PROJECT PROFILE: LONGFELLOW FACILITY

Site Summary

The Longfellow facility is located at 500 Pacific Avenue bounded by 5th Avenue and Lincoln Avenue. The site is 2.8 acres. The two-story buildings along the south edge of the site were constructed in 1951. In 1991, a modular building was added as a library/media center, but currently this building is used by Alameda Adult School.



Background

Currently, this campus houses the Woodstock Child Development Center (WCDC), Island High School, and Alameda Adult School. Prior to relocating to Longfellow, WCDC was housed at 240 Singleton Avenue and Island High School was located at 250 Singleton. Following the closure of the Base, the Navy stopped supporting the utility infrastructure in 2011 and gave the District the option to take over the Singleton properties and maintenance of utilities. AUSD opted to abandon the properties in 2011 due to the significant infrastructure needs. The Board moved Island High and WCDC to the Longfellow facility. At this time, there are critical facility needs and program needs that need to be addressed if WCDC and Island High are to remain at Longfellow.









Preliminary Strategy

With the conveyance of 240 and 250 Singleton Avenue from the Navy to the District, the Woodstock Child Development Center (WCDC) and Island High School can be relocated from Longfellow to the Singleton parcels. Alameda Adult School can be located to Alameda High School if Alameda High and Encinal Jr./Sr. High, are not consolidated. If the two schools, Alameda High and Encinal Jr./Sr. High are consolidated, then the Adult School can be moved to the Encinal High 600 wing. Once Longfellow has been vacated, the site would be available for a combined Maintenance Yard and Food Services facility. The Longfellow site is centrally located, with good access to schools and community services.

Disposition of the Maintenance Yard and Food Services Warehouse sites would generate revenue to support the work needed at Longfellow to accommodate a new Maintenance Yard and Food Services facility, and this strategy could potentially generate additional funding for facility improvements needed at the Singleton school sites.

