

**High School Facilities of the Future
Community Meeting – February 5, 2015**

Questions and Answers from the Discussion

1. How long will it take to renovate the two high schools, versus building one new one?

Designing, getting approvals for, and renovating the two high schools would take three to four years. Designing, getting approvals for, and constructing a new high school would take 7-8 years.

2. Can the implementation plan be changed?

Legally, yes, the Board of Education could change the implementation plan.

3. Can we get matching funds?

There are some relatively small non-profit, and private matching funds available for both renovating existing facilities and building new ones. Currently, the state provides no matching funds for facilities work.

4. Where is there a parcel of land in Alameda (big enough for one big high school)?

The parcel would have to be identified. The only vacant parcels large enough for a 3200-student campus are on Alameda Point or, potentially, at Encinal High School.

5. How were the needs prioritized? How did the implementation plan come about?

The 2014 Facilities Master Plan identified \$590 million in repair, renovation, and modernization needs at AUSD school sites. The Board of Education chose to focus on technology, safety, security, and infrastructure needs at elementary, middle, and charter schools first.

6. If we had just one high school, would it be able to grow?

If the Board of Education chooses one high school, the architects would design the building to be large enough for projected increases in population, as reflected in the 2014 Demographic Report.

7. If we have two high schools, will they be able to grow?

If the Board of Education chooses to renovate our existing high schools, architects would design the buildings to accommodate projected increases in populations at those two schools.

8. Has anyone evaluated the traffic impacts of these scenarios?

Not yet. That would be done during the Environmental Impact Report process.

9. If a new high school was built at Encinal (to house both schools), where would the EHS students go during construction?

There are numerous options for continuing instruction at EHS during construction. School architects and builders are used to this scenario. The project would likely be built in a number of phases, which may include locating some students in temporary housing, then moving into completed phases and allowing a new phase to start.