

Profile and Plan Essentials

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|---|--------------|--|
| LEA Name | | AUN |
| Downingtown Area SD | | 124152003 |
| Address 1 | | |
| 540 Trestle Place | | |
| Address 2 | | |
| | | |
| City | State | Zip |
| Downingtown | PA | 19335 |
| Director of Special Education Name | | |
| Meghan Dennis | | |
| Director of Special Education Email | | |
| mdennis@dasd.org | | |
| Director of Special Education Phone Number | | Director of Special Education Ext |
| 610-269-8460 | | 11401 |
| Chief Administrator Name | | |
| Dr Robert J O'Donnell | | |
| Chief Administrator Email | | |
| rodonnell@dasd.org | | |

Special Education Students

Total Number of Students Receiving Special Education 2267

School District Total Student Enrollment 13737

Percent of Students Receiving Special Education 16.5

Steering Committee

| Name | Position/Role | Building | Email |
|--------------------|-------------------------------|--------------------------------|------------------------------|
| Meghan Dennis | Director of Special Education | Downingtown Area SD | mdennis@dasd.org |
| Louis Chance | Other | Downingtown Area SD | lchance@dasd.org |
| Meredith Adams | Other | Downingtown Area SD | meadams@dasd.org |
| Kim Bankes | Other | Downingtown Area SD | kbankes@dasd.org |
| Ann Berrios | Other | Downingtown Area SD | aberrios@dasd.org |
| Carrie Dickmann | Other | Downingtown Area SD | cdickmann@dasd.org |
| Jon Otto | Other | Downingtown Area SD | jotto@dasd.org |
| Holly Sawyer | Other | Downingtown Area SD | hsawyer@dasd.org |
| Sallie Seidel | Other | Downingtown Area SD | sseidel@dasd.org |
| Kelly Byrne | Other | Downingtown Area SD | kbyrne@dasd.org |
| Jon Russell | Other | Downingtown Area SD | jrussell@dasd.org |
| Rebecca Davis | General Education Teacher | Springton Manor El Sch | rdavis@dasd.org |
| Amanda Nicoladse | Special Education Teacher | Marsh Creek Sixth Grade Center | anicoladse@dasd.org |
| Beth Shearse | Parent | Downingtown Area SD | bethschierse@yahoo.com |
| Kristen Del Grippo | Building Principal | Lionville MS | kdelgrippo@dasd.org |
| Lee Wisdom | Board Member | Downingtown Area SD | lwisdom@dasd.org |
| Audrey Blust | Board Member | Downingtown Area SD | ablust@dasd.org |
| Samantha Zinno | Special Education Teacher | Downingtown HS East Campus | szinno@dasd.org |
| Jean Hirst | Other | Downingtown HS West Campus | jhirst@dasd.org |
| Christine Martino | Parent | Downingtown Area SD | christinemartino@comcast.net |
| Nicole Becker | General Education Teacher | Downingtown HS West Campus | nbecker@dasd.org |
| Katie Cole | Building Principal | Downingtown STEM Academy | kcole@dasd.org |
| Lea Engle | Parent | Downingtown Area SD | leaengle@gmail.com |
| Travis Orth | Building Principal | Pickering Valley El Sch | torth@dasd.org |
| Brianna Jobs | Special Education Teacher | Pickering Valley El Sch | bjobs@dasd.org |
| April McCarry | General Education Teacher | Marsh Creek Sixth Grade Center | amccarry@dasd.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

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| Professional development was provided to all special education teachers regarding transition assessments, data analysis and documentation within the IEP for transition services. This PD was completed in the 21-22 and 22-23 school year. This professional development also included training for Act 158 requirements. |
| Monitoring of implementation of professional development through individual check ins with supervisors. |

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

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|--|
| Improvement and Planning Activity |
| Participation: Post COVID, we have returned to typical opt-out practices for students. |
| Proficiency: Students have access to opportunities to take prep sessions for Keystone assessments to assist in the preparation for taking each assessment. |
| The district utilizes the MTSS framework to identify students not proficient in ELA and Math and provides intervention. The district offers intervention courses in ELA and Math at the middle and high school levels. Students are identified through the use of universal screening data and PVAAS data. |

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| | | | | |
|---------------|-----|---------------|-----|------------------|
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
| | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--|---|
| The district's data shows a trend in total removal numbers as our area of disproportionality. The district has shown improvement in in-school suspension data. | The district recently completed training at all 3 high schools for PBIS and are beginning implementation. By setting building expectations around behavior, the district believes it can take a more proactive approach to discipline and continue to decrease the use of suspension as a disciplinary measure. In addition, the district has increased SAP supports at all 3 high schools to support students who violate its drug policy by providing support to students who are experiencing substance abuse. |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities

| Facility Name | Facility Type | Facility Type: Other | Services Provided By | Total Students in Facility |
|---------------------|-----------------------------|----------------------|---------------------------|----------------------------|
| Devereux Brandywine | Resident Treatment Facility | | Licensed Private Academic | 50 |

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Devereux Brandywine School is a 1306 facility located within the district boundaries. The District contracts with the Chester County Intermediate Unit (CCIU) to identify and to support the out of district students attending this residential facility. Through collaboration with the CCIU, the District ensures that these students are educated in the appropriate educational setting based on their needs. District administrators are notified each time a student is placed at the facility and meets regularly with CCIU staff to ensure appropriate processes, procedures, and programming for all students and to fulfill our child find responsibility. The CCIU supervisor's attend IEP meetings for students at Devereux and develop SDI for students, along with determining what educational programming is required as part of the student's FAPE offer. This can include attending district schools and the CCIU supervisor works with our DASD supervisor team to enroll students in our district buildings when that is necessary to the FAPE offer. FAPE is determined by reviewing the student's needs at the current time and determining which location, Devereux or DASD, where those services can be provided. All special education services are provided by a certified special education teacher. Additionally, district administrators tour Devereux school facilities and attend IEP meetings in an effort to develop a relationship and develop a practice for identifying students who need a less restrictive option.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When a student transitions back to their home district, an IEP meeting is held to identify the student's needs and ensure that the home district is ready to meet those needs when the student returns. The CCIU supervisor will attend this meeting and DASD supervisors will also attend if the students was receiving part of their education in our district buildings. As part of the transition IEP meeting, the IEP team would discuss specific plans for transition that will support the student. This could include titrating the student back to the home building, setting up opportunities to meet staff prior to returning, etc.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

While the District is below the state average in students that are inside the regular education classroom for less than 40% of their day, the District can improve upon periodically reviewing our students who are in that category to identify areas where the District can increase regular education participation. In addition, the District monitors out of district placements to increase the opportunity for more students to return to district programming.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

