



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Edgerton 2021-2022 Parent and Family Engagement Plan

Edgerton is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and homework together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Edgerton will engage parents and families who have Title I students in developing/revising the district and school Plan.

In August 2021, six families from diverse backgrounds were consulted on the Title I School Improvement and Family Engagement Planning for the upcoming school year. Information was shared with families about the overarching goals for the year in our focus areas for the upcoming school year along with strategies that may be implemented. Families provided input on the developing

2. Edgerton will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

The annual meeting is scheduled to be held virtually due to COVID this year. This is planned to occur on September 27th at 6pm

3. Edgerton will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.
This year, there will be a specific effort to continue with flexible meeting options for parents. These include the use of virtual meetings for conferences and meetings. When meetings occur in person, there will be childcare provided.
4. Edgerton will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

August 2021, families were consulted on the Title I School Improvement Plan for the upcoming school year. Information was shared with families about the overarching goals for the year in our focus areas for the upcoming school year along with strategies that may be implemented. Families provided input on the family engagement plan. Parent survey results from last year were also considered.

5. Edgerton will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child's education.

- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
- d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
Meet Your Teacher Event in-person	9/1/21	Classroom	
Annual Title I Meeting	9/27	Title I Plan Zoom/in-person TBD	
Parent Teacher Conferences	9/30 - 10/7	Title I Compact	
Community dinner during conferences	10/7	Learning materials for parents to take home. Celebration of student talents	
Parent Advisory Meetings			
Community Conversations - Virtually	4x over year	Zoom	
Listening Sessions	2x year	MN Humanities Consult	

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Edgerton will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

- 6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
- 7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children’s progress.

- c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
- d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Edgerton targets support for our largest language group, Karen with increased liaison time for community and language needs. Edgerton also invests funds into supporting an African American Liaison. These liaisons will meet with students weekly and communicate with families directly.

Part IV. Family Engagement Budget

Edgerton for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Parent and Family Engagement Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate- not to exceed one third of PFE funds	Contracted Services - Estimate	Other
September 1, 2021 Meet Your Teacher an open house		\$212.11 copies			
African American Liaison meetings		\$100			
Fall and Winter Family Dinner	\$200 each Total \$400		\$300 each Total \$600		
Fall Conferences	\$100				
Listening Sessions				\$1100 MN Humanities	

Winter -dates TBD				Center	
Winter Conferences	\$100				
Learning Expo in Spring	\$300	\$300			

Part V. Adoption

The Edgerton Elementary (Roseville Area Schools) Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced through direct communication with 6 Edgerton families in August.

On September 1, 2021 the Edgerton Elementary (Roseville Area Schools) Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton Elementary (Roseville Area Schools) will distribute this Plan to all parents of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

August 19, 2021

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address
Rachel Coleman	rachel.l.coleman@gmail.com
Ehgay So	ehgay85@gmail.com
Clartirice Boram	clatrieceboram@gmail.com
Renessa Tsinnijinnie	rtsinniji@gmail.com
Brittany Two Bulls	brittany.twobulls.btb@gmail.com
LaDarrick Torry	LADarricktorry@gmail.com

