



Wellington
SCHOOL
FOUNDATION

CHANGING FUTURES



The 1972

Bursary Fund

From the Headmaster

One of the key values which informs the ethos of Wellington School is that of 'community'. We seek to welcome pupils from all backgrounds to Wellington, and to provide them with opportunities which will set them on a path to success and personal fulfilment. Central to this mission is being able to support applications from families who would not normally be able to consider independent education on account of their financial circumstances.

Wellington is often described as a 'grounded' school. We pursue excellence, but we are not extravagant; we foster confidence, but there is no place for arrogance in our corridors, and we seek to cultivate in our pupils confidence, while making sure that they leave Wellington without a hint of entitlement. These values and philosophical strands are rooted in our history, and come from a place in our past when wealth and income played a far smaller role in accessing independent education than they do now.

We are fortunate that our Foundation is well established and I am immensely grateful for the work it has done – and continues to do – to support our bursarial provision. However, the reality is that we receive many more requests for bursarial support than we can offer; sadly, and despite everyone's best efforts, we are unable to provide places to some truly exceptional girls and boys simply because their parents cannot afford our fees. It is so important that we do everything in our power to ensure that Wellington's pupil body is socioeconomically diverse and inclusive. Doing so will forever change the lives of current and future Wellingtonians, and will ensure that we honour the legacy of the generations of Wellingtonians gone by.

Please do contact us if you would like to find out more about how to support our bursary fund; your contribution will make a life-changing difference to a young person's life.

Eugene du Toit

Eugene du Toit
Headmaster

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The Wellington School Foundation was established by a visionary group that understood the financial challenge facing certain parents wanting to give their children the opportunity of an excellent education at Wellington School. This concern for giving the chance to learn for life persists and I am delighted that through the continuing support of the Wellington School community we can offer more opportunities to change futures

Kevin Phillips, Foundation Chairman

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The Foundation

The Wellington School Foundation was established in 2005 with the aim of financially supporting pupils who would not otherwise be able to take advantage of the excellent educational opportunities provided by Wellington School. Wellington has a unique history of providing access to a high-quality, life-changing education via the direct grant system, assisted places, or latterly the Foundation. We are keen that Wellington remains accessible to a diverse range of children, both by keeping fees as low as possible, but also by providing financial support where it is needed.

The Foundation currently stands at £2.9 million and is run by six Trustees taken from all areas of the School community. The investment income is used to give means-tested bursaries to pupils who have passed the entrance exam but whose families would be financially unable to pay the fees. The role of the Foundation is increasingly important in allowing the School to continue to provide the means for children from whatever background to access our School with all the opportunities it provides.



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“The faith placed in me by Wellington School has been a defining feature of my life. Wellington has allowed me to fulfil my academic potential through study at university as well as teaching me invaluable life skills. I am increasingly grateful for the support given to me throughout my time at the School, as I continue to reap the rewards of Wellington and look forward to doing so long into the future.”

Bradley Horne (Oak '14), School Captain and recipient of the Evans Lombe Bursary.

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Bursary stories

CHARLIE PEMBERTON

FOXES / BEECH '16

Bursary recipient and currently studying for a PhD at Cambridge University

“Coming to Wellington meant the world. I’m from an underprivileged background and had a significantly tough childhood. To put it bluntly: I came with a hefty amount of baggage. Nevertheless, Wellington (and specifically Mr Pearce) decided to take a punt on me. After taking the entrance exam and having a scholarship interview, I received an academic bursary of 66.6% (two thirds) from Wellington, the other third paid for by an independent charity. Around half way through my schooling, I was also awarded a music exhibition to help with singing lessons. When home circumstances became difficult during my application for Cambridge, they also funded my boarding. At every hurdle – be it financial, pastoral or otherwise – Wellington delivered.

I am studying for a PhD in Classics at Newnham College, University of Cambridge, alongside being a choral scholar at Selwyn. The lifestyle is demanding but infinitely rewarding. The ambition and drive which Wellington fostered in me has proved invaluable.

Without Wellington, I would not be where I am today. It may sound a tad hyperbolic to some, but I really do owe the school my life. I consider several members of staff and the school collectively as family. I came to the school as a (very small) bundle of potential, but that potential needed support, guidance and stability in order to flourish. Wellington provided all of this and so much more.”



