



Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School

Chris Hennessey, M.Ed.
Superintendent of Schools

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MEMORANDUM

TO: Barre Unified Union School District Finance Committee
Nancy Leclerc - Chair, Terry Reil - V. Chair, Sarah Pregent, Paul Malone, John Lyons Jr.

DATE: May 18, 2022

RE: BUUSD Finance Committee Meeting
May 24, 2022 @ 6:00 p.m.
In-Person: Spaulding High School Library, 155 Ayers St., Barre
Remote Options: Google Meet - Meeting ID: meet.google.com/xsm-kaba-zzj
Phone Number: (US)+1 269-718-3149; PIN: 682 130 412#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

1. Call to Order
2. Additions/Changes to Agenda
3. Public Comment
4. Review/Approval of Meeting Minutes
 - 4.1. Meeting Minutes April 26, 2022
5. New Business
 - 5.1. School ERP Pro/SSDDMS
 - 5.2. 5-Year Capital Plan
 - 5.3. 5-Year Salary Plan
 - 5.4. FY23 Salary Breakage
6. Old Business
 - 6.1. Pupil Weighting Update
 - 6.2. Summer Project Update
 - 6.3. FY22 Year-End Projections
 - 6.4. Yield Update for FY23 Tax Rates
7. Other Business
8. Items for Future Agenda

9. Next Meeting Date: June 16, 2022 at 6:00 pm.

10. Adjournment

PARKING LOT OF FUTURE ITEMS

- Impact of CVCC Departure (Including Revenue Loss)
- Budget Development Process (August)
- ESSER Fund Projects Update (including Estimates)
- Grant Fiscal Monitoring Review Update
- ARP ESSER Conceptual Applications
- Vermont Green Schools Initiatives - Phase I
- Procedure Review

BOARD/COMMITTEE MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT FINANCE COMMITTEE MEETING

Spaulding High School Library and Via Video Conference – Google Meet
April 26, 2022 - 6:00 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Nancy Leclerc (BT) - Chair
Terry Reil (BT) – Vice Chair
John Lyons, Jr.
Paul Malone

COMMITTEE MEMBERS ABSENT:

Sarah Pregent (BC)

OTHER BOARD MEMBERS PRESENT:

Alice Farrell
Sonya Spaulding

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Lisa Perreault, Business Manager

PUBLIC MEMBERS PRESENT:

David Delcore – Times Argus Josh Howard Diane Solomon

1. Call to Order

The Chair, Mrs. Leclerc, called the Tuesday, April 26, 2022 BUUSD Finance Committee meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.

Mrs. Leclerc welcomed new community Committee Members; John Lyons, Jr. and Paul Malone.

2. Additions and/or Deletions to the Agenda

Change 7.1 to 6.1 (change from Other Business to Old Business).

On a motion by Mr. Reil, seconded by Mr. Malone, the Committee unanimously voted to approve the Agenda as amended.

3. Public Comment

None.

4. Approval of Minutes

4.1 Meeting Minutes From March 17, 2022

On a motion by Mr. Reil, seconded by Mr. Malone, the Committee unanimously voted to approve the Minutes of the March 22, 2022 BUUSD Finance Committee meeting.

5. New Business

5.1 Act 173 Update

A document titled ‘Act 173 of 2018, an act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support’ was distributed. A document titled ‘Education Funding’ was distributed.

Mrs. Perreault provided a brief overview of the informational document, which was created based on discussion at a VASBO (Vermont Association of School Business Officials) meeting. Mrs. Perreault advised that the different funding structure under Act 173 enables a different type of service delivery, which allows for more students to be served, including students who do not have a defined disability. The previous source of funding was a service based model. Under Act 173 reimbursement is under a census block grant. Act 173 is effective 07/01/22, and the District’s reimbursement will be based on the average of the last three years’ actual expenditures. Under Act 173 less time will be needed for detailed paperwork, and there will be more time spent serving students. Mrs. Perreault noted that this is the first year of funding under the new formula, and there are concerns regarding reimbursement for future years. It was noted that the District has a higher number of students with special needs (compared with other districts). It is hoped that in the future, the SEA Program will serve 7th and 8 grade students. In response to a query, it was noted that the SEA

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Program allows for high needs students to receive services in a more cost effective way. Reporting of savings should be available after there is 2 years' worth of data. In the future, it may be possible for the SEA Program to accept students from other districts. Sending districts would pay tuition. Under Act 173, additional reimbursement can be received for students with extraordinary expenses.

Additional discussion included; the use of ESSER funds to provide additional services, the lack of available candidates to fill interventionist positions, economic benchmarks (for the SEA Program), and Maintenance of Effort (the ability to prove ongoing use of State and Federal funds from one year to the next). Mrs. Farrell noted that there are some 'holes' in Act 173 and it may be going back to the legislature. It will be important for the District to closely monitor proposed amendments.

5.2 Pupil Weighting/Funding Formula

It was noted that there may be possible adjustments to pupil weighting (used to determine the number of equalized pupils), but the funding formula remains the same. A new weighting formula may not be finalized this year and it is not known if the District will benefit from a new weighting structure. There is no known date for when the new weighting scale will be announced.

5.3 Procedures

A document titled BUUSD Grant Procedures Manual 2021 – 2022, was distributed.

Mrs. Perreault provided an overview of the Grant Procedures Manual which is a user friendly guide for use by administrators, grant managers, and teachers. The Manual contains several procedures. Both Federal and State grants require much documentation.

Mr. Hennessey recognized employees who stepped in to assist with documentation (because the District did not have a Curriculum Director for most of this year). The District is currently working to utilize ESSER III funding, and there is some concern that increases to material costs may impact some of the planned projects. ESSER funds must be spent by 09/30/2024. Mrs. Perreault advised regarding the amount of ESSER I, II, and III funds for the District (approximately \$16,000,000).

In response to a query, Mrs. Perreault advised that the Fiscal Monitoring Review (by the AOE) is ongoing.

5.4 Summer Projects/RFPs

A document titled 'BUUSD FY23 RFP Schedule, Facility Projects, etc...spring/Summer 2022, April 26, 2022' was distributed. The document included in the packet is a 'template' of sorts, used to track upcoming projects. The document does include funding sources, but the estimates are not currently in hand. It is estimated that the HVAC projects will cost approximately \$6,000,000 to \$8,000,000. Mrs. Perreault reiterated that all work funded by ESSER monies, has to be completed by 09/30/2024. Given the limited number of qualified contractors, supply chain issues, and an increase in the cost of materials, it is not known if the District will be able to complete all of the projects by the deadline. HVAC bids are due by 05/10/22. A community member voiced concern that the last Facilities Committee meeting was cancelled. In response to a query, Mr. Hennessey advised that he believe the planned projects will bring the District into compliance with current air quality standards. RFPs for the BTMES roofing project will be presented to the Board on 04/28/22.

