

# Community Outreach Meetings

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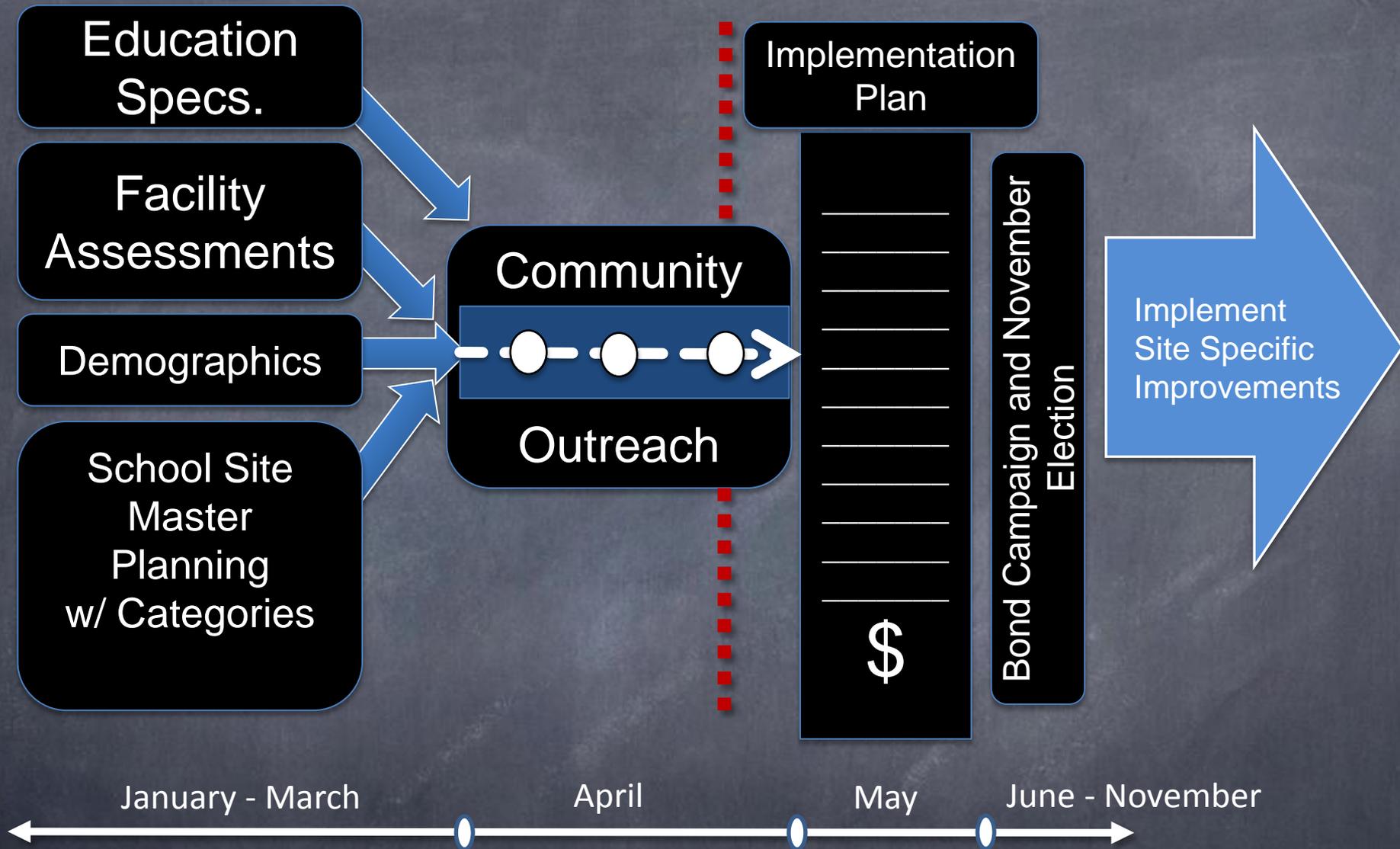
April 21, 24 & 30, 2014

Alameda Unified School District

## Facilities Master Planning Process Update



QUATTROCCHI KWOK  
ARCHITECTS



# Elements of a Master Plan\*

\*Modified from Sept. 17, 2013 AUSD BOE presentation

# Overview of Master Plan Process

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- Master Plans are Long-Term Plans
  - Living Document – regularly revisited & revised
- Completed:
  - Facilities Assessments
  - Demographic Update
  - Education Specifications
- Obtain User and Community Input
  - Nearly 60 Individual School Master Planning meetings – 400 attendees
  - First Two Community Outreach Meetings

# Overview of Master Plan Process

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- Master Plan Drawings Created for Each Campus
  - Developed by school/community Site Planning groups
  - Input during two Community Outreach meetings
- Planning Groups Developed Improvement Categories
  - Critical Facilities Needs
  - Educational Program Needs
  - Future Facilities Needs
- Currently Cost Estimating Master Plans
- Creating Draft Facilities Master Plan Document

# Review of Community Outreach Input

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## Presented Master Plans and Received Input – 4/21 & 4/24

- Held community discussions
- Received comments on master plan drawings & comment cards
  
- **Safety & Security**
  - Balance making schools welcoming with types & amount of fencing
  - Desire for schools to be inviting
  - Balance drop-off & parking with encouraging walking & biking
  - Re-key schools including using card-keys
  
- **Green Spaces**
  - Balance need for parking & drop-off with landscaping
  - Many comments to remove master plan drop-off & parking changes
  - “More green space” - “Need grass & trees” - “Keep green space”
  - Preferences for natural grass fields over synthetic turf

# Review of Community Outreach Input

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- School Gardens

- Preserve existing gardens and expand to other schools
- Enlarge some gardens
- Interest in farm-to-table program

- Additional Campus Comments

- Discussions of one versus two high schools – cost considerations
  - “Have one high school”
- “Tear down Wood & build one middle school for west side”
- “Too many elementary schools”

# Review of Community Outreach Input

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- Alameda High School – General Comments
  - Option 2 overwhelming preference (none for Option 1)
    - Option 2 uses historic buildings for high school
  - “Option 2 Rocks” – “Love open space, café & student union” - “Maximizes opportunities for future use” – “Alumni love these buildings”
  - Upgrade Kofman Auditorium
- Encinal High School – General Comments
  - “Give Encinal a real theater” – “Encinal needs a theater”
  - Vocational and CTE spaces are important
  - Provide growth space for Junior Jets

# Review of Community Outreach Input

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- Middle Schools – General Comments
  - Support new gyms
  - Improved science spaces
  - Shade areas needed
- Elementary Schools – General Comments
  - Maintain afterhours access to fields and playgrounds
  - Provide science flex spaces
  - Need places for art supply storage
  - Interest in library/ media center improvements

# Next Steps

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- Summarize and Incorporate Community Outreach Findings into Facilities Master Plan
- Publish Draft Facilities Master Plan
- Board Meetings - May 13, 20 and 28
  - Board Review and Approval of final Facilities Master Plan
  - Development of Priorities for Upcoming Bond
- Prepare for November Bond

# Questions & Discussion



# Master Plan Categories

# Facilities Master Plan - Categories

## **Category 1: Critical Facility Needs (CFN)**

Improvements to meet code requirements, student safety, building infrastructure systems and preservation of buildings from the deleterious impacts of the environment. Examples include:

- ADA – Code Compliancy to the Americans with Disabilities Act
- Roofing Repair or Replacement
- Building Weather Protection, Including Windows, Siding & Exterior Doors
- Mechanical, Plumbing, Electrical, Utility Systems Repair or Replacement
- Security/Student Safety Upgrades
- Improvements for Student Safety such as Pedestrian Paths or Unsafe Vehicular Traffic Crossing
- Notification Systems (phones and intercoms)

# Facilities Master Plan - Categories

## **Category 2: Educational Program Needs (EPN)**

Improvements that impact the student learning environment and support the District's Educational Program/ Education Specifications. EPN improvements will impact more than just classrooms.

