

ACADEMIC YEAR 2022-2023

Starting dates:

- **1st Semester** October 3d
- **2nd Semester** February 6th



MIDDLE SCHOOL - AFTER SCHOOL PROGRAM

The After School Program offers an array of activities. The program is designed to give the students an opportunity to explore activities of particular interest outside of the regular school program, such as:

- MODEL UN
- MODEL CONGRESS
- DEBATE & PUBLIC SPEAKING
- ESPORT WITH MINECRAFT
- GRAPHICS DESIGN
- FUTURE ENTREPRENEURS & INNOVATORS
- WRITOTIA
- CHESS Club
- STEM BIOETHICS & DNA
- PHILOSOPHY
- FINANCE CLUB
- STOCK MARKET Club
- MUSIC PRODUCTION
- FILM MAKING
- & more...

The descriptions of the activities are at your disposal in this brochure.

For more information, please contact:

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Director of Special Programs
Tel#: 212-584-3083
Email: ljililvand@unis.org

The Care Program (M1-M2)

The Care Program provides a dependable daily service in a warm and caring environment. It runs from 3:00PM to 6:00PM every school day starting the first day of school.

Space is limited—Only Full-Time enrollment
Please register online, as soon as possible.

Registration Fee: \$30 One time /Academic Year

Full-Time—Monday through Friday -
\$3200/Semester—Discounted Flat Fee - No Adjustments

Part-Time—1 Day/Week Flat Fee \$800/
Semester

Emergency: \$75/Day

- * **1st Semester**: September through January
- ** **2nd Semester**: February through end of the school in June

- Late pick up \$1/minute

Middle School Activities:

MODEL UN

This after school program is a simulation of the United Nations. The parliamentary debate structured from Model UN will give the students the opportunity to present and debate topics they are passionate about and learn to advocate for a better world.

Students will learn to draft and present position papers, draft resolutions and negotiate to rally support for their legislation.

This program is an excellent way for students to learn how to delegate, collaborate, resolve conflict and advocate for a better world.



MODEL CONGRESS

In this class, the students learn about the electoral process, lobby for issues they are passionate about, draft and deliver bills, amend legislation, debate about international policy and learn how to effectively represent a constituent body of their choosing.

The materials used are from The Constitutional Rights Foundation, ICivics (founded by Justice Sandra Day O'Connor) and the National Model U.S. Congress. These resources have been proven to improve students' civic knowledge, presentation and core literacy skills.

New research has also shown that the use of the aforementioned materials has also led to increased participation in the democratic process. Our objective in this course is to educate the next generation, nurture and inculcate a passion for civics and history and encourage young people to advocate for themselves.



DEBATE & PUBLIC SPEAKING

The objective of this program is to prepare students for the myriad situations both in and out of academia that require formal and informal presentations.

Students will learn how to craft and present arguments, opinions and ideas.



They will learn the fundamentals of rhetoric and will practice informing, persuading and motivating an audience in a variety of ways. The grading rubric was adapted with the permission of Neil Mercer, the Director of research at The University of Cambridge.

The instructor of this class is Ms. Amanda Sawyer. She has taught students at the Leman Preparatory, Ecole International, the Hudson School, Packer Collegiate, Dalton, St. Bernards and Horace Mann. Her program is focused on social skills, public speaking and presentation. It was developed in conjunction with The University of Cambridge.

Their findings showed that after several months of activities and exercise in communication, delegation and presentation the children's literacy, arithmetic and reasoning scores improved significantly.



Middle School Activities:

Jr. CEOs



How cool would it be for students to be the boss of Apple or Tesla for a day? In this leadership class, it is possible! Students act as CEOs for leading companies and work in groups to make strategic recommendations to address real business issues.

Students enhance their problem-solving skills, develop business savvy and cultivate a strategic mind-set as future leaders. Case studies include Apple, Amazon, Coke and more!

STOCK MARKET Club

In this class students learn about current investment topics, from IPOs and mergers to stock splits and bitcoin!



Students participate in a team competition against other area schools built the best \$100,000 stock portfolio using a simulation tool with real-time market data, “learning by doing”.

