

CENTRAL BERKSHIRE REGIONAL SCHOOL DISTRICT STRATEGIC PLAN 2018-2021





Vision

Central Berkshire Regional School District will provide an inclusive educational environment for all learners to attain social, emotional and academic success.

Mission

Through implementation of the Strategic Plan, the CBRSD, in partnership with the community provides a rigorous, meaningful learning environment.

Values

- CBRSD is a Learning Environment for all
- CBRSD prioritizes students first in all decision making
- CBRSD promotes global awareness and local appreciation
- CBRSD prepares students for ongoing success as lifelong learners able to successfully pursue areas of passion
- CBRSD partners with all stakeholders on behalf of student learning



CBRSD STRATEGIC PLAN 2018-2021 OVERVIEW

| Curriculum, Instruction and Assessment | Innovative Teaching and Leadership | Positive Community Relations and Productive Partnerships | Resource Utilization |
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| Rigorous instruction in a meaningfully inclusive, safe environment for all learners. | An environment for educators that fosters a belief in the direct connection between teaching and learning. | Continue to build and foster relationships to benefit the education of students. | Align district resources (time, people, money, building and property) to support strategic plan implementation. |
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| Instruction will be provided to students using higher order thinking skills. | Professional Development will be provided to staff to align to Strategic Goals. | Strengthen collaborative opportunities for community members and organizations within our schools. | Prioritize budget with a focus on implementation and attainment of the goals in the strategic plan. |
| Student performance will be analyzed using a collaborative inquiry process. | Instructional models and practices will be analyzed to ensure alignment to strategic goals and to collect data for progress monitoring. | Identify resources needed and those available to supplement in-district offerings. | Maintain and utilize buildings in concert with strategic plan. |
| Learning environments will be designed based on the principles of inclusive practice. | | Sharing of resources to increase educational opportunities | Analyze operational and capital planning needs on an ongoing basis. |

CURRICULUM, INSTRUCTION AND ASSESSMENT

Rigorous instruction in a meaningfully inclusive, safe environment for all learners.

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Goal #1 – Instruction will be provided to students to demonstrate higher order thinking skills as assessed.

- Students will demonstrate increased performance in higher order thinking skills as assessed on Common Assessments and measured by standards based report cards.
- Curriculum Maps will be 100% aligned to State Standards.

Goal #2 – Student performance will be analyzed using a Collaborative Inquiry Process resulting in targeted skill based instruction using strategy groups to reduce the achievement gap.

- District performance will be at or above the state average in ELA and math based on statewide assessment data in grades 3-10.
- The achievement gap will reduced by 15 percentage points district wide.

Goal #3 – Learning Environments designed based on the principles of Inclusive Practices.

- All instruction in the content area courses will be Universally Designed.
- All Schools will implement Positive Behavioral Intervention and Supports.
- All learners will participate fully in content based instruction.

Strategies

- Standards Based Report Cards
- Implementation of Curriculum Maps
- Common Assessment Calendar
- Common Instructional Model
- implementation of Collaborative Inquiry Protocol across grade levels and departments.

Selected Key Metrics

- Statewide Assessment Data
- Common Assessment Data
- SAT Data
- AP Data

INNOVATIVE TEACHING AND LEADERSHIP

An environment for educators that fosters a belief in the direct connection between teaching and learning for all by embracing a growth mindset.

Goal #1 – Professional Development will be provided to staff to align staff qualifications to district need in areas of Staffing, Curriculum, Assessment and Instruction

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- 100% of staff will be trained on Universally Designed Learning. Staff will be provided training and resources on Higher Order Thinking Skills. Staff will be trained based on evidence based instruction.
- Administration will identify teachers and areas to enhance skill, certification to align staff to needed assignments.

Goal #2 – Analysis of current instructional models and practices to ensure alignment to strategic goals and collect data to monitor impact.

- Evidence based decisions will be made 100% of the time. ٠
- Instruction models will be continually adjusted and/or discontinued using data as necessary.
- A coaching model will be developed under the Director of Teaching and Learning. ٠

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Strategies

- Staff and Student Surveys ٠
- Professional Development Calendar
- **Building Schedules**
- **Observation Protocols**
- Student and Staff Surveys
- School Improvement Plans
- Goals of Administration

Selected Key Metrics

- Staff Certification and Qualification List
- Budget Proposal
- Statewide Testing Data
- Common Assessment Data

POSITIVE COMMUNITY RELATIONS WITH PRODUCTIVE COUNTY PARTNERSHIPS

Continue to build and foster relationships to benefit the education of students.

Goal #1 – Strengthen collaborative opportunities for community members and organizations within our schools.

- Expand range of offerings and accessibility to outlying towns. ٠
- Provide varied, consistent and accessible communication.
- Formalize global partnerships and opportunities through established relationship with Becket Outdoor Corners.

Goal #2 – Identification of resources needed and those available to supplement in district offerings.

- Design programming and partnerships, responsive to needs, based on assessment of interests.
- Provide increased mental health community partnerships. Pursue grant funded opportunities to support Social Emotional Learning •

Goal #3 – Identify areas where shared resources can be established to increase efficiencies, improve programming and reduce costs.

- Pursue shared services with towns in areas of staffing and facilities that could be utilized. Promote availability of services that Central Berkshire has capacity to provide to ٠
- neighboring districts.

Strategies

- **Community Events**
- **Remote Access for Participation**
- Building based and district communication
- Updated website ٠
- Shared resources in special education

Selected Key Metrics

- Increase in shared services •
- Reduction in budget/increase in • efficiencies
- Staff, Student and Parent Surveys ٠
- Increased participation in opportunities ٠



RESOURCE UTILIZATION

Align district resources (time, people, money, building and property) to support strategic plan implementation.

Goal #1 – Create a budget with a focus on implementation and attainment of the goals in the strategic plan.

Use purposeful additions, revisions or deletions to ensure alignment to goals. ٠

Goal #2 – Maintain and utilize buildings in concert with strategic plan.

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- Conduct routine walkthroughs with consistent follow-ups. Maximize educational utilization of buildings to support 21st century learning objectives

Goal #3 – Analyze operations and capital planning needs on an ongoing basis.

- Develop a partnership with MSBA for new or renovated school building at the secondary ٠ level.
- Plan proactively for the needs of all school facilities. ٠

Strategies

- Annual budget
- Building walkthroughs

Selected Key Metrics

- Staff and Student Surveys
- Budget impact
- Internal and External Assessment of **Building Conditions**
- Progress of MSBA Project ٠

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