Examples include:

- Spaces Needed for Enrollment Capacity
- Information Technology Improvements
- Architectural Upgrades, Including Finishes & Cabinetry
- Outdoor Learning Environments and Libraries
- PE and Playground Improvements Including Fields
- Energy Efficiencies Upgrades
- Parking & Traffic – not identified in CFN
- Site Improvements, such as Drainage or Paving

# Facilities Master Plan - Categories

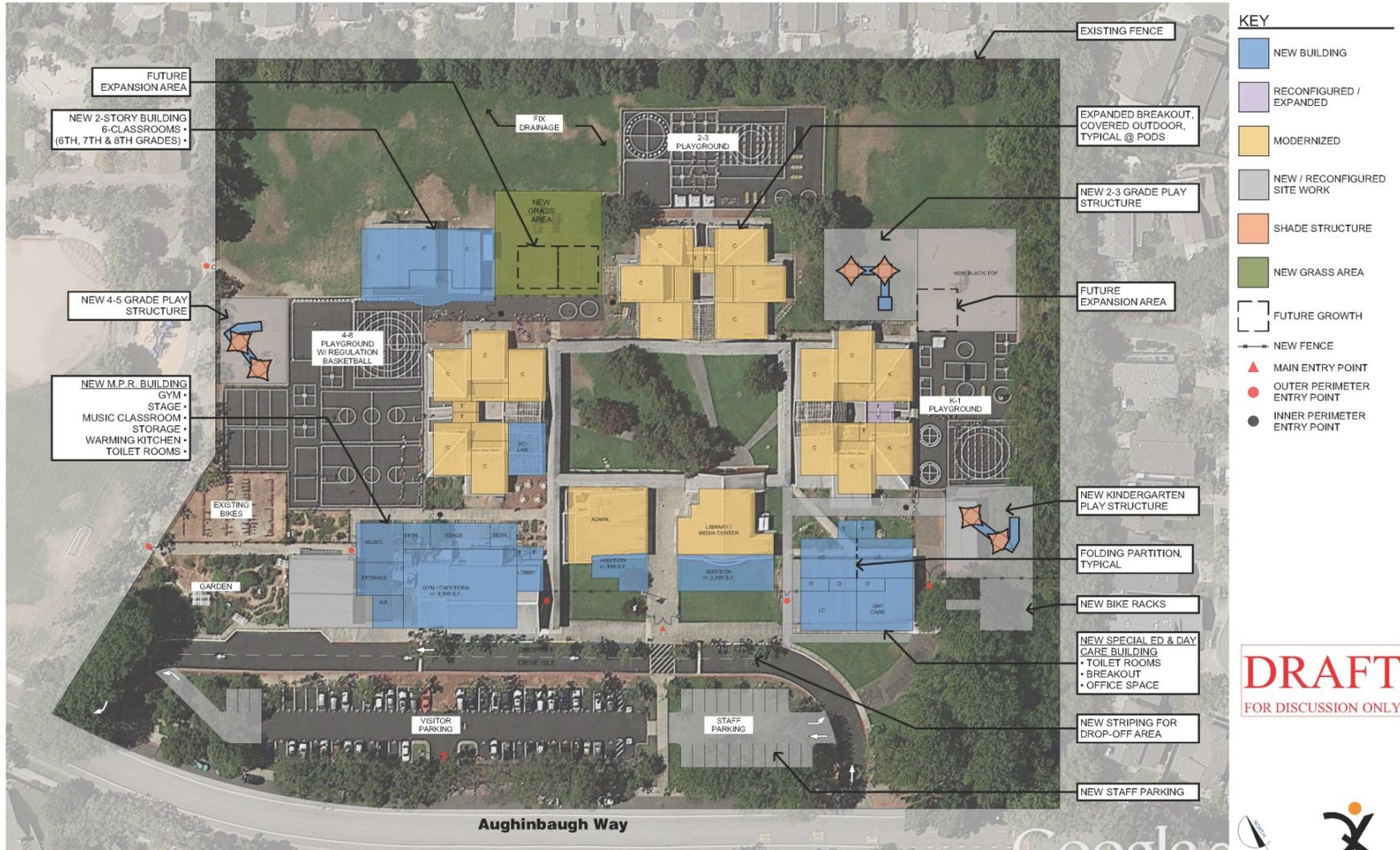
## **Category 3: Future Facility Needs (FFN)**

Improvements not covered under Critical Facilities Needs or Educational Program Needs.

Provides desired improvements that may include aesthetic considerations, optional upgrades or other non-critical but desired work to each school.

