EXHIBIT A

Alameda Local School Improvement Measure. "To improve schools to provide high quality education by renovating neighborhood schools, improving earthquake safety and student security, upgrading science and computer labs, improving heating, cooling, plumbing, and electrical systems, replacing leaky roofs, windows, and doors, installing solar systems, and renovating, constructing, and acquiring classrooms, sites, facilities, and equipment, shall Alameda Unified School District issue $179,500,000 in bonds at legal rates, with annual audits and citizen oversight, no funds for administrator salaries and all funds benefiting neighborhood schools?"

Bonds – Yes

Bonds – No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION
OF THE ALAMEDA UNIFIED SCHOOL DISTRICT
BOND MEASURE ELECTION NOVEMBER 4, 2014

The following is the full proposition presented to the voters by the Alameda Unified School District.

Alameda Local School Improvement Measure. "To improve schools to provide high quality education by renovating neighborhood schools, improving earthquake safety and student security, upgrading science and computer labs, improving heating, cooling, plumbing, and electrical systems, replacing leaky roofs, windows, and doors, installing solar systems, and renovating, constructing, and acquiring classrooms, sites, facilities, and equipment, shall Alameda Unified School District issue $179,500,000 in bonds at legal rates, with annual audits and citizen oversight, no funds for administrator salaries and all funds benefiting neighborhood schools?"

PROJECT LIST

The Board of Education of the Alameda Unified School District is committed to providing facilities and equipment needed for a rigorous academic program in an inclusive, safe and secure environment so students become responsible citizens and are prepared for college and good paying jobs in fields like science, and technology. To that end, the Board evaluated the District's urgent and critical facility needs, including safety issues, class size, computer and information technology, enrollment trends and prepared a Facilities Master Plan, dated May 2014, and incorporated herein by reference in its entirety, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received extensive public input in developing this Project List through school site meetings, community presentations, opinion leader input, and interactive materials. Students, teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District should:**

(i) Provide the facilities and equipment needed so students have access to 21st Century learning technology and are prepared for college and good paying jobs in fields like science, and technology; and

(ii) IMPROVE STUDENT SAFETY AND SECURITY systems, including security lighting and hardware, fencing, smoke detectors, fire alarms, and sprinklers; and

(iii) Repair or replace old, leaky roofs, worn-out floors, rusty plumbing and faulty electrical systems; and

(iv) Adhere to specific FISCAL ACCOUNTABILITY safeguards such as:

(a) The State must be prohibited from taking any of the funds raised,

(b) All expenditures must be subject to annual independent financial audits, and

(c) An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at the District and charter schools.

Elementary Schools	**Middle Schools**	**High Schools**
Bay Farm Elementary	Encinal Jr. Jets Middle School	Alameda High School
Earhart Elementary	Lincoln Middle School	Alameda Science & Technology
Edison Elementary	Wood Middle School	Institute (ASTI)
Franklin Elementary	Academy of Alameda	Encinal High School
Henry Haight Elementary	Alameda County Learning Center	Island High School
Lum Elementary		Nea Learning Center
Maya Lin School		
Otis Elementary		
Paden Elementary		
Ruby Bridges Elementary		
Nea Learning Center		

Critical Need Projects

Goal and Purpose: Since protecting quality education in local schools requires renovating, repairing and upgrading outdated school buildings, bathrooms, science labs, classrooms, computers, technology, school libraries, and equipment to give all children the resources they need to learn and stay up-to-date with the latest advances in technology and education, local schools will benefit from projects including:

- Repair or replace old, worn-out leaky roofs, windows, doors, floors, rusty plumbing, and electrical systems.
- Upgrade classrooms, science labs, career technical education facilities and computer systems to keep pace with changing technology.
- Repair and modernize outdated classrooms and school buildings.
- Upgrade classrooms and science labs so that they comply with current standards.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Add classrooms, labs and school facilities to address demographic needs.
- Replace older heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems which will save money.

Safety and Security Projects

Goal and Purpose: Since good, safe and up-to-date schools help protect and improve local property values and reduce maintenance and operating costs, returning more money to the classroom, District-owned sites will benefit from a variety of safety and security projects, such as:

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Update student pick-up and drop-off areas to enhance student and community safety.
- **Upgrade and install new security systems, such as security lighting, fencing, door keys, smoke detectors, and fire alarms and sprinklers.**
- Secure the perimeter of school sites.
- Replace aging, outdated portables with permanent classrooms that meet 21st Century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint from older school sites.
- Improve earthquake safety.
- Upgrade schools to meet handicap accessibility requirements.

District-Wide Instructional Technology and Wiring Projects To Provide a 21st Century Education

Goal and Purpose: To upgrade classroom computers and computer technology to allow our students to attend college or to compete in today's job market by providing them with 21st Century technology skills and a strong background in science, math, business and technology:

- Upgrade instructional technology in the classroom for improved student learning.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring at all District-owned sites.
- Upgrade and replace computers, hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

* * *

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and

construction costs. In addition to the listed projects stated above, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, servers, switches, routers, modules, smart boards, sound projection systems, wireless networks, portable interface devices, computers, printers, upgrade voice-over-IP, phone systems, call manager and network security/firewall, and other miscellaneous equipment. The repair of school facilities includes the upgrading/replacing school site parking, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, pools, restrooms, shade structures for student assembly and protecting students from inclement weather during lunch, libraries, District support facilities, multi-purpose rooms, cafeterias; enhance signage; install fire sensors; athletic facilities and play fields including turf, may be upgraded for safety and operational efficiency; upgrade electrical wiring; construct labs, music and staff support rooms and restrooms; renovate and paint interior and exterior building surfaces to extend their useful life; improve physical education/athletic facilities; security, install safety and communication systems and equipment; window and floor coverings (including tiles and carpeting); acquire kitchen equipment; upgrade irrigation systems; make improvements and acquire furnishings and/or other electronic equipment and systems following the District-approved equipment and technology standards; install solar, and other sustainability measures, and energy management systems. The allocation of bond proceeds may be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site acquisition, preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT

COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

BOND ISSUANCE CONDITIONS:

In addition to all of the restrictions and fiscal accountability safeguards included in this measure, the issuance of all bonds under this measure will be subject to the following additional conditions:

(a) No bonds shall be issued until the Board of Education has identified and approved specific projects that would be funded with the proceeds of each series of bonds.

(b) Bonds must be issued over time so that prior to issuance of any bonds, the Board of Education can determine both (i) past project success and (ii) confirm that bond proceeds have been spent only on projects approved by the Board of Education.

(c) No capital appreciation bonds shall be issued. All bonds issued shall be current interest bonds with a term no longer than twenty five (25) years. No bonds shall be issued if the expected annual tax rate for such bonds will exceed $60 per $100,000 of assessed valuation. Further, in accordance with current law, the Board cannot grant any exemptions (including for senior citizens) from the payment of the tax.

(d) With respect to the approval of projects, the Board of Education expects to evaluate the status of maintaining two high schools in the District. Until that community conversation is concluded, the Board of Education will not issue up to $85 million of bonds of this measure, so that those funds can be expended on high school improvements in accordance with the outcome of such evaluation.

(e) Proceeds from the sale of the bonds authorized by this measure shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.