

**Group Edits to Draft Belief Statements**  
**October 26, 2017**

**Joanne's Group:**

1. We believe in a social model of disability that views disability as an aspect of human difference that is limiting primarily because of social, economic, and environmental constraints. (Adapted from Operating Principles Statement - Access & Inclusion Radio on KACR-LP Alameda Community Radio).
2. We believe that all student should thrive by being given access to appropriate and evidence-based curriculum that educates the whole child... intellectually, socially, and emotionally.
3. We believe children with special needs have the right to be included and valued in the school community.
4. We believe all students need support, of different types, in different forms at, different times (UDL)
5. We believe in a unified commitment to the right to equity, high expectations with a sense of engagement, trust relationships, inspiration.

**Julie's Group:**

6. We believe in meaningful participation for all students.
7. We believe teachers should be provided with training and curriculum that enables their students to achieve their full learning potential.
8. We believe community partnership is key.

**Lindsey's Group:**

9. We believe all educators are members of the special education team.
10. We believe funding shall also be focused on ensuring knowledge of and implementation of Best Practices while supporting continuing education for parents, teachers, and staff.
11. We believe students with special needs are a valued part of our community and have the right to feel safe and free from discrimination.
12. We believe in inclusion and evidence-based curriculum.

**Kim's Group:**

13. We believe all educators are members of the special education team.
14. We believe special education prepares students to be active community members and supports students so that they can achieve their maximum potential.
15. We believe all students should be active participants in an appropriate and evidence-based curriculum that educates the whole child... intellectually and socially.

**Sarah's Group** (key words they all want to see, but didn't have time to wordsmith):

16. Student-centered
17. Safe
18. Discrimination -free
19. Evidence-based
20. Recruit and retain qualified staff
21. Early intervention

22. Access to general education environment and curriculum
23. Universal design - but want to express it in a non-jargon-y-way
24. Also social model - but want to express it in a non-jargon-y-way