



SECAC Meeting Director's Update: Inclusive Practices in Calvert County Public Schools

Dr. Susan Johnson & Dr. Christy Harris

May 10, 2022

What is special education?

IDEA Definition: specially designed instruction, provided at no cost to parents, to meet the unique needs of a child with a disability, including instruction conducted in a classroom, in the home, in hospitals and institutions, and in other settings, and instruction in physical education.



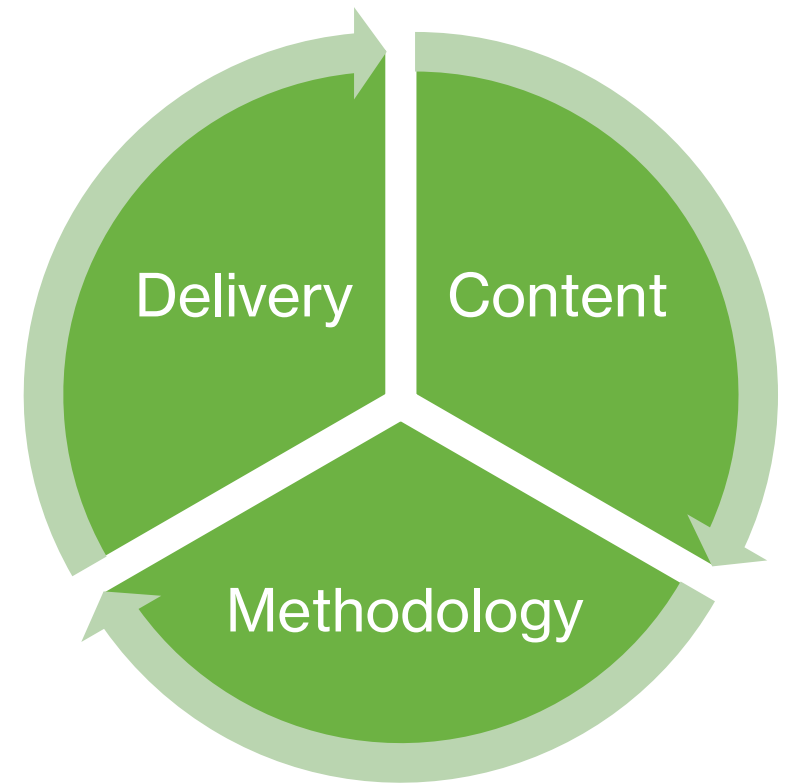
What is Specially Designed Instruction (SDI)?

Specially Designed Instruction: Adapting as appropriate the ***content, methodology or delivery*** of instruction

