



Special Education

NR SELPA School Districts

**See the website directory
for more information:
northregionselpa.org**

- Alameda Unified School District
Special Education Office
(510) 337-7075
- Albany Unified School District
Special Education Office
(510) 559-6536
- Berkeley Unified School District
Special Education Office
(510) 644-8913
- Emery Unified School District
Special Education Office
(510) 601-1586
- Piedmont Unified School District
Special Education Office
(510) 594-2893



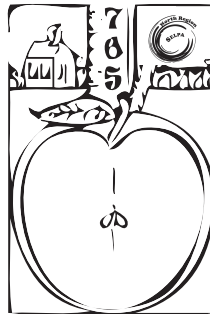
North Region SELPA

Alameda, Albany, Berkeley, Emery, and
Piedmont Unified School Districts

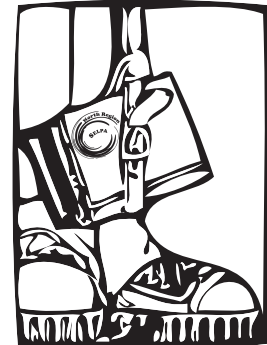
**1051 Monroe Street
Albany, CA 94706**

**Phone (510) 525-9806
Fax (510) 525-9807**

www.northregionselpa.org



Service to Students with Disabilities Voluntarily Enrolled In Private Schools



North Region Special Education Local Plan Area (NR SELPA)

Alameda, Albany, Berkeley, Emery, and
Piedmont Unified School Districts



Service to Students with Disabilities Voluntarily Enrolled In Private Schools

Background

In 1997, the United States Congress substantially revised the Individuals with Disabilities Education Act (IDEA) related to serving special education students. The U. S. Department of Education issued regulations to implement the revised law in 1999. These new regulations affect the special education services for children with disabilities who are voluntarily placed by their parents in private schools. In 2004, the U.S. Congress reauthorized the IDEA and the new Individuals with Disabilities Education Improvement Act continues to guide our public school relationship to private school students and special education.



The North Region Special Education Local Plan Area (SELPA) has policy for students with disabilities enrolled by their parents in private schools. This policy reiterates the federal law

and regulations which state that a child with a disability found eligible for special education who is voluntarily enrolled by his/her parent in a private school has no individual right to receive some or all of the special education and related services that the child would receive if enrolled in the public school system.



Procedures

1. If a student is found eligible to receive special education and related services, an offer of a Free Appropriate Public Education (FAPE) will be made through the Individualized Education Program (IEP), by the school district of residence.
2. Upon an offer of FAPE, a parentally placed private school student must be enrolled in a public school program in order for the IEP to be implemented.
3. In the event the parents elect to forego a public school placement and continue the enrollment of their child in a private school, an Individual Services Plan (ISP) may be developed by the school district in which

the private school is located, if appropriate, in accordance with policy and Federal and State laws and regulations.

4. Services to be provided by the school districts within North Region SELPA are identified through consultation/collaboration with private school principals and parents of private school students.

5. Only a proportionate share of federal funds is legally available for use on services provided to students with disabilities who have been parentally placed in private schools and who qualify for ISPs. When the amount of federal funds allotted for this purpose is expended, the services will cease.

NOTE: Preschool regulations indicate that private preschool settings may be appropriate for the delivery of special education services. Children in this setting under these circumstances would receive FAPE and all the accompanying procedural safeguards.



Clip art courtesy of FCIT