Downingtown Area School District takes a team approach, starting with the neighborhood school, to address academic and social/emotional needs of students. DASD utilizes an Multitiered Systems and Supports (MTSS) framework that includes screening for academics and behavior intervention services for students identified through the screening processes and progress monitoring. The District follows a tiered system of supports starting with core instruction that includes basic reading, math and social-emotional core curriculum. The District also uses small group and one on one instruction to target student needs (tier 2 and 3) utilizing the district MTSS framework. The District provides intervention supports in reading, math, social-emotional, executive functioning and behavior. As part of the district's framework, DASD completes universal screeners (Positive Behavior Interventions and Supports (PBIS), Aimsweb, Review 360) to monitor student progress in the curriculum and identify areas of need for individual students.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The Downingtown Area School District recognizes the legal requirements of Least Restrictive Environment (LRE), but, more importantly, embraces the philosophy and the reasons for always looking first at the least restrictive programming option. The district utilizes a team approach when considering placements for students with disabilities, beginning with the neighborhood school. Inclusion in the neighborhood school setting is always the first option considered, and includes a discussion among the IEP team including, but not limited to, parents, teachers, therapists, staff, and building level administration to determine whether or not building level services and supports are sufficient to meet the student's needs. Inclusion supports include supplemental aids and services to special education students that scaffold levels of support for students based on individual needs. Increasing support is approached systematically through data collection to inform IEP team decisions. If the building is not able to provide sufficient supports and services, the team looks to other elementary or secondary buildings in the district in order to determine whether or not specialized in-district programs can meet the student's needs. Considered with these options are supplemental supports and related services that can be provided within the buildings in order to maximize inclusion, including CCIU supports through the Training and Consultation department for student-specific training in areas like behavioral interventions, autism, assistive technology or vision/hearing. Additionally, the District added support for behavioral and de-escalation training for regular and special education staff along with additional behavioral support staff at each elementary school to consult and coach in behavioral techniques. If the team determines that the student's needs are such that inclusion in the neighborhood school building would be inappropriate, the team may then review programs outside of the district's buildings, which may include CCIU programs in specialized centers, cross-district classrooms, or in some cases, Approved Private School (APS) placements. In all of these extreme situations, district-level Special Education Supervisors are closely involved with the process in order to ensure that every effort is made to include the student in the neighborhood school when appropriate.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Downingtown Area School District utilizes accommodations that include adaptations to the environment, the use of communication devices and computer

technology and paraprofessional support. Additionally, Downingtown has Best Buddies clubs at each high school and participates in Unified Bocce at both high schools. IEP teams meet to discuss opportunities for inclusion and extracurricular activities.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

District policy allows district residents to participate in extracurricular activities even while in private placement. The district utilizes accommodations to facilitate participation with non-disabled peers through extracurricular activities as appropriate. Additionally, the District works as an IEP team to make the appropriate recommendation for special education supports that allow students to participate, to the greatest extent possible, with non-disabled peers in both academic and non-academic programming and environments.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

Downingtown Area School District has a robust continuum of services for students K-12. This includes autistic support classroom, life skills classrooms, multiple disability classrooms and emotional support classrooms. These classrooms provide flexibility in programming so that students' needs are met while allowing them to participate in instruction with non-disabled peers to the greatest extent possible. Additionally, Downingtown has three transition teachers to support our 18-21 year old students. These classrooms provide work experiences, job coaching, and functional academics' instruction. We will continue to build capacity in these programs as necessary based on enrollment of students with specific needs.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|-------------------------------------|-------------------------------|--------------------------|----------------------------------|---------------------|---------------------------|
| Child and Career Development Center | Other | Special Education Center | Chester County Intermediate Unit | Autistic Support | 21 |
| Camphill Special School | Approved Private School (APS) | | Private | Life Skills Support | 3 |
| Melmark School | Approved Private School (APS) | | Private | Life Skills Support | 2 |
| Devereux Schools | Approved Private School (APS) | | Private | Autistic Support | 7 |
| Vanguard School | Approved Private School (APS) | | Private | Autistic Support | 1 |

| | | | | | |
|----------------------------|-------------------------------|--------------------------|----------------------------------|----------------------------------|---|
| PA School of the Deaf | Approved Private School (APS) | | Private | Deaf and Hard of Hearing Support | 0 |
| Instruction in the Home | Other | Instruction in the Home | District | Learning Support | 2 |
| Options | Other | Special Education Center | Chester County Intermediate Unit | Emotional Support | 2 |
| Changes | Other | Special Education Center | Chester County Intermediate Unit | Emotional Support | 1 |
| Gateway | Other | Special Education Center | Chester County Intermediate Unit | Emotional Support | 8 |
| Pilot School | Approved Private School (APS) | | Private | Learning Support | 1 |
| REACH | Other | Special Education Center | Chester County Intermediate Unit | Emotional Support | 1 |
| TALK Institute | Approved Private School (APS) | | Private | Autistic Support | 1 |
| Hilltop Preparatory School | Other | private school | Private | Learning Support | 0 |
| TEACH | Other | Special Education Center | Chester County Intermediate Unit | Emotional Support | 3 |
| The Timothy School | Approved Private School (APS) | | Private | Autistic Support | 1 |

Positive Behavior Support

Date of Approval

2014-06-11

Uploaded Files

Positive Behavior & Support Board Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Currently, all students with disabilities who have behaviors that impede their learning, or that of others, have carefully designed goals that address those behaviors. The district conducts Functional Behavior Assessments (FBA) to determine the target behaviors of concern. Once the behaviors are identified, the team analyzes the antecedent conditions that most frequently exist prior to the behavior being exhibited. Data is also collected concerning the consequence variables that may be maintaining the student's maladaptive behavior. The team then analyzes the information and develops a functional hypothesis statement which is relied upon in the development of strategies that are indicated for the particular function of the student's behavior. Upon completion of the FBA, the team creates a Positive Behavior Support Plan (PBSP). This plan systematically addresses the behaviors of concern and reinforces newly learned functionally equivalent replacement skills. The PBSP is shared with all staff working with the student to ensure consistent implementation of the plan across all environments. The district contracts with a Board Certified Behavior Analyst (BCBA) to support our students who present with more intense behavior needs and to support our teachers in building capacity in classroom and behavior management. The district's BCBA models behavioral techniques for our staff and observes the implementation of behavioral strategies to ensure proper delivery in addition to providing professional development to staff and parents. Our Multitiered Systems and Supports (MTSS) framework also provides similar supports to students in regular education. Our building MTSS teams use a behavioral universal screening as a starting point for identifying students with behavioral needs. We also use disciplinary data and teacher referral to identify students that may need additional behavior support. Through our MTSS process, we can conduct FBAs and implement behavior plans in classroom and provide small group and individual intervention sessions that address behavior and mental health. The district employs 5 behavior specialists that coach and consult with regular and special education staff regarding students with maladaptive behavior and we have school counselors and social workers that can provide intervention groups for students.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

Staff that work with students with behavioral needs are trained in de-escalation techniques through Safety Care training. This includes an annual refresher course for staff. In addition, the district employs 5 behavior specialists at the district's elementary level to support implementation of positive behavior support plans and coach staff in implementation. At the secondary level, the district contracts with a BCBA to provide coaching and support in de-escalation techniques. All 16 buildings have received PBIS training through Devereux.