6. Old Business

6.1 FY22 Year-end Projections

The BUUSD FY22 Expense Report (dated 04/26/22) was distributed.

The CVCC FY22 Year-end Projection Report (dated 04/26/22) was distributed.

Mrs. Perreault advised that the reports includes 'narrative' sections, which provide information for line items with a variance of \$20,000 or more. It was noted that the report does not reflect the \$600,000 fund balance that was dedicated as revenue for FY22.

Mr. Malone noted that the voters approved the budget with this revenue. After brief discussion, the Committee agreed that fund balance revenue should be included in future reports. Mrs. Perreault will adjust the report accordingly. Lengthy discussion was held regarding the number of open/unfilled positions (staffing gaps), including; the possibility of changing staffing models (to accommodate the lack of para-educators), the use of more professional special educators rather than para-educators, concern that the District is at risk of not being in compliance with IEPs (due to lack of staff), recent changes to State requirements for licensure of Special Educators, improvements to recruitment techniques, concern that a large increase in para-educator pay will still not 'move the needle', requirements for para-educators (high school diploma and pass the Para-Pro Exam), review of hiring practices by the 'Hiring Team', and a suggestion to provide career path training for para-educators. Brief discussion was held regarding a significant overage in a Facilities line item, which was due to emergency roof repair at BCEMS. In response to a query, it was noted that the four line items for transportation delineate; SEA Program transportation, SPED transportation, leased Suburbans, and general transportation. Brief discussion was held regarding the CVCC report and Mrs. Farrell advised that the new Board for the Regional Technical Center will hold its first meeting on 05/09/22.

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7. Other Business

~~7.1 FY22 Year-end Projections~~

Mr. Reil queried regarding any ongoing initiatives to identify cost savings for practices and/or process improvements. Mrs. Perreault advised that two years ago, efficiency studies were held to compare how the District's schools may differ and to identify possible areas for savings. Some areas where efficiencies were identified and implemented include; telephone services and copier services. Mr. Reil believes there should be a deliberate initiative (a goal), to have ongoing efficiency studies. Brief discussion was held relating to the approval process for purchasing and invoices. Mrs. Leclerc believes significant cost savings could be achieved by implementing automatic clearinghouse payments (electronic payments). Mr. Malone queried regarding tracking of items in the Facilities 5 Year Plan. A revised 5 Year Plan will be discussed at the next Facilities Committee meeting.

8. Items for Future Agendas

- Pupil Weighting Update
- Grant Fiscal Monitoring Review Update
- Summer Projects Update
- FY 22 Year-end Projections

Add to Parking Lot:

- ESSER Fund Projects Update (including Estimates)
- Budget Development Process (August)
- Impact of CVCC Departure - Including Revenue Loss

9. Next Meeting Date

The Thursday, May 19, 2022 meeting is cancelled.

The next meeting is Tuesday, May 24, 2022 at 6:00 p.m., at the Spaulding High School Library and via video conference.

10. Adjournment

On a motion by Mr. Malone, seconded by Mr. Reil, the Committee unanimously voted to adjourn at 7:41 p.m.

Respectfully submitted,
Andrea Poulin

Migrating our financial accounting system to the next generation: School ERP Pro

Profund has been around since the early 80's and back in 2010, Tyler Technologies made the announcement that Profund would be phased out and that no enhancements would be made.

Other than required mandates, Profund has been in a Maintenance-Only mode for 10 years now and the software really IS starting to show its age and Tyler Technologies reports they are beginning to face technological issues with the software.

School ERP Pro software is the established migration path for Profund clients. So, the time has finally come to move on from Profund onto School ERP Pro!

School ERP Pro is a fully integrated solution for financial and personnel management. It consists of integrated financial, human resources, payroll, purchasing, warehouse and fixed asset applications. Like Profund, it was Designed specifically for schools, it is true K-12 multi-fund, modified accrual accounting system, both GAAP and GASB compliant, Offering full Microsoft Office integration, drill-down capabilities, state reporting, customizable data sorting, and comprehensive reporting. This suite also includes the iVisions Web Portal; the portal gives your employees the power and flexibility to manage School ERP Pro data and perform self-service tasks anytime and from anywhere. The business office and HR are very excited about this.

Tyler Technologies is migrating dozens of clients and we need to get on their schedule soon! Tyler Technologies can bring us live at the beginning of the next fiscal year (July 1, 2023). We will need to sign a contract now to get on their schedule to begin the implementation process on January 1, 2023. The project go-live dates are scheduled on a first come first serve basis, and an executed contract is required to be added to the schedule.

All of the functionality/modules that we currently own, are included as part of our Evergreen Migration; Tyler's Evergreen philosophy means that our *original investment is protected*, so because we own the license in Profund, we already own it in School ERP Pro.

History - Once migrated to School ERP Pro, the district will be responsible for maintaining the Profund software/data on an on-premise, compliant server.

Hosting/Cloud - School ERP Pro powered by Infinite Visions is moving to a Cloud-based model, all future enhancements and web-based functions will be included in this model.

Because we own the license this is considered an "Evergreen" migration. If we were new clients the license fees would be an additional one-time fee of \$45,460.

Also, Tyler Technologies will give their Profund clients migrating to School ERP Pro, an hourly rate decrease from \$130/hour to \$105. (Also – fyi – Due to inflation, they have recently increased the hourly rate by \$15, but they are honoring the originally quoted price from a year ago when I reached out.

I would like to sign a contract now, in order to get on their schedule for conversion to begin January 1, 2023 with a go live date of July 1, 2023. The contract will have a termination clause because this is still being discussed in the legislature.

Following is some information about the AOE's involvement:

When we merged Districts into the Unified District we aligned our chart of accounts with the AOE's **Uniform Chart of Accounts (UCOA)**. They have since modified it slightly but we are almost there. UCOA is a shared system of accounting for supervisory unions and supervisory districts (SUs/SDs) in Vermont. It includes a set of accounts to categorize school finance revenues and expenditures, as well as standardized business practices. The UCOA provides more consistent and comparable school finance data. These improvements to Vermont school finance data will provide better information for both the legislature and local decision-makers, yielding greater transparency and the opportunity for quality, data-driven policy for Vermonters.

