



The HIS Mission is to provide INTERNATIONAL learners with OPPORTUNITIES to pursue academic and personal EXCELLENCE within a CARING community.



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

WHAT TO EXPECT



Upon entering middle school, students in Grade 6 are introduced to a variety of courses and experiences. They are tasked with learning many new topics, demonstrating mastery of content and skills, and then applying that learning to a wide range of new situations. Students will move to different classrooms during the day and change class groups and teachers. Students also are expected to join after school activities including sports teams, creative experiences, and clubs that enrich their personal and social lives. The information in this brochure demonstrates the learning experiences available to students.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME



HIS is an accredited WASC and International Baccalaureate World school, which offers the IB Middle Years Programme for students in Grades 6-10. Each student joins classes during the week according to options and hours posted below.

SUBJECT	SUBJECT INFORMATION	HOURS
LANGUAGE AND LITERATURE	Students can take the following Language and Literature courses. Qualifying students can take both LaL courses. <ul style="list-style-type: none"> English Chinese 	3
LANGUAGE B	Students can take the following language acquisition courses depending on language ability. Each language has available phases 1-6. <ul style="list-style-type: none"> Chinese English (if required) Spanish 	3
SOCIAL STUDIES	An integrated course combining History, Geography, Government, and Business.	3
SCIENCES	An integrated course combining Biology, Chemistry, Physics, and Environmental Systems.	3
MATHEMATICS	An integrated mathematics course focusing on Algebra, Geometry, Number, Probability, Statistics, and Trigonometry.	3
MUSIC	Grade 6 students study general music to gain skills for creating and performing their own musical styles in different media.	2
DESIGN	A semester class teaching students skills about creative approaches to viewing and solving problems using the design cycle.	3
VISUAL ARTS	A semester class giving students an opportunity to develop artistic skills and techniques for creating and appreciating art.	3
PHYSICAL HEALTH EDUCATION	An integrated class incorporating physical activity to develop healthy lifestyles through movement, nutrition, and learning.	3
PROJECTS & ATLS	A course to support students learning skills to help students collaborate, research, make connections, and communicate effectively.	1
ADVISORY	A class to support student pastoral development and leadership skills	1



TECHNOLOGY

Students are expected to bring their own Macbook Air or Pro computers for use at school. Students will have access to wifi internet throughout the campus, printing and scanning resources, and an online learning management system, ManageBac, that allows teachers and students to communicate easily and keep up with tasks and assignments.

SAMPLE GRADE 6 SCHEDULE

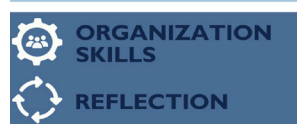
Period	Day 1	Day 2	Day 3	Day 4	Day 5
8:10AM – 9:20AM	Music Kyle Kresge B005	Social Studies Matthew Baxter B014	Design Andrew Brown A305	Design Andrew Brown A305	Physical and Health Education Matthew Cushman GYM
9:35AM – 10:35AM	Science Philip Bistretzan B301	Mathematics Alex May B101	Language B Amber Zhu B306	English Language and Literature Suzanne Brown B302	Social Studies Matthew Baxter B014
10:40AM – 11:50AM	English Language and Literature Suzanne Brown B302	Physical and Health Education Matthew Cushman GYM	Social Studies Matthew Baxter B014	Music Kyle Kresge B005	Projects and ATL's Matthew Baxter
12:35PM – 1:45PM	Design Andrew Brown A305	English Language and Literature Suzanne Brown B302	Health Nora May B201	Mathematics Alex May B101	Science Philip Bistretzan B301
1:50PM – 3:00PM	Language B Amber Zhu B306	Advisory Suzanne Brown B302	Science Philip Bistretzan B301	Language B Amber Zhu B306	Mathematics Alex May B101

TEACHING AND LEARNING

Students in Grade 6 focus on developing their learning skills as they extend their abilities to think and communicate their understanding in different ways. Students are assessed on the Year 1 rubrics from MYP criteria demanded. The tables below demonstrate the ways that students learn and demonstrate their learning of content and skills.

Approaches to Learning

What skills will I gain?



COMMUNICATION SKILLS

SOCIAL SKILLS

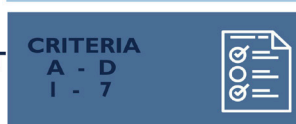
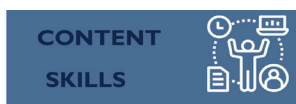
RESEARCH SKILLS

SELF-MANAGEMENT SKILLS

THINKING SKILLS

Assessment

What will I do?



SELF-MANAGEMENT

Students in Grade 6 gain life skills through a health and wellbeing course featuring appropriate nutritional habits, relationship interactions, and reproductive information. Students make connections between their core course instruction and the importance of learning skills in their Projects and Approaches to Learning class when they collaborate to complete projects for the film festival, cement their organizational skills, and gain experience with research and citation requirements.



CHINA TRIP

During the school year, the class participates in a China Trip to facilitate learning and understanding of the cultural elements of life in China. The Grade 6 trip is a five-day cultural and physical experience where students support environmental projects and visit a local school. They challenge themselves physically and mentally, learning about different elements of Chinese culture and environmental issues.



FUTURE PLANNING

Grade 6 students extend their thinking about the future and are exposed to planning and preparing through discussions with their advisors. Parent sessions to highlight skills acquisition and self-management and organization are an important part of the community programming in place. Students are tasked with setting goals, reflecting on their progress, and learning from the challenges. Scan the QR code for university admissions information.



Grade 6

CO-CURRICULAR PROGRAM



Students are encouraged to develop their own areas of interest in creative, active, or service-oriented activities.

Above and beyond the curricular program of study, these activities, programs, clubs, and events challenge the students to

collaborate with classmates and deepen their interests outside of the classroom.



MIDDLE SCHOOL SPORTS

Middle School students are able to join MS sports teams for Touch Rugby, Soccer, Floor Hockey, Table Tennis, Badminton, Volleyball, Basketball, and Swimming. HIS teams are part of the HISAC conferences and end the seasons with tournaments against other area schools. Practices typically run one to two times a week after school during the sport season. Students are introduced to new sports, develop new skills, and learn how to work as part of a team throughout these activities.



SERVICE AS ACTION

Middle School students are expected to join service activities that are organized through classes and community project groups. Students gain experience giving back to the neighborhood and develop an understanding of the needs and benefits of supporting a service project. Students are encouraged to look outside the school events for their service, but not required in Grade 6.



CO-CURRICULAR ACTIVITIES

With creative opportunities including Model United Nations, art club, baking club, musical ensembles, programming, and performances, students can develop their interests and allow them to experiment within a safe and engaging environment. We support student leadership opportunities if a particular activity is not available and a student would like to lead a session. Students can join service activities to connect with the local community as well.



STUDENT LIFE

Students can enjoy events including school dances, winter chill evenings, intramural sports, movie nights, and spirit day events organized by the HIS Student Council. Also available are regular school events including the Welcome Barbecue, International Day, Winter Fair, and the HIS 5k Dragon Run to encourage students and families to join the community at HIS.



Scan the QR code for access to the HIS website with links to our Athletics and co-curricular programs.



Phone: +86 0571-8669-0045