

Special Education Planning Team

Alameda Unified School District

Session #7

November 30, 2017

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Overview of the Agenda

November 30, 2017

AUSD

- **Topic 1 (5 minutes)**
Review Our Charge
- **Topic 2 (20 minutes)**
Final Edits to Mission & Beliefs
- **Topic 3 (60 minutes)**
3 Work Groups: Strategic Plan Development
 - Continue Writing Chapter 1 (Goals, Strategy, Action Steps)
 - Continue Writing Chapter 2 (Goals, Strategy, Action Steps)
- **Topic 4 (25 minutes)**
Brainstorm Chapter 3 Content (Goals, Strategy, Action Steps)
- **Topic 5 (5 minutes)**
Summary Talking Points

Our Norms

Begin and end on time

Step up; Step back (contribution)

Listen to understand

Actively engage in discussion and activities

Respect alternative perspectives

Understand that consensus is often necessary



Setting our Destination Postcard



World Class Program Model

Our Charge...

Define a service delivery model for students with special needs that is facilitated by high quality teaching, supported through active engagement in the least restrictive learning environment, and monitored by multiple measures of student achievement.



Strategic Plan Development

Always think LRE... Least Restrictive Environment

As we move forward, consider the following:

1. How do our values influence the structure of the plan?
2. How is the purpose statement reflected in the actions?
3. How do we ensure that considerations for LRE are included?

The logo for the Alameda Unified School District (AUSD) is located in the bottom right corner. It consists of the letters "AUSD" in a white, serif font, centered within a solid blue square.

Strategic Plan

An outline that defines the structure of the special education program

SERVICE PRIORITIES

Work Groups

- 1. Student Intervention & Identification**
- 2. Educational Program Delivery**
- 3. Support Systems**
4. Leadership & Communication
5. Monitoring & Compliance



Strategic Plan Components

1. Service Priorities: Areas that are essential to a high quality program reflecting: Ownership, High Expectations, Intervention Systems, Inclusion/Collaborative Teaching, Organization/Professional Development
2. Goal: Desired measurable, observable, and demonstrable results that realize the mission
3. Strategies: Largely stated initiatives through which the mission and goals are to be achieved
4. Action Steps: Explicit plan of action to fulfill the intent of the strategy.



Let's Take a Look at Some Sample Strategic Plans!

- Rialto Unified School District
- San Leandro Unified School District
- Vista Unified School District



Let's Build the Strategic Plan!

Final Edits for Beliefs

1. Review the draft Special Education Department Belief statements.
2. Spend a Dot
3. Debrief



Let's Build the Strategic Plan!

Final Edits for Mission Statement

1. Review the draft Special Education Department Mission statement with your group.
2. Identify any keyword or phrase that is missing.
3. Identify any key word or phrase that's included that you can't live with.
4. Turn in your draft.

Special Education Mission Statement

The mission of Special Education in Alameda Unified School District, in partnership with families and the community, is to support, prepare, and empower our diverse learners in an environment that is safe, culturally responsive, academically rigorous, and in the least restrictive environment; taught and supported by highly trained professionals so that each student can participate meaningfully and excel as contributing members of our community.

Strategic Plan Work Groups

Both groups need the following participants:

1. Parent
2. Teachers (Gen. Ed. & Sp. Ed.)
3. Specialist
4. Administrator



Strategic Plan Work Groups

60 minutes (30/30)

Work Group #1 *Continued*:

Intervention & Student Identification:

Chart: Goal, Strategy, Action Steps

Work Group #2 *Continued*:

Service Delivery Model:

Chart: Goal, Strategy,
Action Steps



Chapter 3 - Systems of Support

What supports would be necessary to ensure Chapters 1 and 2 are successful? Think about:

- Resources (resource guide, curriculum, software, technology)?
- Staffing (paraeducators, Related Services, Co-Teaching, other)?
- Collaboration structures?
- Environmental factors (including furniture)?
- Administrative approaches?
- Parents as partners?
- Community as partners?
- SELPA?

Strategic Plan Chapter 3

25 minutes

Chapter 3: Systems of Support

Activity: Two Groups

1. Review Big Ideas for Systems of Support
2. Chart:

Goal

Key strategies

Action Steps



Work Group Debrief/Reflection

Activity:

Report Progress to Planning Team

- Progress on Chapter Goal, Strategy, Action Plans
- Highlight Challenges and next steps





Talking Points

- Key statements that summarize the meetings
- Simple and easy to understand by all stakeholders
- Should not exceed *five* points

Planning Team Meeting Dates

- ~~March 30~~
- ~~April 27~~
- ~~May 25~~
- ~~August 31~~
- ~~September 28~~
- ~~October 24~~ - Board Presentation/Update
- ~~October 26~~
- ~~November 30~~
- January 25 (January Focus Groups)
- February 22 (proposed date)

What's Next

Planning Team Session #8:
January 25, 2018

Topics:

- Strategic Plan Writing:
 - Chapter 1 & 2 *Final*
 - Chapter 3 Final
 - Begin Chapters 4 & 5
 - Finish Focus Groups