The **Shared School District Data Management System (SSDDMS)** is a shared financial and human resources data management system for Vermont Supervisory Unions (SUs) and Supervisory Districts (SDs). SSDDMS supports SU/SDs implementation of the [Uniform Chart of Accounts \(UCOA\)](#). The platform supports continued UCOA compliance through a centrally managed chart of accounts, while allowing opportunity for local flexibility and granularity. The system also includes mechanisms for more efficient reporting to the state. The AOE has contracted for the SSDDMS as a fully vendor-hosted service (eFinancePLUS) for SU/SDs to reduce administrative costs and maximize the return on investment of State funds awarded in conjunction with [2014 Acts and Resolves No. 179, Secs. E.500.1-E.500.3](#) as amended by [2015 Acts and Resolves No. 58, Sec. E.500.1](#).

Please see attached letter from VASBO regarding eFinance.



VERMONT ASSOCIATION OF SCHOOL BUSINESS OFFICIALS

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To: Representative Kathryn Webb, Chair, House Education Committee Chair
Senator Brian Campion, Chair, Senate Education Committee
Bill Bates, Agency of Education, CFO
Ted Gates, Agency of Education, School Finance System Support Specialist

From: Michelle Baker, VASBO President

Date: March 28, 2022

Please consider this VASBO's input on the required implementation of eFinance statewide as of March 2022 and as per Act 66 of 2021, Section 17.

VASBO supports the pause of the SSDDMS deadline until December 31, 2024 to allow a stakeholder steering committee to evaluate and recommend next steps in regards to SSDDMS.

In terms of e-Finance which 20 SU's and SD's have implemented. Ongoing issues include:

-The bank account reconciliation module, which was produced after a long delay, still does not work for some district configurations. The identified fix will not be delivered until May 2022, assuming that the current is met. Not having a working bank reconciliation module means most districts must reconcile bank accounts manually, which is inefficient and unacceptable.

-eFinance support is under-resourced and not adequate. This has been an ongoing issue, to the extent that current users have asked that no new users be added for the time being. Support tickets are often moved around to various individuals, starting over each time. The individuals providing support have little to no accounting knowledge. Some support tickets have taken months to resolve.

-System documentation, including user guides, training, and reference materials, are still inadequate.

-On March 22, 2022, PowerSchool's implementation specialist, who has been relied on heavily as the most knowledgeable PowerSchool resource, retired. PowerSchool has not identified how this resource will be replaced. This individual's experience with the product often made her the only person who could provide guidance to districts about setting up specific items or resolving issues.

PowerSchool eFinance continues to be an inadequate and inferior product with insufficient support, in spite of more than one year of feedback, of unmet requests for improvement, and even assistance provided by districts to improve reporting functionality and other issues. eFinance continues to require that districts who have implemented the application also continue to use many manual, resource intensive systems and workarounds to effectively manage their complex financial operations. This has led to decreasing staff morale in a very competitive employment environment, and raises serious questions about the ability of districts using eFinance to sustain timely and well controlled financial accounting operations.

The Path to School ERP Pro – Profund to School ERP Pro Overview

Why School ERP Pro?

School ERP Pro is a robust Tyler Evergreen solution for our Profund clients. School ERP Pro is a fully integrated solution for financial and personnel management. School ERP Pro is comprised of integrated financial, human resources, payroll, purchasing, warehouse and fixed asset applications. Designed specifically for schools, School ERP Pro is a true K-12 multi-fund, modified accrual accounting system, both GAAP and GASB compliant. Offering full Microsoft Office integration, drill-down capabilities, expert state reporting, customizable data sorting, and comprehensive reporting, School ERP Pro delivers the robust feature set required by districts today. The School ERP Pro suite also includes integrated applications such as the iVisions Web Portal that brings the power of School ERP Pro to every employee's desktop for both employee Self-Services and School Site Functionality. <https://www.tylertech.com/products/infinite-visions>

School ERP Pro Offers Many Features Not Available in Profund

<i>Proven Success – 1,400 clients, 350 in New England</i>	
Bar Code Scanner Interface	Expanded Web-based functionality:
Benefits Enrollment	Applicant Tracking
Easy Excel Imports	AP Check Printing
E-Procurement Interface	AP Invoices
Employee Reimbursement	Bank Reconciliation
Employee Setup Wizards	Batch Receipting/Deposit Entry
Employee Onboarding	Employee Access
E-Procurement Interface	Financial Statements
Exportable Grids	Journal Entry
Garnishment Processing	Leave Requests
Imbedded Contract Processing and Printing	New Accounts
Info-Link – Database Query & Reporting	New Employees
Leave Balance Transfers	Purchase Orders
Leave Docking	Requisitions
One-click directories for Supervisors	Timecard Entry
Tyler Content Manager	Vendor Maintenance
<i>Commitment to Future Development and Enhancement</i>	

Tyler's Evergreen Philosophy

Tyler's Evergreen Philosophy ensures that your original Profund Investment is protected. Our clients only purchase a Tyler license once while continuing to receive functional and technological product enhancements via annual maintenance. If you own the license in Profund, you already own it in School ERP Pro.

Data Conversion

Data Changes

For consistency and reconciliation purposes the data is migrated as it is from Profund. If a change to a master file is desired it should first be completed in Profund. For example, if you wish to change your chart of account structure this will be done in Profund using the account structure change utility prior to the data conversion.

You also have the choice to not convert inactive master files. It is strongly recommended that you set unwanted records to an Inactive status. Inactivating these records can occur any time up to the Initial Conversion.

The migration to School ERP Pro gives you the opportunity to streamline data, start fresh and optimize data usage based on best practices built into School ERP Pro. It gives you a chance to focus on the future and be successful.

Conversion Process

There are 3 parts to the data conversion: Initial, Cutover to Production, Legacy View. Each part deals with different sets of data and each is done only once. The Profund data that applies to each area is converted and loaded at the conversion point. Then additional setup is completed by your staff with the guidance and direction of the School ERP Pro Implementation Consultant.

Initial Conversion

The initial conversion is done when the software is deployed. Items converted are listed in detail below and primarily consists of master file type data.

This is the starting point of the setup, implementation and training of School ERP Pro. This is your *live* data.

