

**BOARD OF EDUCATION MEETING**  
January 25, 2022  
Regular Meeting of the Board of Education  
Meeting Held on Zoom Platform

**ADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held on the date and place mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:  
The Board did not receive any public comments related to this agenda.
  
2. Adjourn to Closed Session - 5:30 PM  
Board of Education Members present: Board President Jennifer Williams, Board Vice President Heather Little, Board Clerk Megan Sweet, Board Trustee Ardella Dailey, and Board Trustee Gary K. Lym.  
  
AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Director of Equity and African American/Multicultural Achievement, Shamar Edwards; Senior Manager of Community Affairs, Susan Davis
  
3. Reconvene to Public Session - 6:30 PM - Via Zoom Video Conference
  
4. Call to Order - Pledge of Allegiance - Board of Education President Jennifer Williams led the Pledge of Allegiance
  
5. Introduction of Board Members and Staff Via Video Conference:  
Board of Education Members present: Board President Jennifer Williams, Board Vice President Heather Little, Board Clerk Megan Sweet, Board Trustee Ardella Dailey, and Board Trustee Gary K. Lym.  
  
Student Board Members present: Henry Mills, Alameda High School, Brian Lin, Encinal Jr. & Sr. High School, and Student Board Member William Lau, ASTI.  
  
AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Director of Equity and African American/Multicultural Achievement, Shamar Edwards; Senior Manager of Community Affairs, Susan Davis and Senior Executive Assistant to the Superintendent, Kerri Lonergan.
  
6. Closed Session Action Report:  
There was no action taken during Closed Session.

**B. MODIFICATION(S) OF THE AGENDA:**

There were no modifications to the agenda.

**C. APPROVAL OF MINUTES:**

Minutes from the January 11<sup>th</sup> Regular Board Meeting, and the January 12<sup>th</sup> and January 19<sup>th</sup> Special Meetings on Facilities were submitted for approval.

*Motion to adopt the Minutes from the January 11, 2022 Regular Board Meeting.*

**MOTION:** Member Sweet

**SECONDED:** Member Lym

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Lau, Lin, and Mills

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Sweet, Dailey, and Lym

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

*Motion to adopt the Minutes from the January 12, 2022, and January 19, 2022 Special Meetings on Bond/Facilities.*

**MOTION:** Member Lym

**SECONDED:** Member Dailey

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Lau, Lin, and Mills

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Dailey, and Lym

**NOES:**

**ABSTAIN:** Member Sweet

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Public Comments:

*David Forbes, Board Member, Academy of Alameda:* Mr. Forbes let the Board and community know the current Executive Director of Academy of Alameda, Matt Huxley, would be stepping down from his role at the end of the school year, and Christine Chilcott would be filling this role going forward.

*Matt Huxley, Executive Director, Academy of Alameda:* Mr. Huxley submitted Academy of Alameda's Material Revision to their charter.

*Christine Chilcott Incoming Executive Director, Academy of Alameda:* Ms. Chilcott thanked the community for the many comments of support she has received regarding her new position as Executive Director of Academy of Alameda. Ms. Chilcott stated she was excited to work with AUSD in her new role.

2. Written Correspondence:

The Board received 15 emails regarding General Business Item Number 1: ***Update on Schools and COVID-19 Pandemic: Cases and Testing Procedures.***

The Board also received over 100 emails on General Business Item Number 2: ***Updated Facilities Master Plan.***

3. Report from Employee Organizations:

*Charlie Satterfield, Alameda Education Association (AEA):* Mr. Satterfield stated he appreciates the transparency and hard work from the District regarding the Omicron strain of the COVID virus. Mr. Satterfield stated he is excited to explore the benefits of the Governor's Budget and he hopes this budget will help AEA members remain teaching in Alameda.

4. PTA Council Report:

*Ryan LaLonde: PTA Council President:* Mr. LaLonde announced the PTAC general membership meeting is tomorrow, with the next meeting being in March. Mr. LaLonde stated they are recruiting for PTAC leadership for the 2022-2023 school year. Mr. LaLonde stated the next few months will be a time for advocacy as the new Bond measure is placed on the ballot. Mr. LaLonde asked members of the community to advocate for their projects honestly and with a lens for equity as much as possible. Mr. LaLonde asked community members to remain civil with one another during this time.

