



WOODBURY MIDDLE SCHOOL

67 Washington Avenue, Woodbury, CT 06798 Phone: 203-263-4306

William Nemec, Principal

Suzi Greene, Assistant Principal

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Dear Parent/Guardian:

Region 14 is committed to ensuring all students have access to a rigorous standards based curriculum. The math placement process at Woodbury Middle School manifests this belief by drawing on multiple types of input as well as offering multiple course pathways as part of the math placement process.

At Woodbury Middle School we offer the following math courses:

<i>Sixth Graders</i>	<i>Math 6</i>	
<i>Seventh Graders</i>	<i>Advanced 7th Grade Math</i>	<i>Math 7</i>
<i>Eighth Graders</i>	<i>Advanced 8th Grade Math</i>	<i>Math 8</i>

Throughout middle school, all students will be monitored during the year as well as at the end of each year to ensure that they are placed in the mathematics course best matched to their learning needs. Additionally, placement in Advanced 7th Grade Math is not a guarantee of placement in Advanced 8th Grade Math in eighth grade, and similarly placement in 7th grade math does not preclude a student from taking Advanced 8th Grade Math.

We believe that looking at a combination of both standardized and holistic measures allows for placement decisions to occur that provide students with the optimal balance between challenge and

success. The data used in the placement decision process has been gathered throughout the year.

Parents and students will be informed of placement decisions in June.

The chart below provides an explanation of the measures considered when making a placement decision for Grades 7 and 8. No single measure makes or breaks the decision but rather helps build the case for a certain placement.

Measure	Rationale
<i>Grade level Assessments</i>	These assessments provide information regarding a student's areas of mathematical strength. (given throughout the year)
<i>NWEA MAP Growth</i>	Given 3 times a year, this assessment provides a measure of a student's academic progress against grade level standards. This assessment reveals which academic skills and concepts a student has acquired and what they are ready to learn.
<i>I-Ready</i>	This reading assessment provides insight into a student's ability to read and comprehend. I- Ready enables teachers to confidently determine each student's on-grade level proficiency based on state and national standards
<i>Teacher Feedback</i>	Information gathered is related to work and study habits exhibited across the year in class. A teacher's perspective is especially helpful for students who may not test well but exhibit excellent work and study habits for success.

Please feel free to contact us should you have any questions.

Sincerely,

William Nemec
Principal

Suzi Greene
Assistant Principal