

Sayreville Public Schools

HIB Self-Assessment 2015–2016

HIB–Anti Bullying Self–Assessment

- ▶ The Commissioner of Education is required to develop a program to grade each public school and school district's efforts to implement the *Anti–Bullying Bill of Rights Act* (ABR) (*N.J.S.A. 18A:17–46*).
- ▶ The ABR grade for each school will be determined primarily through a self–assessment of the school's implementation of the ABR using a tool titled *School Self–Assessment for Determining Grades under the ABR* (Self–Assessment).

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- ▶ The Self–Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school’s Self–Assessment and *Statement of Assurances*. The school district’s grade will be the average of the grades of each school in the district.
- ▶ The NJDOE will create *District and School Grade Reports* of the district–reported ratings for each core element for each school and for the school and district grades.

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- ▶ Districts and schools are required to post the grades as follows:
 - Each school must post the grade received by the school and the school district on the homepage of the school’s website within 10 days of the NJDOE notification that the grades are available and must use the state *District and School Grade Reports* for posting on the appropriate websites.
- ▶ School district officials are required to review the school and school district grades with the BOE at a public meeting.

HIB–Anti Bullying Self–Assessment

- ▶ The Self–Assessment includes eight core elements (identified immediately below) which address all of the ABR requirements for schools.
 - ▶ #1: HIB Programs, Approaches or Other Initiatives
 - ▶ #2: Training on the BOE–approved HIB Policy
 - ▶ #3: Other Staff Instruction and Training Programs
 - ▶ #4: Curriculum and Instruction on HIB and Related Information and Skills
 - ▶ #5: HIB Personnel
 - ▶ #6: School–Level HIB Incident Reporting Procedure
 - ▶ #7: HIB Investigation Procedure
 - ▶ #8: HIB Reporting
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HIB–Anti Bullying Self–Assessment

▶ *Assigning the School Grade*

- A point value will be assigned to each indicator based on the selected rating category as follows:
 - Does not meet the requirements – 0 points
 - Partially meets the requirements – 1 point
 - Meets all requirements – 2 points
 - Exceeds the requirements – 3 points
- Each core element will receive a score based on the sum of the ratings for all indicators within a core element. The overall grade for each school will be reported as the sum of the subtotals of the eight core elements compared to the sum of the maximum score of 78. (For example, school X achieved a total score of 55 of 78 points.)

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- ▶ Grading for school districts will include two scores:
 - The overall score to be provided by the DOE at a later date; and
 - The average of the total scores on the Self–Assessment from all schools in a school district.

2015-16 ABS/HIB SELF ASSESSMENT

SCHOOL	#1 out of 15	#2 out of 9	#3 out of 15	#4 out of 6	#5 out of 9	#6 out of 6	#7 out of 12	#8 out of 6	SCORE out of 78
SWMHS	15	9	14	6	9	6	12	6	77
SMS	13	9	14	5	7	6	10	6	70
SUES	12	8	12	6	7	5	10	4	64
Eisenhower	9	6	9	4	6	4	8	4	50
Arleth	13	8	13	5	8	5	12	5	69
Truman	11	8	12	6	7	6	12	4	66
Wilson	11	6	8	5	6	4	10	4	54
District Average	12	8	12	5	7	5	111	5	64

#1: HIB Programs, Approaches or Other Initiatives

#2: Training on the BOE-approved HIB Policy

#3: Other Staff Instruction and Training Programs

#4: Curriculum and Instruction on HIB and Related Information and Skills

#5: HIB Personnel

#6: School-Level HIB Incident Reporting Procedure

#7: HIB Investigation Procedure

#8: HIB Reporting

School's HIB Self-Assessment Comparison

School	2013-14	2014-15	2015-16
Arleth	64	67	69
Eisenhower	54	62	50
High School	68	70	77
Middle School	55	71	70
SUES	56	59	64
Truman	63	64	66
Wilson	64	68	54