



Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
08/26/2021	06/01/2022	180 Days

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

The Trinity Area School District has been approved for Flexible Instructional Days (FID) until June 30 of 2023. Should a closure be mandated we would follow the FID day structure and logistics.

Trinity Area Instructional Model Options for the beginning of the 2021-2022 School Year

Option #1 – (Grades K-12) 5-Day In-person Instructional Model				
Monday	Tuesday	Wednesday	Thursday	Friday
In-Person	In-Person	In-Person	In-Person	In-Person

Or

Option #2 –Parent Guardian Choice Remote Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Model	Remote Model	Remote Model	Remote Model	Remote Model

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

The entire school community administrative team was involved in open communication to determine the correct path to provide a continuation of educational services to all students. A meeting was held with the leadership of the core professional staff to gather their thoughts and to inform them of the direction we were heading. Other meetings included the special education office, food service department, police department, and custodial/maintenance directors. We surveyed the parents/guardians/students to ascertain the needs for hardware, software, connectivity, and support mechanism for the students to continue their educational journey at home. Trinity purchased software and hardware to enhance the educational process. We have purchased “hot spots” for students, both Verizon and AT+T, due to our topography and available service areas, and Chromebooks with internet connectivity embedded in the device so the students would be able to connect from home. Every student has a digital device and connectivity in the district. The professional staff is available for office hours and individual instructional support, mentoring, and clarification of assignments. Trinity provides options for the parents/guardians to connect to the internet outside of our six school buildings. Mandated contact logistics were presented to the staff as we continue to support our regular education students, Chapter 14 and 15 students, ESL, foster, homeless and migrant students as well. Trinity is providing social work and/or mental health licensed therapist support.

3. The Chief School Administrator and Board President affirm the following:

The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.

The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.

The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)

The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)

Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.

The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.

The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.

Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: **Trinity Area School District**

Signature of Chief School Administrator

Date


Signature of Governing Body President

6-17-21
Date

Date Approved at Board Meeting: June 17, 2021

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.