5. Board Members' Report:

*Board Clerk Megan Sweet:* Member Sweet congratulated outgoing Academy of Alameda Executive Director Matt Huxley for his many years of success at the schools he has been leading. Member Sweet welcomed incoming Executive Director Christine Chilcott to her new role and stated she was looking forward to working collaboratively with AOA. In recognition of Martin Luther King, Jr's birthday, Member Sweet shared a quote.: "*shallow understanding from people of good will is more frustrating than absolute misunderstanding from people of ill will. Lukewarm acceptance is much more bewildering than outright rejection.*" Member Sweet stated as a white, cisgender woman, she has to constantly question and wonder on controlling the timelines for justice and wonder how she will support equity in the actions she will take as someone who benefits from privilege. Member Sweet stated she asks herself how her privilege impacts the rights and opportunities of others, and how her privilege might make her blind to the plight of other people in her community. Member Sweet stated the opportunity to act on these

thoughts has come up during the recent Facilities Master Plan discussion. Member Sweet stated she wants to put equity at the forefront of this work and AUSD has facilities, such as Wood, who haven't had basic improvements to their school. Member Sweet stated she has seen quite a bit of passion from our community regarding this work. Member Sweet reminded the audience that there are segments of our community who have not been able to advocate for themselves as well as other groups, including our students with special needs. Member Sweet stated there are families who continue to lack access to COVID procedures and she thinks we can all do more to support our community members.

Member Sweet stated a study was just released that showed our African American families are the hardest hit by COVID and we need to do more to support these families and all families who do not have the same level of access and outreach that some of the families here tonight have. Member Sweet stated we also have to help support AUSD staff members who are working around the clock to support the work we are doing throughout the pandemic.

Member Sweet invited the members of the community who have been so vocal about the Bond measure to help support our vulnerable community members. Member Sweet stated she would be happy to accept help from anyone listening tonight so we can raise up our neighbors who continue to struggle.

*Board Trustee Gary K. Lym:* Member Lym shared his wishes for a Happy Lunar New Year with the Board, staff, and the community. Member Lym shared with the audience a specific instance of anti-Asian discrimination that happened to his family member. Member Lym reminded everyone to be diligent in showing support and compassion to our Asian colleagues and community members.

6. Student Board Members' Report:

*Student Board Member Henry Mills, Alameda High School:* Student Board Member Mills stated there is an upcoming discussion on Academic Burnout happening this week, which is extremely timely right now. Board Member Mills also shared the AHS Environmental Activist Club is planning native plants at the school, and the AHS Senior Auction is coming on February 12<sup>th</sup> with proceeds going to Senior Events. There is also an Art Show this Friday at the Phoenix. Member Mills invited the audience to both events.

*Student Board Member William Lau, ASTI:* Student Board Member Lau stated classes started at ASTI on January 24<sup>th</sup>. Member Lau stated there is a new counselor at ASTI and she and principal Corbally continue to work hard to support students.

7. Superintendent's Report:

*Superintendent Pasquale Scuderi:* Superintendent Scuderi shared pictures of Island High School students taking Peralta Community College online courses at Island with the support of Island High staff.

Superintendent Scuderi shared that later tonight Assistant Superintendent, Business Services, Shariq Khan will be sharing information on the recently released Governor’s budget. Superintendent Scuderi stated there is a lot of short term money for districts in the budget, and we would like to see these funds move from short term money to long term funds to address Special Education, declining Enrollment and other issues facing AUSD.

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Measure I Contracts (Standing Item)
6. Approval of Memorandum of Understanding between Alameda Unified School District and Alameda County Office of Education - Teacher Residency Program
7. Approval of Physical Fitness Test (PFT) Exemption for Students in Grades 10, 11 and 12
8. Approval of Revised Course Description at Alameda High School: Spanish for Heritage Speakers P
9. Approval of Special Education Local Plan Area Master Contracts
10. Proclamation: A Season for Nonviolence, January 30 – April 4, 2022
11. Proclamation: African American History Month - February
12. Proclamation: Fred Korematsu Day of Civil Liberties and the Constitution - January 30, 2022
13. Proclamation: Teen Dating Violence Prevention and Awareness Month - February
14. Ratification of Contracts Executed Pursuant to Board Policy 3300
15. Resolution No. 2021-2022.35 Approval of Budget Transfers, Increases, Decreases

*Motion to adopt the Consent Calendar.*

**MOTION:** Member Little

**SECONDED:** Member Sweet

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Members Lau, Lin. and Mills

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Sweet, Dailey, and Lym

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

## F. GENERAL BUSINESS

### 1. Update on Schools and COVID-19 Pandemic: Cases and Testing Procedures

Superintendent Scuderi gave the Board and community an update on COVID case numbers within AUSD. As AUSD continues to deal with the COVID-19 pandemic locally and globally, AUSD has had to adjust to increasing case numbers that are impacting students and staff.