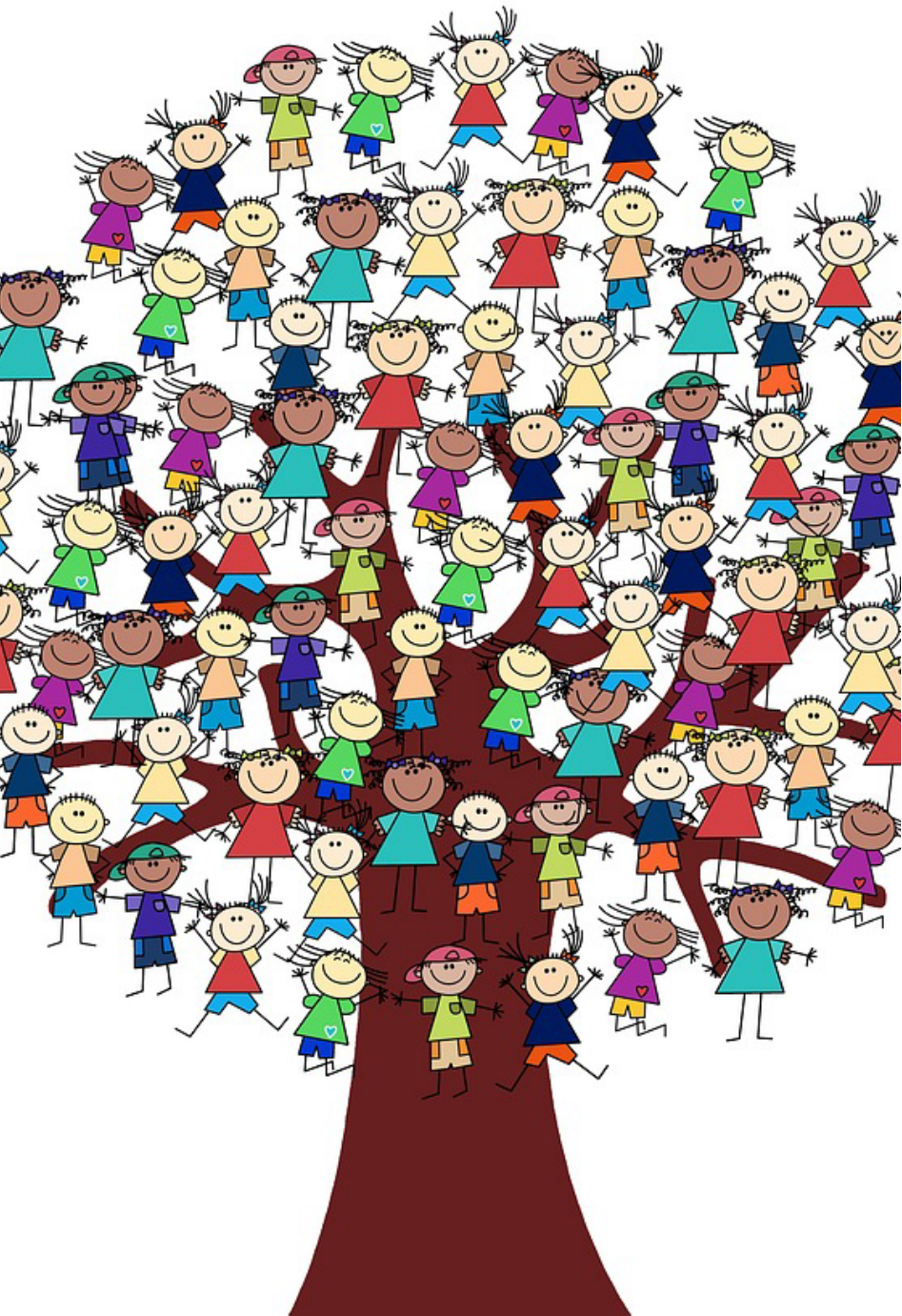
(i) to address the unique needs of a child that result from the child's disability; and

(ii) to ensure access of the child to the general curriculum,

so that the child can meet the same educational standards of the public agency that apply to all children.



IDEIA [§300.39(b)(3)]



Where does a student receive special education services?

