AUSD Community Outreach Meeting #1

Alameda High School Monday, April 21, 2014

Comments made directly on Site Plans (written on plans or placed as a Post-it)

Alameda High School – option 1

- Make Kofman Theater much more affordable for rent by community groups, other schools, etc.

Alameda High School – option 2

- Make Kofman Theater available to community groups, (ACMT)
- Make sure Kofman Theater is upgraded and available to whole community.
- (Moving back into HAHS) – Love this, let's go for it! Get the students back into Historic Alameda High School.
- Work with city on special permits to park in lot (students and teachers)
- YES!! Use the entire historical portion for high school
- Real grass fields and keep green space and trees, no more plastic!
- Please preserve and upgrade the little theater, add additional community performance space.
- Implement option 2. Maximizes opportunities for future uses.
- Add garden to green space across from Patton Gym along pedestrian walk.
- YES!! option 2 is my first choice

Thompson Field

- Prefer natural grass, not synthetic grass.

Encinal High School

- Give Encinal High School a real theater.
- Keep views to water from 2nd floor buildings
- Keep grass and grass fields – we need grass and trees.

Wood Middle School

- Too much parking? More green space?

Lincoln Middle School

- Keep, and Make Green space
- Where is the Track?? Long Jump? Shot put?
- Add Skateboard locking rack in bike rack area; also add more access gates to bike/skateboard cage.
- Storm Drainage Improvements; Thanks. The campus flooded during big storms in 2002 – 2004.

Bay Farm Elementary School

- Airport proximity may not allow two-story construction here.
- Learning Center classrooms should be equal square footage to be able to use as classrooms if necessary.
- Make science lab larger than classroom, perhaps move to another area.
- Where does the outdoor learning center get moved to? Need covered area for garden classes and greenhouse.

Earhart Elementary School

- Where did basketball courts and ball walls go?
- Can track be moved down towards Robert Davey Jr. Road to make room for basketball courts and ball walls? Or can they go on either end of new track?

Edison Elementary School

- 6 ft. fence would change feel of school!
- 6 ft. fence where 4 ft. otherwise will look like a prison!
- Do not remove trees for fences. Trees very important.
- Dedicated drop-off area not necessary. Eliminates green. Only need occasionally on rainy days. Most people walk/bike/roll to school.
- Dedicated drop off area – eliminates sidewalk and neighborhood parking.
- Maintain access to playground on weekends and evenings by community.
- Will Special Ed remain a stand-alone class? Other sites are going to Learning Center Model.
- Under (CFN) – Need drinking fountains in kinder play yard, currently none accessible without special escort.

Lum Elementary School

- No visitor parking needed. Removes green space.
- Agreed, keep as much green space as possible.

Otis Elementary School

- Good job – NOT adding drop off. We walk to school.
- Add 3 "Slow/School" signs along Mound St., between Otis Dr. and Calhoun St.
- 15 MPH speed during school hours
- Parking restrictions limited to school hours only
- Provide visitor/volunteer parking during school.

Paden Elementary School

- Need to ensure that PE yard is closed to cars at ALL times.

Academy of Alameda Middle School

- Would like an AOA/Adult school campus. Adult school should be at a more central location.

ACLC/Nea

- No fence between ACLC and Nea
- Let campuses use the adjacent baseball field and green space for Sports, play, recess and PE)

Community Input Cards

Alameda High School

- "I think option 2. Putting students back into HAHS, plus developing the whole site as envisioned is absolutely the best plan. The fact that we could get grants from the State for putting students in the original site is added incentive." – Jill Saxty, Parent and Member of the Community.
- "Pursue Option 2. To minimize continued deterioration at Historic Alameda High School and make it available for future uses, consider doing structural retrofit to Field Act standards and deferred maintenance first. Additional rehab to

accommodate longer term uses can be done later if necessary." – Member of the Community.
- "Really like opening up central courtyard and "Student Union" space. May encourage more students to stay on campus for lunch" – Parent

Alameda and Encinal High Schools

- "Aquatics need 35m x 25 yd pool at both AHS and EHS. Restore Historic AHS – cost less than $400/SF (cost of new buildings). – Bob Ploss, parent

Wood Middle School

- "Trash Enclosure area is smelly and unsightly. Is there any way to mitigate? More shaded areas needed around blacktop." – Parent

Lum Elementary School

- "CFN – perimeter fencing – many parents ambivalent about enclosing school." Parent

No School Specified

- "Make classroom sinks and drinking fountains less messy." – Parent

Meeting Notes taken by QKA

Community Comments:

- Don't trade green space for parking and drop off, etc. need to encourage biking. Make city bicycle safe. Additional drinking fountains and water bottle refilling.
- Children's musical Theater Board Member: Use of Theaters as community
- For AHS, which option uses Kofman?
- Theater Resources and children's theater – Give them access to Kofman.
- Encinal needs a theater
- Keep campuses open and welcome, consider when designing perimeter fencing
- No chain link fencing. Avoid fencing sites.
- Avocation of garden instruction/nutrition
- Gardens at all school sites
- Outdoor cooking areas
- Work with Safe Routes to Schools, make sure good connections to encourage people to walk and ride.
- Give community groups access to school facilities.
- Please resolve district staff location and give them adequate space.

Alameda HS – option 2 preferred.

- Support for quad, plazas, pedestrian boulevard, Café/Student Union
- Kofman Auditorium – include upgrades in extent of planning scope
    - Make Kofman available to all high schools
- Prioritize improvements that touch classrooms and directly improve education.