# School Master Plans

# Bay Farm Elementary School

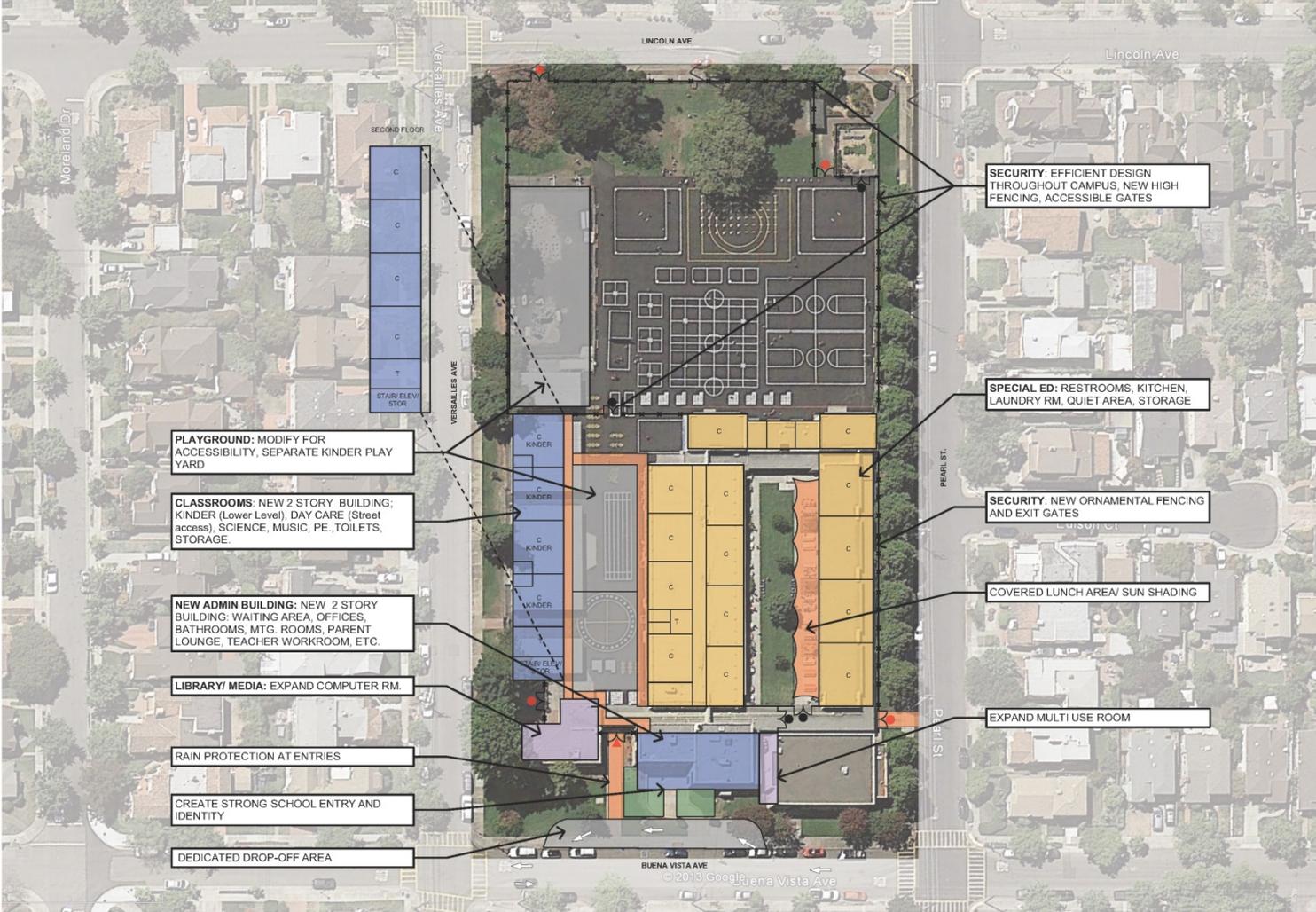


BAY FARM ELEMENTARY SCHOOL SITE PLAN

**DRAFT**  
FOR DISCUSSION ONLY



# Edison Elementary School



PLAYGROUND: MODIFY FOR ACCESSIBILITY, SEPARATE KINDER PLAY YARD

CLASSROOMS: NEW 2 STORY BUILDING; KINDER (Lower Level), DAY CARE (Street access), SCIENCE, MUSIC, PE, TOILETS, STORAGE.

NEW ADMIN BUILDING: NEW 2 STORY BUILDING: WAITING AREA, OFFICES, BATHROOMS, MTG. ROOMS, PARENT LOUNGE, TEACHER WORKROOM, ETC.

LIBRARY/ MEDIA: EXPAND COMPUTER RM.

RAIN PROTECTION AT ENTRIES

CREATE STRONG SCHOOL ENTRY AND IDENTITY

DEDICATED DROP-OFF AREA

SECURITY: EFFICIENT DESIGN THROUGHOUT CAMPUS, NEW HIGH FENCING, ACCESSIBLE GATES

SPECIAL ED: RESTROOMS, KITCHEN, LAUNDRY RM, QUIET AREA, STORAGE

SECURITY: NEW ORNAMENTAL FENCING AND EXIT GATES

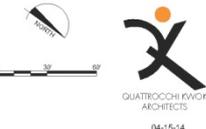
COVERED LUNCH AREA/ SUN SHADING

EXPAND MULTI USE ROOM

**KEY**

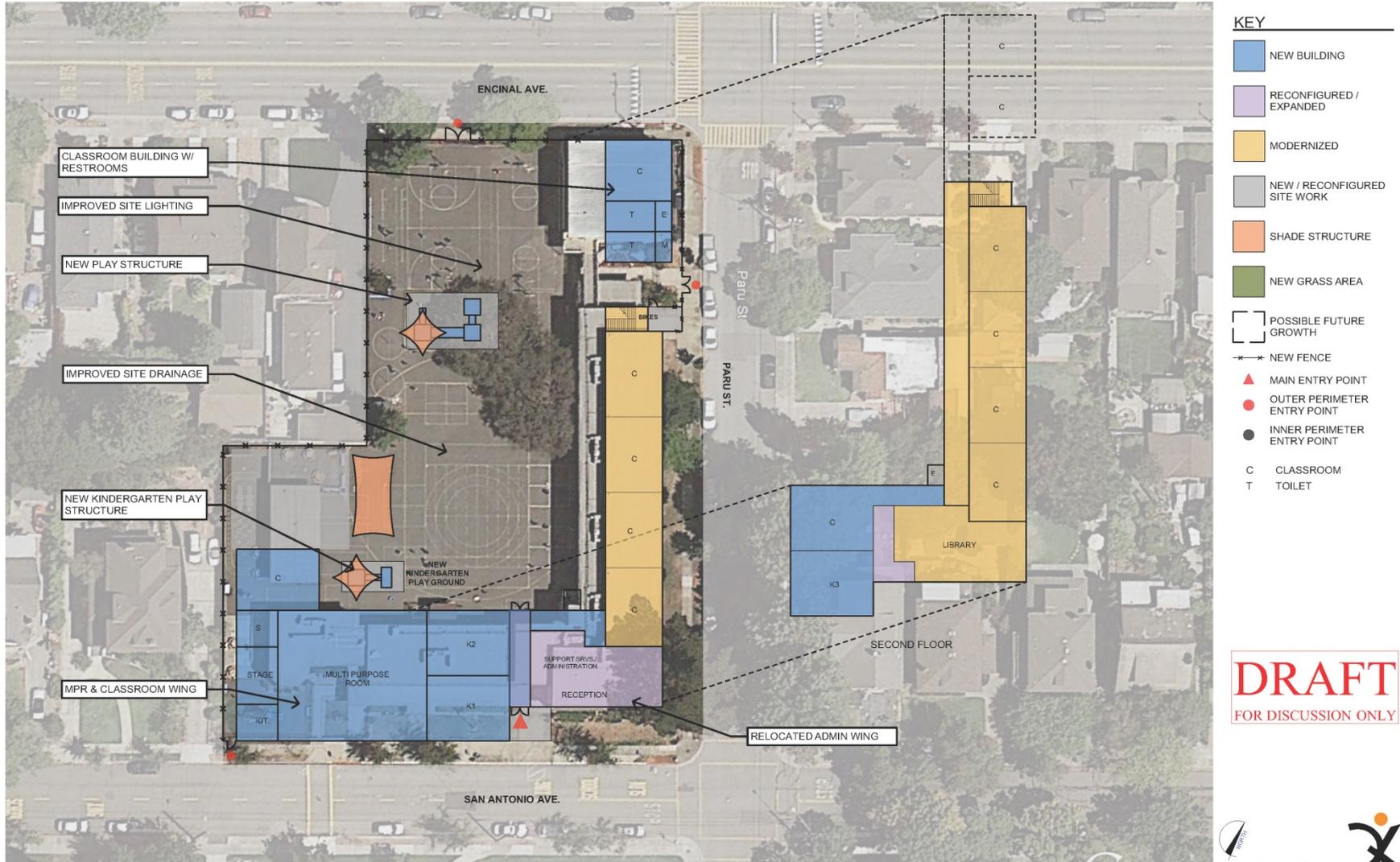
- NEW BUILDING
- RECONFIGURED / EXPANDED
- MODERNIZED
- NEW / RECONFIGURED SITE WORK
- SHADE STRUCTURE/ COVERED WALK
- PLANTING AREA
- POSSIBLE FUTURE GROWTH
- NEW FENCE
- MAIN ENTRY POINT
- OUTER PERIMETER ENTRY POINT
- INNER PERIMETER ENTRY POINT
- C CLASSROOM
- T TOILET