Note: **From this point forward, new records are dually entered in both Profund and School ERP Pro.**

Profund to School ERP Pro Initial Conversion	
Accounts Payable	Additional Bank RTNs
	Additional Order Address
	Additional Remit To Address
	AP CTX (ACH) Configuration
	Vendor Assignments
	Vendor Categories
	Vendor Direct Deposits
	Vendors
Accounts Receivable	Customer Categories and Assignments
	Customer Codes
	Customer Contacts
	Customer Product Codes
Fixed Assets	Acquisition Methods
	Asset Codes
	Buildings
	Categories
	Locations
	Rooms
	Sites
General Ledger	Account Codes
	Account Definition
	Account Elements
	Account Offsets
	Account Type Masks
	Bank Account
Grant Tracker	Job Accounts
	Jobs with Budget Amounts
	Project Notes
	Project Statuses

<u>Profund to School ERP Pro Initial Conversion</u>	
	Projects
Human Resources	Employee Certificates
	Employee Education Degrees
	Employee Education Courses
Payroll	ACA Dependent Info
	ACA Employee Info
	ACA Offering Groups and Effective Dates
	Bargaining Units and Assignments
	Comp Categories and Assignments
	Employee ACA Status
	Employee Deductions
	Employee Demographics
	Employee Dependents
	Employee Direct Deposits
	Employee Emergency Contacts
	Employee Ethnicity
	Employee Groups and Assignments
	Employee Job Title
	Employee Leave Plans
	Employee Pay Location
	Employee Positions (to spreadsheet for review, modification, import by staff/Implementation Consultant)
	Employee Primary Worksite
	Employee Termination Codes
	Leave Accrual Rates
	Leave Pay Periods
	Leave Types
	Master Deductions/Lines/Exclusions
	Master Leave
	MPERS SGL Deduction Categories
	NH State Position Codes
	Pay Cycles
	Pay Periods
	Salary Schedules
Purchase Order	Locations (IVEE DACS)
	Ship To
State Reporting	ME External Account Segment Definition, Values, Crosswalk
Student Activity	Budget Control Groups (for each Bank Account)
	New GL Accounts (for each Activity)

Cutover to Production Conversion

On an agreed upon date all future processing ceases in Profund and commences in School ERP Pro. This is the point of the Cutover to Production Conversion at which time the following tasks are performed.

Tyler staff will work closely with your staff to determine this juncture. **It is extremely important that all parties understand the expectations of this conversion, specifically if it occurs at the end of a fiscal year.**

Profund to School ERP Pro Cutover to Production Conversion	
Accounts Payable	Vendor 1099 Calendar Year To Date (for 1099 Printing)
Accounts Receivable	Customer Balances (spreadsheet for client review/import)
General Ledger	GL Journal Detail - Current Fiscal Year (if cutover to production date is not 7/1, includes GT and SAT)
	Outstanding Checks and Deposits (after Profund bank reconciliation)
	Beginning Balances for Balance Sheet Accounts
	Budget Columns: Revised Budget - Current Fiscal Year (with amendment detail, if used)
	Budget Columns: Revised Budget - Prior Fiscal Year (with amendment detail, if used)
	Budget Columns: Actual - Prior Fiscal Year (account totals)
Payroll	Quarterly Earning and Deduction Accumulators – Current Calendar Year (for W2 Printing)
	Quarterly Earning Accumulators Prior Year (for MPERS State Group Life)
	Leave Plan Balances (exported to spreadsheet for client review/import)

Legacy View Conversion

A legacy view is a depository for some Profund historical information that is not included in future computation, yet handy to access within the School ERP Pro application.

Three years of legacy view history is converted. The conversion process is lengthy and performed during non-peak work times. As a result, it can occur over a period of months.

Profund to School ERP Pro Legacy View Conversion	
General Ledger	GL Journal History
	Non-Payroll Check History
	Deposit History
Payroll	Paycheck History
	Payroll Invoice History
	Position History

What is the Role of Project Manager?

The role of the Project Manager is to initiate all of the parts of the implementation through the cutover to live production. They will schedule the initial kickoff meeting, initiate the technical audit to the deployment of the software, create & manage the project schedule, assign the implementation consultants (training engagements) and schedule/engage in regular status meetings. They will manage the project until all the pieces are complete, and you have successfully made the transition to live production.

What is the Implementation and Training Process?

Once you have signed an agreement to move forward with the data migration from Profund to School ERP Pro, the Project Manager will schedule a Kick-off meeting. During this meeting we will discuss the timeline, technical requirements and both Tyler and Client commitments required for a successful cutover to production. We will also conduct a Current & Future State Analysis that includes questions regarding the internal process flow of your business operations, data conversion options, and survey questions regarding roles and responsibilities of users.

A project schedule is established. If you have decided to make any data changes in Profund, Profund staff will guide you through these options. At an agreed upon date we will retrieve your Profund data and perform the initial data conversion. From this point to the cutover to production date dual entry of new master files in both Profund and School ERP Pro is required. At the cutover to production date, the Profund data is retrieved and the historical data will be converted. Currently all processing ceases in Profund and starts in School ERP Pro.

How Can I Contribute to a Successful Migration?

It is important to generate enthusiasm and set proper expectations with your staff. Fostering their buy-in and commitment helps increase their desire to learn and innovate, reconcile data and perform mock payroll and accounts payable checks prior to the cutover to production date. The migration from Profund to School ERP Pro is not a software upgrade, rather a conversion to an entirely new and different software application. In many areas terminology and processing steps will be different, but the end results the same.

Training is performed on-site and/or remote with consideration given to the schedule, convenience, and availability of your staff. Additionally, there are many training materials available on Tyler University for self-guided enhancement.

How Long Will It Take?

The window of time between the initial data conversion and the cutover to production date is at least 7 months from the time the contract is signed and is dependent upon the size of your organization, the number of modules owned, the number of databases you manage and the commitment and time availability of your staff to learn the software.

When is the Best Time to Migrate?

Cutover to production can occur at the beginning of any quarter. Consideration may be given for an alternate cutover to production date dependent upon client size and scope of the project. Scheduling is done on a first come first-serve basis once the Profund to School ERP Pro Migration contract is fully executed.

This project requires a time commitment from your staff so consideration should be given to their other cyclical duties, commitments, vacations, etc.

First Step?

Contact Michele Richardson, Account Executive

michele.richardson@tylertech.com

Direct: 207.735.0066,

Toll Free: 800.779.4494 ext. 191130

Major provisions of S.287 include:

Eliminates the equalization ratio and instead uses the long-term weighted ADM count as the pupil count for education spending per pupil. Mathematically, every district will have the same tax rate it would have using equalized pupils. The yield will drop in the weighting model (using FY20 data) from 11,107 to 6,894.

Moves to the new weights in FY2025 without a transition period, although there is a soft landing. Districts that are advantaged by the new weights get the advantage immediately in year 1. For districts that are disadvantaged, if the increase in rates from FY24 to FY25 is greater than 5%, they are protected by a maximum allowable increase of 5%. That can last up to 5 years, but once they are at the actual rate, the 5% provision is no longer available. Additionally, there is a tax rate review process for per pupil spending increases of more than 10% from year to year.

