Copiah County School District Referral Form: Intellectually Gifted
A student may be referred for consideration, pending documentation of the stated criteria, by a parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted.

Name of Student:		Date:	Student ID#:	
Grade/Teacher:			Date of Birth:	
Scho	ool:			
Print	ed Name of Person Makin	g Referral:		
Signature of Person Making Referral:				
Relationship to the Student:				
Has the student been referred previously for the intellectually gifted program? In what grade?				
Ple	-	d student questionnaire to sessment measure for thi	help us select the most appropriate s student.	
Referral for the gifted education program is based on consideration of performance in the regular classroom, potential ability, test performance, maturity, creativity, and leadership potential. While grades and/or achievement test scores might be an indicator of giftedness, by MDE Gifted Education Program Regulations, neither classroom behavior, grades, nor achievement test scores may be used to eliminate a student from the identification process.  Referral must include documentation of two or more of the following measures:  • A group measure of intelligence or cognitive abilities that has been administered within the past twelve (12) months with a minimum score at or above the 90 <sup>th</sup> percentile;  • Published characteristics of giftedness measure at the superior range;  • Published measure of creativity at the superior range;  • Published measure of leadership at the superior range;  • Achievement test scores at the 90 <sup>th</sup> percentile;  • Existing measure of individual intelligence that has been administered within the past twelve months, and/or;  • Other measures that are documented in the research on identification of intellectually gifted students.  Please Attach Documentation of Measures Used to Satisfy Referral Criteria				
1.	Measure:	Date:	Score:	
2.	Measure:	Date:	Score:	
LSC Determination				
	Student should mov	re to the assessment state.	Date:	
	Additional data must	t be provided.	Date:	
Student does not meet above listed referral crite should be terminated.		eria and the identification process Date:		
	Signatures of LSC meml	bers:		