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EDISON ELEMENTARY SCHOOL SITE PLAN

# Franklin Elementary School



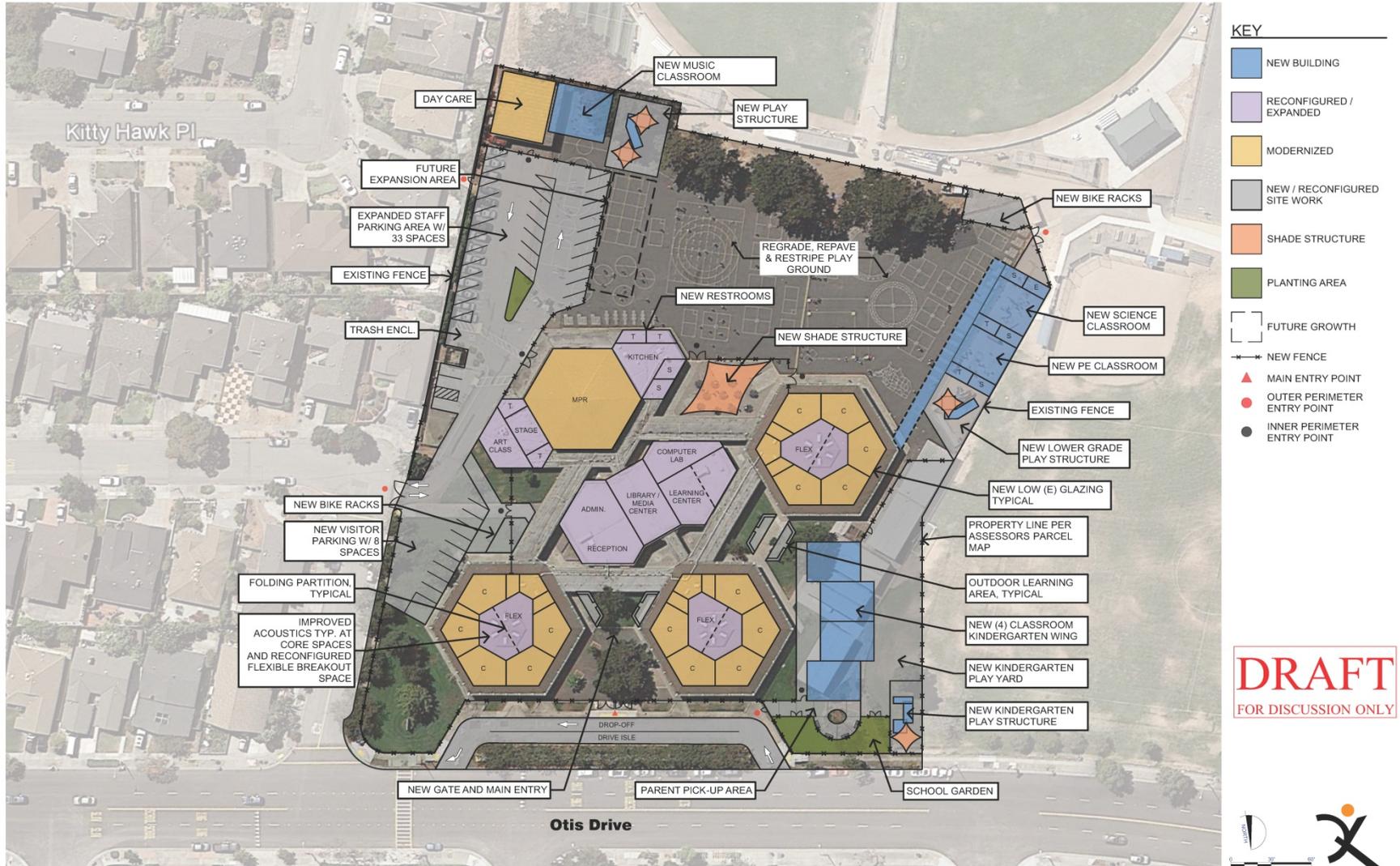
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FRANKLIN ELEMENTARY SCHOOL SITE PLAN



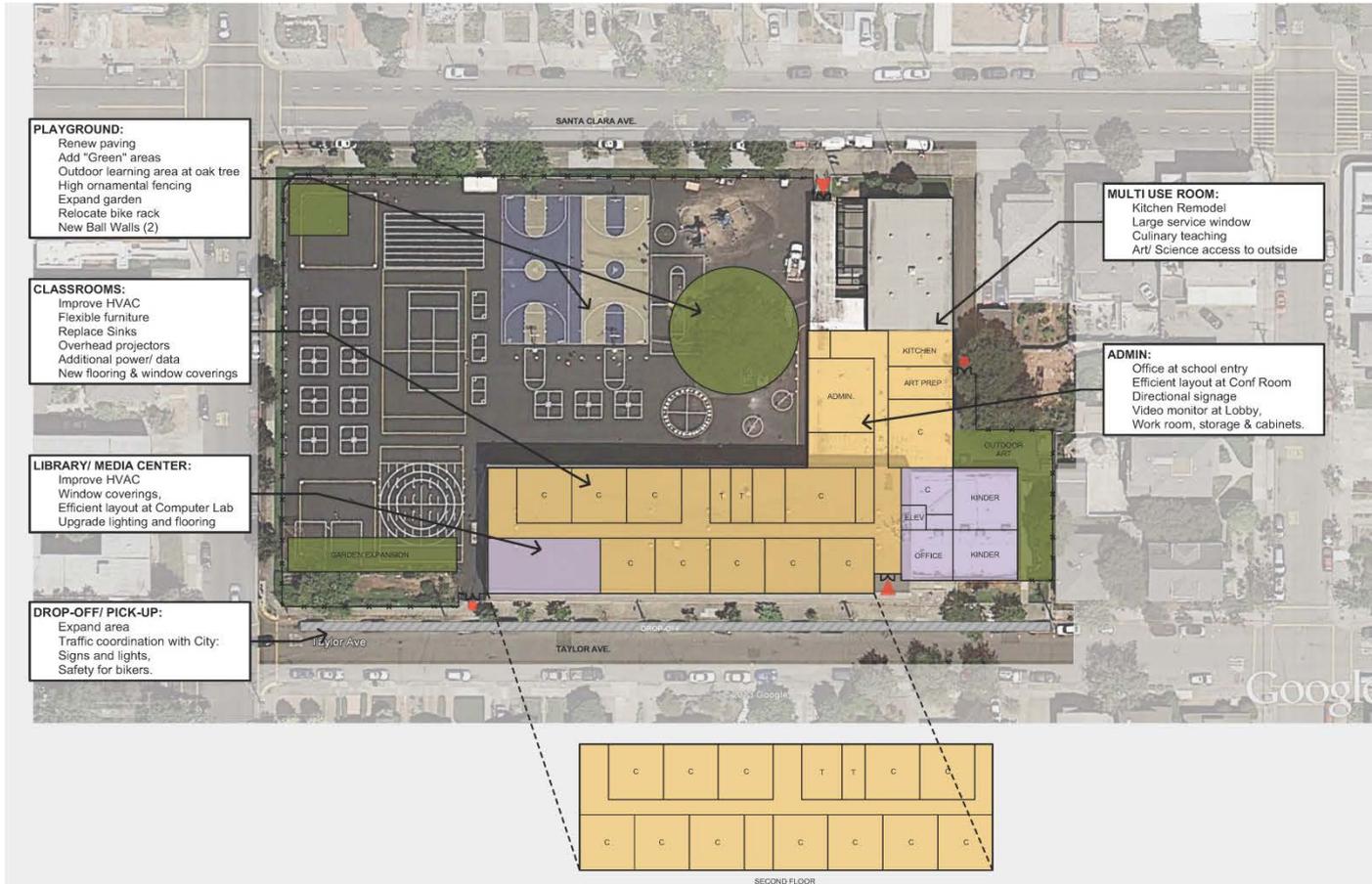
# Lum Elementary School



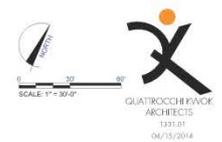
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LUM ELEMENTARY SCHOOL SITE PLAN