Requires the Legislature to recalibrate the weights not less than every five years, based on calculations by the Agency of Education and Joint Fiscal Office.
Suspends the Excess Spending Threshold and the school budget ballot language requirement in 16 VSA Section 563(11)(D) for fiscal years 2024 through 2029.

Requires each Vermont school district to meet school district quality standards adopted by rule of the Agency of Education regarding the business, facilities management, and governance practices of school districts. These standards must include a process for school district quality reviews to be conducted by the Agency of Education.

Requires the Joint Fiscal Office to examine and provide options to the House Committees on Education and on Ways and Means and the Senate Committees on Education and on Finance for structuring the following: (1) methods for cost containment that create equity in school districts' ability to spend sufficiently on education to meet student needs; (2) in collaboration with the Department of Taxes and the Agency of Education, the mechanics for setting the yields in a manner that creates a constitutionally adequate education spending amount for school districts at a level that is determined by education funding experts to be sufficient to meet student needs; and (3) funding similar school districts in an equitable manner regardless of their per pupil education spending decisions.

Based on information from Brad James during his presentation at VASBO on Friday, May 13, the changes to pupil weighting will have little impact on tax rates. He plans to provide more information to the field soon.

BUUSD FY23 RFP Schedule, Facility Projects, etc... Spring/Summer 2022, May 24, 2022

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	Contractors Invited to BID	Contract/Contacts	Funding Source	Superintendent's Recommendation Board Approved
1) FY23 Revenue Anticipation Note	Community Bank- 1%-1.15% Community National- 2.68%-2.73% Peoples-Decline Union Bank-	Bids due 4/29		Sign documents at 6/9/22 Brd Mtg.
2) SHS – Sprinkler and HVAC Project	EEI-Present to Board 6/9, Approx. \$6,000,000 Johnson Controls-No Response Siemens Industries-No Response Honeywell-No Response	Bids Due: 5/10 Energy Performance Contract	ARP ESSER	
3) BCEMS HVAC	EEI-Present to Board 6/9 Approx. \$3,500,000 Johnson Controls-No Response Siemens Industries-No Response Honeywell-No Response	Bids Due: 5/10 Energy Performance Contract	ARP ESSER	
4) BTMES HVAC	EEI-Present to Board 6/9 Approx. \$2,500,000 Johnson Controls-No Response Siemens Industries-No Response Honeywell-No Response	Bids Due: 5/10 Energy Performance Contract	ARP ESSER	
5) BCEMS Roof	Material Delay		Capital Fund - RFP out fall-winter 2022 for work done summer 2023	
6) BTMES Roof	Dayco, Inc.-\$349,000 Evergreen Roofing, LLC - \$441,500 Rodd Roofing-No Response Palmieri Roofing-Declined due to Schedule	Bids Due: 4/14	Capital Fund	Board Approved 4/28
7) SHS Stormwater Basin	Phase I: DuBois & King/Greenprint Partners		Greenprint Partners	
8) BCEMS Stormwater Basin	Phase I: Watershed Consulting/Greenprint Partners		Greenprint Partners	
9) BTMES Stormwater Basin	Phase I: Watershed Consulting/Gree2.73nprint Partners		Greenprint Partners	

10) BCEMS Parking Lot Water Main Repair	Partnering with City of Barre for valve replacement and water line repair: \$7,000		General Fund	
11) Fuel Oil/Wood Chips/Propane	Reach out July/August Irving- Trono- Conti- Limlaw- Cousineau-		General Fund	
12) SEA Barn Improvements-Design SEA Addition	Architectural Services: \$75,000 Barn Improvement: \$300,000 SEA Addition: \$3,500,000	Developing RFP	ARP ESSER for Design	

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
			7/1/2021 - 6/30/2022	5/16/2022	5/16/2022	5/16/2022	7/1/21-6/30/22
1	BTMES	1101 PRESCHOOL	\$543,554	\$352,472	\$117,813	\$510,000	\$33,554 *
2	BTMES	1101 DIRECT INSTRUCTION	\$4,085,480	\$2,878,232	\$1,062,441	\$4,055,000	\$30,480 *
3	BTMES	1102 ART	\$111,215	\$76,537	\$30,432	\$110,000	\$1,215
4	BTMES	1103 INTERVENTION	\$790,060	\$480,388	\$204,431	\$695,000	\$95,060 *
5	BTMES	1104 ENGLISH SECOND LANGUAGE	\$40,798	\$27,379	\$11,825	\$40,000	\$798
6	BTMES	1105 FAMILY & CONSUMER SCIENCES	\$54,868	\$36,567	\$15,219	\$53,000	\$1,868
7	BTMES	1106 WORLD LANGUAGE	\$77,414	\$25,600	\$0	\$60,000	\$17,414
8	BTMES	1108 MUSIC	\$150,510	\$99,435	\$41,350	\$145,000	\$5,510
9	BTMES	1109 PHYSICAL EDUCATION	\$185,923	\$119,533	\$48,630	\$180,000	\$5,923
10	BTMES	1110 TECH ED	\$36,228	\$25,492	\$10,059	\$36,000	\$228
11	BTMES	1501 CO-CURRICULAR	\$75,200	\$46,296	\$0	\$75,000	\$200
12	BTMES	2120 GUIDANCE	\$169,304	\$107,926	\$45,838	\$157,000	\$12,304
13	BTMES	2131 HEALTH	\$186,505	\$122,644	\$49,471	\$180,000	\$6,505
14	BTMES	2141 BEHAVIOR SUPPORT	\$105,532	\$67,421	\$21,734	\$100,000	\$5,532
15	BTMES	2220 LIBRARY	\$167,152	\$113,925	\$33,612	\$155,000	\$12,152
16	BTMES	2410 PRINCIPALS OFFICE	\$695,196	\$589,872	\$94,062	\$690,000	\$5,196
17	BTMES	2610 FACILITIES	\$1,272,173	\$1,113,108	\$142,549	\$1,270,000	\$2,173
18	BTMES	2660 SCHOOL RESOURCE OFFICER	\$50,000	\$24,452	\$0	\$35,000	\$15,000
19	TOTAL	1020 BARRE TOWN SCHOOL	\$8,797,112	\$6,307,279	\$1,929,466	\$8,546,000	\$251,112
20	SHS	1101 DIRECT INSTRUCTION	\$1,197,728	\$791,843	\$196,120	\$1,160,000	\$37,728 *
21	SHS	1102 ART	\$151,768	\$99,267	\$37,579	\$140,000	\$11,768
22	SHS	1105 FAMILY & CONSUMER SCIENCES	\$143,706	\$97,730	\$40,963	\$143,000	\$706
23	SHS	1106 WORLD LANGUAGE	\$244,031	\$165,083	\$68,869	\$238,000	\$6,031
24	SHS	1108 MUSIC	\$150,146	\$110,833	\$37,731	\$150,000	\$146
25	SHS	1109 PHYSICAL EDUCATION	\$124,503	\$67,693	\$29,420	\$105,000	\$19,503
26	SHS	1111 ENGLISH	\$463,860	\$282,734	\$99,388	\$410,000	\$53,860 *
27	SHS	1112 MATH	\$681,577	\$443,287	\$178,314	\$640,000	\$41,577 *

