

Alameda Unified School District
Chapter 1: Student Intervention and Identification
First Draft: October 26, 2017

Pre-Goal Writing (Brainstorming Ideas):

- Responsive
- Safe
- Accessible
- Transparent
- Efficient
- Evidence-Based
- Eliminate disparities in over/under identification of students
- Early Identification
- Pro-active

Goal:

Not drafted yet.

Strategies(for consideration):

- Training educators how to identify disabilities
- Workload model for Direct Service providers to allow Tier 1 & 2
- Developing a continuum of supports
- Training for teachers on identification intervention basics.
- Infuse supports (SLP, OT, PT, etc.) through Tier 1 in General Education setting
- MTSS collaboration team time
- Advance communication of students with unique needs to staff before student arrives/access to IEPs in advance/Transition planning
- Sped students get first pick/placement in master scheduling (because they work across grade levels)
- scheduling is a nightmare.