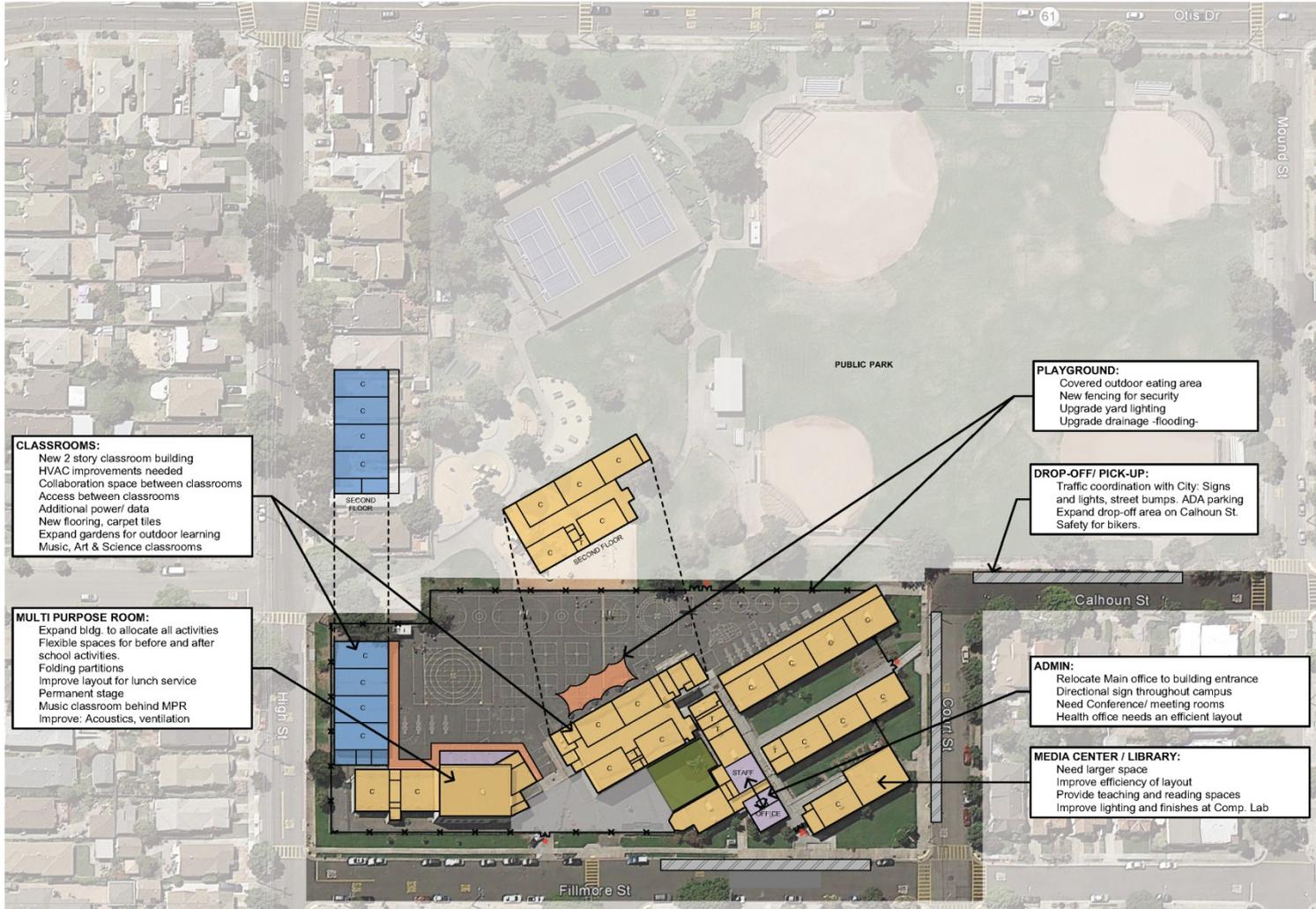
# Maya Lin School



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# Otis Elementary School

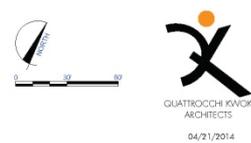


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- TOILET

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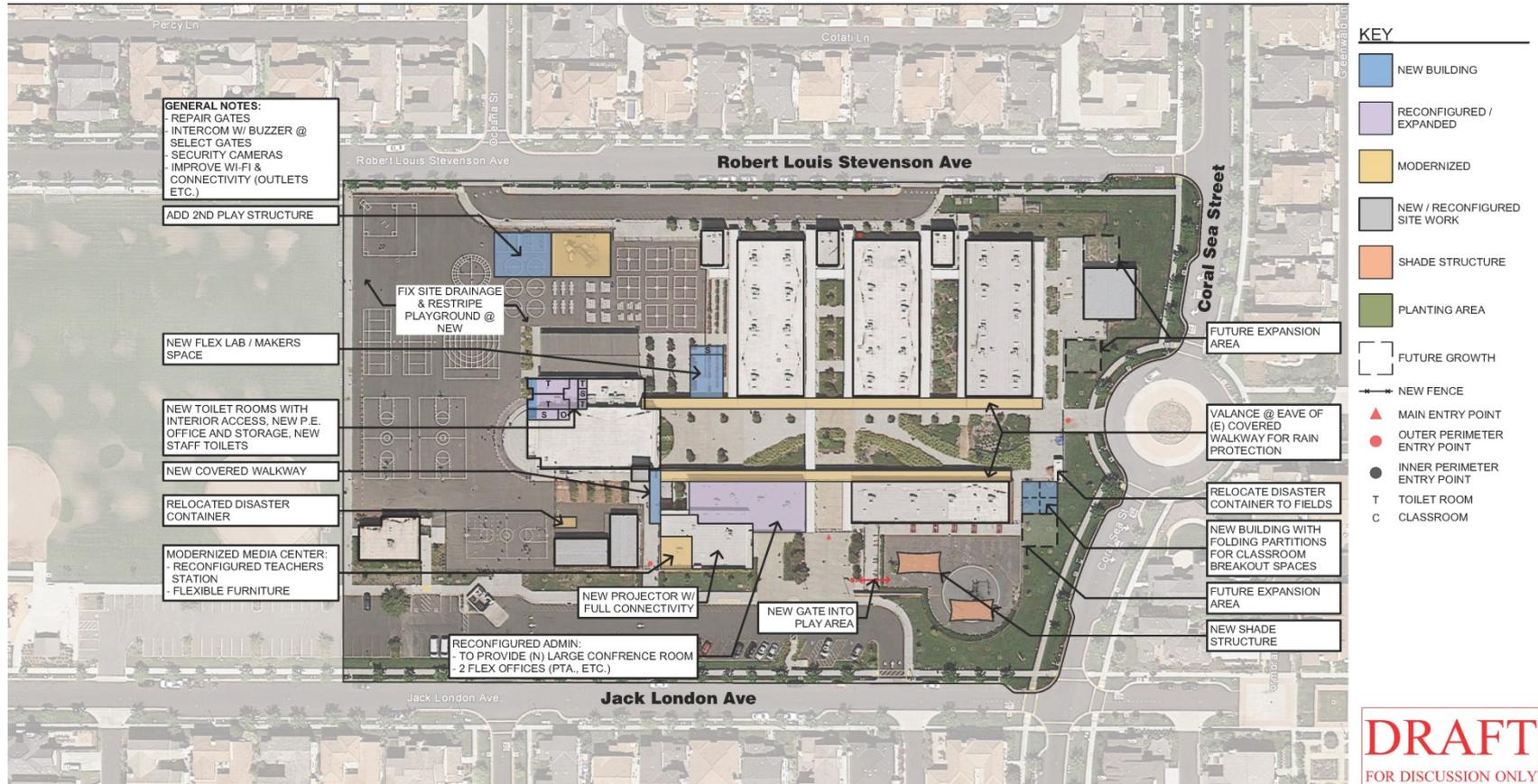