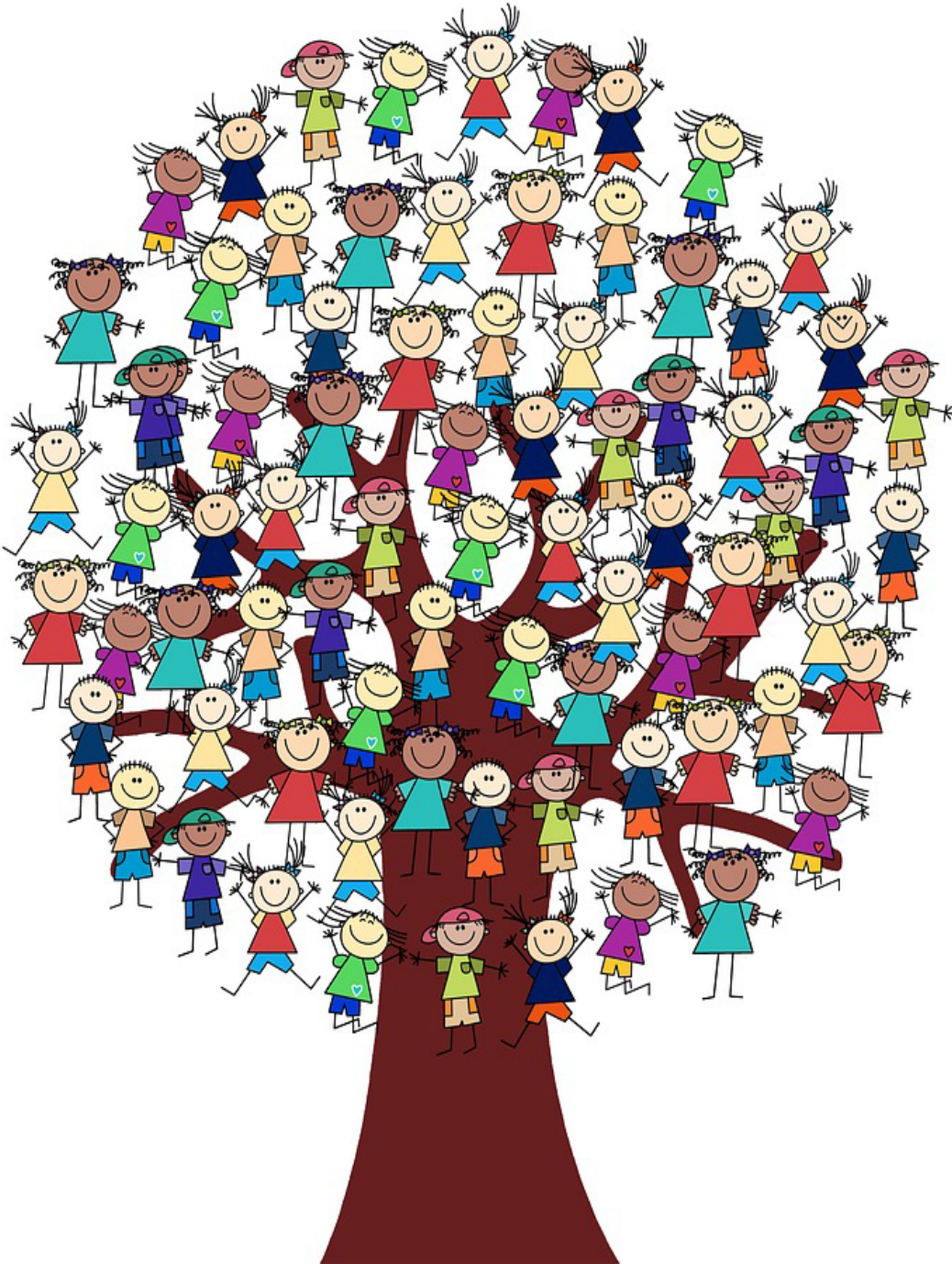
In the least restrictive environment.

“Children with disabilities should be educated with children who are nondisabled...”

*Federal register Vol.71, No. 156, Aug. 2006.
46588-89*

When making a placement decision, the IEP team must consider the Least Restrictive Environment (LRE)

- The LRE mandate of the IDEA requires students with disabilities to receive their education in general education settings to the maximum extent appropriate.
- If a general education setting is not appropriate, the student is to receive his or her education in a setting with the **least amount of segregation from the student's nondisabled peers.**

