

Welcome to the "Minuteman Reads" Summer Reading Program!

Minuteman High School actively supports the growth of reading skills that will allow students to succeed academically and vocationally, as well as recognize the lifelong value of reading as a source of information, communication and entertainment. To this end, all incoming and enrolled Minuteman students are expected to participate in the "Minuteman Reads" Summer Reading Program.

At the heart of the "Minuteman Reads" program is an investment in the value of student choice. Sophomores, Juniors, and Seniors may choose titles from a 46 page list of high interest titles that represent a variety of genres and Lexile levels. Some titles may be borrowed from the English Department, some from the school library, and some from local libraries. Please note that students enrolled in Honors and/or Dual Enrollment classes have additional reading requirements.

Grading

Sophomores, juniors, and seniors will take computer-based tests on their select summer reading books. Summer reading assessments will count as 15% of each student's Term 1 English grade. We realize that questions on standardized testing can sometimes be tricky. With that in mind, in the "Minuteman Reads" program, students scoring a 70% or better on the computer-based tests will earn a 100% for their summer reading grades - that's right, 100%. Students scoring below 70% will earn the actual test grade for their summer reading grade.

Tests will be administered in English classes during the first week of school. In addition, two optional summer reading testing days have been set aside for those wishing to takes tests earlier: Thursday, July 14th and Thursday, August 4th, both from 8 a.m. till noon. Students taking tests in the summer may retake tests in the fall for a higher grade if they so desire. Because of the high-stakes nature of the testing, it is strongly recommended that students complete the Fiction and/or Non-Fiction Notes Sheets. These may be used during the testing. Reminder: Tests will be administered in the fall for those not taking tests in the summer.

Reading List

The link below will take you to the 50+ page "Minuteman Reads" Summer Reading List. To aid students in making their choice, the list is broken down by genre and contains titles, author names, Lexile levels, and a brief synopsis from Amazon.com. A Supplemental Summer Reading List containing 5000+ additional titles is also linked below - there are no synopsis for these (sorry!).

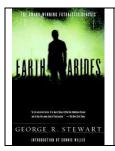
Minuteman Summer Reads 2022 Summer Reading List

Minuteman Supplemental Summer Reading List

Grade 10

Reading requirement for all sophomores: Read <u>any</u> book on the Summer Reading List(s). More books may be read off of the list(s) for extra credit.

Reading requirement for sophomores enrolled in Honors: In addition to reading a book on the Minuteman Summer Reading list(s), students enrolled in Honors must read the following title:



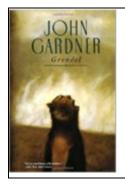
Read Earth Abides, by George R. Stewart.

Tests will be given on both books. More books may be read off of the list for extra credit. Loaner copies of *Earth Abides* will be provided by the English Department.

Grade 11

Reading requirement for all Juniors: Read <u>any</u> book on the Minuteman Summer Reading List(s). More books may be read off of the list(s) for extra credit.

Reading requirement for <u>Juniors enrolled in Honors English Comp. 11</u>: In addition to reading a book on the Minuteman Summer Reading list(s), students enrolled in Honors must read the following title:



Grendel by John Gardner.

Tests will be given on both books. More books may be read off of the list for extra credit. Loaner copies of *Grendel* will be provided by the English Department.

Reading requirement for Juniors enrolled in Dual Enrollment, English Composition I: In addition to reading a book on the Minuteman Summer Reading list(s), and reading *Grendel*, students enrolled in English Composition I must complete the following:



Select, read, and take notes on one winner of the Pulitzer Prize for Fiction from the last five years:

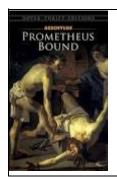
The list can be found <u>here</u>

An assessment on your chosen book will be given the first week of class.

Grade 12

Reading requirement for all seniors: Read <u>any</u> book on the Minuteman Summer Reading List(s). More books may be read off of the list(s) for extra credit.

Reading requirement for seniors enrolled in Honors Dramatic Literature: In addition to reading a book on the Minuteman Summer Reading list(s), students enrolled in Honors Dramatic Literature must read the following titles:



<u>Prometheus Bound</u> by Joseph Fisher; a copy of this title was provided at the end of the school year. Email Mr. Donovan at <u>gdonovan@minuteman.org</u> if you did not receive yours.

"A Story of Prometheus;" a copy of this title was provided at the end of the school year. Email Mr. Donovan at gdonovan@minuteman.org if you did not receive yours.

Reading requirement for <u>seniors enrolled in Dual Enrollment, World Literature I</u>: In addition to reading a book on the Minuteman Summer Reading list(s), students enrolled in World Literature I must read the following title:



<u>Things Fall Apart</u> by Chinua Achebe; a physical copy of this title was provided at the end of the school year. Please make arrangements to come to the main office if you did not receive yours. An assessment will be given the first week of school.

Extra Credit

Read as many books from one of the summer reading lists as possible. For every additional book you read and pass a computer-based test on this summer with a 70% or above you will earn 10 points of extra credit - there is a maximum of 120% that may be earned for summer reading.

As you read, you may take notes using the **Non-Fiction Biography Note Sheet**, the **Non-Fiction Subject Note Sheet**, and/or the **Fiction Note Sheet**. These note sheets may be used on your summer reading tests.

Click on the links below for each organizer:

- Non-Fiction Biography Note Sheet
- Non-Fiction Subject Note Sheet
- Fiction Note Sheet

9 REASONS TO READ MORE



Builds Knowledge

Cunningham & Stanovich, 1991 · Cunningham & Stanovich, 2003 · Pressley, 2000



Improves Achievement

Allen, Snow, & McNamara, 2015 · Anderson, Fielding, & Wilson, 1988 · Allington, 2012 · Blachowicz & Ogle, 2001 · National Assessment of Educational Progress Report, 2015 · Worthy & Roser, 2010



Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho, 2013 • Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003 • National Endowment for the Arts, 2007



Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013 • Read & Hodges, 1982



Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000 • Raphael, Kirschner, & Englert, 1988



Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005 • Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007 • Meyer & Rice, 1984 • Snyder, 2010



Develops Empathy

Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012 • Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et al., 2014 • Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009