# Paden Elementary School



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# Ruby Bridges Elementary School



# Lincoln Middle School

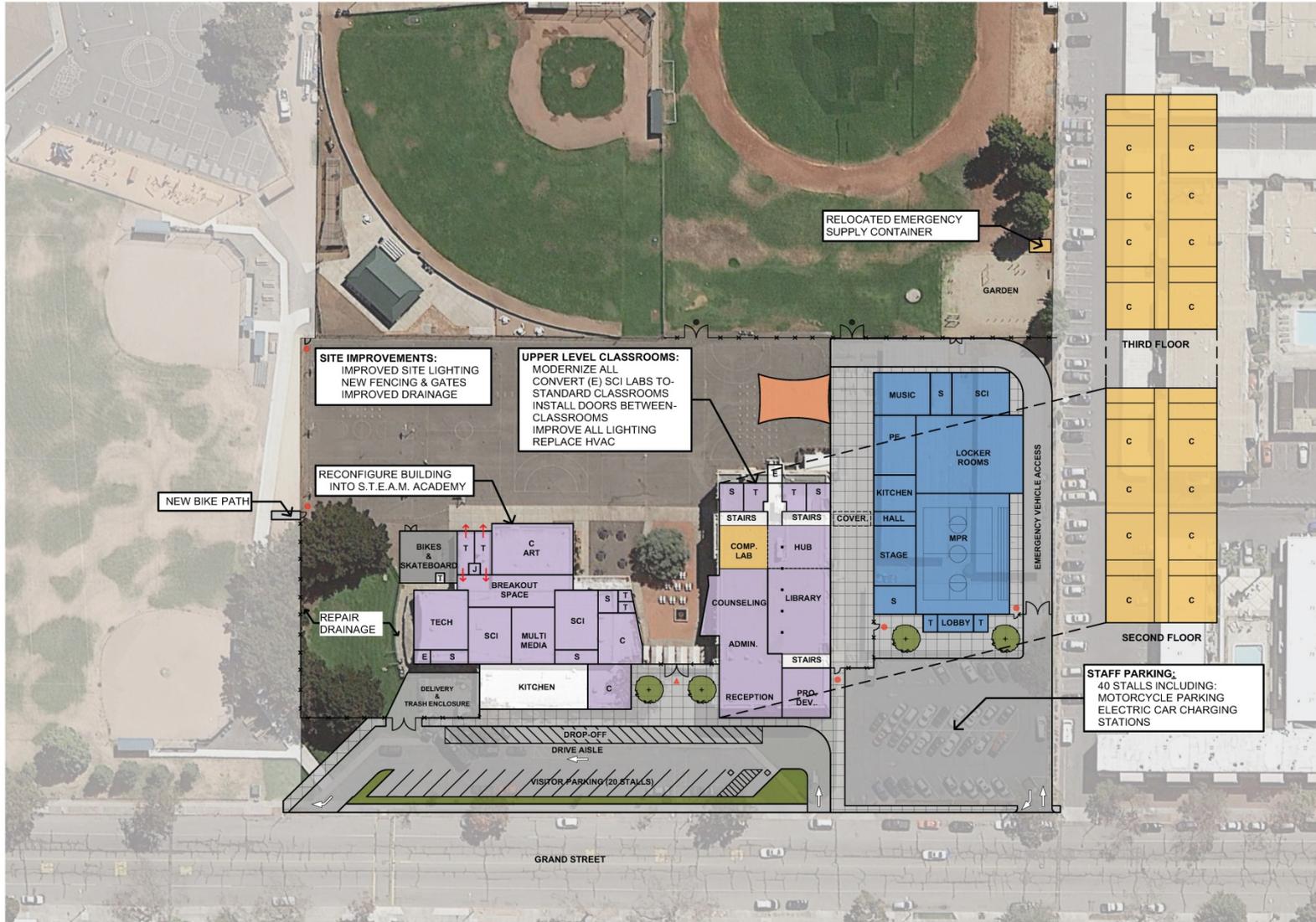


LINCOLN MIDDLE SCHOOL SITE PLAN

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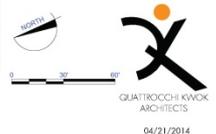
# Wood Middle School