“Chaos is not a ladder. Education is The Ladder.”

ANDREW RHODES

LIGHTS '89

Bursary recipient and Managing Director, Semperian Capital Management

“When you reach the top of a mountain and look back down, things always seem so much closer, almost within reach. However, when you cast your mind back to the start of the journey, all you can see is a long, steep and winding path and, more often than not, a few obstacles in the way...”

I had a few of those obstacles in my early years, but Wellington School saw a route for me.

I had to drop down a year to reacclimatise and regain my confidence. I progressed through the school and, with determination and help, even flourished. Then, after a long climb back up and after scaling what I thought was the last peak, another obstacle appeared. Again, in my time of need, Wellington School was there for me. Wellington had seen the effort I had put into the climb and gave me a ladder to help me reach the summit and complete the journey.

Where did my journey take me? Central Asia. Africa. Scotland. The City of London. Finally, I became the Managing Director of one of the largest infrastructure investment companies in the country. Wellington School provided me with the support, pastoral care, financial assistance and education that propelled me forward so that in turn, I can give back to enable others to benefit from that same support.”



JON COPLEY

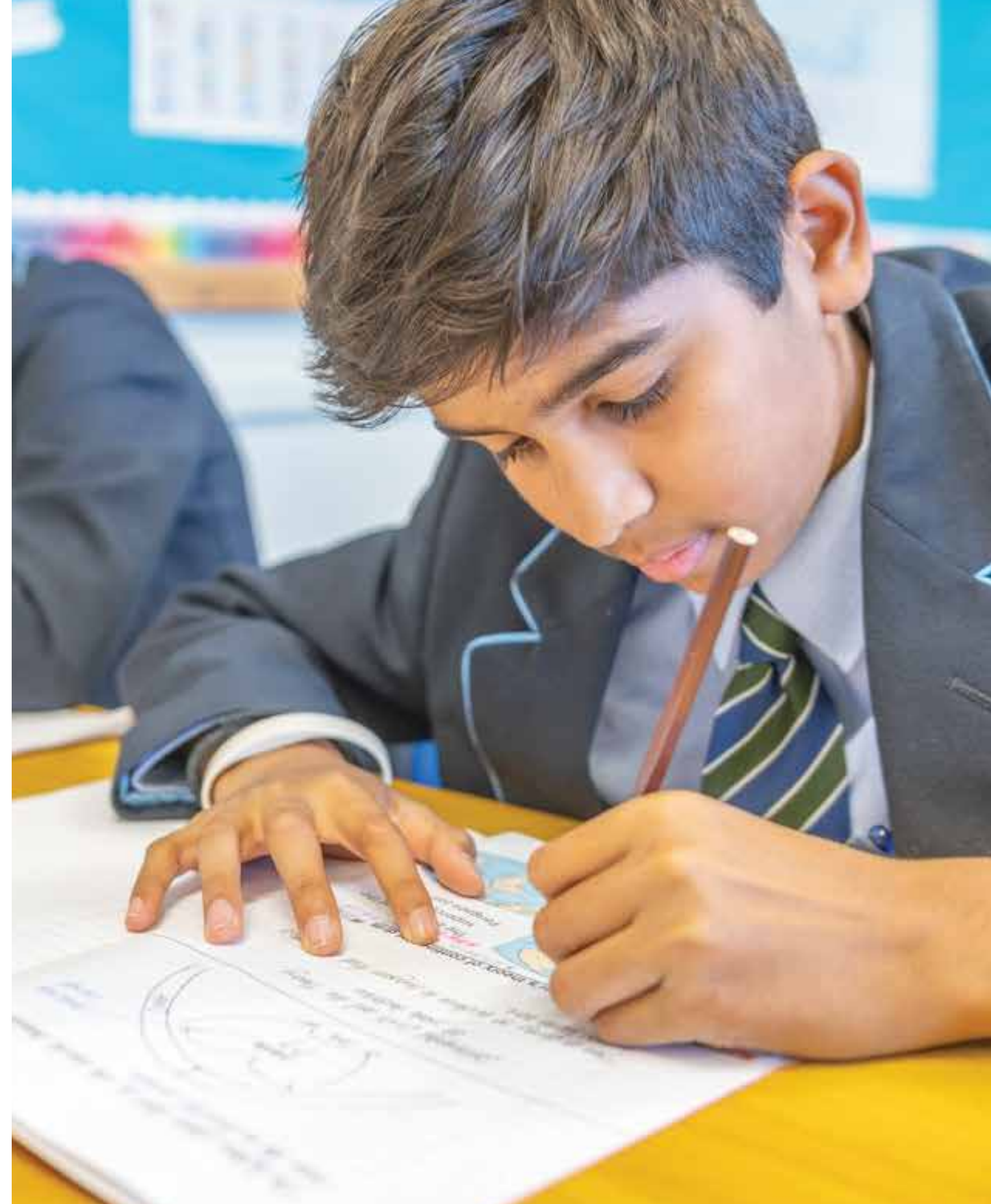
RICHARDS '89

Bursary Recipient and Associate Professor, Southampton University

“For me, education is about helping to find and nurture the best in you. Helping students to get good results in exams is part of that, but there's much more to it than that alone. So, what I draw on every day from my education is not things like being able to do calculus - although I do sometimes use that as a scientist - but foundations of resilience and confidence developed by the wider activities that the school offers.

These days I work as a scientist to understand more about how our blue planet works and how our lives are connected to the oceans, which occasionally involves leading expeditions aboard research ships and diving to the ocean floor in mini-submarines. Overall my memories of school are more about the perspectives of, and interactions with, its diverse staff and students than just facts or figures learned, and that experience has helped me to work with teams around the world exploring the deep ocean.

Dr Martin Luther King once wrote that ‘intelligence plus character - that is the goal of true education. The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate.’ The opportunities and perspective that the school supports in addition to its academic excellence enable that complete education, and you never know where it might take you.”



The Bursary Fund

The aim of the Bursary Fund is to produce sufficient income to support the Headmaster and the Governors in their desire to allow access to Wellington School to pupils regardless of their financial background. The Foundation currently provides significant life-changing support to a number of pupils and has been vital in enabling the School to safeguard the education of several children whose parents have been affected by challenging circumstances.