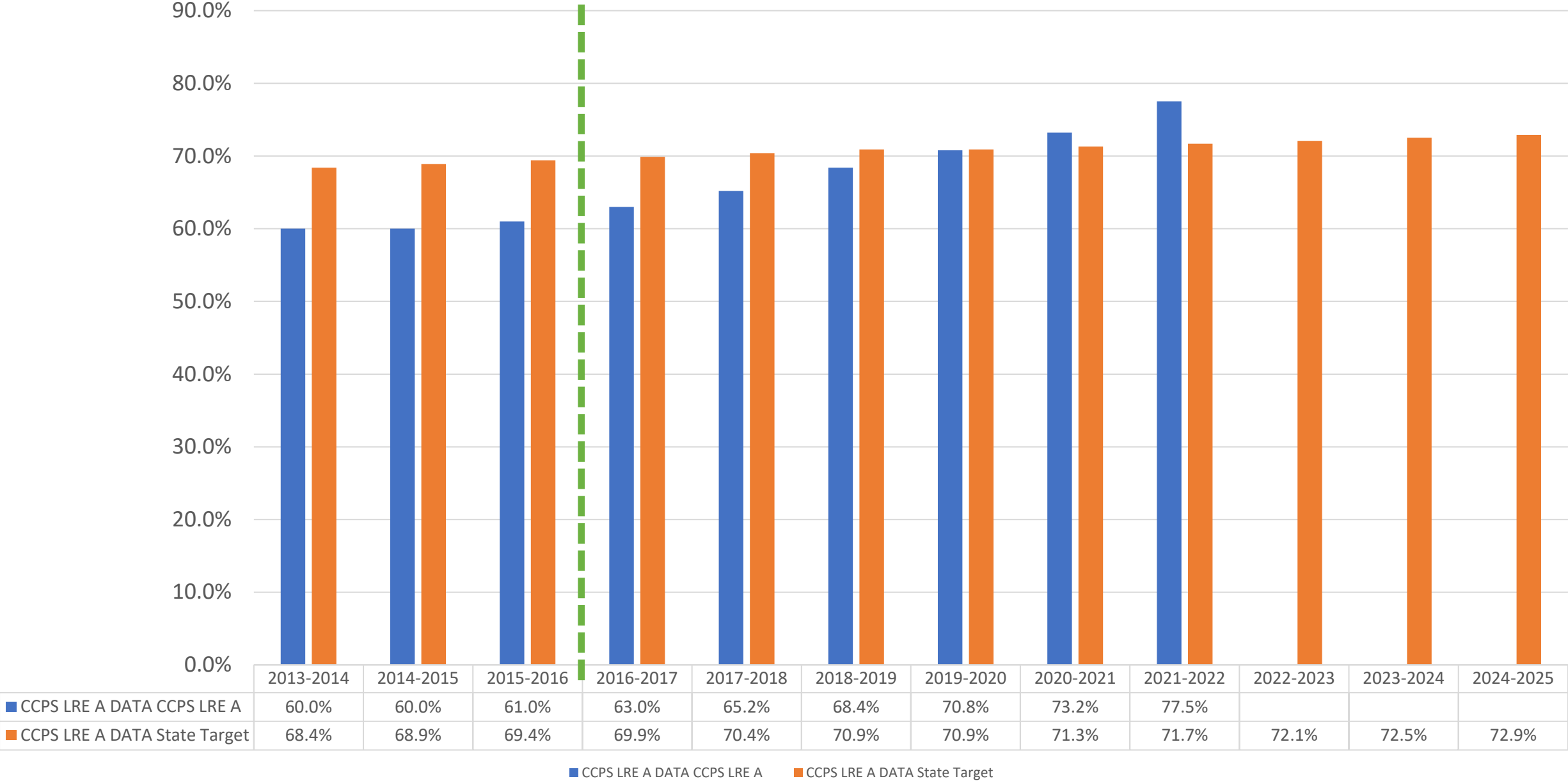




Where does CCPS currently provide Special Education services?

- General education (with or without spec. ed. teacher or asst. support)
- Self-contained classes (with special ed. teacher/assistants, only students with disabilities)
- Special education regional programs (ISLE, Functional Skills, SLE, BDP, Special Pre-K, Special k)
- Public separate day school

LRE A= inside regular classroom 80% or more of the day



*2021-2022 percentage is the most recent and not official end of year reported data

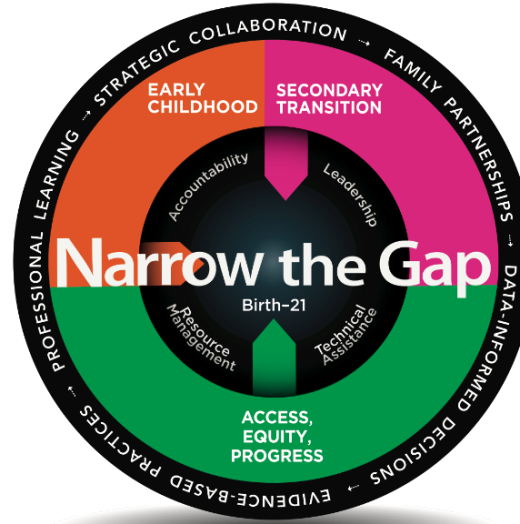
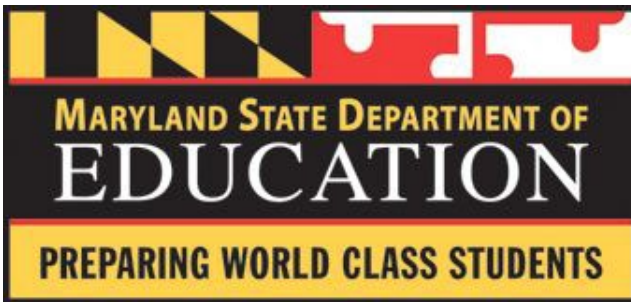


Special education is provided by:

Providers	# of Staff
Special Education Teachers	169.69
Instructional Assistants	176.00
Speech-Language Pathologists	29
Behavior Specialists	5.50
Behavior Technicians	6.00
Audiologists	2.00
Teacher of the Visually Impaired	2.00
Teachers of the Hearing Impaired	1.60
Adapted Physical Education Teacher	1.00
Physical Therapists	3.00
Occupational Therapists	9.10
Social Worker	1.00
Sign Language Interpreters	1.00