3. Describe the district positive school wide support programs.

Schools are implementing school-wide positive behavior support programs, as well as, creating individual positive behavior support plans (PBSP), to reinforce appropriate behaviors and teach positive replacement skills. School Wide Positive Behavior Interventions and Supports (SWPBIS) is a proactive

approach to discipline that promotes appropriate student behavior and increased learning. Traditionally, models of school discipline tend to be reactive and not proactive. SWPBIS provides a proactive framework to achieving a positive school environment. SWPBIS is a comprehensive system of behavior support that is tailored to individual school needs. Characteristics of the district's SWPBIS system include: 1. Interventions are planned and positive rather than reactive and punitive. 2. Conditions (antecedents) contributing to inappropriate behavior are carefully managed or eliminated. 3. Multiple opportunities for positive, corrective feedback are created while negative critical feedback is limited or eliminated. 4. Prosocial behaviors are taught directly, practiced frequently, and routinized so that they become automatic.

4. Describe the district school-based behavior health services.

Downingtown Area School District provides a multitude of behavioral health services starting with curriculum that is taught as part of core instruction. This includes Second Step programming K-8, Signs of Suicide training grades 6-10 and Minding your Mind at the high school level. In addition, the district screens students for behavioral needs using the BESS self-reporting tool in grades 3-9. The district has mental health specialists at all levels and behavior specialists at the elementary level that provide direct instruction to students with behavioral health needs. The district has a continuum of emotional support programs K-12. The district also contracts with Devereux for additional SAP services for students at our high schools.

5. Describe the district restraint procedure.

Downingtown Area School District follows all federal and state reporting guidelines for restraints. Staff are trained in restraint procedures using the Safety Care model. The district utilizes PBSPs to proactively manage student behavior and utilize all available strategies and de-escalation techniques prior to utilizing restraint practices and only use physical restraint as a last resort when the student is a danger to themselves or others. Parents are notified at the time of the incident and an IEP meeting is offered within 10 days of a restraint to review the supports in the IEP and make necessary changes.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

After reviewing our SES data, we do not have any students that are waiting to be placed to the district's inability to find a placement that meets a student's FAPE. Any instruction in the home students have been placed there due to significant medical events (surgeries) and the district is working with each family to be able to return them to school when they are medically cleared. The district is fortunate in Chester County that a multitude of services and programming opportunities are available within a very close radius. The district has established successful relationships with the Chester County Intermediate Unit as well as Approved Private Schools and local mental health and other service providers that have allowed the district to be creative and comprehensive in providing FAPE to our students. The process of ensuring FAPE for individual students begins with an examination by each student's IEP team of the individual needs of the student. Data compiled from the student's evaluation report, progress in the general or special education curriculum, and results of curriculum-based and standardized assessments are all used to inform these decisions. In addition, input from teachers and parents provides anecdotal information to further clarify the accommodations, modifications, services, and environment that are most appropriate for the student. Based on all of this collective information, placement recommendations are made at that time. Currently, Downingtown possesses a wide continuum of programming and service options within our District. At the K-5 level, Autistic Support, Multiple Disabilities Support, Emotional Support, Learning Support, Life Skills Support and Language Support classroom services are available to students with those specific needs. With the exception of Multiple Disabilities Support, the same programming options are available to our students in grades 6-12. In addition, the District offers in-house community-based instruction programming opportunities for our students ages 18-21 who are in need of services beyond graduation age to meet their transition outcomes. In situations where it becomes difficult to place a student the District relies on the interagency process with the support of the Chester County Intermediate Unit to explore additional service options to that are readily available. The interagency process includes a facilitator from the CCIU and the consideration of services in and around Chester County that may be appropriate depending on student need.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 96 | Elementary | Full-time (1.0) | 02/01/2023 03:18 PM |

| | | |
|---------------------------------|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 32 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services studetns in grades k-5 | | 0.49 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 94 | Elementary | Full-time (1.0) | 02/01/2023 03:15 PM |

| | | |
|-----------------------------|--|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 23 |

| Identify Classroom | Classroom Location | Age Range |
|---------------------------------|--------------------|-----------|
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 93 | Elementary | Full-time (1.0) | 02/01/2023 03:12 PM |

| Building Name | | |
|---------------------------------|--------------------|-----------|
| Springton Manor El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.31 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 92 | Elementary | Full-time (1.0) | 02/01/2023 03:09 PM |

| Building Name | |
|------------------|--|
| Lionville El Sch | |
| Support Type | |

| | | |
|---------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 41 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.63 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 91 | Elementary | Full-time (1.0) | 02/01/2023 03:05 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grade k-5 | | 0.29 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 90 | Elementary | Full-time (1.0) | 02/01/2023 03:02 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grade k-5 | | 0.37 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 89 | Elementary | Full-time (1.0) | 02/01/2023 02:59 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 31 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grade k-5 | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 88 | Elementary | Full-time (1.0) | 02/01/2023 02:55 PM |

| | | |
|---------------------------------|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 17 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | FTE % | |
| Services students in grades k-5 | 0.26 | |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 86 | Elementary | Full-time (1.0) | 02/01/2023 02:17 PM |

| | | |
|-----------------------------|---------------------------|------------------|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 22 | |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grade k-5 | | 0.34 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 87 | Elementary | Full-time (1.0) | 02/01/2023 02:14 PM |

| | | |
|---------------------------------|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 26 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 67 | Elementary | Full-time (1.0) | 02/01/2023 01:13 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Emotional Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 66 | Elementary | Full-time (1.0) | 02/01/2023 12:53 PM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 57 | Elementary | Full-time (1.0) | 02/01/2023 01:00 PM |

| | | |
|--|--|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| Building Name | | |
|-------------------------|--------------------|-----------|
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 55 | Elementary | Full-time (1.0) | 02/01/2023 01:01 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.4 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 56 | Elementary | Full-time (1.0) | 02/01/2023 01:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 102 | Elementary | Full-time (1.0) | 02/01/2023 01:06 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.4 |

| | | |
|---------------------------------|---------------------------|------------------|
| Building Name | | |
| East Ward El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 117 | Elementary | Full-time (1.0) | 12/19/2022 11:37 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 59 | Elementary | Full-time (1.0) | 12/19/2022 11:30 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 148 | Secondary | Full-time (1.0) | 12/16/2022 11:08 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 58 | Elementary | Full-time (1.0) | 12/08/2022 03:17 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 22 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.44 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 64 | Elementary | Full-time (1.0) | 12/08/2022 03:10 PM |

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|----------------------|--|
| Building Name | |
| Shamona Creek El Sch | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.14 |

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|--|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 65 | Elementary | Full-time (1.0) | 12/08/2022 03:03 PM |

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|----------------------|--|--|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 84 | Elementary | Full-time (1.0) | 12/08/2022 02:54 PM |

