

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
April 18, 2022
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, April 18, 2022 via Zoom, and simultaneously broadcast publicly. Chairperson Obadiah Dunham called the meeting to order at 3:33pm.

He reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and how it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Obadiah Dunham <i>Chairperson</i>	X	
Rebecca Nielsen <i>Co-Chairperson</i>	X	
Adra Davy	X	
Ashley Andrews	X	
Ayva Thomas	X	
Carolyn Urrutia	X	
Fernell Miller		x
Greg Cox	X	
Janine Schmoll	X	
Katrina Hilgers	X	
Kim Osgood	X	
Nancy Dodson	x	
Nandita Guilanians	X	
Niki Smith		x
Ross Braine		x
Shelby Reynolds <i>(Non-voting member)</i>		x
Sonja Hoeft		X
Tracy Patterson	X	
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela <i>(Non-voting member)</i>	X	

3:33pm:

Agenda shared- Introductions, Review of minutes (March 18, 2022), CMAC Purpose and Roles, Assign reviewers for March, Presentation for Approval

OLD BUSINESS

APPROVAL OF MINUTES

3:33 pm Obadiah asked committee members to review the minutes from the March 18, 2022 CMAC meeting. Explained that the CMAC folder is in google docs, Cathy added the link to the chat. This folder is only accessible for CMAC members.

Discussion: Are the April minutes phrased properly?

Current: **Sonja moved to recommend a full adoption of the K-5 ELA Curriculum Into Reading published by Houghton Mifflin Harcourt for implementation in the fall of the 2022-2023 school year to replace all current core and supplemental reading and writing curriculum(s).**

Nancy Dodson seconded the motion; no opposed; motion carries.

Discussion on amending the 3/18/22 minutes: need to clarify which specific programs will be replaced, instead of stating "ALL current core and supplemental.... Curriculums".

K-5 ELA Presentation says "will replace **all** current core and supplemental reading and writing curriculum including Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing" and it was explained that saying the word "all" could be interpreted as everything existing currently for core and supplemental reading and writing curriculum.

After discussion, we have a motion to amend the March 2022 minutes:

Rebecca moves that we amend the minutes to read as, "a recommendation to adopt "Into Reading" by Houghton Mifflin Harcourt for implementation of the fall 2022-23 school year to replace Benchmark Literacy Reading and Writing Workshop, Words Their Way, and Teachers College Units of Study for Ready and Writing".

Rebecca motion, Kim seconded. Obadiah (OB) called for the question, the motion carried.

Nancy Dodson approved the March 2022 minutes as amended, and Greg Cox seconded. No opposed; the motion carries.

OTHER THINGS TO NOTE:

Reviewing the meeting dates for 2022-23- the schedule for next school year is uploaded in the Google Docs folder. No questions were asked.

Two members have upcoming expiring memberships- Carolyn U and Jeanine Schmoll.

Reminder to all before we discuss new business : CMAC governed by policy 2020 and role is to recommend.

NEW BUSINESS

3:39 p.m.- CMAC Participant Roles and Questions to Consider when Reviewing

3:40 p.m. Assign reviewers for upcoming April 2022 Meeting.

Next meeting is May 18, 2022 at 3:30pm

Agenda:

- 2022-23 CMAC Meeting Dates- to approve
- Assign reviewers for May 16th Meeting:
 - PEER Physics

OB explained we need 5 reviewers and asked for volunteers.

Liaison: Carolyn Urrutia has volunteered as she is at Bothell HS.

Reviewers who volunteered (need 5):

1. Ashley Andrews
2. Nandita Guilanians
3. Nancy Dodson
4. Greg Cox
5. Carolyn Urrutia

NEW BUSINESS- PRESENTATIONS FOR APPROVAL:

Sonday Reading System

- Sponsored by Amity Butler/Director, Accelerated Models & Programs
 - Structured, systematic multisensory reading interventions for readers at the beginning stages of reading through 8th grade reading levels
 - District supplemental materials adoption
 - Elementary and potentially middle school intervention
 - Intensive intervention
 - Sonday Systems 1 and 2 both support students identified as at-risk for dyslexia or diagnosed with dyslexia.
 - Pilot Process had 10 elementary schools in all four regions

- Staff- 2 days of 6 hour training (one for each system) before implementation
- Learned SS1 was too difficult for students who did not have solid grasp of letter sounds
- iReady reading diagnostics provided data with improvements
- All staff will need two days of 6-hour training
- Intervention schedules
- Funding total \$59,500
 - 35 Sets of System 1 and System 2: \$46,000
 - 4 days of training: \$13,500
 - Funding split between Title 1, Title 3 and LAP grants

Nancy Dodson: I move that we recommend we approve the Soday System 1 and 2 as a district intervention curriculum for Grades K-5 with the potential for extending into MS, as a reading instruction for students below grade level to serve students with dyslexia....

Greg Cox seconded the motion.

All in favor, no opposed. Motion carries.

NEW BUSINESS- INFORMATION PRESENTATIONS:

Ethnic Studies Update

Presented by Melissa Riley and Ayva Thomas

- Timeline
 - 2021-22 SY: complete NSD framework draft, draft high school course, OSPI Ethnic Studies Framework and Open Educational Resources
 - 2022-23 SY: pilot NSD framework, pilot HS course, community education and feedback, CMAC and school board for recommendation
 - Themes (draft): Identity, Power and Oppression, History of Resistance and Liberation, and Healing
- P-12 Framework Update
 - Enduring Understandings in a classroom environment is similar to weaving a basket (different components: every student is different with their own story; what content is taught, restorative justice and healing, etc.), and no two baskets will look exactly the same.
 - Continuing the Ethnic Studies Work Team to pilot the framework
 - Focusing family and community members engaged members on the team
- Ethnic Studies HS Course Update
 - 8 mini units (18 weeks/semester) and want the students to develop understanding around: central ideas, relevant content, inquiry & choice, cross cutting concepts
 - Next Steps HS Pilot:
 - offered in our 4 comprehensive HS

- Prioritize 1st, 2nd semester option
- Provide resources that are common across the course and expansive to support ranges
- Cross building PLC for teachers
- Shifting the cycle of feedback to amplify student voice
- Context-embedded experiential learning and data gathering
- Resources
 - PPT contains multiple direct links as websites, research
 - 3 Books listed as resources

ELA Middle School Pilot for Novels

Presented by Christy Clausen

Purpose today: to provide an update on our middle school ELA novel collection curriculum review that began before the pandemic and continues today.

- Update will include:
 - Team Goal
 - Timeline
 - Process Steps
 - Future Actions
- Committee Goal: create a collection of core novels that represent the students and community we serve. Text should include diverse representation of cultures, ethnicities, authorships, perspective and content.
- Team Representation
- Components of the Curriculum Study

APPROVAL OF CONSENT AGENDA

Nothing to approve

OB has adjourned the meeting at 4:51pm

ADJOURNMENT