Superintendent Scuderi shared the following with the Board:

- AUSD's commitment to keeping our schools open. With media outlets packed with news about the Omicron variant of COVID-19, we want to address some of the questions and concerns related to school that are no doubt present, in varying degrees, across Alameda.
- Information on steps we have taken and will continue to take to keep students and staff safe.

Superintendent Scuderi reviewed some scenarios we should all be mindful of as we work through the winter together.

#### Public Comments:

*Caroline Brossard, member of Alameda Mosaic:* Ms. Brossard asked for information about the quarantine and testing policies for students. Ms. Brossard also asked how students are supported academically when they quarantine. Ms. Brossard asked about the timing of testing at the District's Special Day Classes.

### 2. Updated Facilities Master Plan

Shariq Khan, AUSD's Assistant Superintendent, Business Services introduced Mark Quattrocchi, from Quattrocchi Kwok Architects, the District's Architectural Firm who has been working on the Facilities Master Plan (FMP) since it was approved by the Board of Education in May of 2014. The FMP identified \$590 million worth of projects, in 2014 dollars, to be completed over a 10-15-year period. The Implementation Plan (B), which was based on FMP, further narrowed down the project list to \$179.5 million, with half of the funds allocated towards Encinal Junior/Senior High and Alameda High School and the rest allocated to projects at our other campuses. The Implementation Plan (B) was approved by the Board of Education on June 10, 2014.

Measure I, a facilities bond, was approved by the citizens of Alameda in November 2014. Measure I authorized the District to issue General Obligation Bonds (GO Bonds) up to \$179.5 million. The last issuance in this series was in August of 2019.

As the majority of Measure I projects have been completed, and the current Measure I funds are set to be used by August 2022, staff has started the

process of developing a new Implementation Plan of projects based on the FMP. In reconciling projects identified during the FMP with projects being completed under Measure I bond, it became evident that the District's Secondary Schools still need further modernization and the addition of certain facilities. Hence, the majority of projects identified in the Implementation Plan relate to the District's secondary schools.

When the FMP was presented to the Board at its December 14 meeting staff was directed to hold additional community meetings to gain further input on projects as proposed in the updated FMP. The Board held two special Board meetings as community workshops on January 12 and January 19.

*Student Board Member Henry Mills left the meeting at 8:04pm*

Public Comments:

*Peter Hill, AUSD teacher:* Mr. Hill advocated for a gymnasium for the students at Lincoln Middle School, where he teaches. Mr. Hill stated they often have to rotate students in during P.E. to use the Multi-Purpose Room because there is not enough inside space. Mr. Hill stated the field at Lincoln Middle School is often not usable due to rain or the geese who defecate all over the field.

*Lani Molina, Athletic Director of Alameda High School:* Ms. Molina stated she is the former Athletic Director at Encinal High School in addition to being the current Athletic Director at Alameda High. Ms. Molina stated she supports Option 3 of the Facilities Master Plan.

*Kevin Gorham, AUSD teacher:* Mr. Gorham stated he is excited to see Option 3 of the Facilities Master Plan. Mr. Gorham stated the two high schools do not want to share one new field. Mr. Gorham stated he supports Option 3 of the Facilities Master Plan, which would help middle school and high school students.

*Vicki Sedlack, Executive Director of Alameda Education Foundation:* Ms. Sedlack stated AEF runs the middle school sports program in Alameda which has 760 student athletes from across the Island. Ms. Sedlack stated she supports Option 3 of the Facilities Master Plan, which would help middle school and high school students.

*Caroline Brossard, member of Alameda Mosaic:* Ms. Brossard asked for the projects that have not been completed to be completed before new projects are taken on. She asked for these projects to be prioritized.

*Kai Dwyer, principal, Wood Middle School:* Ms. Dwyer advocated for a gymnasium for Wood Middle School. Ms. Dwyer stated they often have to rotate students in during P.E. to use the Multi-Purpose Room because there is not enough inside space. Ms. Dwyer stated the students at Wood should be able to dress for P.E. like students at the district's other large middle school.

