

# Special Education Planning Team

## Alameda Unified School District

Session #9

February 22, 2018

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# Overview of the Agenda

## February 22, 2018

AUSD

- **Topic 1:** Our Charge & Norms (5 minutes)
- **Topic 2:** (80 minutes)
  - Gallery Walk (Reflections & Input)
  - Focus Group Feedback
  - Continue Writing:
    - Chapter 3 Systems of Support
    - Chapter 4 Leadership and Communication
    - Chapter 5 Monitoring & Compliance
- **Topic 3:** Final Edits: Beliefs & Mission (10 minutes)
- **Topic 4:** Final Edits Chapters 1 & 2 (20 minutes)
- **Topic 5** Summary Talking Points (5 minutes)

# Our Norms

- Begin and end on time
- Step up; Step back (contribution)
- Listen to understand
- Actively engage in discussion and activities
- Respect alternative perspectives
- Understand that consensus is often necessary



# World Class Program Model

## Our Charge...

Define a service delivery model for students with special needs that is facilitated by high quality teaching, supported through active engagement in the least restrictive learning environment, and monitored by multiple measures of student achievement.



# Strategic Plan Components

1. Service Priorities: Areas that are essential to a high quality program reflecting: Ownership, High Expectations, Intervention Systems, Inclusion/Collaborative Teaching, Organization/Professional Development
2. Goal: Desired measurable, observable, and demonstrable results that realize the mission
3. Strategies: Largely stated initiatives through which the mission and goals are to be achieved
4. Action Steps: Explicit plan of action to fulfill the intent of the strategy.



# Gallery Walk Chapters 3, 4, & 5

(20 minutes)

- On Your Own, review the charts for:
  - Chapter 3: Systems of Support
  - Chapter 4: Leadership & Communication
  - Chapter 5: Monitoring & Compliance
- Consider each chapter's *Big Ideas*:
- Using Post-it Notes indicate:
  - Anything that's missing (M)
  - Anything that can be improved upon (suggest improved language) (I)
  - Challenges (C)
  - Place your post-it note comment (M, I, C) on the chart  
(next to where your comment goes)

## Chapter 3 - Systems of Support Big Ideas

What supports would be necessary to ensure Chapters 1 and 2 are successful? **Think about:**

- Resources (resource guide, curriculum, software, technology)?
- Staffing (paraeducators, Related Services, Co-Teaching, other)?
- Collaboration structures?
- Environmental factors (room set, location, including furniture)?
- Administrative approaches (e.g role of principal in IEP process, MTSS process?)
- Parents as partners? Community as partners?
- SELPA?

# Chapter 4 - Leadership & Communication

## Big Ideas

What leadership and communication structures would be necessary to ensure Chapters 1 & 2 are successful?

### **Think About:**

- Leadership role to make plan a reality?
- Communication about the Strategic Plan?
- Communication about the overall Sp. Ed. Program?
- Role of Website?
- Role of Community Advisory Committee (CAC)?
- Two-way communication plan for parents?
- Parent feedback system?
- Parent involvement/engagement opportunities?
- Internal communication structure with General Ed. staff?



# Chapter 5 - Monitoring & Compliance

## Big Ideas

What supports would be necessary to ensure the Strategic Plan is implemented successfully? **Think About:**

- Fiscal Efficiency
- Staffing Efficiency
- Success Criteria (what data will we look at to measure our success, Steering Committee results?)
- Program self-review
- State Requirements (CASEMIS)
- Progress Reporting System
- Compliant IEP protocol
- Annual Community Survey (e.g. survey, focus groups)
- Student Feedback (e.g. survey, focus groups)

# Three Work Groups (60 minutes)

## Activity: Three Groups

1. Review Big Ideas for your Chapter
2. Consider Gallery Walk comments
3. Continue to Refine & Chart:

Goal

Key Strategies

Action Steps



# Chapter 1 and 2

## *Final Edits*

(20 minutes)

Work Group #1:

Intervention & Student Identification:

Work Group #2:

Service Delivery Model:



# Belief Statements Final Edits (10 minutes)

## We Declare:

1. All students will thrive by being given access to appropriate and evidence-based curriculum that educates the whole child... intellectually, socially and emotionally.
2. Children with special needs have the right to be included and valued in the school communities and be free from discrimination.
3. Teachers will be provided with fully funded training and curriculum that is evidence-based which enable their students to achieve their full learning potential.
4. The District will fully fund and support continuing education for teachers, support staff, administrators and parents in the area of inclusion and research -based practices.



# With conviction and passion, we declare

The mission of Special Education in Alameda Unified School District, in partnership with families and the community, is to *support, prepare, and empower* our diverse learners in an environment that is safe, culturally responsive, academically rigorous, and in the **least restrictive environment**; taught and supported by *highly trained* professionals so that each student can participate meaningfully and excel as contributing members of our community.





# Talking Points

- Key statements that summarize the meetings
- Simple and easy to understand by all stakeholders
- Should not exceed **five** points



# Planning Team Meeting Dates

- ~~March 30~~
- ~~April 27~~
- ~~May 25~~
- ~~August 31~~
- ~~September 28~~
- ~~October 24~~ - Board Presentation/Update
- ~~October 26~~
- ~~November 30~~
- ~~January 25 (January Focus Groups)~~
- February 22 (Focus Group feedback)
- March 15 (**note revised date**)
- April 24 Board Meeting Presentation

# What's Next

Planning Team Session #10:  
March 15, 2018

Topics:

- Strategic Plan Review:
  - Review entire document
- Discuss Board Presentation on April 24 (volunteers)