Old Wellingtonians frequently tell us how the education they received set them up for successful, fulfilling careers and enabled them to contribute fully to society. Many also tell us that their parents would not have been able to send them to Wellington were it not for the help of the direct grant, assisted places or the School's own scheme.





How to Support the Bursary Fund

We would very much appreciate your support for The Bursary Fund. Your gift, whatever the size, will make a difference. You can donate in a variety of ways - please visit our school website or the OWA website for further details, or scan the QR codes below.



Regular Giving

Our regular donors provide a steady and predictable source of income for the School.



One-off Gifts

A cash gift of any value can be made by cheque, credit card, bank transfer or online.

Maximise Your Donation

As a Registered Charity we can claim a further 25p for every £1 you donate. If you are a higher rate tax payer, you can reclaim the difference between the two rates of tax.

Legacy

Make a difference, leave a legacy

How your legacy can help

By leaving a gift in your Will, you will be helping to ensure the School can not only maintain its tradition but also continue to grow and meet the demands of the 21st Century. Your legacy will help us to extend the scope of bursary and scholarship schemes and provide the best facilities. Whether your gift is large or small, it is an enduring way to support the School and benefit future generations.

How to leave a legacy

There are several kinds of bequests that you can make either forming part of your Will or an addition to it (a codicil). Please consult your legal advisor for details.

Inheritance Tax

As the Foundation is a registered Charity, under current law, any legacy left to the Foundation is exempt from Inheritance Tax and therefore a pledge to Wellington School may reduce or eliminate the tax bill due on your estate as well as contributing to a good and enduring cause.

Our Thanks To You

We would like to commemorate the generosity of those who remember the School in their Wills and our major donors by inscribing their names on a scroll of benefactors which will be on display in the School. You can make a difference to a future pupil's life and leave your mark on the School.

Letting Us Know Your Intention

It would be very helpful if you could let us know if you plan to leave, or already have left, a gift to the School in your will. This will allow us to say thank you and we would be most grateful if you could let us know.



We, of course, fully understand that circumstances may change and we appreciate that your statement of intent is not binding in any way.

If you would like to discuss your legacy in person, or by telephone or email, please do contact us on
01823 668858 / development@wellington-school.org.uk

You are very welcome to come and visit the School to see how your support can make a difference.

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The Wellington School Foundation.

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