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
28	SHS	1113 SCIENCE	\$351,990	\$249,373	\$82,361	\$345,000	\$6,990
29	SHS	1114 SOCIAL STUDIES	\$394,508	\$245,437	\$105,650	\$355,000	\$39,508 *
30	SHS	1115 BUSINESS ED	\$63,046	\$33,545	\$13,575	\$56,000	\$7,046
31	SHS	1116 WORK BASED LEARNING	\$142,514	\$74,784	\$30,854	\$120,000	\$22,514
32	SHS	1117 DRIVER'S ED	\$78,560	\$87,247	\$22,956	\$115,000	-\$36,440 *
33	SHS	1118 PHOENIX PROG	\$169,664	\$115,346	\$48,720	\$168,000	\$1,664
34	SHS	1301 TECHNICAL EDUCATION	\$955,000	\$437,106	\$0	\$945,000	\$10,000
35	SHS	1401 ATHLETICS	\$456,038	\$338,970	\$36,211	\$450,000	\$6,038
36	SHS	1501 CO-CURRICULAR	\$79,350	\$29,255	\$700	\$79,000	\$350
37	SHS	2120 GUIDANCE	\$508,414	\$377,015	\$132,294	\$510,000	-\$1,586
38	SHS	2131 HEALTH	\$133,110	\$94,604	\$38,801	\$136,000	-\$2,890
39	SHS	2141 BEHAVIOR SUPPORT	\$57,518	\$52,839	\$27,170	\$81,000	-\$23,482 *
40	SHS	2190 JROTC	\$122,092	\$53,082	\$22,175	\$85,000	\$37,092 *
41	SHS	2220 LIBRARY	\$151,504	\$101,957	\$33,360	\$145,000	\$6,504
42	SHS	2410 PRINCIPALS OFFICE	\$715,357	\$532,267	\$86,065	\$640,000	\$75,357 *
43	SHS	2610 FACILITIES	\$1,187,171	\$1,025,081	\$108,219	\$1,145,000	\$42,171 *
44	SHS	2711 TRANSPORTATION	\$2,000	\$0	\$0	\$2,000	\$0
45	SHS	2716 CO-CURR TRANSPORTATION	\$85,000	\$53,914	\$0	\$80,000	\$5,000
46	SHS	5020 LONG TERM DEBT	\$228,000	\$224,502	\$0	\$224,502	\$3,498
47	TOTAL	1276 SPAULDING HIGH SCHOOL	\$9,038,155	\$6,184,794	\$1,477,495	\$8,667,502	\$370,653
48	BCEMS	1101 PRESCHOOL	\$529,806	\$400,589	\$125,837	\$530,000	-\$194
49	BCEMS	1101 DIRECT INSTRUCTION	\$4,642,491	\$3,084,521	\$1,063,132	\$4,290,000	\$352,491 *
50	BCEMS	1102 ART	\$151,810	\$103,721	\$40,291	\$147,000	\$4,810
51	BCEMS	1103 INTERVENTION	\$235,486	\$106,136	\$44,880	\$160,000	\$75,486 *
52	BCEMS	1104 ENGLISH SECOND LANGUAGE	\$33,813	\$36,029	\$15,509	\$53,000	-\$19,187
53	BCEMS	1105 FAMILY & CONSUMER SCIENCES	\$80,972	\$52,870	\$22,106	\$78,000	\$2,972
54	BCEMS	1106 WORLD LANGUAGE	\$47,763	\$37,674	\$15,219	\$54,000	-\$6,237
55	BCEMS	1108 MUSIC	\$132,469	\$90,986	\$35,208	\$130,000	\$2,469

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
56	BCEMS	1109 PHYSICAL EDUCATION	\$192,937	\$138,085	\$57,530	\$200,000	-\$7,063
57	BCEMS	1110 TECH ED	\$64,496	\$45,350	\$16,611	\$63,000	\$1,496
58	BCEMS	1120 READING RECOVERY	\$35,517	\$1,296	\$276	\$2,000	\$33,517 *
59	BCEMS	1501 CO-CURRICULAR	\$64,450	\$42,606	\$0	\$65,000	-\$550
60	BCEMS	2120 GUIDANCE	\$289,292	\$228,382	\$95,815	\$325,000	-\$35,708 *
61	BCEMS	2131 HEALTH	\$138,637	\$73,722	\$32,626	\$115,000	\$23,637 *
62	BCEMS	2140 PSYCHOLOGICAL SERVICES	\$50,000	\$0	\$0	\$0	\$50,000 *
63	BCEMS	2141 BEHAVIOR SUPPORT	\$536,145	\$464,672	\$109,431	\$580,000	-\$43,855 *
64	BCEMS	2220 LIBRARY	\$122,439	\$81,234	\$34,375	\$122,000	\$439
65	BCEMS	2410 PRINCIPALS OFFICE	\$621,495	\$441,111	\$76,643	\$535,000	\$86,495 *
66	BCEMS	2610 FACILITIES	\$1,135,532	\$1,170,316	\$97,121	\$1,275,000	-\$139,468 *
67	BCEMS	2660 SCHOOL RESOURCE OFFICER	\$80,000	\$58,909	\$0	\$80,000	\$0
68	BCEMS	5020 LONG TERM DEBT	\$72,840	\$68,973	\$0	\$68,973	\$3,867
69	TOTAL	1381 BARRE CITY SCHOOL	\$9,258,390	\$6,727,182	\$1,882,610	\$8,872,973	\$385,417
70	BUUSD	2490 EARLY ED ADMIN.	\$126,760	\$104,927	\$17,515	\$125,000	\$1,760
71	BUUSD	2711 TRANSPORTATION	\$1,413,513	\$1,205,558	\$222,146	\$1,450,000	-\$36,487
72	BUUSD	2212 CURRICULUM	\$417,293	\$121,997	\$8,865	\$150,000	\$267,293 *
73	BUUSD	2230 INSTRUCTIONAL TECHNOLOGY	\$305,001	\$226,412	\$38,549	\$288,000	\$17,001
74	BUUSD	2311 BOARD	\$366,594	\$316,833	\$1,459	\$355,000	\$11,594
75	BUUSD	2313 REVENUE ANTICIPATION NOTE IN	\$105,000	\$0	\$0	\$90,000	\$15,000
76	BUUSD	2320 SUPERINTENDENT	\$295,505	\$239,633	\$37,997	\$295,000	\$505
77	BUUSD	2510 BUSINESS OFFICE/COPIERS	\$530,379	\$450,295	\$67,487	\$525,000	\$5,379
78	BUUSD	2560 COMMUNICATION SPECIALIST	\$97,538	\$79,144	\$12,581	\$96,000	\$1,538
79	BUUSD	2570 HUMAN RESOURCES	\$240,441	\$233,736	\$35,636	\$272,000	-\$31,559 *
80	BUUSD	2580 TECHNOLOGY-Includes Erate Equip.	\$1,175,948	\$1,025,230	\$169,756	\$1,195,000	-\$19,052
81	BUUSD	2610 FACILITIES	\$244,408	\$204,445	\$27,969	\$245,000	-\$592
82	BUUSD	2711 TRANSPORTATION	\$42,500	\$29,156	\$4,320	\$35,000	\$7,500
83	BUUSD	5020 SEA LONG TERM DEBT	\$125,000	\$55,523	\$0	\$55,523	\$69,477 *

