



QUATTROCCHI KWOK
ARCHITECTS

7 December 2016

Encinal High School Master Planning

Master Plan Review Meeting Number 1
(Piggybacks with School Site Council (SSC) Meeting)

6:00 PM at Encinal HS Media Center

Attendees:

Daniel Hurst	EHS Principal	dhurst@alameda.k12.ca.us
Shariq Khan	AUSD	skhan@alameda.k12.ca.us
Rlyng	AUSD	rlyng@alameda.k12.ca.us
Liza Morse	SSC Parent	rcrs@rcrservice.com
Sallaa Watts	SSC Jr. Jets	bbyynano@gmail.com
Aaron Williams	SSC/EHS Teacher	awilliams@alameda.k12.ca.us
Jim Price	EHS Parent	jimaprice@me.com
Christina Craig	SSC Equity Coordinator	ccraig@alameda.k12.ca.us
Andrea Hoy	EHS Parent	dnahoy@earthlink.com
Charles Penalver	EHS Parent	chucky.penalver@att.net
Jenna Phillips	EHS Staff	jphillips@alameda.k12.ca.us
Sarah Olaes	EHS Parent	saolaes@gmail.com
Sarah Stickle	EHS Staff	ssickle@alameda.k12.ca.us
Denise Zachariah	Jr. Jet Parent	denisezachariah@gmail.com
Mark Dieter	EHS SSC Staff	mdieter@alameda.k12.ca.us
Karya Lustig	EHS Parent	karya.lustig@gmail.com
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Shannan Adkins	SSC Parent	adkinsshann@gmail.com
Amy Chu	SSC Student	amchu24@gmail.com
Jon Stong	QKA	jons@qka.com
Mark Quattrocchi	QKA	markq@qka.com

Discussion Item 1

- Dan and Liza turn SSC meeting over to Mark for Master Plan (MP) presentation.
- Mark provides overview, illustrated by PowerPoint slides covering these initial points
 - Meeting Norms for discussion
 - Reasons for MP Review. The District wide MP was Board Approved in May 2014. Current meetings are to review those conclusions for Encinal HS, with respect to campus capacity, updated enrollment projections, and current classroom needs.
 - Updated enrollment estimates will be forthcoming from District, possibly by early 2017.
- District approved Implementation Plan funds \$39,500,000 in projects including these categories:
 - Classroom additions for growth plus replacement of relocatables. The MP envisioned complete classroom reconfiguration of the 200 wing and building two new 2 story 300/400 classroom wings

- Classroom modernization, especially at Science and the 600 wing, plus modernization of Locker rooms.
- Technology improvements,
- Safety and security improvements, and
- Infrastructure, code compliance, accessibility improvements.
- Existing Capacity
 - Theoretical capacity chart By Shariq shows an 1883 student capacity. Based on loading 67 teaching stations 5 periods a day, at 35 students per standard classroom. Current enrollment of both JR/SR Jets is 1332.
 - Staff and parents challenge this capacity as too theoretical and not taking measure of the actualities of scheduling and class size. The site feels near capacity already. Dan suggests a 20% reduction of theoretical to account for these factors.
 - Currently, generally, teachers use their classroom for prep period. Roving teachers are not desirable educationally. (DH)
 - Unused spaces? Not many. Woodshop is one.
 - Not loaded in Capacity Calcs: Faculty Lounge, Copy Room, Weight Room, Tri High Health, Woodshop. Special Ed loaded at 10. PE loaded at 37.
 - Mark points out that reconfiguration will tend to reduce capacity, by eliminating undersize classrooms.
 - Further discussions EHS/District staff level needed to come up with a realistic maximum capacity.
- Further discussion of **enrollment** projections with Shariq and parents making the point that proposed new developments probably won't generate many students. Many like Encinal at this smaller, unimpacted size. JR Jets capped at 300-360 max.
- Modifications to Implementation Plan?
 - Many speak up for "Fixing what we have" Such as toilet rooms, classrooms, mechanical systems. Mark advises that such work is already in the Implementation Plan.
 - There is support for not adding excess capacity now – perhaps as a future phase. However there is also support for building what is needed NOW, rather than waiting for escalation to eat up the available funds.
 - Strong support for eliminating the portables. They are getting worse all the time.
 - Robbie wants to utilize and maximize state funding.
 - Include CTE classrooms in the project.
 - Robbie would like to Phase the work, and probably do Science Wing First. Phasing is important to limit need for expensive interim housing.

Next Steps

- EHS and AUSD Staff to study realistic Capacity and be prepared to report at next meeting.
- Mark hopes that this SSC Group will stick together throughout the planning and design process.
- Next meeting to be after demographics accepted by District. Perhaps early February (Wednesday Feb 8??) Meeting date to be set by EHS/AUSD and announced to all.
- A primary goal of next meeting is to establish the number of required new classrooms, so that design work with this group may commence.

Action Items

Distribution by email to attendees

Next Meeting Date: TBD