

Entering 3rd Grade Required Reading

All students entering the 3rd grade are required to read ONE of these two novels:

Fantastic Mr. Fox by Roald Dahl

OR

Dinosaurs Before Dark by Mary Pope Osborne

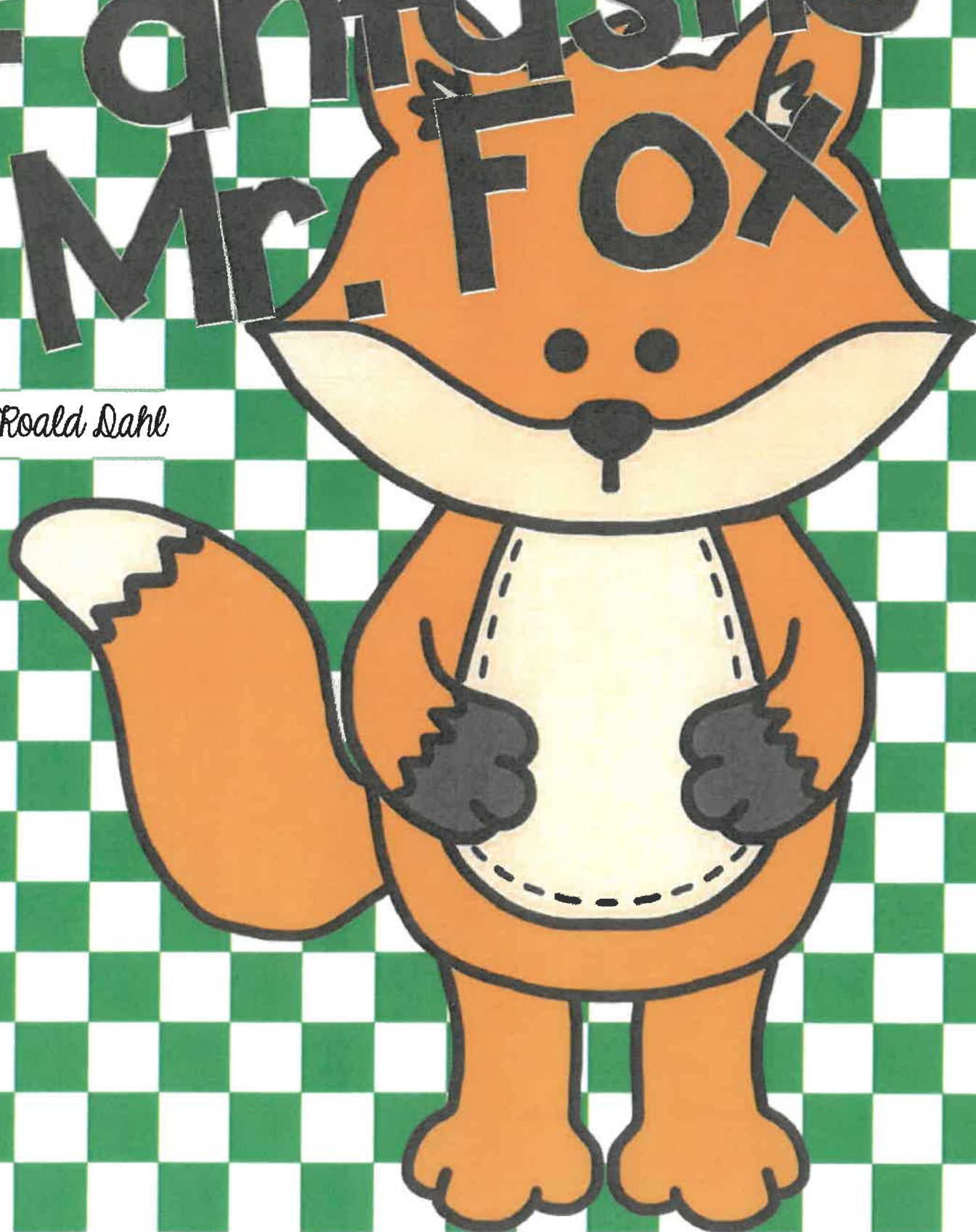
Parents, please ensure that the novel chosen is on your child's appropriate reading level. Along with reading the novel, students will need to complete the attached activities that go with the novel. Please bring the completed packet to school on the first day.

Students are encouraged to read throughout the summer. In addition to the required summer reading above, explore the series suggestions listed below for additional summer reading...