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
84	BUUSD	1201 SPEC ED DIRECT INSTR	\$9,666,322	\$6,796,186	\$1,902,491	\$8,855,000	\$811,322 *
85	BUUSD	1202 SPEC ED ESY	\$57,200	\$64,094	\$0	\$64,094	-\$6,894
86	BUUSD	1206 SEA PROGRAM	\$900,463	\$524,027	\$194,187	\$805,000	\$95,463 *
87	BUUSD	2131 PT	\$42,776	\$30,848	\$4,122	\$41,000	\$1,776
88	BUUSD	2140 PSYCHOLOGICAL SERVICES	\$476,735	\$283,790	\$129,951	\$425,000	\$51,735 *
89	BUUSD	2151 SPED SLP - SPEECH LANG	\$924,544	\$577,193	\$225,562	\$825,000	\$99,544 *
90	BUUSD	2160 SPED OCCU THERAPIST	\$256,444	\$155,741	\$69,246	\$240,000	\$16,444
91	BUUSD	2490 SPECIAL EDUCATION ADMIN.	\$534,410	\$439,202	\$76,725	\$520,000	\$14,410
92	BUUSD	2711 TRANSPORTATION	\$279,050	\$409,540	\$113,547	\$560,000	-\$280,950 *
93	BUUSD	1204 SEA PROGRAM- Non Reimb.	\$131,360	\$67,106	\$24,517	\$96,000	\$35,360
94	BUUSD	1214 ECSE DIRECT INSTR	\$236,582	\$218,503	\$68,125	\$290,000	-\$53,418
95	BUUSD	1215 ECSE ESY DIRECT INSTR	\$11,080	\$3,473	\$0	\$3,473	\$7,607
96	BUUSD	2610 SEA UTILITIES	\$216,000	\$137,882	\$8,575	\$165,000	\$51,000 *
97	BUUSD	2711 SEA TRANSPORTATION	\$40,000	\$16,057	\$12,960	\$30,000	\$10,000
98	TOTAL	3097 BUUSD CENTRAL SERV/SPEC. ED.	\$19,258,846	\$14,016,531	\$3,474,288	\$18,096,090	\$1,162,756
99		GRAND TOTAL	\$46,352,503	\$33,235,786	\$8,763,859	\$44,182,565	\$2,169,938

REVENUE- FY22

	Account Number / Description	Adopted Budget 7/1/21-6/30/22	Y-T-D Revenue 5/16/22	Year-end Projection 7/1/21-6/30/22
100	TUITION PRESCHOOL	\$0	\$11,719	\$11,719
101	TUITION-SECONDARY	\$200,000	\$237,209	\$237,209
102	INTEREST REVENUE	\$120,000	\$67,772	\$85,000
103	FACILITY RENTAL	\$10,000	\$2,360	\$2,360
104	MISC REVENUE-Includes Indirect	\$108,314	\$42,155	\$100,000
105	GATE RECEIPT REVENUE	\$0	\$0	\$0
106	COBRA INS. REVENUE	\$5,000	\$4,563	\$5,000
107	VSBIT GRANTS/INS REVENUE	\$0	\$65,186	\$65,186

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
108	AP EXAM FEES - REVENUE	\$0	\$7,062		\$7,062	
109	JROTC REVENUE	\$0	\$31,386		\$40,000	
110	EDUCATION SPENDING	\$36,656,975	\$31,986,414		\$36,656,975	
111	CITY OF BARRE EDUCATION TAX	\$0				
112	TOWN OF BARRE EDUCATION TAX	\$0				
113	TRANSPORT STATE AID	\$567,516	\$614,660		\$614,660	
114	DRIVERS EDUCATION	\$8,000	\$11,184		\$11,184	
115	HIGH SCHOOL COMPLETION	\$2,000			\$2,000	
116	FUND BALANCE APPLIED	\$600,000			\$600,000	
117	GEN ED STATE PLACED	\$0	\$2,400		\$2,400	
118	SPED EXCESS COST TUITION	\$0	\$0		\$0	
119	SPEC ED MAINSTREAM BLOCK	\$889,926	\$889,926		\$889,926	
120	SPED INTENSIVE REIMB	\$5,330,579	\$4,768,962		\$4,900,000	
121	SPED EXTRA ORD.	\$950,000	\$297,173		\$950,000	
122	SPED ECSE	\$200,635	\$203,789		\$203,789	
123	SPED STATE PLACED	\$500,000	\$330,134		\$500,000	
124	CVCC ASSESSMENT	\$203,558	\$203,558		\$203,558	
125	INDIRECT ADMIN. REIMB.		\$0			
126	ERATE				\$50,000	
127	GRAND TOTAL	\$46,352,503.00	\$39,777,612.00		\$46,138,028	(\$214,475)
128	*BUUSD SURPLUS/(DEFICIT)				\$1,955,463	*

Line	Narrative 5/16/22
129	1 Savings in salary, benefits and student tuition
130	2 Savings in benefits, student tuition, and supplies/books
131	4 Workforce shortage
132	20 Savings in benefits, student tuition