This class is offered by Spark Academy a leader in educational after school programming for students.

Its mission is to promote financial literacy and empower students with the tools and mindset to make educated financial decisions and develop into responsible global citizens.

ENTREPRENEURS CLUB

In this club, students select a “business idea” learn what it takes to launch a business. They build self-confidence while gaining a valuable exposure to the business fields of strategy, marketing and finance.



They develop a business plan and make a “pitch” presentation on the last day. They even create a real website (no coding required) and design their own business cards. Financial literacy is an essential 21st century skill that will give students an edge in life”.

FUTURE ENTREPRENEURS & INNOVATORS

In this course, students will learn about the entrepreneur's journey along with helpful skills and tools that will set them up for success. They will dream up their business ideas and discover what it takes to bring these ideas to life. Moreover, they will practice collaboration,

teamwork, and learn about the importance of dividing up project tasks. Students will leverage graphic design tools to build their brands, develop promotional websites, and use digital design, coding, and 3D modeling software to bring their products to life. They will also all pitch to the class in our own little Shark Tank!



BIOETHICS

This after school program will focus on Bioethics, gene editing, artificial intelligence and the future of science.

This program is recommended for students in middle and high school.

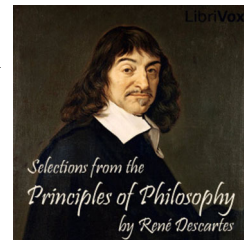


Middle School Special Activities:

PHILOSOPHY

The focus of the Philosophy class is to examine and understand the ideas behind the most popular philosophies embraced throughout the world. To do this, students examine ethical situations through the lens of these philosophies and engage in a Socratic style debate. Students are presented with an ethical question and they must identify stakeholders and players within the dilemma, discuss the key moral issues and present opposing view-points.

The course is taught by Mr. Andy Snyder, Philosophy professor from CUNY associated with Dedimus Potestatem.

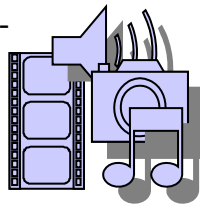


Andy Snyder is a former State Champion debater and currently teaches Critical Thinking, Introduction to Philosophy, Ethics and Moral Issues and Philosophy of Religion at the City University of New York.

Andy Snyder was the President of Emory's debate team, coached at University of Chicago when he was a graduate student there. He has been involved in Urban Debate Leagues in Atlanta, Chicago, and NYC.

MUSIC PRODUCTION

In this class the students explore the world of digital music and sound editing, side by side a professional musician. They will create projects including making their own ring tone, and songs with and without lyrics. They will work both on their own projects as well as a live group song.



The students will have the opportunity to play instruments live and learn to record and add them to their music. They will also have the opportunity to create original lyrics to sing and add to the projects. This is a great class for both novices and those experience in music and singing.

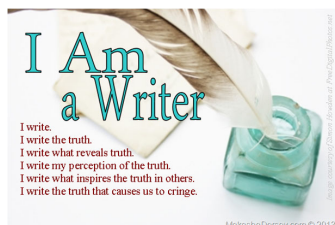
WRITOPIA

Writopia Lab runs one of the most fun and productive writing workshops for children and teens in New York City.

Each year, Writopia teens win more writing award than any other group of students.

While the focus of the writing workshops is on story and creative expression, the students explore structure and grammar and ultimately organize their thoughts into coherent, fluid complete narratives.

Workshops are run by published authors or produced playwrights.



FILM MAKING

Young people all over the world have begun using social media platforms to amplify minority voices, educate people about social justice issues and share science, poetry, art, movement, culture and more.



In this class students will learn to capture brief videos that share important and inspiring messages with the world, analyze movements from other young activists that have impacted their communities and use these platforms to advocate for a better world.



Middle School Special Activities:

GRAPHICS DESIGN & Digital Storytelling



Young artists will learn the power of digital design in this introduction to graphic design.

Through a variety of platforms, students will explore how their visual art skills transfer to digital tools and will leave class excited to continue creating.

Students will be challenged to find new modes of expression and storytelling and will create projects such as mood boards, animations, storyboards, and more!