- KEY**
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  - T TOILET

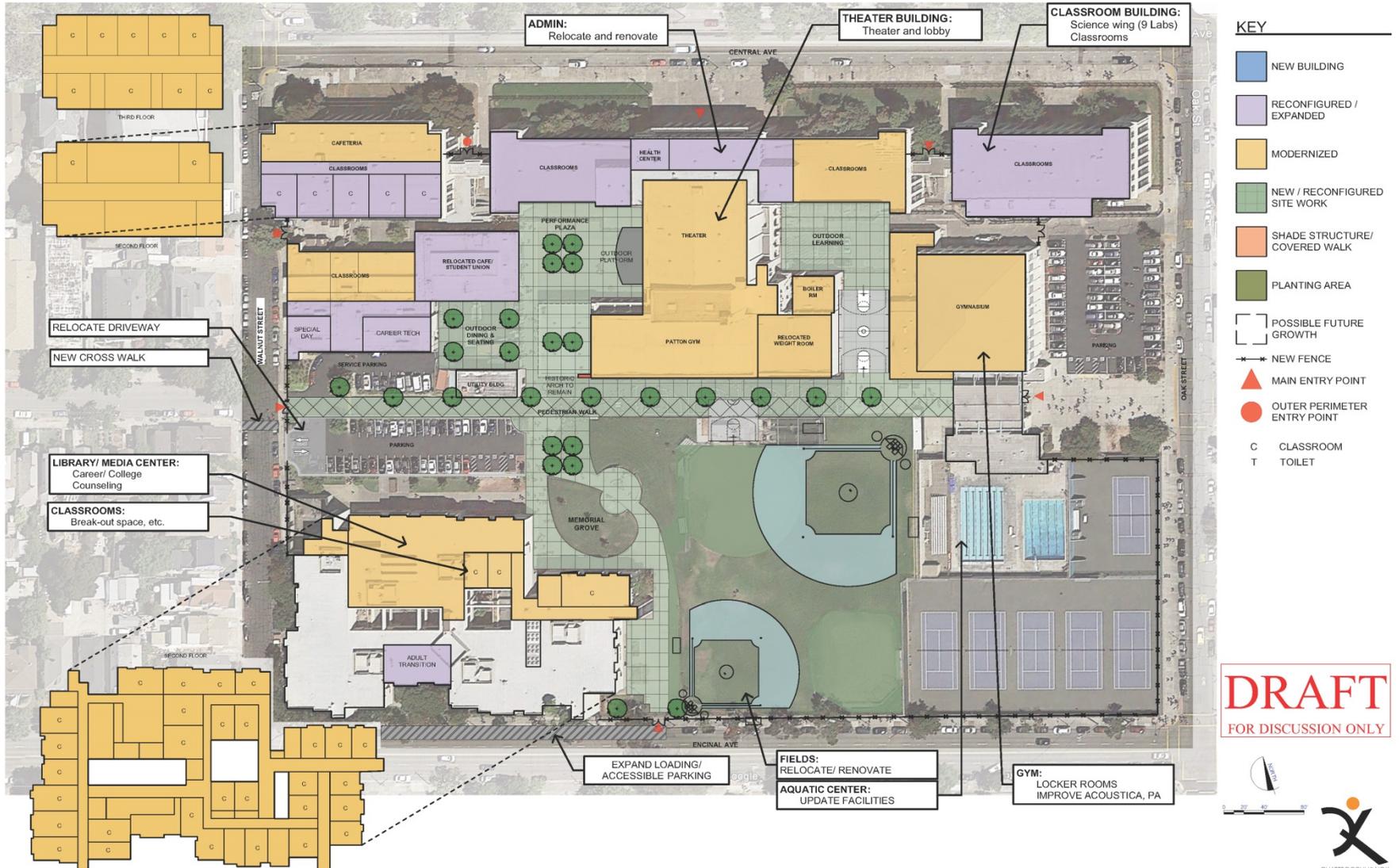
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# Alameda High School – Option 2



ALAMEDA HIGH SCHOOL SITE PLAN - OPTION 2

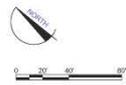
# Thompson Field



## KEY

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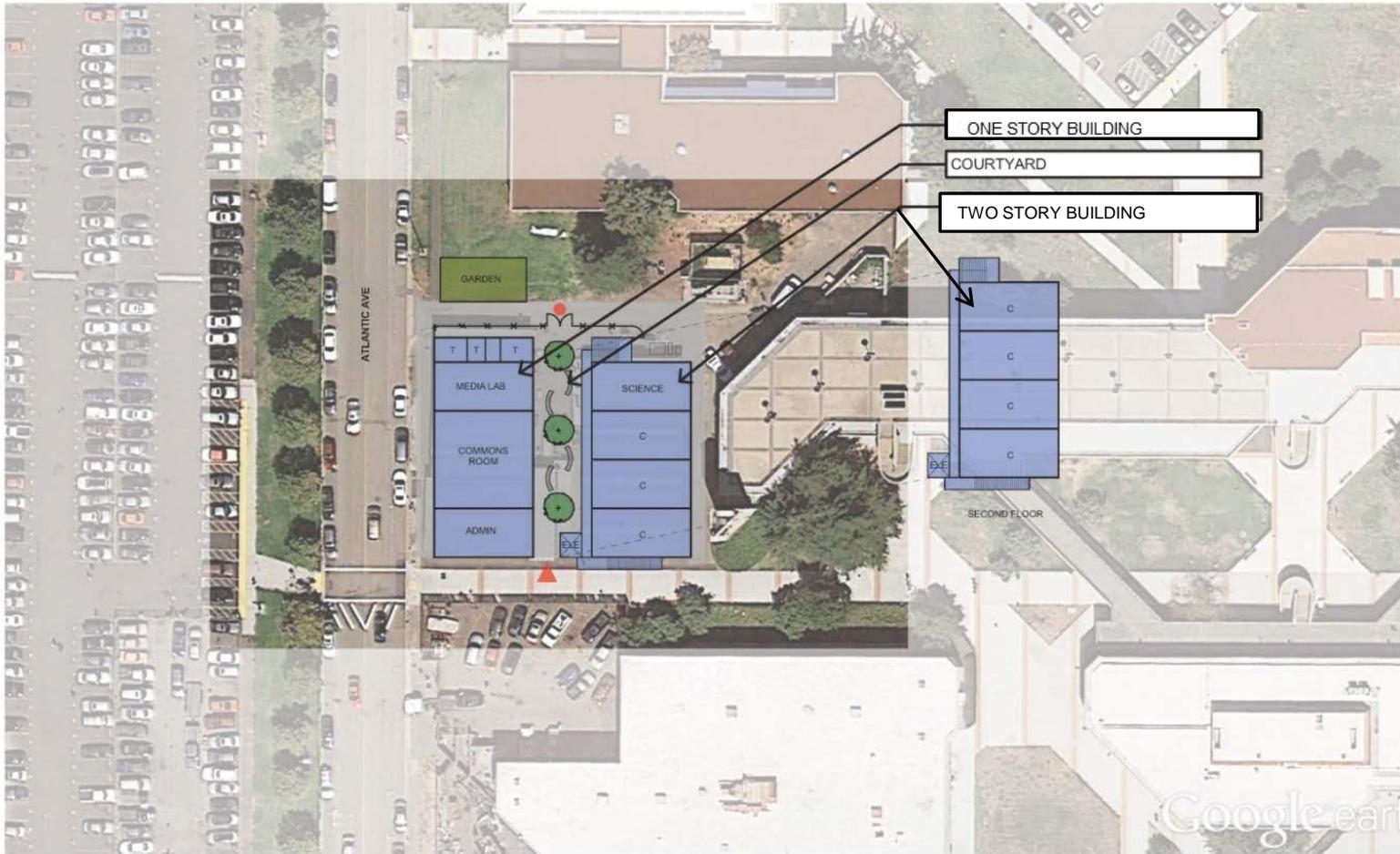
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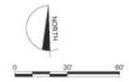
ASTI High School  
and  
Charter School Sites