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT -May 24, 2022

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE
133	26	Savings in salary					
134	27	Savings in salary					
135	29	Savings in salary					
136	32	Additional driving instruc.					
137	39	Additional behavior support offset by AP					
138	40	Teacher resignation					
139	42	Admin. resignation					
140	43	Savings in wages					
141	49	Workforce shortage					
142	51	Workforce shortage					
143	58	RR/ESL position shared, ESL needs increased					
144	60	Guidance removed from Medicaid - Reduction in revenues					
145	61	Savings in salaries, benefits					
146	62	No psych. consult, offset by behav. support					
147	63	WCMH Contract					
148	65	Savings in admin. and clerical salary/wages					
149	66	Roof Repair					
150	72	Resignation of curric. director, coaches/coord. not filled					
151	79	Staff wages, transition in recept.					
152	83	Did not utilize Current Expense Note					
153	84	Work force shortage-paraeducator, behavior interventionist, and benefits					
154	86	Based on current needs-New program					
155	88	Work force shortage					
156	89	Work force shortage					
157	92	Increase to indiv. student need and changes to schedules					
158	97	New building, estimated budget					

Central Vermont Career Center
FY22 Year-End Projections
May 24, 2022

		FY21 BUDGET	YTD Expenses	Encumb.	Total Projected Expenses	OVER/ UNDER BUDGET
	ACCOUNT DESCRIPTION	7/1/21-6/30/22	5/16/2022	5/16/22	7/1/21-6/30/22	Estimated
1	Special Education Instruction	\$81,792	\$54,675	\$22,956	\$80,000	\$1,792
2	Tech Ed Instruction	\$1,968,756	\$1,318,373	\$436,416	\$1,790,000	\$178,756
3	Co-Curricular	\$20,500	\$7,795	\$730	\$20,000	\$500
4	Guidance Services	\$77,030	\$2,940	\$513	\$3,500	\$73,530 1
5	Health Services	\$30,281	\$21,574	\$8,517	\$32,000	-\$1,719
6	Staff Support Services	\$2,760	\$2,169	\$0	\$2,760	\$0
7	Library Services	\$19,115	\$13,412	\$4,872	\$19,000	\$115
8	Technology	\$52,730	\$8,027	\$25,881	\$35,000	\$17,730 2
9	Office of the Superintendent	\$203,558	\$203,558	\$0	\$203,558	\$0
10	Directors' Office	\$556,940	\$436,098	\$99,880	\$560,000	-\$3,060
11	Facilities	\$232,740	\$225,519	\$18,924	\$250,000	-\$17,260
12	Transportation	\$44,200	\$4,847	\$0	\$5,500	\$38,700 3
13	Bond Debt	\$41,040	\$49,281	\$0	\$49,281	-\$8,241
14	GRAND TOTAL	\$3,331,442	\$2,348,268	\$618,689	\$3,050,599	\$280,843

FY22 Revenue Year-End Projection

	Account Description	FY21 Budget 7/1/21-6/30/22	YTD Revenue 5/16/22	Total Projected Revenue 5/16/22	
15	CVCC Tuition - Sending LEAs	\$1,196,226	\$1,201,181	\$1,201,181	
16	CVCC Tuition - Student/Adult	\$8,000	\$0	\$0	
17	Business- Misc. Rev.	0	\$57	\$57	
18	Cosmetology - Salon Rev	\$1,000	\$3,828	\$3,828	
19	Culinary - Bake Rev	\$2,000	\$1,574	\$1,574	
20	Building Trades - Constr. Rev	0	\$5,944	\$5,944	
21	Auto Tech - Garage -Auto Repairs	\$2,000	\$6,830	\$6,820	
23	Miscellaneous		\$10,471	\$10,471	
24	Sale of Assets				
25	State VT Ed Support Grant	\$1,324,368	\$1,326,115	\$1,326,115	
26	VT Tuition Reduction Rev	\$532,800	\$253,191	\$520,000	
27	VT Salary Asst. COOP Coord.	\$35,466	\$25,331	\$35,466	
28	VT Salary Asst. Guid. Coord.	\$30,270	\$31,772	\$31,772	
29	VT Salary Asst. 50% VOC DIREC	\$60,310	\$60,310	\$60,310	
30	VT Salary Asst. 35% VOC Assist. I	\$39,002	\$41,308	\$41,308	
31	PRIOR Yr. Carry-forward	\$100,000		\$100,000	
		\$3,331,442	\$2,967,912	\$3,344,846	\$13,404
32	CVCC PROJECTED SURPLUS (DEFICIT)				\$294,247

NARRATIVE 5/16/22

- 1 Vacant Position
- 2 Items not needed
- 3 Fewer field trips

BUUSD BUDGET 2022-23 -VOTER APPROVED 5/24/22**Comparative Tax Rate Calculations
USING \$700,000 TOWARD REVENUE**

BUUSD BUDGET 2022-2023	FY2022	FY2023	
Total BUUSD Expenses	49,947,503	53,254,319	
Less Local Revenues	13,290,528	15,762,385	
Education Spending	36,656,975	37,491,934	
Equalized Pupils-1/13/22	2,390.52	2,306.85	
Education Spending per Equalized Pupil	15,334	16,252	
State-wide Avg. FY22 \$17,207			DIVIDE BY YIELD
EdSpend/ \$13,314 (property yield)	135.498%	122.070%	
Homestead Equalized Tax Rate	1.00	1.00	
Equalized Tax Rate	1.3550	1.2207	
District's Equalized Pupil %	100%	100%	
Equalized Rate to be assessed by city	1.3550	1.2207	
District's CLA	94.97%	92.57%	
Barre City Homestead Rate	1.4267	1.3187	\$ (0.11)

	FY2022	FY2023	
Total BUUSD Expenses including grant funds	49,947,503	53,254,319	
Less Local Revenues including grant funds	13,290,528	15,762,385	
Education Spending	36,656,975	37,491,934	
Equalized Pupils-1/13/22	2,390.52	2,306.85	
Education Spending per Equalized Pupil	15,334	16,252	
State-wide Avg. FY22 \$17,207			
EdSpend/ \$13,314 (property yield)	135.498%	122.07%	
Homestead Equalized Tax Rate	1.00	1.00	
Equalized Tax Rate	1.3550	1.2207	
District's Equalized Pupil %	100%	100%	
Equalized Rate to be assessed by town	1.3550	1.2207	
District's CLA	110.26%	103.79%	
Barre Town Homestead Rate	1.2289	1.1761	\$ (0.05)