



QUATTROCCHI KWOK
ARCHITECTS

1 February 2017

Encinal High School Master Planning

Master Plan Review Meeting Number 2

(Piggybacks with School Site Council (SSC) Meeting)

6:00 PM at Encinal HS Media Center

Attendees--current or past:

Daniel Hurst	EHS Principal	dhurst@alameda.k12.ca.us
Shariq Khan	AUSD	skhan@alameda.k12.ca.us
Rlyng	AUSD	rlyng@alameda.k12.ca.us
Liza Morse	SSC Parent	rcrs@rcrservice.com
Sallaa Watts	SSC Jr. Jets	bbyynana@gmail.com
Aaron Williams	SSC/EHS Teacher	awilliams@alameda.k12.ca.us
Jim Price	EHS Parent	jimaprice@me.com
Christina Craig	SSC Equity Coordinator	ccraig@alameda.k12.ca.us
Andrea Hoy	EHS Parent	dnahoy@earthlink.com
Charles Penalver	EHS Parent	chucky.penalver@att.net
Jenna Phillips	EHS Staff	jphillips@alameda.k12.ca.us
Sarah Olaes	EHS Parent	saolaes@gmail.com
Sarah Stickle	EHS Staff	stickle@alameda.k12.ca.us
Denise Zachariah	Jr. Jet Parent	denisezachariah@gmail.com
Mark Dieter	EHS SSC Staff	mdieter@alameda.k12.ca.us
Karya Lustig	EHS Parent	karya.lustig@gmail.com
Jill Imani	SSC Parent	casa.imani@gmail.com
Shannan Adkins	SSC Parent	adkinsshan@gmail.com
Amy Chu	SSC Student	amchu24@gmail.com
Jon Stong	QKA	jons@qka.com
Mark Quattrocchi	QKA	markq@qka.com
Allison Henley	EHS Teacher	allisonhenley@gmail.com
Will Green	EHS Teacher	rgreen@alameda.k12.ca.us
Emenilda Gagui	EHS Parent	gagui.emy@gmail.com
Diana Kenney	EHS Teacher	dkenney@alameda.k12.ca.us
Dylan Aubrejuan	EHS Student	dylaub361@ausdg.us
Ron Mooney		

Discussion Items

- SSC meeting turned over to Mark for Master Plan (MP) presentation.
- Mark asks were the last meeting notes received and OK? Yes.
- Mark summarizes agenda and goals. As illustrated by PowerPoint slides.
- This may be the last Master Plan Review meeting if the basics of the MP are affirmed tonight.

- Update on School Capacity by Shariq.

- District and Site agree that existing facility space is adequate for exiting student population of 1350 +/-.
- There is no excess capacity now in number of teaching stations.
- It is acknowledged that there are many functionality problems with existing space: size and condition of classrooms, inadequate stage and presentation spaces, etc.
- So a certain number of additional classrooms or facilities will be required to solve the functionality problems.
- Other new classrooms will be required to replace the Portables.
- Master plan must allow for future growth, and be “nimble” enough to adjust for growth.
- Developers will be required to provide additional facilities for additional students.

- Update on enrollment projections
 - There are no reliable current predictions for growth.
 - Master plan must allow for future growth, without constructing unneeded classrooms now.
 - Portables won't be moved until multiple phase construction is complete and there is no longer a need for interim housing. But the portables WILL BE indicated for removal in the plans

- Implementation Plan Review
 - Based on enrollment and capacity discussion above, the Implementation Plan does not need to immediately provide additional classrooms for growth; only for replacement.
 - Plan must allow for future growth, and be “nimble” enough to adjust for growth.
 - Developers will be required to provide additional facilities for additional students.
 - Complete classroom reconfiguration of the 100 (Science) and 200 (2 story) wings
 - Admin will move to a new two story addition at front and center of the 200 wing. At the end of the tree lined axis.
 - Possible replacement of all or part of the 300/400 classroom wings with new two story construction.
 - Classroom modernization, including more work at the 600 wing, plus modernization of Locker rooms.
 - Technology improvements,
 - Safety and security improvements, and
 - Infrastructure, code compliance, accessibility improvements.

- Modifications to Implementation Plan?
 - It's important to fix existing facilities such as toilet rooms, classrooms, mechanical systems. Mark advises that such work is already in the Implementation Plan.
 - Provide new sun shades and Window replacements. Repair finishes.
 - Support for fixing the fields and athletic facilities, but it is noted that such work is not included in the Board approved Implementation Plan.
 - Robbie would like to Phase the work, and probably do Science Wing First. Phasing is important to limit need for expensive interim housing.
 - Robbie indicated that due to street widening, some of the existing parking will be lost and should be addressed in the new plan.
 - Open discussion on merits of combining Junior Jet science with main science classroom building. In any case the Junior Jet science rooms will need to be modernized and provided with water. The decision on where to locate science classrooms will come out in the design meetings
 - Currently Encinal is a 6-12 school, with a degree of separate identity for the Junior jets. The right balance of integration and separation needs to be determined and expressed in the facilities.
 - Location of Library is another open discussion. Many like the library easily accessed at center of campus; but the desire for public and community use favors the location visible from street. This will be explored during the design phase
 - Locate health center more centrally.

- Provide small group breakout spaces in the courtyards.
- Provide flexible spaces such as the Junior Jet “Hangar.”

Next Steps

- Architect to meet individually with small focus groups. Those meetings will be coordinated through District Staff and Principal.
- Future meeting with this group will be scheduled in the future.
- Construction proposed to start in summer 2018.
- Construction will be phased.

Action Items

Distribution by email to attendees