

Alameda Unified School District
Chapter 2: Service Delivery
First Draft: October 26, 2017

Pre-Goal Writing (Brainstorming Ideas):

- Embedded services
- research-based intervention/curriculum
- Pretest/post test assessment
- Meaningful participation in learning
- Continuum of programs for accessing services
- Overall outcomes measured
- Whole child growth = development
- Teacher competence and confidence

Goal:

Offer a continuum of programs that develop the whole child, using research based approaches and informed by outcomes.

Strategies:

1. Service flexibility based on progress monitoring.
2. Develop a staff professional learning model that is research-based, sustainable and responsive to student needs/programs that includes coaching feedback and is on-going.
3. Develop an outcomes measurement tool that informs our program strategy.

Action Steps:

1. Program students with IEPs first (master scheduling)
2. Develop rubrics for placement considerations
3. Develop decisions trees for ...
4. Develop program definitions and continuum
5. Standardize programs across sites
6. Develop systems to ind. program across primary to secondary (transitions)