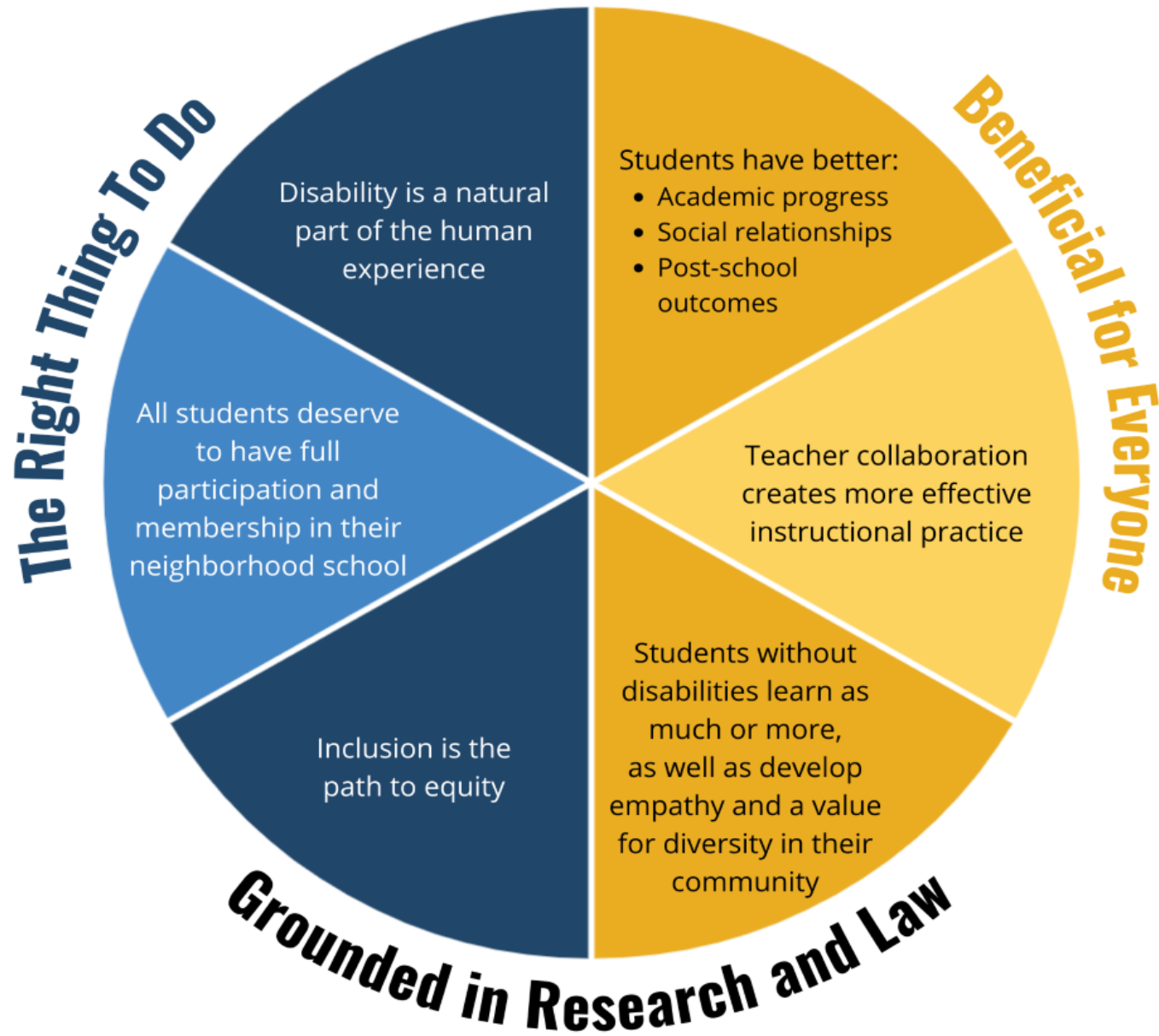


M·C·I·E



INCLUSIVE PRACTICES

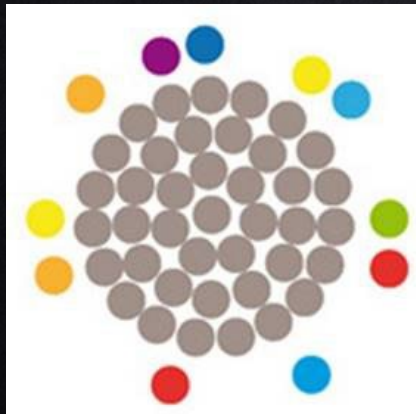
WHY Inclusion?



