



QUATTROCCHI KWOK
ARCHITECTS

Friday, August 28, 2015

1:00 PM

Historic Alameda High School

Programming and Planning Meeting #1

Attendees:

Sean McPhetridge, Superintendent, AUSD
Robbie Lyng, AUSD
Brenda Parella, AUSD
Jamie Ferranti, AUSD
Robert Ithurburn, Principal AHS
Mark Quattrocchi, Principal Architect, QKA
Jon Stong, Project Architect, QKA

Distribution:

via email

Project General Scope

- a. Overview of Master Plan vision for overall AHS Campus.
- b. Current, immediate scope at Historic Alameda HS (HAHS): Seismic improvements, Accessibility improvements, and Fire-Life Safety improvements. Coordinated with programmatic changes to existing spaces.
- c. SM: Remember to include Science Classrooms, STEM and CTE programs, Early Childhood Ed, TV studios
- d. RL reminds all of June 2015 Implementation Plan.
- e. SM confirms DO not moving to existing academic building; AHS campus to be for AHS.
- f. RI advises 1730 students now; growing to 1950.

Schedule

- a. Application to DSA for SMP Eligibility. *Complete and deemed Eligible.*
- b. Preparation of Design Criteria and Evaluation Report (DCR). Underway. *Submit to DSA mid September.*
- a. Programming as quickly as possible, three meetings total. Complete by end of September if possible. .
- b. Construction Documents for HAHS. Complete for submittal to DSA by February 2016.
- c. Submit to OPSC for SMP funding after DSA review and approval. August 2016
- d. Construction Schedule for HAHS: TBD
- e. Design and construction of modernization at remainder of AHS campus TBD

Budget

- f. Total AHS Construction Budget from MP: \$33,858,000. RL reminds all to stay on this budget.

Programming

- a. Administration: Confirmed relocation to first floor central of HAHS. Provide good observation and control of entry lobby. Offices to include Main and Attendance offices, Principal and two VP offices with Office Managers/Assistants. Deans and SRO offices. Nurses Office (Health center to remain separate and elsewhere). At least two offices for psychologist and speech therapist. IEP room. Counseling suite for four plus counseling manager and storage. Conference room. Staff work and lounge. Support and storage spaces. Toilet rooms; adult, student, and gender neutral. Career and college centers to co-locate near library in existing academic building. Ticket booth next to interior Auditorium entrance.
- b. Science: Confirmed 9+ new science labs with related prep, office and storage spaces. Locate in East Wing (Original Science Building). Provide more office and less prep space than shown in first sketches. First floor might be mostly Bio and 9/10 labs. 2nd Floor mostly physics and chemistry 11/12 labs.
- c. Library stays in current location in academic building.
- d. CTE/TV studio remains in Tech Building. "PEG" collaborative with public access.
- e. CTE Sports ED OK as is.
- f. CTE construction studio to stay in Tech building
- g. CTE Early childhood program to stay in (E) Academic.
- h. Art will stay in West Wing.
- i. Math centered on third floor of East Wing.
- j. Current "Band Room" becomes Multi-Media. And Band goes to current "Weight Room."
- k. Standard classrooms 960 sq.ft. average. Do not provide combined classrooms. .
- l. Confirmed no work to Auditorium this Phase, unless required by DSA.
- m. West Wing to be part of this project.
- n. Lockers? TBD.
- o. Move MDF to Academic Building. Abandon old MDF first floor in east wing of Central Building.
- p. No AC except at critical spaces (computer rooms, conference rooms.)

Next Steps

- a. QKA to prepare outline sketches for Committee review
- b. AHS to Identify and involve other faculty and staff as required for more detailed programming.
- c. Meet with Administration group and Science group for their detailed input.

Next Meeting Dates:

TBD, after identification of additional group(s) for programming input.