*Judith Ganley, teacher, Wood Middle School:* Ms. Ganley advocated for a gymnasium and for other projects for Wood Middle School. Ms. Ganley said this is an equity issue with Wood not getting any projects from the last Bond. Ms. Ganley said the portables at Wood have outlived their usefulness. Ms. Ganley asked the Board to please support Wood Middle School.

*Natasha DeCourcy, AUSD parent:* Ms. DeCourcy advocated for a new pool. Ms. DeCourcy stated all the aquatic programs on the Island cannot fit into the one pool located at Encinal. Ms. DeCourcy asked the Board to support funds being used for another pool on the Island. Ms. DeCourcy asked the Board to support Option 3 of the Facilities Master Plan.

*Stephanie Lapachet, AUSD parent:* Ms. Lapachet advocated for a new pool at Alameda High School. Ms. Lapachet stated all the aquatic programs on the Island cannot fit into the one pool located at Encinal. Ms. Lapachet asked the Board to support Option 3 of the Facilities Master Plan.

*Bill Schroeder, Alameda community member:* Mr. Schroeder asked the Board to support public arts in Alameda by renovating Kofman Auditorium. Mr. Schroeder asked the Board to support Option 3 of the Facilities Master Plan.

*Amelia McDonald, Head Coach for Alameda Aquatic Masters Swimming Group:* Ms. McDonald advocated for a new pool. Ms. McDonald stated all the aquatic programs on the Island cannot fit into the one pool located at Encinal. Ms. McDonald asked the Board to support funds being used for another pool on the Island. Ms. McDonald asked the Board to support Option 3 of the Facilities Master Plan.

*Lorrie Murray, Founder, Bay Area Music Project and AUSD parent:* Ms. Murray stated she doesn't like it when we have to pit athletics against the arts in this community. Ms. Murray asked the Board to support Option 3 of the Facilities Master Plan.

***Motion to Approve Option 3 of the Facilities Master Plan.***

**MOTION:** Member Dailey

**SECONDED:** Member Little

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:** Student Board Member Lin

**NOES:**

**ABSENT:** Student Board Member Mills

**ABSTAIN:** Student Board Member Lau

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Dailey, and Lym

**NOES:**



**ABSTAIN:** Member Sweet

**MOTION APPROVED**

*Student Board Members Will Lau and Brian Lin left the meeting at 8:57pm*

3. Financial Analysis and Tax Rate Statement - Facilities Bond 2022  
Shariq Khan, Assistant Superintendent, Business Services introduced Vincent McCarley of Backstrom McCarley Berry, the financial advisors for the District. The team presented an analysis of the District’s bonding capacity. This agenda item was presented for information tonight and will come back to the Board for action at a subsequent meeting.

4. Audit Report for Fiscal Year Ended June 30, 2021  
Shariq Khan, Assistant Superintendent, Business Services introduced Steve Chonel, AUSD’s Fiscal Director and the staff from Moss Adams LLP, AUSD’s audit firm. The team presented the annual audit of the school district’s financial records for the prior fiscal year at a public meeting.

The audit examined the District’s compliance with state and federal standards and procedures for the District to implement sound fiscal management practices for the most effective and efficient use of public funds.

*Motion to Approve the Audit Report for Fiscal Year Ended June 30, 2021*

**MOTION:** Member Member Lym                      **SECONDED:** Member Little

**ROLL CALL VOTE**  
**STUDENT BOARD MEMBER VOTES**

**AYES:**  
**NOES:**  
**ABSENT:** Student Board Members Lau, Lin, and Mills

**BOARD MEMBER VOTES**  
**AYES:** Members Williams, Little, Sweet, Dailey, and Lym  
**NOES:**  
**ABSTAIN:**

**MOTION APPROVED**

5. Measure I Bond Audit Report for Fiscal Year Ended June 30, 2021  
Shariq Khan, Assistant Superintendent, Business Services introduced Steve Chonel, AUSD’s Fiscal Director and the staff from Moss Adams LLP, AUSD’s audit firm. The Measure I Bond audit examines the District’s compliance with state and federal standards and procedures for Measure I, a facilities bond, which was approved by the citizens of Alameda in November 2014. Measure I authorized the District to issue General Obligation Bonds (GO Bonds) up to \$179.5 million.

The team presented the audit of the District’s Measure I Bond Financial Statements for 2020-2021.