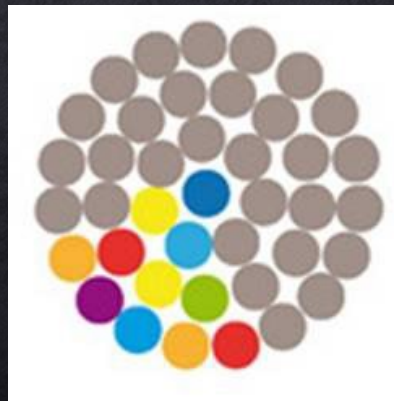
- Over 40 years of research proves inclusive education works.
- The Law requires that placement decisions start with the general education classroom.

WHAT IS INCLUSIVE EDUCATION?

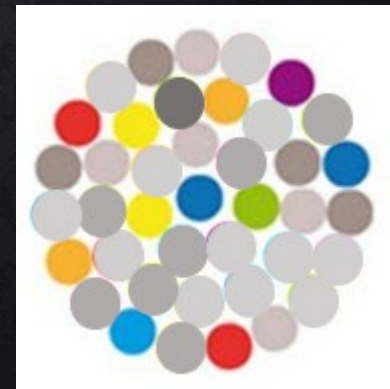
Inclusive education is teaching and supporting ALL students
in age-appropriate general education classes
in their neighborhood schools,
with high quality academic, social emotional, and behavioral
instruction, interventions, and supports.



EXCLUSION



INTEGRATION



INCLUSION

Inclusion is **MEMBERSHIP** and **BELONGING**

- **Membership**- the state of being a member of an organization
- **Sense of Belonging**- involves more than simply being acquainted with other people. It is centered on gaining **acceptance, attention, and support** from members of the group as well as providing the same attention to other members.



