9	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 21 - 23	Thanksgiving Holiday
Nov 26	K-12 PIR Day (No School K-12)
Dec 24 - Jan 4	Winter Break
Jan 21	K-12 PIR Day (No School K-12)
Jan 22	9-12 PIR Day (No School 9-12)
Feb 18	Presidents' Day Holiday
Mar 18 - 22	Spring Break
Apr 11	K-5 Parent/Teacher Conf 6-8 PIR Day (No School K-8)
Apr 12	K-5 Parent/Teacher Conf K-12 PIR Day (No School K-12)
May 24	K-12 PIR Day (No School K-12)
May 27	Memorial Day Holiday
Jun 2	Graduation!
Jun 6	Last Day Of School Students Released @ 12:45

GRADING PERIODS

K-5:	Jan 18 Jun 6
6-8:	Nov 20 Mar 1 Jun 6
9-12:	Period 1 - Oct 5 Period 2 - Nov 21 1st Sem - Jan 19 Period 1 - Mar 1 Period 2 - Apr 19 2nd Sem - Jun 6

SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (1/21/19), is directing that all teachers (K-5) and all Social Studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.