- Charlie Bumpers Series by Bill Harley
- According to Humphrey Series by Betty G. Birney
- Tales from Dimwood Forest Series by Brian Floca
- Warriors Series by Erin Hunter
- Sink Series by Megan McDonald
- Roald Dahl Classics Series by Roald Dahl
- Magic Tree House Series by Mary Pope Osborne
- I Survived Series by Lauren Tarshis
- Percy Jackson Series by Rick Riordan
- Little House on the Prairie Series by Laura Ingalls Wilder
- Goddess Girls Series by Joan Holub, Suzanne Williams
- The Genius Files Series by Dan Gutman
- The 39 Clues Series by various authors

Fantastic Mr. Fox

By Roald Dahl

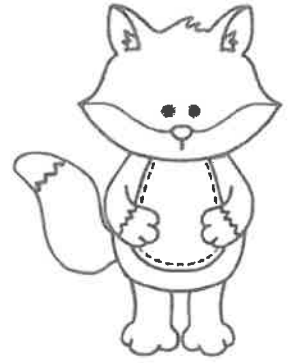


Fantastic Mr. FOX

By: Roald Dahl

Name _____

Chapter 1 and 2



1. Who are the owners of the three farms?

2. How do you know that Farmer Bunce was the shortest?
Give text evidence.

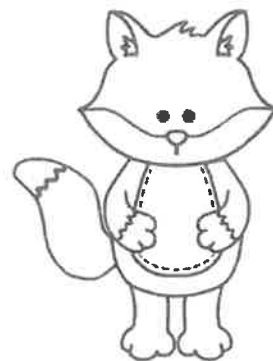
3. Explain the song the children sang about the farmers?

4. Where did Mr. Fox live? Who did he live with?

5. How did Mr. Fox get their food?

6. Was Mr. Fox clever or shy? Give an example from the text to explain.

Chapter 3 and 4



1. What smells does Mr. Fox use to describe the farmers?

2. Did the farmers get the fox?

3. How are the farmers going to get the foxes?

4. The small foxes seem scared. How do you know?

5. Why do they call Mr. Fox, fantastic fox?

Chapter 5 and 6



1. Why can't Bean hear very well?

2. Describe the mechanical shovels Bunce and Boggis went to get?

3. The farmers didn't stop for lunch, they were too keen to finish the job. What does keen mean?

4. Why did the people think the farmers were mad?

Chapter 7 and 8



1. Why did the farmers turn off the tractors?

2. What oath did the farmers make?

3. Would you send sleeping bags and tents to the farmers?
Why or why not?

4. How did the farmers tempt the foxes?

5. What idea did Bean have to protect the hill?

Chapter 9 and 10



1. How long have the foxes been down there?

2. Why does Mr. Fox think the plan will work?

3. Why doesn't Mr. Fox tell the children where they are digging?

4. Where do the foxes end up?

5. Cause: _____

Effect: The foxes were slowly starving to death.

Chapter 11 and 12



1. What does Mrs. Fox call Mr. Fox? Why do you think she calls him that?

2. What is Mr. Fox's new plan?

3. Find the word *churgle*. Write a sentence using the word *churgle* correctly.

4. What has happened with Badger and the other animals?

5. What did Mr. Fox explain to the other animals?

Chapter 13 and 14



1. Who helped Mr. Fox and his children dig the next tunnel?

2. Where did they end up?

3. Describe what they found in your own words.

4. Why does Mr. Fox tell them not to be greedy?

5. Do you agree that Mr. Fox is fantastic? Why or why not?

Chapter 15 and 16



1. Where did they end up? Who greeted them behind the wall?

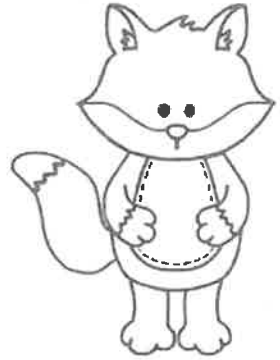
2. What made Mr. Rat back off?

3. What did they find in the cellar? How is it different from the other finds?

4. Who came down the stairs? How did they all react?

5. How will the fox escape? Predict your answer.

Chapter 17 and 18



1. What did they find when they rounded the final corner?

2. Who was at the dinner table?

3. What was on the table?

4. What is the plan from now on moving forward?

5. How does the story end?

• viSUALize

What were your favorite scenes from this book?
Draw and label them in the spaces below.

