Board Policy I-2:  
Credit and Graduation Requirements

REFERENCES

I-2: Administrative Procedures, Credit and Graduation Requirements
I-2: Required Credits for Graduation
20 U.S.C. §1400 et seq., Individuals with Disabilities Education Improvement Act (IDEIA)
Utah Code Ann. §53E-3-501, Board to Establish Minimum Standards for Public Schools
Utah Code Ann. §53E-4-204, Standards and Graduation Requirements
Utah Code Ann. §53E-10-301 et seq., Concurrent Enrollment
Utah Code Ann. §53G-4-412, Tribal Regalia at High School Graduation Ceremonies
Utah Code Ann. §53G-6-406, Graduation Credits
Utah Code Ann. §53G-7-214, Honorary High School Diploma for Certain Veterans
Utah Admin. Code R277-410, Accreditation of Schools
Utah Admin. Code R277-419, Pupil Accounting
Utah Admin. Code R277-700-6, The Elementary and Secondary School General Core
Utah Admin. Code R277-702, Procedures for the Utah High School Completion Diplomas
Utah Admin. Code R277-705, Secondary School Completion and Diplomas
Utah Admin. Code R277-717, High School Course Grading Requirements
Board Policy I-14, Student Planning, Comprehensive Counseling and Guidance, and Work-Based Learning

THE POLICY

The Salt Lake City School District Board of Education implements curriculum and instruction standards, competency measures, dropout and recovery services, and high school graduation requirements in accordance with Utah’s laws and administrative rules.

The purpose of this policy is to ensure the district clearly and consistently communicates applicable standards, measures, and requirements to its stakeholders, and offers appropriate guidance and support so that every student has the opportunity to earn a high school diploma.

The district allows interested students who have met all graduation criteria the option to graduate early. Additionally, the board may, in certain circumstances, award an honorary high school diploma to a veteran if the veteran left high school before graduating in order to serve in the armed forces of the United States.

The district recognizes that a student’s graduation is a culmination of years of planning and successful completion of many requirements. Only students who have completed all graduation requirements and are in good standing will be permitted to participate in high school graduation ceremonies. Participation in the graduation ceremony is a privilege, not a protected right.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.