District



Prerequisites



Getting Ready



Building Capacity



Scaling Up



Sustaining



Schools

Prerequisites



Phase 1 Schools
Planning/Prepping



Initial Implementation

Phase 2 Schools
Planning/Prepping



Full Implementation

Phase 3 Schools
Planning/Prepping



Sustaining

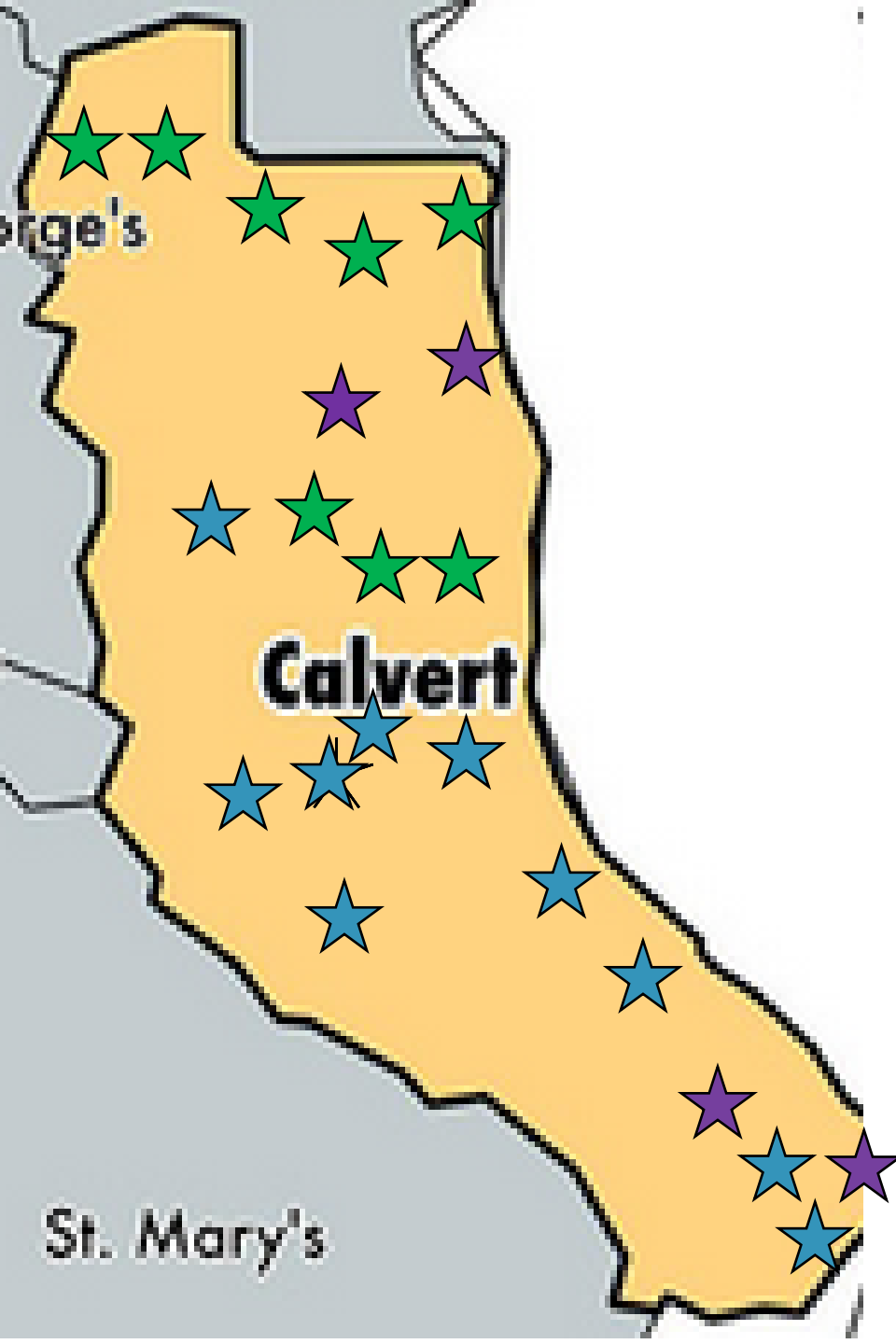
Full Implementation

Initial Implementation

Phase 4 Schools
Planning/Prepping



CCPS School Sites



Current Demonstration Sites

Calvert Elementary
St. Leonard Elementary
Calvert Middle
Southern Middle
Mutual Elementary
Dowell Elementary
Huntingtown Elementary
Mill Creek Middle
Barstow Elementary
Calvert High

Non-Demonstration Sites

Mt. Harmony Elementary
Plum Point Elementary
Windy Hill Elementary
Northern Middle
Plum Point Middle
Windy Hill Middle
Huntingtown High
Northern High

Sites being Onboarded

Beach Elementary
Patuxent-Appeal Elem.
Patuxent High
Sunderland Elementary



Key Structures

Scheduling
with Natural
Proportions

Collaborative
Relationships

Individual
Student
Planning

Collaborative
Planning

Professional
Learning

What can parents and educators do to support inclusive practices?

PARENTS

- Be advocates for your child
- Partner with school staff to set your child up for success
- Share your hopes, dreams and goals for your child
- Hold high expectations for your child
- Continue learning about how your child can be supported in general education
- Understand how your child is making progress toward goals and objectives and grade level standards

EDUCATORS

- Be advocates for students
- Build collaborative relationships with the family, special education or general education teacher & other providers to set student up for success
- Hold high expectations for students
- Ongoing progress monitoring to ensure students are making progress toward goals, objectives and grade level standards
- Continue learning about inclusive practices



For More Information About Inclusive Practices

WANT MORE INFORMATION:

- [Equity Based Inclusion | MCIE](#)
 - [PaulaKluth.com - Toward Inclusive Classrooms and Communities](#)
[PaulaKluth.com: Toward Inclusive Classrooms and Communities](#)
 - [– Inclusive Education: It's not more work, it's different work! \(fivemooreminutes.com\)](#)
 - [home - Inclusive Schooling](#)
 - [TIES helps educators, parents, and administrators create and support inclusive school communities | TIES Center](#)
 - [Disability Advocacy Organization - TASH](#)
 - [All Means ALL: The SWIFT Center and Inclusive Education | SWIFT Schools](#)
 - [Inclusive education | UNICEF](#)

 - EMAIL: Christy Harris, Director of Special Ed.
harrisc@calvertnet.k12.md.us
-



**TOGETHER
WE'RE
BETTER**

Thank you!