The student will leave this class with new modes of self-expression and confidence with digital platforms that will open doors for the rest of their lives.

ESPORT with MINECRAFT



This Esports class is focused on building life skills through playing the cooperative games that kids already love.

Each week players meet with their team to practice or compete against another team under the careful guidance of an Esports coach.

The class uses platforms that students are familiar with, such as Minecraft, to facilitate fun, friendly games. Practices focus on strategy, team building, communication, and sportsmanship.

The nature of this course allows children of all skill levels to join and have a blast!





MOTHER TONGUE PROGRAM

The Mother Tongue Program provides instruction mainly for students who already possess good oral and comprehension skills in the languages offered at UNIS and need to work on their reading and writing skills.

The reading and writing activities assimilate grammar and vocabulary. The program emphasizes on multi-sensory learning through verbal, visual and tactile association.

It offers progressive series of lessons organized around themes incorporating creative, customized teaching materials and music. Technology is integrated through the use of different apps and websites are used as a medium of teaching and learning. The program may be beneficial as preparation for the 3rd language program. The students may be required to complete home study activities in order to strengthen their skills and offer additional practice opportunities outside of the classroom.

All classes are subject to enrollment and teachers' availability. The level, the program of studies and activities are at the discretion of the respective language teachers. The students may be required to complete home study activities in order to strengthen their skills and encourage additional practice opportunities outside of the classroom.

The Mother Tongue Program offers the opportunity to learn the language and culture in a fun and engaging way. Basic vocabulary and oral communication skills will be introduced in parallel to reading and writing the language and a practical use of the language.

MORE INFORMATION



1* **Language in Action** is an introductory & supplementary program that makes communication a natural, enjoyable and rewarding experience. The goal is to encourage self-expression. Students have fun learning languages through music, songs, little plays, watching films in original language, games.

2* **The Instituto Cervantes** is offering a unique combination of fun activities in Spanish. Institute Cervantes was founded by the Spanish government in 1991 to promote the teaching, use, and study of the Spanish language; and to contribute to the advancement of Spanish, Hispanic, and Latin American cultures throughout the world.

3* **The Deutsche Sprachschule New York** conducts the German classes after School on Tuesdays and Saturday mornings to students from kindergarten through high school. For information & registration you may contact: Mrs. Ina Seow at (212) 729-9053- Email: inaseow@gmail.com (Fees are directly announced and paid to Deutsche Sprachschule).

4* **The 't Klokhuis, Inc.** is offering Dutch language instruction. For more information please contact: Mrs. Loura Zijdel-Eelkema, Director at Tel #: 908-432-5830 and Email: Klokhuis@aol.com

AFTER SCHOOL PROGRAM REGISTRATION INFORMATION

The After School Program is designed to give students an opportunity to explore activities of particular interest outside of the regular school program.

PLEASE READ ALL INFORMATION CAREFULLY AND KEEP IT FOR FUTURE REFERENCE

- 1/ Classes are scheduled based on **1st & 2nd semesters**
- 2/ **Online-Registration is available:** Please register early to avoid disappointment. **Enrollment is on first come, first served basis.** Class sizes are limited to ensure quality of instruction.
- 3/ Please note that:
No refunds are made after the 2nd week. Fees will not be prorated for late registration.
- 4/ Please note that you will only be notified if a course is canceled or over subscribed. Time does not allow us to confirm each registration.

After the deadline there will be an automatic \$50 late registration fee

- 1st Semester deadline: September 15th
- 2nd Semester deadline: January 24th

- 5/ The Office reserves the right to withdraw any activity for which there is insufficient registration. In the event of cancellation or over enrollment, refunds will be issued. Please note that there can be no refunds if a child withdraws from a course, which has already started or misses any class.
- 6/ If an activity is canceled by the teacher, a make up class will be scheduled. Parents will be advised as soon as possible of such cancellations.
- 7/ The registration form includes the fees for all activities. Those activities scheduled for a specific semester are also indicated.



Time: 3-4PM or as indicated
Fees: \$675
Early Discounted Registration Fees
(up to July 31st)= \$650



**For more information
please contact the
Office of Special
Programs**

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Director of Special Programs

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Contact information:

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