

Davis High Community Council MINUTES

February 16, 2022 – 6:30 AM

Attending: Kate Niederhauser, Shanna Barker, Megan Bunch, Ryan Wilko, Robyn Lawson, Amanda Taggart, Eliza Thaxton, Erik Gunn, Megan Bunch, Tracey Meade, Brooke Karras, Julie Call, Greg Wilkey

1. Welcome – Brooke Karras (Chair) 6:32 AM

2. Review and consider for approval: Minutes from previous meeting
 - 1ST: SHANNA BARKER
 - 2ND BROOKE KARRAS
 - Minutes were unanimously approved

3. Student Government minute
 - Sweetheart dance - lots of fun and well attended
 - Made valentines for every student at Davis HS
 - “Heart attacked” Mtn High
 - Pep rally held in the gymnasium to celebrate
 - Student Government Elections will begin starting on March 2nd

4. School Resource Officer minute – Detective Criddle
 - Detective Criddle was excused from the meeting

5. PTA representative minute – Julie Call & Brooke Karras
 - Looking for PTA board member recommendations for next school year
 - Social emotional week coming up during the first week of March

6. Kaysville City/School Communication Committee – Shanna Barker
 - Quarterly mtg. Did not meet since our last Community Council meeting.

7. School Improvement Plan / Trust Land Budget – Greg Wilkey
 - a. Review Budget for 2021 - 2022
 - Review New Budget Requests (see attachments)
 - After review of current budget and new requests from teachers, a motion was made to amend the 2021 – 2022 Trust Lands budget (1st Greg Wilkey, 2nd Megan Bunch with unanimous vote to approve changes from Community Council)
 - Draft version/proposed goals for 2022 - 2023 was presented to the Council
 - School Improvement Goals Approved (1st Shanna Barker, 2nd Brooke Karras with unanimous vote of approval from the Community Council)

8. Data Review
 - a. Survey data
 - a. Graduation rate for Class of 2021 was 96.3%
 - b. Parent survey showed most stakeholders are pleased with Davis High

9. Jay Welk invitation for Council members to tour Catalyst Center

- We will contact Jay Welk to schedule

Meeting was adjourned at 7:49 AM

Upcoming Council Meeting Dates:

- a. March 30th
- b. April 13th (if needed for final Improvement Plan approval)

11. Next Meeting –Wednesday, March 9, 2022 6:30 AM

Proposed School Improvement Goals 2022 – 2023

1) **Student Achievement** (Measured by Aspire+ & ACT)

Our goal is to increase the percent of Davis High School students scoring proficient and to support Student Growth (SGP) on the Aspire+ in at least one subject area tested and/or for at least one “underrepresented” group of students:

- English/Language Arts 2021 Aspire+ showed:
59.4% of DHS students scoring proficient
- Math 2021 Aspire+ showed:
51.8% of DHS students scoring proficient
- Science 2021 Aspire+ showed:
41.2% of DHS students scoring proficient

The “State Report Card” provides added weight to the achievement and SGP for the “the lowest 25% of students” and “English Language Learners” (2019 – 83.8%).

2) **College Career and Community** (Graduation, AP, CE, CTE) “Ready for Success at the Next Level”

Our goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”. Goal is to increase the number/percentage of Davis HS students achieving in one of the following areas by 1% or to increase the number/percentage of “underrepresented” students by 1%. This goal will be measured by:

- percentage of Davis HS students enrolled in AP, CE or CTE courses/pathway completers
- graduation rate (2020 - 96.9%)
- average composite ACT score for Davis HS 11th grade students (2020 – 22.6)

3) **Teaching & Learning**

Our goal is to intentionally create, nourish, and maintain an environment in which students and faculty from diverse backgrounds, identities, and challenges are supported and respected. To strengthen an academic foundation for our students, we will provide quality professional learning that supports teacher development, enriches school climate, builds community, and encourages leadership across all employee groups. We will accomplish this goal by:

- strengthening our SEL Team to build capacity in our school. We will calendar monthly meetings as a committee to develop SEL growth and promote increased academic acuity, cultivating teacher and student growth (we will nourish a growth mindset);
- supporting quality curriculum, assessments and a course of study that is a personalized, competency- based learning approach consistent across Professional Learning Communities;

- nourishing a customized educational approach to learning that supports each individual student's strengths, needs, skills, and interests;
- and fostering a welcoming environment that is safe and secure.

This goal will be measured using one of two following pieces of data:

- The Davis School District SEL Self-Assessment and Walk-Through tool will be used to measure quality professional learning that supports teacher professional development and promotes leadership across all employee groups in teaching students.
- The percentage of Davis High students obtaining the Certificate of Completion (COC) from Weber State University will increase by at least 1% when comparing 2021 data with 2022 data.