

**Shawnee Mission North High School
Honors English Language Arts 1 Summer Reading Assignment 2022**

Parents and Students,

Welcome to Honors English Language Arts I. We are excited to work with you and your students this coming year! We would like students to be successful in this rigorous honors program, and because literature and non-fiction works are a major component of the class, we are asking you, our future students, to begin preparing for the course by completing this summer reading assignment.

Context:

Our summer reading texts will serve as anchors that we will continually evaluate, analyze, and reference throughout the first semester. Additionally, there will be performance assessments (Socratic seminars, short and extended writings, presentations, and lots of fun) based on these texts. The task below is designed to encourage critical thinking and reading. Expectations for your work include showing evidence of depth, meaningful responses, and demonstrating insights of your own thinking (not from online sources).

In order to foster a love of reading while also supporting students academically, we've worked with our local library media specialists to create an extensive book list that will appeal to a broad spectrum of student interests. All texts center on a social issue. These book choices have been gathered from recommendations from the National Book Award and been vetted by well-respected panels of preteen/adolescent educators. While all the books on the list are deemed to have strong literary merit, parents talk with your student regarding reading plans. We are sensitive to appropriate reading material, but also recognize that what is appropriate varies widely by family.

Summer Reading Work

- **Step one--Select ONE of the texts below from the link [Summer Reading 2021 Book Choices](#)**

If you are unable to furnish the book on your one, click here for resources:
[Resources for Texts](#)

- **Step Two—Complete a dialectical journal using the format linked here [THE DIALECTICAL JOURNAL](#)**

- **Step Three—Analyzing social issues in your text**
- **[Book Choice Summer Reading Graphic Organizer](#)**

- **Step Four--Article Analysis:**

We will have multiple opportunities to read and discuss non-fiction works including articles. Our model will be similar to Kelly Gallagher's approach to reading non-fiction texts in an effort to strengthen critical thinking skills, build background knowledge, and broaden reading experience into real word text.

Select an article that you would like to read on the topic of one of your social issues/injustices from your book. Articles should be timely (not before 2017).

Click on this document for suggested news article sites with links to the sources:

[Online News Resources](#)

Next, complete the linked assignment from your article reading:

[Injustice Article Analysis](#)

- **Step Five--Tell me a bit about you:**

Create a short vlog using your computer or write us a brief paragraph. Tell us fun facts, likes, dislikes, anything else you feel comfortable sharing, or something you think we should know: [Click Here!](#)

If you would like to write a paragraph, share it via Google Doc to:

nataliejohnson@smsd.org and benjaminbandel157@smsd.org

Email if there are questions. We look forward to seeing all of you this fall! Enjoy your reading and stay safe.

Email Contact: benjaminbandel157@smsd.org

Email Contact: NatalieJohnson@smsd.org

Sincerely,

Benjamin Bandel and Natalie Johnson-Berry
Honors English Language Arts 9 Teacher