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|-------------------------|--|--|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Shamona Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 68 | Elementary | Full-time (1.0) | 12/08/2022 02:42 PM |

| | |
|-------------------------|------------------|
| Building Name | |
| Springton Manor El Sch | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 17 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| Building Name | | |
|--|--------------------|-----------|
| Springton Manor El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 69 | Elementary | Full-time (1.0) | 12/08/2022 02:35 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Springton Manor El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 138 | Elementary | Full-time (1.0) | 12/08/2022 02:31 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 70 | Elementary | Full-time (1.0) | 12/08/2022 11:56 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 71 | Elementary | Full-time (1.0) | 12/08/2022 11:05 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Uwchlan Hills El Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 114 | Secondary | Part-time (0.5) | 12/07/2022 09:04 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 97 | Secondary | Full-time (1.0) | 12/07/2022 09:08 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 95 | Secondary | Part-time (0.5) | 12/07/2022 08:56 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.06 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 104 | Multiple | Full-time (1.0) | 12/07/2022 08:48 PM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Age of students in the building. | | 0.02 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Age of students in the building | | 0.04 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Age of students in the building | | 0.04 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 137 | Elementary | Full-time (1.0) | 12/07/2022 03:38 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Uwchlan Hills El Sch | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 134 | Secondary | Full-time (1.0) | 12/07/2022 03:25 PM |

| | |
|--------------------------------|--|
| Building Name | |
| Marsh Creek Sixth Grade Center | |
| Support Type | |
| Emotional Support | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 128 | Secondary | Full-time (1.0) | 12/07/2022 03:29 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 21 to 15 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 11 | Secondary | Full-time (1.0) | 12/07/2022 03:27 PM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| Building Name | | |
|--|--------------------|-----------|
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 12 | Secondary | Full-time (1.0) | 12/07/2022 06:18 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 20 | Secondary | Full-time (1.0) | 12/07/2022 03:31 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 13 | Secondary | Full-time (1.0) | 12/07/2022 03:32 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 14 | Secondary | Full-time (1.0) | 12/07/2022 06:11 PM |

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|----------------------|
| Building Name |
| Lionville MS |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 15 | Secondary | Full-time (1.0) | 12/07/2022 06:10 PM |

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| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 63 | Elementary | Full-time (1.0) | 12/07/2022 02:12 PM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 73 | Elementary | Full-time (1.0) | 12/07/2022 02:12 PM |

| | |
|-------------------------|------------------|
| Building Name | |
| West Bradford El Sch | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 18 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| Building Name | | |
|--|--------------------|-----------|
| West Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 74 | Elementary | Full-time (1.0) | 12/07/2022 02:16 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| West Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 146 | Secondary | Full-time (1.0) | 12/07/2022 01:51 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown STEM Academy | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown STEM Academy | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 61 | Elementary | Full-time (1.0) | 12/07/2022 01:54 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 145 | Secondary | Full-time (1.0) | 12/07/2022 01:52 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 62 | Elementary | Full-time (1.0) | 12/07/2022 01:49 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 143 | Secondary | Full-time (1.0) | 12/07/2022 01:53 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 147 | Multiple | Full-time (1.0) | 02/01/2023 01:08 PM |

| | | |
|---------------------------------|---------------------------|------------------|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| Services students in grades k-5 | | 0.09 |

| | | |
|--------------------------------|--|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.09 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 141 | Secondary | Full-time (1.0) | 12/07/2022 02:00 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 80 | Elementary | Full-time (1.0) | 12/07/2022 01:36 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 140 | Secondary | Full-time (1.0) | 12/07/2022 02:01 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 53 | Elementary | Full-time (1.0) | 12/07/2022 01:36 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 139 | Secondary | Full-time (1.0) | 12/07/2022 02:02 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 54 | Elementary | Full-time (1.0) | 12/07/2022 01:36 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Brandywine-Wallace El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 132 | Secondary | Full-time (1.0) | 12/07/2022 02:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 51 | Elementary | Full-time (1.0) | 12/07/2022 12:49 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Bradford Hgts El Sch | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 50 | Elementary | Full-time (1.0) | 12/07/2022 12:49 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 115 | Elementary | Full-time (1.0) | 12/07/2022 12:42 PM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 83 | Secondary | Full-time (1.0) | 12/07/2022 12:37 PM |

| | |
|--------------------------|------------------|
| Building Name | |
| Downingtown STEM Academy | |
| Support Type | |
| Emotional Support | |
| Support Sub-Type | |
| Emotional Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 10 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| Building Name | | |
|--------------------------|--------------------|-----------|
| Downingtown STEM Academy | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 116 | Secondary | Full-time (1.0) | 12/07/2022 12:37 PM |

| Building Name | | |
|--|--------------------|-----------|
| Downingtown HS East Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.88 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 22 | Secondary | Full-time (1.0) | 12/07/2022 12:38 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 23 | Secondary | Full-time (1.0) | 12/07/2022 12:39 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 47 | Elementary | Full-time (1.0) | 12/07/2022 12:49 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Beaver Creek El Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 16 | Secondary | Full-time (1.0) | 12/07/2022 01:08 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 49 | Elementary | Full-time (1.0) | 12/07/2022 12:49 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 9 | Secondary | Full-time (1.0) | 12/07/2022 12:39 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|--|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 127 | Secondary | Full-time (1.0) | 12/07/2022 02:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.3 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 25 | Secondary | Full-time (1.0) | 12/07/2022 12:41 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 2 | Secondary | Full-time (1.0) | 12/07/2022 02:01 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 26 | Secondary | Full-time (1.0) | 12/07/2022 12:44 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 103 | Elementary | Full-time (1.0) | 12/07/2022 12:39 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Bradford El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students staying in their home building | | 0.3 |

| | |
|----------------------|--|
| Building Name | |
| West Bradford El Sch | |
| Support Type | |
| Life Skills Support | |

| | | |
|---|---------------------------|------------------|
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students staying in their home building | | 0.17 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 6 | Secondary | Full-time (1.0) | 12/07/2022 09:12 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 125 | Secondary | Full-time (1.0) | 12/07/2022 12:49 PM |

| | | |
|----------------------------|--|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| Building Name | | |
|--|--------------------|-----------|
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 135 | Secondary | Full-time (1.0) | 12/07/2022 01:54 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 28 | Secondary | Full-time (1.0) | 12/07/2022 12:52 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 17 | Secondary | Full-time (1.0) | 12/07/2022 01:48 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 33 | Secondary | Full-time (1.0) | 12/07/2022 12:55 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 10 | Secondary | Full-time (1.0) | 12/07/2022 01:46 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 72 | Elementary | Full-time (1.0) | 12/07/2022 12:57 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 7 | Secondary | Full-time (1.0) | 12/07/2022 01:45 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 29 | Secondary | Full-time (1.0) | 12/07/2022 12:57 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 27 | Secondary | Full-time (1.0) | 12/07/2022 12:59 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 77 | Elementary | Full-time (1.0) | 12/07/2022 12:56 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Uwchlan Hills El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 82 | Elementary | Full-time (1.0) | 12/07/2022 12:55 PM |

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|------------------------|--|--|
| Building Name | | |
| Springton Manor El Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 3 | Secondary | Full-time (1.0) | 12/07/2022 01:41 PM |

| | | |
|--------------------------------|--|--|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 76 | Elementary | Full-time (1.0) | 12/07/2022 12:53 PM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Springton Manor El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 110 | Secondary | Full-time (1.0) | 12/07/2022 06:16 PM |