*Motion to Approve the Audit Report for Fiscal Year Ended June 30, 2021*

**MOTION:** Member Lym

**SECONDED:** Member Sweet

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:**

**NOES:**

**ABSENT:** Student Board Members Lau, Lin, and Mills

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Sweet, Dailey, and Lym

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

6. Update on Changes in Legislation for Transitional Kindergarten and Approval of Updated Board Policy (BP 6170.1)

Kirsten Zazo, AUSD's Assistant Superintendent, Education Services gave the Board and community information about new legislation around Transitional Kindergarten. In the 2021-22 state budget, California signaled its commitment to early childhood education through the universal transitional kindergarten provision contained in Assembly Bill 130.

Specifically, AB 130

- Provides the operative language on expanding TK, which would begin with the 2022–23 school year. It expands TK age eligibility in two-birth month increments over a period of four years, resulting in universal transitional kindergarten for all children who are 4 years of age in the 2025–26 school year.
- Requires TK programs to operate with a teacher-student ration of 1:12 in 2022-23 and transitioning to a teacher-student ration of 1:10 by the 2023-24 school year, which is contingent on a budget appropriation.
- Specifies that age eligibility for a TK program does not impact family eligibility for other child care and preschool programs and authorizes California State Preschool Programs to offer wraparound child care services for eligible TK and kindergarten programs.
- Establishes the Pre-Kindergarten Planning and Implementation Grant Program, which provides \$300 million in one-time Proposition 98 for the California Pre-Kindergarten Planning and Implementation Grant Program. The money is broken up into two pots; \$200 million is reserved for LEAs to create or expand existing programs and \$100 million will be provided through competitive grants administered by the California Department of Education to increase the number of

highly qualified preschool and kindergarten teachers and administrators.

- Amends the existing Full-Day Kindergarten Facilities Grant Program including California Preschool and transitional kindergarten to provide \$490 million in one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms.

This has brought about the following changes in Board Policy:

Eligibility for TK - The district shall admit children as follows (Education Code 48000):

- For the 2021-22 school year, children whose fifth birthday is between September 2nd and December 2nd.
  - For the 2022-23 school year, children whose fifth birthday is between September 2nd and February 2nd.
  - For the 2023-24 school year, children whose fifth birthday is between September 2nd and April 2nd.
  - For the 2024-25 school year, children whose fifth birthday is between September 2nd and June 2nd.
  - For the 2025-26 school year, and each school year thereafter, children who turn four by September 1st.
- Develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten and present the plan for consideration by the Board at a public meeting on or before June 30, 2022.
  - Commencing the 2022-2023 school year, maintain average of at least one adult for every 12 students for TK classrooms and, contingent upon appropriations of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-2024 school year. (Education Code 48000)

***Motion to Approve Updated Board Policy: 6170.1: Transitional Kindergarten***

**MOTION:** Member Sweet

**SECONDED:** Member Dailey

**ROLL CALL VOTE**

**STUDENT BOARD MEMBER VOTES**

**AYES:**

**NOES:**

**ABSENT:** Student Board Members Lau, Lin, and Mills

**BOARD MEMBER VOTES**

**AYES:** Members Williams, Little, Sweet, Dailey, and Lym

**NOES:**

**ABSTAIN:**

**MOTION APPROVED**

7. Governor's Budget Proposal for 2022-2023 Fiscal Year 2021

Shariq Khan, Assistant Superintendent, Business Services gave the Board and community information about Governor Newsom's 2022-2023 State Budget proposal, which was presented to the California legislature on January 10, 2022.

The budget proposal includes significant investments in the K-12 education system made possible due to the unexpected turnaround in the State revenue. The proposal also includes creating various categorical resources rather than providing unrestricted funds for Schools Boards to make local decisions.

The Governor will provide his revised 2022-2023 budget proposal in May 2022.

Public Comments:

*Charlie Satterfield, President, Alameda Education Association:* Mr. Satterfield asked staff why they thought the District would experience declining enrollment over the next several years.

A Board member asked staff why they thought the District would experience declining enrollment over the next several years. Staff responded that we believe we will see declining enrollment due to current enrollment trends and because we commissioned a demographer to do a study on future enrollment and population growth in Alameda in general and we heard back that we were not supposed to see any growth in the number of children ages 4-18 coming into Alameda. In fact, the report showed that we are losing families with school aged children in part because of the rising housing prices in the area.

Board President Williams thanked Mr. Khan for his presentation.

- G. **ADJOURNMENT** – Board President Jennifer Williams adjourned the meeting at 9:58pm.

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Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant  
Alameda Unified School District