Page#_____

Page#_____

Page#_____

COMPARE AND CONTRAST

Mr. FOX

Mrs. FOX

SOMeBody

Who is the main character?

WANTED

What did the character want?

BUT

What was the problem?

SO

How did the character try
to solve the problem?

THEN

What was the solution
to the problem?



“DINOSAURS BEFORE DARK”

(BY: MARY POPE OSBORNE)

Chapter One:

1. Draw a picture and name each of the two *main* characters.

Character 1: _____

Character 2: _____

2. Why did Jack get frustrated with Annie? (text evidence on page ____)

3. What did Annie find up in the tree when she ran into the woods?
(text evidence on page ____)

4. What was in the tree house? (text evidence on page ____)

5. Why was Jack excited about books being in the tree house?
(text evidence on page ____)

Chapter Two:

1. How did Jack feel about the tree house? (text evidence on page ____)

2. What did the Pennsylvania book have a picture of?
(text evidence on page ____)

3. What book did Jack find a Pteranodon in? (text evidence on page ____)

4. What appeared out of the window of the tree house when Jack
wished he could see a Pteranodon? (text evidence on page ____)

5. What happened to the tree house after Jack said the "words"?
(text evidence on page ____)

Chapter Three:

1. What creature did Jack and Annie see?
(text evidence on page ____)

2. Was Annie afraid of the creature? How do you know?
(text evidence on page ____)

3. How did Jack find out where they had landed?
(text evidence on page ____)

4. Why was it so hard for Jack to believe they had landed in a time 65 million years ago? (text evidence on page ____)

5. Did Annie have a hard time believing it? (text evidence on page ____)

Chapter Four:

1. When Jack and Annie pet the Pteranodon, how did they describe how he felt? (text evidence on page ____)

2. Why did Jack take notes like a scientist? (text evidence on page ____)

3. Why did Annie talk to Henry? (text evidence on page ____)

Chapter Five:

1. What finally convinced Jack that they were in a time long ago? (text evidence on page ____)

2. What kind of dinosaur did they see? What do they discover about it? (text evidence on page ____)

3. What did the Triceratops do when Annie fell in front of the dinosaur? (text evidence on page ____)

4. What did Jack find in the grass? Draw a picture and label it.
(text evidence on page ____)



Chapter Six:

1. How did the Antosaurus respond when Annie went up to a nest of babies? (text evidence on page ____)

2. How did Annie get away from the dinosaur? (text evidence on page ____)

3. Why was that Antosaurus the only mama with all of the babies? (text evidence on page ____)

4. Why did the Antosaurus stop eating flowers and run to the babies?
(text evidence on page ____)

Chapter Seven:

1. Where did Jack and Annie run to hide from the T-rex? (text evidence on page ____)

2. What did Jack leave on the hill and want to go back and get?
(text evidence on page ____)

3. Why do you think the Antosaurus' all came back to their nests? (text evidence on page ____)

4. What was blocking Jack when he tried to get back to the tree house? (text evidence on page ____)

Chapter Eight:

1. What did Jack decide to do when he realized he couldn't outrun the T-rex? (text evidence on page ____)

2. What did Annie do to help her brother? (text evidence on page ____)

3. What did the T-rex do when he heard Jack yell at Annie? (text evidence on page ____)

4. Do you think it was a good idea for Jack to run from the T-rex? Why or why not? (text evidence on page ____)

Chapter Nine:

1. How did the Pteranodon save Jack? (text evidence on page ____)

2. How was Jack feeling as he rode on the Pteranodon's back?
(text evidence on page ____)

3. Why did Jack need to hurry up to the tree house when he landed?
(text evidence on page ____)

4. Why did Jack need to find the Pennsylvania book?
(text evidence on page ____)

Chapter Ten:

1. Who was calling for Jack and Annie when they got home? (text evidence on page ____)

2. How much time had passed in the real world from the time Jack and Annie left on their adventure to the time they got back?
(text evidence on page ____)

3. Why didn't the children think they could tell anyone about the tree house or their adventure? (text evidence on page ____)

4. What did Jack have from the adventure that helped him know their adventure was real? (text evidence on page __)

5. Do you think Jack and Annie will try to find the tree house again one day? Why or why not? (text evidence on page __)

Draw and label your favorite part of the book.