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|--------------------------------|--|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 19 | Secondary | Full-time (1.0) | 12/07/2022 01:39 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.6 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 136 | Elementary | Full-time (1.0) | 02/09/2023 12:13 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |

| | |
|--|--------------|
| Age Range Justification | FTE % |
| Students in this classroom will realize meaningful educational benefit from placement in a classroom where the age range of students exceeds the range prescribed by law because: A) the placement will ensure continuity of instructional grouping in the least restrictive environment B) the development and instructional levels and needs of the students in this setting are within an appropriate enough range of each other to enable group instruction. | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students in this classroom will realize meaningful educational benefit from placement in a classroom where the age range of students exceeds the range prescribed by law because: A) the placement will ensure continuity of instructional grouping in the least restrictive environment B) the development and instructional levels and needs of the students in this setting are within an appropriate enough range of each other to enable group instruction. | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 113 | Secondary | Full-time (1.0) | 12/07/2022 01:37 PM |

| |
|--------------------------------|
| Building Name |
| Marsh Creek Sixth Grade Center |
| Support Type |
| Learning Support |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 85 | Secondary | Full-time (1.0) | 12/07/2022 01:00 PM |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 75 | Elementary | Full-time (1.0) | 12/07/2022 12:50 PM |

| | | |
|--|--|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 118 | Elementary | Full-time (1.0) | 02/09/2023 12:18 PM |

| | | |
|--|--|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | | Age |
| | | |

| | | |
|--|------------|--------------|
| | | Range |
| School District | Elementary | 6 to 11 |
| Age Range Justification | | FTE % |
| Students in this classroom will realize meaningful educational benefit from placement in a classroom where the age range of students exceeds the range prescribed by law because: A) the placement will ensure continuity of instructional grouping in the least restrictive environment B) the development and instructional levels and needs of the students in this setting are within an appropriate enough range of each other to enable group instruction. | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pickering Valley El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 11 |
| Age Range Justification | | FTE % |
| Students in this classroom will realize meaningful educational benefit from placement in a classroom where the age range of students exceeds the range prescribed by law because: A) the placement will ensure continuity of instructional grouping in the least restrictive environment B) the development and instructional levels and needs of the students in this setting are within an appropriate enough range of each other to enable group instruction. | | 0.75 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 5 | Secondary | Full-time (1.0) | 12/07/2022 01:36 PM |

| |
|--------------------------------|
| Building Name |
| Marsh Creek Sixth Grade Center |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 52 | Elementary | Full-time (1.0) | 12/07/2022 12:46 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Autistic Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 30 | Secondary | Full-time (1.0) | 12/07/2022 01:01 PM |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 4 | Secondary | Full-time (1.0) | 12/07/2022 01:34 PM |

| | |
|--------------------------------|------------------|
| Building Name | |
| Marsh Creek Sixth Grade Center | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 17 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| Building Name | | |
|--|--------------------|-----------|
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 34 | Secondary | Full-time (1.0) | 12/07/2022 01:03 PM |

| Building Name | | |
|--|--------------------|-----------|
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.6 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 81 | Elementary | Full-time (1.0) | 12/07/2022 12:43 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Bradford Hgts El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 111 | Secondary | Full-time (1.0) | 12/07/2022 01:33 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|-----------|--------------|
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 46 | Elementary | Full-time (1.0) | 12/07/2022 12:47 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 32 | Secondary | Full-time (1.0) | 12/07/2022 01:03 PM |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 18 | Secondary | Full-time (1.0) | 12/07/2022 01:32 PM |

| | | |
|--------------------------------|--|--|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 100 | Secondary | Full-time (1.0) | 12/07/2022 01:05 PM |

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|----------------------------|--|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 21 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.42 |

| Building Name | | |
|--|--------------------|-----------|
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| Building Name | | |
|----------------------------|--------------------|-----------|
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 124 | Secondary | Full-time (1.0) | 12/07/2022 01:08 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 45 | Elementary | Full-time (1.0) | 12/07/2022 12:41 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Beaver Creek El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 48 | Elementary | Full-time (1.0) | 12/07/2022 02:11 PM |

| Building Name | | |
|-------------------------|--------------------|-----------|
| Beaver Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| Building Name | | |
|--|--------------------|-----------|
| Beaver Creek El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 60 | Secondary | Full-time (1.0) | 12/07/2022 01:09 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 21 | Secondary | Full-time (1.0) | 12/07/2022 01:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 126 | Secondary | Full-time (1.0) | 12/07/2022 01:01 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.07 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 122 | Secondary | Full-time (1.0) | 12/07/2022 01:00 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 8 | Secondary | Full-time (1.0) | 12/07/2022 12:59 PM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.27 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 120 | Secondary | Full-time (1.0) | 12/07/2022 12:57 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.58 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 109 | Elementary | Full-time (1.0) | 12/07/2022 12:51 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| |
|--------------------------------|
| Building Name |
| Marsh Creek Sixth Grade Center |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 112 | Elementary | Full-time (1.0) | 12/07/2022 12:50 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|--|--|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Autistic Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 108 | Elementary | Full-time (1.0) | 12/07/2022 12:53 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Marsh Creek Sixth Grade Center | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | |
|----------------------------------|--|
| Building Name | |
| Marsh Creek Sixth Grade Center | |
| Support Type | |
| Life Skills Support | |
| Support Sub-Type | |
| Life Skills Support (Grades K-6) | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.33 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 42 | Secondary | Full-time (1.0) | 12/07/2022 02:06 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|----------------------------|--|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |

| Identify Classroom | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 78 | Secondary | Full-time (1.0) | 12/07/2022 12:54 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.5 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 41 | Secondary | Full-time (1.0) | 12/07/2022 01:10 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 123 | Secondary | Full-time (1.0) | 12/07/2022 01:11 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 40 | Secondary | Full-time (1.0) | 12/07/2022 01:12 PM |

| | | |
|----------------------------|--|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |

| | | |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less) | | 23 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.46 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 39 | Secondary | Full-time (1.0) | 12/07/2022 01:13 PM |

| | | |
|----------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|-----------|--------------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 44 | Secondary | Full-time (1.0) | 12/07/2022 12:41 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.75 |
|--|------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 38 | Secondary | Full-time (1.0) | 12/07/2022 01:14 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 101 | Secondary | Full-time (1.0) | 12/07/2022 12:47 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| |
|----------------------------|
| Building Name |
| Downingtown HS East Campus |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.07 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 37 | Secondary | Full-time (1.0) | 12/07/2022 01:15 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|----------------------------|--|--|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 31 | Secondary | Full-time (1.0) | 12/07/2022 12:46 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | |
|-----------------------------------|--|
| Building Name | |
| Downingtown HS West Campus | |
| Support Type | |
| Life Skills Support | |
| Support Sub-Type | |
| Life Skills Support (Grades 7-12) | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.53 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 79 | Secondary | Full-time (1.0) | 12/07/2022 01:22 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|--|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 24 | Secondary | Full-time (1.0) | 12/07/2022 12:45 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.38 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 36 | Secondary | Full-time (1.0) | 12/07/2022 01:22 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 43 | Secondary | Full-time (1.0) | 12/07/2022 01:23 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|----------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|-----------|--------------|
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 107 | Secondary | Full-time (1.0) | 12/07/2022 12:28 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.25 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 35 | Secondary | Full-time (1.0) | 12/07/2022 01:24 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 131 | Multiple | Full-time (1.0) | 12/07/2022 01:20 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 5 to 18 |
| Age Range Justification | | FTE % |
| Students are instructed in age-appropriate instructional groups that do not exceed 3 years at the elementary level and 4 years at the secondary level." However, in accordance with Chapter 14, exceptions are made to the age range limits through documentation that such is appropriate in a student's IEP. | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 142 | Secondary | Full-time (1.0) | 12/16/2022 11:10 AM |

