

Overview of the Agenda

January 25, 2018

AUSD

- **Topic 1 (5 minutes)**
 - Our Charge

- **Topic 2 (15 minutes)**
 - Final Edits to Beliefs & Mission

- **Topic 3: Work Groups (90 minutes):**
 - Chapter 1 & 2 Review & Final Edits
 - Begin Writing for:
 - Chapter 3 Support Systems
 - Chapter 4 Leadership and Communication
 - Chapter 5 Monitoring & Compliance
 - Gallery Walk (Reflections & Input)

- **Topic 4 (10 minutes)**
 - Focus Group Update
 - Summary Talking Points

Final Edits to Beliefs Statements!

Highest Ranked Gallery Walk (Reflections & Input)

Belief Statement

1. We believe that all students should thrive by being given access to appropriate and evidence-based curriculum that educates the whole child...intellectually, socially, and emotionally. (8)
2. We believe teachers should be provided with training and curriculum that enables their students to achieve their full learning potential. (7)
3. We believe children with special needs have the right to be included and valued in the school community. (4)

Reach Consensus on 1- 2 More Belief Statements:

1. We believe all students need support of different types, in different forms, at different times (Universal Design for Learning - UDL). (2)
2. We believe funding shall also be focused on ensuring knowledge of and implementation of best practices while supporting continuing education for parents, teachers, and staff. (2)
3. We believe students with special needs are a valued part of our community and have the right to feel safe and free from discrimination. (2)
4. We believe in inclusion and evidence-based curriculum. (2)

Vocabulary to be included:

5. Recruit and retain qualified staff (2)