

**North Region Special Education Local Plan Area (SELPA)** is a multi-district SELPA located in northern Alameda County which includes Alameda, Albany, Berkeley, Emery and Piedmont Unified School Districts. The SELPA office is located in Alameda Unified School District. The SELPA is responsible for ensuring that every child eligible for special education receives appropriate services.

The SELPA has a Local Plan, based on Federal and California law and regulations, which describes how special education services are provided in the SELPA. A copy of North Region SELPA's Local Plan is available for review at the SELPA office, and online at [northregionselpa.org](http://northregionselpa.org).

Alameda Unified School District is currently the Administrative Unit (the Responsible Local Agency) that receives and distributes funds and, in conjunction with the SELPA, is responsible for seeing that every eligible child receives appropriate services. The Superintendents from the five school districts serve on the SELPA policy-making board. The SELPA Policy Board's responsibilities include: making policy decisions; establishing procedural guidelines; and approving the SELPA budget and allocation and distribution of funds.

It is the SELPA's responsibility to assure program availability for all students with disabilities in the school-age population. It is incumbent upon the SELPA to see that programs and services are provided for any student with an exceptional need. This may include assistance with program development or with placement of special education students in programs in school districts within the SELPA or in programs in districts outside of the SELPA. Additionally, the SELPA is obligated to provide technical assistance and administrative support for the many requirements of new laws and regulations.

The SELPA responsibility is met through a network of cooperative agreements among districts and agencies. The SELPA office coordinates this network and provides a focal point for the student and/or family seeking information and services. This function is one of the most complex, but truly beneficial, processes of the entire special education delivery system.

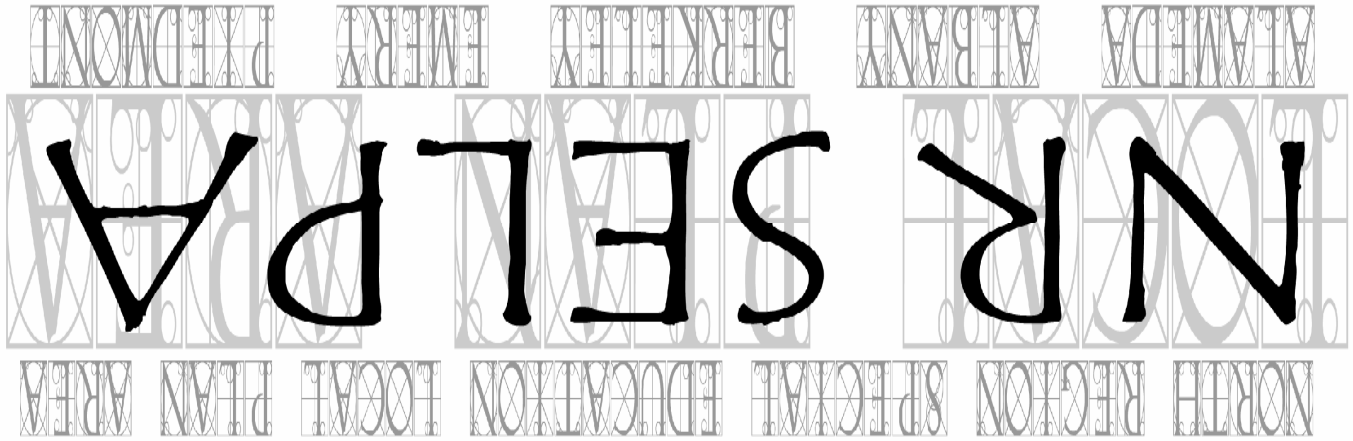
**Child Find** Each public school system is responsible for finding and serving all eligible children with disabilities in its area.

**Free Appropriate Public Education (FAPE)** Each public school system is responsible for ensuring that each child with disabilities is served appropriately, at no expense to the parent.

**Least Restrictive Environment (LRE)** Each child is assured of his/her right to an education with nondisabled peers to the maximum extent appropriate to the needs of both.

**Due Process** Parents have a right to participate in all aspects of decisions about their children's education, including assessment, eligibility, goal development, and placement. When disputes arise, they are entitled to due process protections, which may involve mediation, administration hearing procedures, and complaint procedures..

**Individualized Educational Plan (IEP)** The right of a child to an educational program designated to meet his/her individual needs and based on adequate assessment is assured. At age 16 this includes the development of an Individual Transition Plan (ITP) to provide for transition into the world of work



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**North Region SELPA, 720 Jackson Street, Albany, CA 94706  
(PHONE) 510-525-9806 (FAX) 510-525-9807**

**See the website directory for more information:  
[www.northregionselfpa.org](http://www.northregionselfpa.org)**

### **School Districts in the North Region SELPA**

- **Alameda Unified School District, Special Education Office  
(510) 337-7075**
- **Albany Unified School District, Special Education Office  
(510) 559-6536**
- **Berkeley Unified School District, Special Education Office  
(510) 644-8913**
- **Emery Unified School District, Special Education Office  
(510) 601-1586**
- **Piedmont Unified School District, Special Education Office  
(510) 594-2893**