| |
|----------------------------|
| Building Name |
| Downingtown HS West Campus |
| Support Type |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 130 | Secondary | Full-time (1.0) | 12/07/2022 01:18 PM |

| | | |
|-----------------------------|--|--|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 98 | Multiple | Full-time (1.0) | 12/07/2022 01:26 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown STEM Academy | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 144 | Secondary | Full-time (1.0) | 12/07/2022 10:46 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged students | | 0.3 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged students | | 0.27 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 129 | Secondary | Full-time (1.0) | 12/07/2022 12:30 PM |

| |
|----------------------------|
| Building Name |
| Downingtown HS West Campus |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged program | | 0.3 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged program | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 119 | Multiple | Part-time (0.5) | 12/07/2022 01:17 PM |

| | | |
|-----------------------------------|--|--|
| Building Name | | |
| Lionville MS | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown STEM Academy | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 105 | Multiple | Full-time (1.0) | 12/07/2022 01:16 PM |

| | | |
|-------------------------------------|--|--|
| Building Name | | |
| Downingtown HS East Campus | | |
| Support Type | | |
| Blind And Visually Impaired Support | | |
| Support Sub-Type | | |
| Blind And Visually Impaired Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 5 to 18 |
| Age Range Justification | | FTE % |
| Students are instructed in age-appropriate instructional groups that do not exceed 3 years at the elementary level and 4 years at the secondary level." However, in accordance with Chapter 14, exceptions are made to the age range limits through documentation that such is appropriate in a student's IEP. | | 0.04 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 106 | Secondary | Full-time (1.0) | 12/07/2022 10:39 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Downingtown HS West Campus | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged program | | 0.25 |

| | |
|----------------------------|--|
| Building Name | |
| Downingtown HS West Campus | |
| Support Type | |
| Life Skills Support | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 22 |
| Age Range Justification | | FTE % |
| Transition aged program | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 1 | Secondary | Full-time (1.0) | 12/07/2022 01:43 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.34 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Downingtown MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.25 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Beaver Creek El Sch | | 3 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 19 feet, 0 inches | 285sqft | 10 |
| Implementation Date | | |
| 2023-01-12 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|--|
| Building Name | | Room # |
| Beaver Creek El Sch | | 15 |
| School Building | | Building Description |
| Elementary | | A special education center where no general education are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 39 feet, 0 inches | 1053sqft | 37 |
| Implementation Date | | |
| 2023-01-12 | | |
| Uploaded Files | | |
| | | |

2Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Marsh Creek Sixth Grade Center | | A134 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 27 feet, 0 inches | 918sqft | 32 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

3Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | A138 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 29 feet, 0 inches | 1044sqft | 37 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | A314 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 12 feet, 0 inches | 252sqft | 9 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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5 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Marsh Creek Sixth Grade Center | | B118 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 12 feet, 0 inches | 252sqft | 9 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

6 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | B276 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 5 inches x 13 feet, 0 inches | 278sqft | 9 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | B235 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 5 inches x 27 feet, 5 inches | 916sqft | 32 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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8Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Marsh Creek Sixth Grade Center | | B245 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 5 inches x 27 feet, 4 inches | 913sqft | 32 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

9Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | B259 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 27 feet, 0 inches | 972sqft | 34 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

10Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Marsh Creek Sixth Grade Center | | B263 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 5 inches x 27 feet, 5 inches | 971sqft | 34 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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11Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Marsh Creek Sixth Grade Center | | B312 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 12 feet, 0 inches | 252sqft | 9 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

12Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | A101 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft | 29 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

13Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | A102 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft | 29 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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14 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown MS | | A127 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 42 feet, 0 inches x 22 feet, 0 inches | 924sqft | 33 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

15 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | A128 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 22 feet, 0 inches | 352sqft | 12 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

16Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | A221 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 22 feet, 0 inches | 352sqft | 12 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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17Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown MS | | A222 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 42 feet, 0 inches x 22 feet, 0 inches | 924sqft | 33 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

18Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | B113 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

19Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | B204 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 13 feet, 0 inches | 377sqft | 13 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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20Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown MS | | B212 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft | 29 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

21Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | D102 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 13 feet, 0 inches x 28 feet, 0 inches | 364sqft | 13 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

22Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown MS | | D201 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 16 feet, 0 inches | 384sqft | 13 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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23Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown MS | | A100 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 12 feet, 0 inches | 336sqft | 12 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

24Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | A125 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 22 feet, 0 inches | 550sqft | 19 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

25Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | A126 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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26 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lionville MS | | A127 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 39 feet, 5 inches x 22 feet, 0 inches | 867sqft | 30 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

27 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | A204 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

28Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | A219 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 22 feet, 0 inches | 704sqft | 25 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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29 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lionville MS | | A220 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 22 feet, 0 inches | 572sqft | 20 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

30 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | A268 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 22 feet, 0 inches | 704sqft | 25 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

31Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville MS | | B215 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 26 feet, 0 inches | 676sqft | 24 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |

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32 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lionville MS | | C115 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 35 feet, 0 inches | 1120sqft | 40 |
| Implementation Date | | |
| 2023-01-17 | | |
| Uploaded Files | | |
| | | |

33 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 138 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 2 inches x 44 feet, 3 inches | 1246sqft | 44 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

34Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 148 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 3 inches x 44 feet, 2 inches | 1247sqft | 44 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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35 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 156 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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36 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 141 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 17 feet, 0 inches | 374sqft | 13 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

37Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 158 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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38 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 117 A |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 28 feet, 0 inches | 616sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

39 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 117 B |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

40Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Beaver Creek El Sch | | 31 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 39 feet, 0 inches | 1092sqft | 39 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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41Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Bradford Hgts El Sch | | 113 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 27 feet, 0 inches | 621sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

42Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Bradford Hgts El Sch | | 109 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

43Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 121 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft | 24 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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44Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pickering Valley El Sch | | 103 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft | 23 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

45Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 123 |
| School Building | | Building Description |
| JR/SR High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

46Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pickering Valley El Sch | | 101 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft | 23 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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47Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pickering Valley El Sch | | 105 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

48Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Springton Manor El Sch | | 103 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 33 feet, 0 inches | 957sqft | 34 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

49Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Springton Manor El Sch | | 101 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 33 feet, 0 inches | 957sqft | 34 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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50 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Uwchlan Hills El Sch | | 102 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 32 feet, 0 inches | 896sqft | 32 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

