

Alameda Unified School District
Session Four: Summary Talking Points

- Least Restrictive Environment (LRE) and programs must be clearly defined. Parents don't really understand all the settings and think that a 1:1 para is key to getting their child in general education.

- LRE needs to be the center of considerations in determining placement, support and what culture is required to support LRE.

- In the context of the state performance data, we reviewed LRE and Service delivery models to determine how they support all students; we found that we are not meeting targets from the state LRE report.

- Students with special needs start in general education. The question being asked is: How do we get students into LRE in a successful way?

- There are five key elements to a high quality special education program: ownership, high expectations, intervention systems, inclusion/collaboration, and professional development.