

SPOKANE VIRTUAL LEARNING through South Whidbey School District

2022-2023 School Year

Spokane Virtual is a full-time remote learning opportunity for students enrolled in the South Whidbey School District. The classes are asynchronous, rigorous, state standard driven courses.

- **Course Offerings: Here is a [list](#) of offerings for students.**
 - Middle School students will take 5 courses to be considered for SVL
 - High School students will take 6 courses to be considered for SVL
- **Student Intake Process** Prior to accepting students into a virtual learning program, it is advisable to have students complete the Blackboard Interest Course below. If new to SVL, a short meeting with Kayla Phillips, coordinator of SVL is also recommended.
- **Blackboard Interest Course:** This course is a wonderful way to have students try out a practice course in Blackboard. We use this with our Spokane students who are interested in virtual learning as a screening tool. This course will show a student what a typical course looks like and includes the Welcome Unit and four short activities. I encourage you to look through this course and its units for a better understanding of what is included and how you might want to use it. A Blackboard interest course for elementary and secondary students is available for district partner use. Please email blackboardhelp@spokaneschools.org with your request, copying Brenda Garberg, SVL District Partner Support Specialist. You will need your student names and email addresses as well so we can add students to the interest course for you.
- **NEW SVL STUDENT Intake Meeting:** contact Kayla Phillips (Kphillips@sw.wednet.edu) to plan a 15 minute intake meeting once you have completed the interest course and communicated to your student's counselor your interest and options for SVL.
 - COUNSELORS:
 - SWES (K-4) Apotter@sw.wednet.edu
 - SWES/MS (5-8) jhunter@sw.wednet.edu
 - SWHS: By last name alpha: A-K lpatt@sw.wednet.edu , L-Z tprael@sw.wednet.edu
- **Role of the Learning Coach** (parent/guardian): This document has been developed this year to assist the parent, guardian, grandparent, etc. or other adult responsible for monitoring and actively participating in virtual learning with their student. It outlines the role as an advocate for positive reinforcement, and the best organization and orientation for online learning. We are sharing this with you as an option to modify to suit your needs and use if you wish. [SVL LEARNING COACH RESPONSIBILITIES.docx](#)
- **COMMITMENT:** School Counselor, student, parent/guardian will all sign agreements to the intent to attend SVL for the entirety of the school year. Once a student commits to SVL, they stay enrolled for the entirety of the school year. A signed agreement by all parties must be completed before a student enrolls in SVL.
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- **Workload-** Students should plan on spending 5 hours a week per course they are enrolled in. Daily communication and work is required.
- **SVL Special Education Suggested Model (attached):** We are so excited to have made great strides in our SV SPED model for next year and appreciate the school districts that have been advising us. SVL's suggested model for special education is an individualized and IEP team decision and the primary factor is to create meaningful educational experience with reasonable accommodations and

modifications. The following new Secondary Special Education Courses are available for next school year:

- Special Ed Resource Math, course title “Targeted Math”
- Special Ed Resource English, course title “Targeted English”

**VIRTUAL LEARNING
2022-2023 REGISTRATION
SCHOOL: SOUTH WHIDBEY VIRTUAL LEARNING**

Submit the following documents to Kayla Phillips at kphillips@sw.wednet.edu once steps above have been completed.

STUDENT NAME			
Current School:			
Grade		Student email	
Birth Date		Guardian contact information	
Does the student have an IEP? 504 plan?		Gender	
School Counselor		Ethnicity	

COURSE(S) YOU HAVE SELECTED:

Course name/info	Class start and end dates

Class Start Date: The later of 08/31/2022 or student’s entry date / **Class End Date:** 6/15/2023 for year-long students

WSLP and Student Requirements:

As a part of this written student learning plan (WSLP), all student requirements, learning goals and state standards, performance objectives, timelines, certified teacher information, and instructional materials are outlined in the VL Student Expectations document, course descriptions, individual course syllabus, course schedule, teacher announcement and email directions, Student Success Plans, intervention plans, or other WSLP amendments, instructor information, and coursework available in each course. This WSLP is subject to change at any time based on teacher and support specialist discretion and may be modified at any time. All courses meet state and district graduation requirements.

Required Signatures :

Student: _____ Date: _____
(I have read, understand, and agree to abide by this WSLP, the District's acceptable use policy, Academic Integrity, VL's Netiquette Policy and the VL Student Expectations located at <http://www2.spokaneschools.org/onlinelearning/forms.php>)

Parent: _____ Date: _____
(PLEASE VERIFY THE PARENT EMAIL ADDRESS ABOVE)
(I have read and understand the VL Student Expectations, read, understand and approve the ALE Statement of Understanding and understand the difference between home-based instruction and the virtual learning program.)

School _____ Date: _____
Counselor: _____
(I approve this registration and written student learning plan for this student's individual educational needs and graduation requirements.)

****STUDENTS WILL BE ENTERED INTO CLASSES ON A FIRST COME FIRST SERVE BASIS.**
**** NO STUDENT WILL BE ENROLLED UNTIL WE RECEIVE A COMPLETE REGISTRATION FORM.**
****STUDENTS ENROLLED IN YEAR LONG CLASSES WILL BE AUTOMATICALLY ENROLLED IN THE CORRESPONDING SECOND SEMESTER CLASS.**
****SECOND SEMESTER CLASSES HAVE LIMITED OPENINGS AND YOU WILL BE NOTIFIED UPON ACCEPTANCE TO THE CLASS**