51 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Uwchlan Hills El Sch | | 101 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 32 feet, 0 inches | 896sqft | 32 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

52Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Bradford El Sch | | 115 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 38 feet, 5 inches x 27 feet, 5 inches | 1053sqft | 37 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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53 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown STEM Academy | | 123 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 12 feet, 0 inches | 252sqft | 9 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

54 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown STEM Academy | | 115 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 20 feet, 0 inches | 420sqft | 15 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

55Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | LIB 2 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 20 feet, 0 inches | 340sqft | 12 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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56 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 102 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 28 feet, 0 inches | 392sqft | 14 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

57 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 204 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 28 feet, 0 inches | 784sqft | 28 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

58Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 207 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 28 feet, 0 inches | 784sqft | 28 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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59 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 219 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

60 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 222 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 40 feet, 0 inches | 1280sqft | 45 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

61Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 227 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 38 feet, 0 inches | 1064sqft | 38 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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62 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 228 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 28 feet, 0 inches | 392sqft | 14 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

63 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 318 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 28 feet, 0 inches | 616sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

64Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 319 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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65 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 320 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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66 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 325 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft | 24 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

67 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 326 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 24 feet, 0 inches | 552sqft | 19 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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68 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS East Campus | | 327 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft | 24 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

69 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 335 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 44 feet, 0 inches | 1056sqft | 37 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

70Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS East Campus | | 344 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 48 feet, 0 inches | 1440sqft | 51 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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71Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 108 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 21 feet, 0 inches | 651sqft | 23 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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72Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 112 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 22 feet, 0 inches | 792sqft | 28 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

73Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 113 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 24 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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74 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 119 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 24 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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75 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 127-SRO |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 9 feet, 0 inches | 180sqft | 6 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

76Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 133 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 19 feet, 0 inches | 608sqft | 21 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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77 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 137 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 25 feet, 0 inches | 700sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

78 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 139 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft | 23 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

79Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 153 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft | 23 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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80Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 154 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

81Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 155 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

82Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 160 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 23 feet, 0 inches | 552sqft | 19 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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83Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 161 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 24 feet, 0 inches | 576sqft | 20 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

84Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 178 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 39 feet, 0 inches x 38 feet, 0 inches | 1482sqft | 52 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

85Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 218 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 24 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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86Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 221 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 24 feet, 0 inches | 768sqft | 27 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

87Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 231 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 36 feet, 0 inches | 1152sqft | 41 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
| | | |

88Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 234 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 25 feet, 0 inches | 875sqft | 31 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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89Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Downingtown HS West Campus | | 236 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 26 feet, 0 inches | 676sqft | 24 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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90Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 240 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 26 feet, 0 inches | 676sqft | 24 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |
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91Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Downingtown HS West Campus | | 275 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 41 feet, 0 inches x 44 feet, 0 inches | 1804sqft | 64 |
| Implementation Date | | |
| 2023-01-31 | | |
| Uploaded Files | | |

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92Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Beaver Creek El Sch | | 33 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 19 feet, 0 inches | 532sqft | 19 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

93Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Beaver Creek El Sch | | 6 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 26 feet, 0 inches | 520sqft | 18 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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94Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Beaver Creek El Sch | | 13 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 9 feet, 0 inches x 11 feet, 0 inches | 99sqft | 3 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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95Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Uwchlan Hills El Sch | | Office A-5 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 12 feet, 0 inches x 12 feet, 0 inches | 144sqft | 5 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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96Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Bradford Hgts El Sch | | 119 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 6 inches x 27 feet, 5 inches | 644sqft | 23 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

97Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Springton Manor El Sch | | 119B |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 44 feet, 0 inches | 704sqft | 25 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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98Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Bradford Hgts El Sch | | 218 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 6 inches x 27 feet, 5 inches | 644sqft | 23 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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99Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Bradford Hgts El Sch | | 211A |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 6 inches x 27 feet, 5 inches | 644sqft | 23 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

100Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 200A |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 19 feet, 0 inches | 304sqft | 10 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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101Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Bradford El Sch | | 116 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 12 feet, 0 inches x 21 feet, 0 inches | 252sqft | 9 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

102Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Brandywine-Wallace El Sch | | 9 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 50 feet, 0 inches | 900sqft | 32 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

103Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Brandywine-Wallace El Sch | | 10 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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104Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Bradford El Sch | | 106 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 13 feet, 0 inches | 338sqft | 12 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

105Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 214 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 32 feet, 0 inches | 960sqft | 34 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

106Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 205 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 29 feet, 0 inches | 870sqft | 31 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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107Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Bradford El Sch | | 121 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 5 inches x 17 feet, 0 inches | 330sqft | 11 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

108Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 312 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 29 feet, 0 inches | 928sqft | 33 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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109Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 303A/B |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 27 feet, 0 inches | 810sqft | 28 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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110 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lionville El Sch | | A003B |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 27 feet, 0 inches | 810sqft | 28 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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111 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Bradford El Sch | | 137 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 27 feet, 0 inches | 567sqft | 20 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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112Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville El Sch | | A210 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 24 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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113 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Lionville El Sch | | 113 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 19 feet, 0 inches | 608sqft | 21 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
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114 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Uwchlan Hills El Sch | | 209 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 32 feet, 0 inches | 896sqft | 32 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

115Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Uwchlan Hills El Sch | | 28108 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 32 feet, 0 inches | 896sqft | 32 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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116Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Uwchlan Hills El Sch | | 208 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 32 feet, 0 inches | 896sqft | 32 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

117Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pickering Valley El Sch | | 5 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

118Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Springton Manor El Sch | | 9B |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 22 feet, 0 inches | 352sqft | 12 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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119Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Springton Manor El Sch | | 109 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 38 feet, 0 inches | 608sqft | 21 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

120Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Springton Manor El Sch | | 19 A/B |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 44 feet, 0 inches | 704sqft | 25 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

121Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Shamona Creek El Sch | | 16 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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| |
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122Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Pickering Valley El Sch | | 121 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 24 feet, 0 inches | 744sqft | 26 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

123Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Shamona Creek El Sch | | 12 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 23 feet, 0 inches | 575sqft | 20 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

124Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Shamona Creek El Sch | | 14 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |

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125 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Shamona Creek El Sch | | 13G |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 25 feet, 0 inches | 675sqft | 24 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

126 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Shamona Creek El Sch | | 19 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2023-02-01 | | |
| Uploaded Files | | |
| | | |

127Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Beaver Creek El Sch | | 9 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 9 feet, 0 inches x 18 feet, 0 inches | 162sqft | 5 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |

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128Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Bradford Hgts El Sch | | 122 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 6 inches x 14 feet, 6 inches | 413sqft | 14 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |
| | | |

129Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Lionville El Sch | | A200 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 12 feet, 0 inches | 192sqft | 6 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |
| | | |

130Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Shamona Creek El Sch | | 108 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 28 feet, 0 inches | 392sqft | 14 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |

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131Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Uwchlan Hills El Sch | | 105 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 24 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |
| | | |

132Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Bradford El Sch | | 111 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 18 feet, 0 inches | 306sqft | 10 |
| Implementation Date | | |
| 2023-03-01 | | |
| Uploaded Files | | |
| | | |

133Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Ward El Sch | | 112 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 8 feet, 0 inches x 13 feet, 0 inches | 104sqft | 3 |
| Implementation Date | | |
| 2023-03-20 | | |
| Uploaded Files | | |

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134 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Springton Manor El Sch | | 106 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 29 feet, 0 inches | 957sqft | 34 |
| Implementation Date | | |
| 2023-03-20 | | |
| Uploaded Files | | |
| | | |

135 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Pickering Valley El Sch | | 19A |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 13 feet, 0 inches | 286sqft | 10 |
| Implementation Date | | |
| 2023-03-23 | | |
| Uploaded Files | | |
| | | |

136Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

1375 Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Pupil Services | 1 | District Wide | District |
| Other | 7 | District Wide | District |
| School Psychologist | 14 | District Wide | District |
| Guidance Counselor | 37 | District Wide | District |
| Social Worker | 14 | District Wide | District |
| Physical Therapist | 7 | District Wide | Contractor |
| Occupational Therapist | 15 | District Wide | Contractor |
| Behavior Specialist | 5 | Elementary | District |
| Paraprofessionals | 298 | District Wide | District |
| Paraprofessionals | 31 | District Wide | Contractor |
| Behavior Specialist | 2 | Secondary | Contractor |

Special Education Personnel Development

Autism

| Description of Training | | | |
|-------------------------|--------------------|-------------------------------|---|
| Inclusion Practices | | | |
| Lead Person/Position | | Year of Training | |
| CCIU & DASD staff | | 2023 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | District Intermediate Unit | General Education Teachers Special Education Teachers Other |

| Description of Training | | | |
|-------------------------------------|--------------------|-------------------|---|
| Augmentative Communication Training | | | |
| Lead Person/Position | | Year of Training | |
| CCIU | | 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit | Paraprofessionals Special Education Teachers |

Positive Behavior Support

| Description of Training | |
|---------------------------------|------------------|
| PBSP Writing and Implementation | |
| Lead Person/Position | Year of Training |
| DASD Behavior Specialists | 2024 2025 |

| Hours Per Training | Number of Sessions | Provider | Audience |
|--------------------|--------------------|----------|----------------------------|
| 3 | 1 | District | Special Education Teachers |

| Description of Training | | | |
|--|--------------------|------------------|---|
| Deescalation Training & Preventative Strategies (Safety Cares) | | | |
| Lead Person/Position | | Year of Training | |
| DASD staff | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 2 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

| Description of Training | | | |
|---|--------------------|-------------------------------|--|
| Quality Indicators for Emotional Support Programs | | | |
| Lead Person/Position | | Year of Training | |
| CCIU & District Supervisors | | 2023 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 12 hours | 6 | District Intermediate Unit | Building Administrators Paraprofessionals Special Education Teachers |

| Description of Training |
|-------------------------|
|-------------------------|

| | | | |
|-----------------------------|---------------------------|----------------------------|----------------------------|
| Restorative Practices | | | |
| Lead Person/Position | | Year of Training | |
| District staff/CCIU staff | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District Intermediate Unit | Special Education Teachers |

Paraprofessional

| | | | |
|--------------------------------|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Deescalation Techniques | | | |
| Lead Person/Position | | Year of Training | |
| District Staff | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Paraprofessionals |

| | | | |
|---------------------------------------|---------------------------|------------------------------|-------------------|
| Description of Training | | | |
| Strategies to Support the Whole Child | | | |
| Lead Person/Position | | Year of Training | |
| CCIU | | 2023 2024 2025 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | Intermediate Unit | Paraprofessionals |

| Description of Training | | | |
|-------------------------------|--------------------|------------------------------|-------------------|
| Understanding the IEP process | | | |
| Lead Person/Position | | Year of Training | |
| CCIU | | 2023 2024 2025 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | Intermediate Unit | Paraprofessionals |

| Description of Training | | | |
|---|--------------------|------------------------------|-------------------|
| Mental Health & Social Emotional Learning | | | |
| Lead Person/Position | | Year of Training | |
| CCIU | | 2023 2024 2025 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | Intermediate Unit | Paraprofessionals |

Transition

| Description of Training | |
|-------------------------------|------------------------------|
| Effective Transition Planning | |
| Lead Person/Position | Year of Training |
| District Supervisors | 2023 2024 2025 2026 |

| | | | |
|---------------------------|---------------------------|-----------------|----------------------------|
| | | | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 6 | District | Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Activities & Services Training | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisors | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

| | | | |
|--|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| PA Post School Outcome Survey Training | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisor | | 2023 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Special Education Teachers |

| | | | |
|--------------------------------|---------------------------|-------------------------------|----------------------------|
| Description of Training | | | |
| Student-led IEP Meetings | | | |
| Lead Person/Position | | Year of Training | |
| District staff & CCIU staff | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District Intermediate Unit | Special Education Teachers |

| | | | |
|--|--|--|--|
| | | | |
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Science of Literacy

| Description of Training | | | |
|--------------------------------------|--------------------|----------------------------|----------------------------|
| Comprehension Strategies | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisors / CCIU TAC team | | 2023 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 2 | District Intermediate Unit | Special Education Teachers |

| Description of Training | | | |
|-----------------------------|--------------------|-------------------|----------------------------|
| Science of Reading Training | | | |
| Lead Person/Position | | Year of Training | |
| CCIU | | 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit | Special Education Teachers |

Parent Training

| Description of Training | |
|--|------------------|
| Post Secondary Adult Services Training | |
| Lead Person/Position | Year of Training |
| District Supervisors | 2024 2025 |

| | | | |
|---------------------------|---------------------------|-----------------|-----------------|
| | | 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 3 | District | Parents |

| | | | |
|--------------------------------|---------------------------|-------------------------|-----------------|
| Description of Training | | | |
| Understanding Evaluations | | | |
| Lead Person/Position | | Year of Training | |
| District Staff | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District | Parents |

| | | | |
|---------------------------------------|---------------------------|-------------------------|-----------------|
| Description of Training | | | |
| De-escalation Techniques & Strategies | | | |
| Lead Person/Position | | Year of Training | |
| District staff | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District | Parents |

| | | | |
|--------------------------------|---------------------------|-------------------------|-----------------|
| Description of Training | | | |
| Multitiered Systems & Supports | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisors | | 2023 2026 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District | Parents |

| | | | |
|--|--|--|--|
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IEP Development

| Description of Training | | | |
|--------------------------------------|--------------------|------------------|---|
| Rate of Improvement & Graphing Goals | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisors | | 2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 2 | District | Building Administrators Special Education Teachers |

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Writing IEPs for Twice Exceptional Students | | | |
| Lead Person/Position | | Year of Training | |
| District Supervisors | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

| Description of Training | | | |
|---|--------------------|------------------|---|
| Participating in the Evaluation Process | | | |
| Lead Person/Position | | Year of Training | |
| District Administrators | | 2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Building Administrators General Education Teachers |

| | | | |
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| | | | |
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Signatures & Affirmations

Approval Date

2023-04-12

Uploaded Files

2023 special education sign page.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Robert O'Donnell

Date

2023-06-05