# A.S.T.I. High School

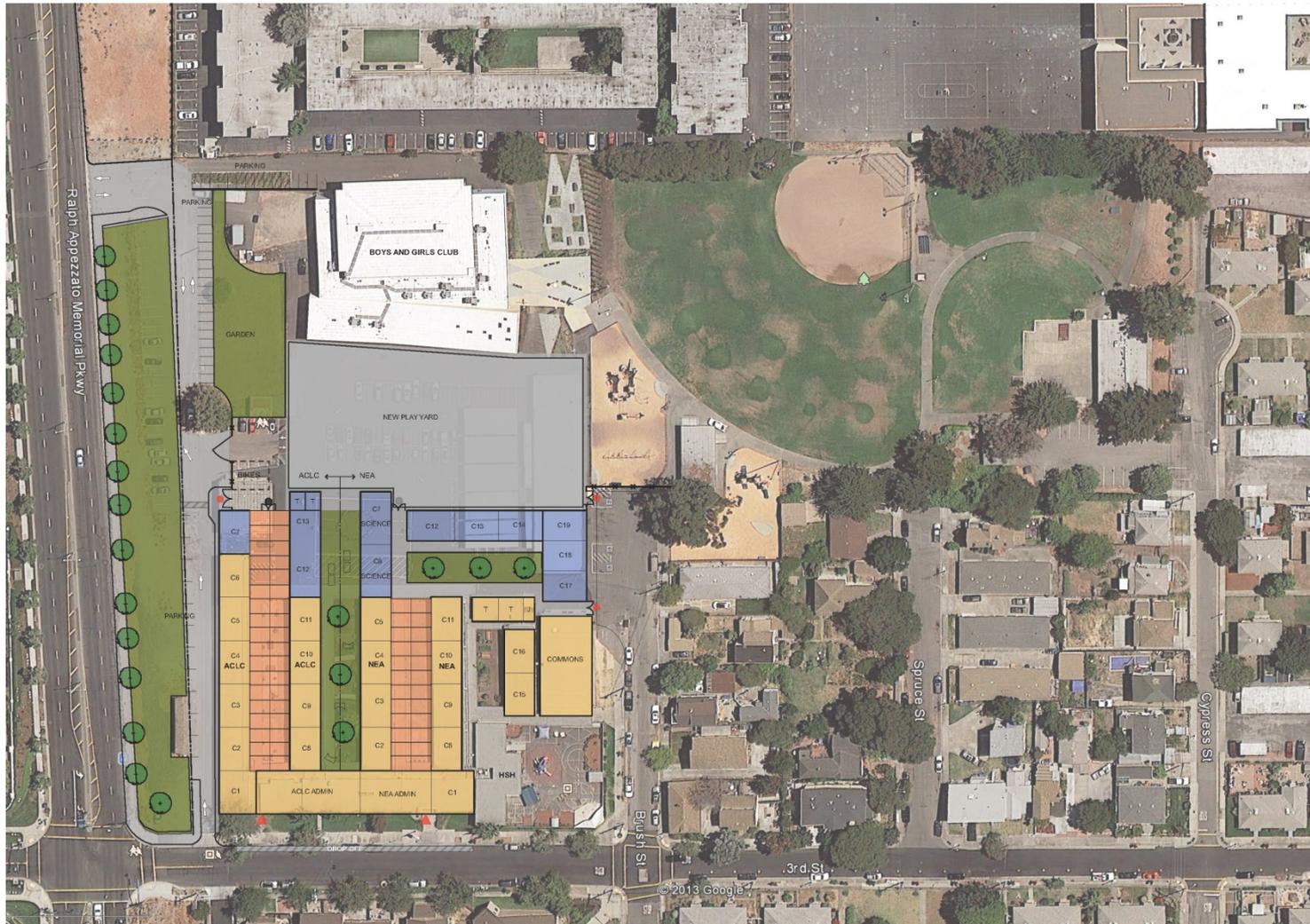


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- C CLASSROOM
- T TOILET
- J JANITOR

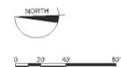


# ACLIC & Nea Community Learning Center



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- T TOILET
- J JANITOR



QUATTROCCHI KWARK ARCHITECTS

02/13/2014

# Academy of Alameda/ Adult School



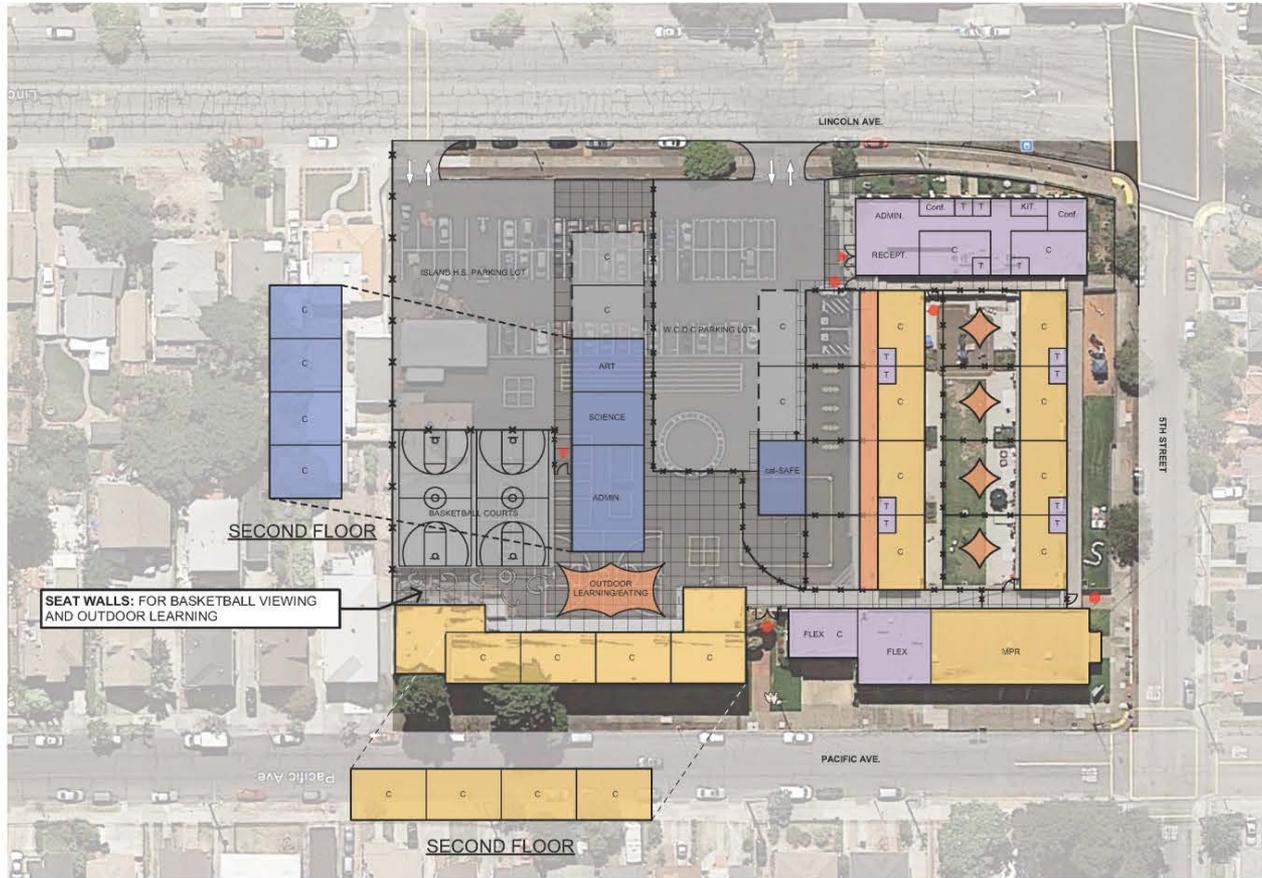
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# WCDC & Island High School



SEAT WALLS: FOR BASKETBALL VIEWING AND OUTDOOR LEARNING

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# Schedule Update

